



Minutes					
Title:	Bosworth Academy Full Governors Meeting				
Date	24th September 2020	Location/Time:	Via Google Meet - 6pm		
Chair:	Emma Hollis-Brown	Clerk:	Rachel Richardson		

Governors						
Name	Present /Apologies	Name	Present / Apologies	Name	Present /Apologies	
Simon Brown (HOS or SBN)	Present	Emma Hollis-Brown (EHB / COG)	Present	Colin Crane (CCR)	Present	
Rosalind Goldson (RGO)	Present	Kate Groocock (KGR)	Present	Geoff Hurst (GHU)	Present	
Rakesh Kanabar (RKA)	Present	Liz Mills (LMI)	Present	Balbir Singh Ram (BRA)	Apologies	
Mike Winterton (MWI)	Present	Hazel Cole	Present			
		In Attendance				
Name	Present /Apologies	Name	Present / Apologies	Name	Present /Apologies	
Rachel Richardson (RRI/Clerk)	Present					

	NOTES					
#	Agenda Item	Actions	Who	Date		
1	Welcome, Attendance and Apologies					
1.1	Meeting commenced at 6pm. Chair welcomed everyone to the meeting. She said she was grateful to everyone for continuing with the meetings via technology. We hope to meet again face to face soon but we don't know when that will be. Both committees (Learning and Teaching and People and Stakeholders) agreed this would be their way of meeting until further notice					
1.2	Clerk reported that apologies had been received from BRA. Governors accepted these apologies					





2	Minutes from previous meetings (June and July)			
2.1	Both sets of minutes had been shared with Governors and available in the shared			
2.1	drive			
	Minutes from 10 <sup>th</sup> June were checked and agreed as a true representation	Change the code for Colin to	In meeting	Clerk
	Colin Crane raised that his identification code was wrong	CCR	In meeting	Olork
	Action points were updated	John		
	2.2 RGO confirmed she has spoken with SENCO and will still do a visit and this	Meet with SENCO (LCR)	Before p&s	RGO
	will be before October half term. She reported she has spoken with the Senco	virtually	meeting	11.00
	and there are no cause for concerns	Virtually	mooting	
	3 – Transport agenda item for this meeting. ASM was invited to the meeting by			
	EHB			
	5 – canteen facilities added to risk register			
	8.2 – governor recruitment docs sent to EHB			
	9. Impact statements need to be uploaded to website – HCO has sent	Upload 19/20 Impact	ASAP	Clerk
		Statement to website		
2.2	Minutes from 7 <sup>th</sup> July were checked and agreed as a true representation of the			
	meeting			
	1.3 presentation from SPD has been shared			
	3.1 online resources shared			
	5.2 – transport complaints – ongoing to be discussed at the meeting			
	CCR confirmed he had attended joined the meeting late	Amend CCR attendance on	In meeting	Clerk
		the minutes		
3.	Nomination of Chair, Vice Chair and other posts			
3.1	Nominations were sought for Chair, Vice Chair			
	EHB clarified the situation the governing body find themselves in due to HCO			
	stepping down as chair last academic year to be a Director. She said she would			
	be happy to continue as Chair. EHB left her room and the governors were			
	unanimous in accepting that EHB would continue as Chair. CCR nominated and			
	RGO seconded			
	EHB returned to the meeting and was confirmed as Chair			
	Vice Chair - RGO said she would be happy to continue in the same capacity as			
	before – CCR nominated and KGR seconded Governors accepted RGO as Vice			
	Chair			
	It was confirmed that the Chair of the Teaching and Learning People and	Add to agenda at committee		
	Stakeholders committees would be voted in at their first meeting	meetings		
	Nominations were also sought for			
	Safeguarding – currently CCR – he confirmed he was happy to continue			





	SEND – currently RGO – she confirmed she was happy to continue			
	Careers - currently MWI and he confirmed he is more than happy to continue and			
	has enjoined this role Finance - GHU confirmed he will continue as finance governor			
	Training and Development – currently EHB for the MAT and she is happy to			
	continue with this role			
4.	Terms of Office and governor recruitment			
4.1	We have 2 governors whose term of office is expiring/has expired			
1	EHB asked if they were both happy to stay on as Governors. CCR said he would			
	continue until other governors were recruited			
	RGO confirmed she is more than happy to remain as a Governor. All governors			
	were happy for this to continue	Item in school newsletter for	HOS/Clerk	By half term
	Discussion took place around governor recruitment. EHB advised we can go to	recruitment of governor		in October
	GDS or other agencies for recruitment of Governors			
	Recruitment is an ongoing issue HCO said this time of year is good as we can try			
	to recruit new year 7 parents but we do not need too many parent governors. It			Next
	was also confirmed we need a broad skill set	Raise Governor recruitment	HCO	meeting
	EHB asked HCO to raise governor recruitment with the directors	with Directors		
_				
5.	Transformational/recovery curriculum			
5. 5.1	SBN said we had been on a curriculum journey before lockdown, updating our			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life.			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by October we hope to implement revised intervention plans. SBN confirmed he had			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by October we hope to implement revised intervention plans. SBN confirmed he had put an overview in his report shared before the meeting			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by October we hope to implement revised intervention plans. SBN confirmed he had put an overview in his report shared before the meeting SBN/EHB invited questions from Governors			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by October we hope to implement revised intervention plans. SBN confirmed he had put an overview in his report shared before the meeting			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by October we hope to implement revised intervention plans. SBN confirmed he had put an overview in his report shared before the meeting SBN/EHB invited questions from Governors EHB asked SBN to talk about the plans in place for students in Science. He			
	SBN said we had been on a curriculum journey before lockdown, updating our sequences for learning and interweaving our approach and we have continued this work – Transformational Curriculum is less negative in meaning to the term frequently used 'Recovery Curriculum'. We need a bespoke approach to see where our students are. Need to build on relationships and a sense of community – challenges. We need to be transparent with students. He reported to governors that considering all of our new procedures in place the students have coped incredibly well – all staff and students have bought into the new way of school life. Some students will need more support than others and we will have a plan, by October we hope to implement revised intervention plans. SBN confirmed he had put an overview in his report shared before the meeting SBN/EHB invited questions from Governors EHB asked SBN to talk about the plans in place for students in Science. He explained that all students start off with triple science and some will now be			





Governor questioned his comment that students are not disadvantaged if they do
double rather than triple. It is better to get 2 good grades rather than 3 lower ones
and with 13 weeks missed this is likely for students in lower science sets. Simon
gave his view as a Science teacher and confirmed this is not a disadvantage at a
level. Bosworth would have triple entries similar to the national percentage with
this change.

EHB asked SBN to confirm if subject leaders have a confirmed statement of intent for the 3 I's. SBN confirmed this is all in place and is ongoing. Every team has updated their sequencing so they all have the same starting point. Lots of incredible things happening

EHB asked T&L to look at this and get statement of intent from a couple of team leaders

EHB asked parent governors for feedback about their children's experience in the first half of this term – KGR confirmed all good. RKA agreed they are really glad to be back. One daughter is new to the school in year 7 and has settled in really well and made new friends.

CCR said he is interested in the well being tutor and asked how this has come about. SBN confirmed we have recruited on the back of government announcement about 'catch up' and we got £100k to use for tutoring/well being etc. This has benefited students in all year groups not just exam groups. The funding and posts are temporary for one year.

EHB confirmed that as well as Catch up funding the DfE are funding a national tutoring organisation that schools will be able to access. Governors asked how we can ensure no year 7 slip under the radar as we do not have SATs data – SBN confirmed we have plans in place and have data from primary schools. We have also bought literacy packages to optimise support with reading and writing. LMI confirmed spelling, reading and writing tests have been done and this is all positive and no students have felt under any pressure.

HCO asked if there is one person to ensure work is collated for all subjects for students who are sent home due to Covid isolation – SBN confirmed we have plans in place to coordinate this and we have learnt there are better ways recently. Teachers will deliver 'live' lessons to KS3 classes. KS4/5 all work will be on the google classroom

Work done on all of our 'tiers'. She also asked what communications parents will get – SBN confirmed this is all done via show my homework and the website. Parents are fully involved and more information will be communicated via our weekly newsletter. She said self isolation is very different from lockdown as you are stuck at home. Second week is really hard to deal with – SBN agreed this is

Agenda item for T&L	KGR	Next
Request statement of intent from a couple of team	KGR	meeting Next meeting
leaders		incomig





		T	_	
	difficult for parents. SBN confirmed we are evolving with staff, students and			
	processes.			
	Parents can be invited in to join in the classroom (virtually).			
	EHB said governors recognise and appreciate the amount of work that HOS and			
	his team have done			
6	Summative outcomes for GCSE and A level 2019-20			
6.1	Headlines are different to previous years. We are not being measured this year.			
	The grades awarded were fair and holistic			
	SBN gave a summary of the highlights Governors recognised the results were			
	tremendously positive	KS4/5 report shared as an	Clerk	By half term
	Governor asked if there were many students resitting and if there were many	addendum to the minutes	O O O N	by main term
	appeals			
	SBN confirmed we do not have many that have requested a resit.			
	Just a couple of appeals. Lots of lessons learnt over the quality of data so our			
	drive this year will be to improve the quality of data – sharing best practice	2021 cohort - T&L agenda	KGR	Next
	amongst teams. Governor said we need to think about the 20121 cohort	item	KOK	meeting
	Chair asked staff governors what support they are getting in their subject areas to	item		meeting
	ensure the evidence base of their assessment is really robust – LMI confirmed			
	they have a faculty meeting to discuss strategies for assessment/moderation –			
	this has made her feel more positive			
	MWI confirmed that cross moderation has always been done in his faculty so they			
	are confident in their data – external moderation is also done			
_	RGO left the meeting at 19.36pm			
7.	Risk Mitigation planning for 2021 cohorts – Governor review		1/05	
7.1	T&L agenda item	T&L agenda item	KGR	Next
				meeting
8.	Equity and Equality strategy			
8.1	EHB asked SBN to confirm what we already have in place	Share strategic development	CHA	asap
	SBN said this was a big discussion at strategic planning day – not with a focus on	plan in the governor's drive		
	BLM but with a general spoke on equity and equality so that it embraces			
	everything we do			
	It is a key part of our strategic development. There is a cross MAT team to look at			
	all things around this. There are plans to advertise a TLR post for the promotion			
	of 'diversity'. Student and staff voice will be sought. Chair invited LMI to comment			
	on student voice – she gave staff governors' feedback on her findings which is all			
	very positive			
·			1	•





	Governors were invited to ask questions – Staff governor said we are good at doing this in our everyday life and it is nothing new. Governors raised that we are			
	not a representative as a group  HCO confirmed that when we are recruiting consideration of diversity should be			
	part of our planning			
9	Safeguarding and SEND updates			
9.1	Safeguarding – Chair asked HOS if there has been a rise in safeguarding issues – He confirmed we have maintained contact with all vulnerable students A new SEND centre has been opened called the OP Omnia Pareatus – which means 'ready in all things and ready for anything'. It is a lovely new set up for SEND students. There is MAT wide work to look at all safeguarding procedures CCR confirmed he had been in to the academy today and checked the single central record. He confirmed Simon also checks these. He raised that some safeguarding and references are outstanding and had raised these with the HR Manager Governors are happy that Safeguarding is regularly robustly checked HOS informed Governors that we have a new year 7 student who is a wheelchair user and everything is in place for her to access all areas of the school. EHB reminded governors that there is Safeguarding training session on Monday	All governors to sign safeguarding documents  RRI to send link to all governors from all school in	ALL	Asap w/c 28/9/20
	5 <sup>th</sup> October – invite will be sent	the MAT		
9.2	SEND – RGO will arrange a meeting with the SENCO			
10	Finance Update			
10.1	GHU confirmed there are two documents in the shared drive He confirmed top slice is the same in all of the schools. He urged governors to read the docs and then invited questions. He will then produce a report answering any questions that are posed EHB asked GHU to confirm who much we will get back from exams SBN clarified that the £80 per student 'catch up' funding is KS3/4 only and not post 16 EHB thanked GHU for his work on the report			
11	Bus complaint investigation update			
11.1	CCR was tasked with the investigation of bus complaints There were 5 sets of parents who objected to the figure of 50% refund CCR reported to governors the findings of his investigation and his report had been shared with governors prior to the meeting. CCR thanked RRI for her work chasing arrears.			





		T		
	Governors agreed that the school have acted reasonably EHB thanked CCR for undertaking this and for his documentary evidence EHB invited comments SBN also thanked CCR for his investigation – it is a huge amount of work and a massive task to run the school transport EHB confirmed we had thanked Ben for his work on this but still ended up with some parental complaints			
	EHB asked if Governors accepted the report and uphold the school's actions. Governor asked what the next stage would be if parents do not accept this decision – EHB said they will have a right to appeal and this would need to go to Directors  HCO confirmed we need to refer to the next step of the complaints policy SBN confirmed we are at stage 3 of the policy – stage 4 is heard by a governing body complaints appeal panel – 2 governors to look at and be independent and not part of the original investigation therefore this would be directors RRI reported that we have a parent is asking for family discount. EHB said we may need to go to consultation for family discount as we need to treat all parents the same. This was discussed	Write to parents with outcome of the investigation	Chair/CCR	Asap
	SBN explained the rationale around the costs. We did announce that hardship cases would be considered. EHB asked GHU – Finance governor - to raise transport issues with Directors and the costs incurred during school closure. We are unique as a school with the amount of our buses therefore this would not be a MAT decision. It was agreed that:  1 Agreed to discuss with ASM the shortfall and then to 2 Draft a policy and decide how we /if we go through consultation – P&S decision	Speak with finance Director re transport costs  P&S agenda item Discuss again in December	GHU	Before next meeting
	RGO re-joined the meeting at 20.00pm			
12	Risk Register			
12.1	This is discussed at every LGB meeting and also the 2 committees EHB asked for suggestions to be added Risk to outcomes specifically if Covid affects attendance or lockdown Widening the disadvantaged gap Staff absence/cover costs Transport	Review risk register	ЕНВ	
13	Scheme of Delegation			
13.1	In the shared drive for governors reference	Ensure these are read		





14	Terms of reference			
14.1	In the shared drive for governors reference	Familiarise yourselves with this doc	ALL	
15	Impact Statement			
	Impact statement to be completed for this meeting	Look at Impact statement for this meeting All committees to add to the Impact statements at every meeting Create a new Impact	EHB Clerk	
		statement doc for 20/21	Olork	
16	AOB			
16.1	Dates for next meeting circulated We will have extra meetings if they are needed but will also stick to the dates circulated Governors thanked Simon and his team for his highly effective management of current pressures. Governors will continue to support as and when they are needed She asked SBN to think about his work life balance			
16.2	Local governor confirmed it is nice to see happy smiley faces coming into school			
16.3	Governors Parents evening – how will they be conducted – SBN confirmed the details will be in a newsletter – meet the tutor for year 7/12 will be done virtually but we have to purchase new software for this			
16.4	Has the academy decided what we do about open evening/visits? –HOS confirmed we have produced a promotional video and this will be on our website and shared with primary schools the same way as we did for Post 16. Ready early October. Cost involved is approx. equal to one student. Governors need to be aware of the pressure that we are under and to keep staff and students safe, therefore we cannot not have lots of extra people in school			
	Meeting closed at 20.38pm			

## **MINUTES AGREED & SIGNED**





Chair:	Emma Hollis-Brown	Date:	18th May 2021
Signed:	Emma Hollis-Brown Signed Electronically		