



Minutes				
Title: Bosworth Academy Full Governors Meeting				
Date	4 th March 2021	Location/Time:	Via Google Meet - 6pm	
Chair:	Emma Hollis-Brown	Clerk:	Rachel Richardson	

Governors						
Name	Present /Apologies	Name	Present / Apologies	Name	Present /Apologies	
Simon Brown (HOS or SBN)	Present	Emma Hollis-Brown (EHB / COG)	Present	Colin Crane (CCR)	Present	
Rosalind Goldson (RGO)	Present	Kate Groocock (KGR)	Present 5.40pm	Geoff Hurst (GHU)	Absent	
Rakesh Kanabar (RKA)	Present	Liz Mills (LMI)	Present	Balbir Singh Ram (BRA)	Present	
Mike Winterton (MWI)	Present					
	In Attendance					
Name	Present /Apologies	Name	Present / Apologies	Name	Present /Apologies	
Rachel Richardson (RRI/Clerk)	Present					

NOTES				
#	Agenda Item	Actions	Who	Date
1	Welcome, Attendance and Apologies			
1.1	Meeting commenced at 6.10pm.			
	Chair welcomed everyone to the meeting.			
	BRA said he would be leaving the meeting at 7pm			
	Hopefully the next meeting in May will be done face to face			





2	Declarations of Interest			
2.1	No declarations of interest			
3.	Register of Business Interests			
3.1	Chair asked all governors if they have registered their business interest as per the email from Carly Harper. Two governors were unsure whether they had, during the meeting SBN asked Carly to resend the link to governors			
4.	Minutes from previous meeting/accuracy and action points update			
4.1	Minutes had been shared with Governors and available in the shared drive	Action point document updated and outstanding action points to be carried over	Clerk	Before next meeting
4.2	The minutes were accepted as a true representation of the meeting held; All action points were updated and any outstanding action points will be added to the action points summary document			
4.3	KGR joined the meeting at 18.40pm			
4.4	All outstanding action points will be carried over	Action points document to be updated	Clerk	By next meeting
5.	Head teachers report			
5.1	Headteacher gave a summary of the report sent to governors prior to the meeting Report was written early due to the commitments around reopening therefore he did a quick headline summary Attendance for key worker and critically vulnerable students was lower this time as we were able to offer a wider range of remote learning opportunities – we are currently on around 40/50 students in daily He confirmed home visits were conducted for vulnerable students to ensure we were happy for them to be at home. LSAs have worked fantastically with our vulnerable students and students have produced some incredible work Engagement in learning - exceptional engagements from students CCR asked the head to confirm whether the 95% includes all lessons delivered throughout the day and he confirmed this was for all lessons through the day even tutor group CCR said staff and students should be congratulated on this effort Staff governor confirmed it has been really positive with both attendance and positive behaviour in all lessons	Pass on Governors congratulations for attendance	Headteacher	asap





	Other staff governor said the technology we have available allows you to feel like you are in the classroom Any concerns we have about students work at home are bought into school We have introduced a well-being afternoon which allows students to have a break from screens this encourages staff, students and parents to take part in a sport or creative activity and has had a positive impact		
5.2	Reopening plans Students have been invited in to school to have 2 lateral flow tests. They will then start lessons in a staggered return with all students being back in school by Friday 12 th March All plans have been shared with parents – only one parent has questioned why their child cannot come in earlier. Uptake of lateral flow testing has been 98% CCR asked if anyone has refused and what happens to them. SBN confirmed that students do not have to be tested and they will re-join their lessons – we only have a very small number of students whose parents have declined Face masks will be expected to be worn in lessons and only those with exemptions will not. They will be given a sunflower lanyard which will then be visible as to why you don't have a mask on. If parents refuse for children to wear a face covering with no valid reason they will be removed from their normal classes; SBN asked for governors to be aware of this Governor confirmed that we should be sympathetic to exemptions but students will be at greater risks from students not wearing masks even if these students have SEND – discussion took place on face coverings – governors asked how we will challenge face coverings during sport – we have followed all government guidance and they will not be worn Updates to parents are still communicated in the weekly newsletter Simon asked for governors to back him on the RMP around face coverings. Governors are happy that correct procedures are being met and understand that the school is in a difficult position and are happy to support the school		
5.3	Assessment matters and current tracking information Trial exams took place before Christmas as we thought lockdown would happen Students have worked incredibly hard since last year's cancelled exam season Progress at the start of year 11 was -1/3 off their target grade which is better when we compare with previous cohorts. Prior attainment for this cohort is weaker but they are achieving more strongly		





	Chair talked about exams situation and the variety between subjects and exam		
	boards SBN confirmed that an assessment group from the Life mat has been formed so		
	we can build in moderation between schools and collaborative work/planning		
	When students return we will look at where students are but this will be done after		
	the Easter break. Up to Easter will be preparation and getting back into live		
	lessons		
	Governor challenged whether we have systems in place to collate evidence on		
	how we reached results in anticipation for any appeals. HOS confirmed that we		
	have lots of practical work taking place and there will be a range of materials for		
	non-practical students		
5.4	Staffing matters	HT to update	
	Sudden loss of a member of staff very sad. In time a replacement will be needed.		
	Head Chef also needed		
	Staffing is stable for the next academic year and one possible appointment is		
	needed		
	Panel coming up for a long term absence		
	Medical issue to be solved		
	Governors passed on their sympathies on the recent loss of the member of staff		
	Concern was raised by Governors that school leaders are dealing with this as well		
	as other issues		
	Chair passed on her gratitude that Simon and his team are dealing with and their		
	empathy to every situation		
	SBN confirmed there will be consideration of a memorial event – Chair asked SBN		
	to keep governors updated		
6	Review of financial matters and use of additional funding		
6.1	Chair reported that GHU has felt his work load and other domestic circumstance		
	have meant that he is unable to continue as a governor		
	He has been asked to take a sabbatical rather than to leave the governing body		
	and we are awaiting his decision		
	Chair has reported the resignation to Directors, but this means we are now without		
	a finance link to represent us at directors meetings		
	She asked for a volunteer to take on this role		
	BRA said he would be willing to help but his knowledge of finance is limited		
	He confirmed after discussion that he will be happy to speak with Emma about this		
	after the meeting		





6.2	Chair said as governors we have to hold the school to account for their use of additional funding On an annual basis we need use of premium and SEND funding – this could come from P&S and PP could come from T&L Chair asked when pupil funding was discussed in P&S – RGO confirmed there was no budget information. Evaluation of the use of the monies needs to be recorded by Governors SEND funding should be discussed with SENCO in governor visit and also in committee meeting			
7.	Impact assessment and risk register			
7.1	Risk register was presented to the meeting and discussed Items were discussed and recommendations made Changes were made to the register where agreed during the meeting			
7.2	Impact assessment was discussed by Governors	Write Impact assessment Community work done by the school as an agenda item	ЕНВ	asap
8.	Safeguarding			
8.1	RMP has been updated			
	Safeguarding report discussed in section 5 nothing else to add			
9	Review of committee structure and purpose			
9.1	Chair explained the need to have a review of the structure of committees Because of the MAT some of our responsibilities are at director level. The scheme of delegation is in the shared drive Numbers of governors have shrunk and our range of responsibilities has also shrunk so therefore: 1. Are we in a position to have a committee structure to divide workload and ensure clarity in management of issue 2. If yes what should the committees look like we should not be duplicating agenda items Currently have 2 committees T&L and P&S Q1 was discussed – how would this work would we have more LGB meetings? Chair confirmed we still need to discuss financial matters at LGB level (as per item 6.2) SBN said we have had the committee names for many years and maybe they should change to reflect the 4 quadrants on the strategic wheel i.e. experience, teaching, leadership, support			





	KGR said it is becoming more difficult each time about what goes to each			
	committee. Historically we did need two smaller committees as we had so many			
	governors but as we are a smaller governing body we all seem to attend the same			
	meetings			
	Discussion took place			
	Do we need more governors – Yes definitely - wide- ranging discussion of issues			
	arising from previous discussion of governor recruitment including the capacity			
	required to run an appropriate recruitment process and possible appropriate			
	sources of advertising			
	Chair said no she did think LGB should be retained - to some extent governor			
	capacity is limited - it seems sensible to remove committees which repeat			
	business and to invest in developing the LGB			
	What do we need to do to make the LGB as effective as possible?			
	It is important we have succession planning for key roles.			
	CCR ask for an interim report from directors on recruitment and succession			
	planning			
	SBN suggested that the new HR lead could take on governor recruitment			
	Could we trial working as one body for a year to see if it is effective			
	Chair invited comments from governors who had not had an input			
	Suggestion is that from Summer term we discuss the trial of a whole academic			
	year with one LGB per half term linked to the strategic wheel and evaluate it after			
	the full year - next LGB meeting to be delayed to July to take in account			
	developmental work on strategic wheel			
	Timings of the meetings were discussed			
	Run 6 meetings review after 1 year			
	Allocate governor link roles	Look at clerking issues -	EHB t	Next term
	Governors linked to spokes on the wheel	discuss with CT		
	Clerk raised the issue of clerking these 6 meetings			
10	Updates from link governors			
10.1	Learning and Teaching – KGR gave an update from the spring meeting			
	Main item was curriculum building. DCL had given an update, Steve Hall and			
	Andy Dolinski gave an update on the curriculum			
	Lots of information given			
	BRA had met with Andy prior to the meeting			
	Home learning was discussed			
	Impact statement was completed and staff/students work load was raised			
	The meeting was well attended			





3/21
η ∠ Ι





	Important document that will be scrutinised by Ofsted Document is comprehensive OP has improved our provision for SEND students and this is a major step forward Governors ratified this policy		
12	Governor training and recruitment		
12.1	Governors recruitment discussed in section 9		
13	AOB		
13.1	Beautiful work displays to be judged by Governors	Steer from DCL	completed
	Chair thanked everyone for attending the meeting		
	Meeting closed at 20.10pm		
	Date of next meeting – 8/7/21		

MINUTES AGREED & SIGNED				
Chair:		Date:		
Signed:				