



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

in the loop

19th January 2024

Weekly Newsletter for Parents & Students

Welcome

What a cold week it has been! The recent replacement of hundreds of our windows has made it quite cosy. Gone are the days of chilly discomfort from the architectural innovation of 1969, with its aluminium window frames and thin glass panes. Although our pond has frozen, our considerate students have been feeding the fish through a small hole in the ice near the fountain.

During this time of the year, parents/carers must discuss the potential dangers with children, emphasising the importance of caution around frozen



bodies of water.

Unfortunately, each winter brings tragic stories of young people falling into freezing cold water.

On Thursday afternoon, I had the opportunity to visit several exciting and captivating lessons. The Year 13 A-level Chemistry class was engrossed in investigating pH curves using digital pH probes, while Year 12 students were diligently dissecting gills in Biology. Year 9 students were perfecting their somersaults during trampolining and Year 8 students were planning the choreography for a street dance. These lessons were so engaging that I didn't get far in my visits, as students were eager to share their learning experiences with me. It is always heartening in our corridors when students

courteously hold doors open or inquire about how you are as you pass by. All of these gestures contribute to building an inclusive, caring environment, reflecting the values Bosworth has always stood for. Working collaboratively and fostering strong relationships across our school is essential. As we always say, **'Together We Achieve.'** Wishing you an enjoyable weekend,



Mr Brown
Headteacher

Spring Term 2024



Be better than you thought you could be

In This Edition of In the Loop

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Revising For Exams

The second set of trial exams is approaching in late February and from Monday there are 15 weeks left until the start of GCSE exams. We want all students to feel confident in what they have to revise and how to do this. Please take a look out at the **Personal Learning Checklists (PLCs)** for each subject at GCSE. These have been adapted by teams to take into account what student's need to know for their exams. You can find these by going to the website - click on students - click on revision. Alternatively, click onto this [link](#).

A Christmas Carol PLC

Knowledge/Skills	Red	Amber	Green
I can write an introduction that explains why the topic is important.			
I confidently recognise a range of passages from across the novel and can tell you where in the text they're from.			
I can select 3-4 quotations from the passage to write about.			
I can confidently write 4-5 ideas about each of the main characters in the novel.			
I can confidently write 4-5 ideas about each of the main themes in the novel.			
I can write about both the passage and the rest of the novel in my essay, covering 4-5 key points.			

Top tips for using these PLCs:

ADT	BE & CS	Cultural Studies
English	Human & Social Studies	Maths
Modern Foreign Languages	Physical Education	Science

To aid your revision:

- Click on a subject
- Download the PLC for each of your subjects
- RAG rate (red, amber green) for the topics you need to revise
- If you need further help revising certain topics then DO ASK your teachers
- Create a revision plan to cover all the topics between now and the exam season. A revision planner is on the website here for students to use Revision planner
- Remember - you do need to revise all topics but spend longer on those that you rate as amber and red.
- Don't be daunted - start with topics you are less confident about and make sure you cover all subjects.
- Aim for 2 subjects/topics per night at this point building to three as exams approach

As parents/carers it might be beneficial to help your child to plan how and when they will cover each topic. Initially, it could seem daunting, but by continuing to revise each night students will be in the best possible position they can be. The revision sessions available are also on this section of the website [Revision sessions](#).

If you need further help to support your child please do get in contact.

Miss Baxter, Deputy Headteacher

Y11 Geography Revision

Information and revision for the trial exam you will do on 4/3/24.



It combines Paper 1 and 2 topics.

Topics you must revise: 1 - Hazardous Earth, 2 - Development Dynamics, 3 - UK Physical Landscapes (Landscapes/Rivers/Coasts), 4 - UK Human Landscapes (Urban/London/Rural).

Topics not tested here - Forests, Energy, or Biosphere (so no paper 3 topics), or Fieldwork Questions.

What to do: 1) First - use the revision guide, and your class books to make "Core 4" revision notes - we suggest mind-maps/flash cards or a combination. 2) Do some practice questions next - you can find these on the Action Plan document 3) Check your learning by RAG rating each of the PLCs

All resources referred to are on your Google Classrooms...reach out to your teacher for more information.

Mr Blackmore, Head of Geography

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Year 8 Options Evening

On Thursday 1 February 2024 we invite students from Year 8 and their parents/ carers to our Options Evening event for Key Stage Four subject options.



Our students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet!

Our GCSE curriculum allows students to choose from a wide range of subjects that they are interested in, but most importantly provides the necessary skills to progress onto further study or training.

Whilst all of our subjects allow students to progress onto further study, some A-level subjects require the subject to have been studied at GCSE level first. Our option evening and presentation events aim to give parents and carers the information they need to support their children in choosing their GCSE options.

You can learn more by visiting our Key Stage 4 curriculum page: www.bosworthacademy.org.uk/curriculum/key-stage-4/

Additional information about the options process will be sent to you through our various school communication mediums soon. You can sign up to our presentation by visiting

www.ticketsource.co.uk/bosworth-academy/t-gaeygmd or by scanning the QR code.

We look forward to seeing you at the event to begin your child's journey into Key Stage Four.

Mr Dolinski,
Deputy
Headteacher



Construction Practical Exam

Our Year 11 Construction students have been busy this week doing their bricklaying practical exam. The students had to contend with frozen blocks of mortar at the beginning of the exam thanks to the overnight sub zero temperatures.



This didn't stop our students who showed great Character in creating their brick walls.



The students will soon move on to Carpentry in the next stage of their practical exams.

Mr Winterton, Teacher of Construction

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.



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Bosworth Innovations

We are proud to announce Bosworth Innovations - a Year 8 and 10 STEAM Fair competition where we aim to craft a better tomorrow.



Your mission is to develop a project which follows the theme of a better future for our world, this could be on a local or global scale. You will work on your own or in a pair to create a project over a number of weeks. Types of project to consider are **EXPERIMENT**, **INNOVATION** or **STUDY**.



To enter you will need to complete this [form](#), detailing your project proposal. This will then be approved (or not) ready to start in February.

Judgement

The competition final will take place in June. You will need to present your project on a display board and be interviewed about your findings by an expert panel including representatives from Caterpillar.



A rewards event will follow where parents can view the boards and the winner will be announced.

Good luck!

Mrs Coulson, Associate SLT

DofE Silver Award

Year 12 students were given an insight into what is involved in gaining a Duke of Edinburgh (DofE) Silver Award in a special assembly on Thursday.



The Silver Award is open to Year 12 students who have either earned a Bronze Award previously or for those who haven't enrolled in the DofE before. Those wishing to earn a Silver Award will have to do Volunteering, Physical, Skills and an Expedition. Year 12 students should be on the lookout for a Google Form which will be emailed out shortly where they can register their interest.

Mr Shergold

Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.



The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

Year 9 Parents Evening

Booking for Year 9 Parents Evening on Thursday 8th February is now live.

You can book your time slot [here](#).

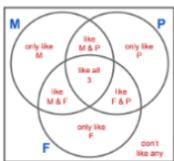
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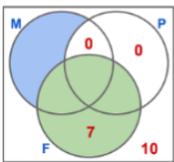
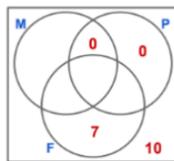
Maths Puzzle of the Week

Last Week's Answer: 3

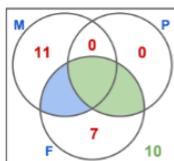
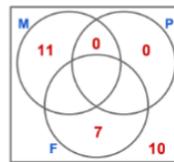
At first it may seem there not enough clues to solve this puzzle as they are given in an awkward way. As with many of our puzzles it's useful to organise the data we have first. Probably the easiest way to do this is with a Venn diagram. In these diagrams M stands for Mario, P for Pokemon and F for FIFA.



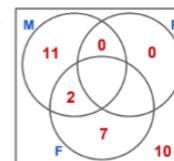
On the left you can see a description of what the regions on the diagram mean and on the right is the basic information given in the puzzle without any deductions.



This is a more complicated deduction. We know there are 40 students in total, the green area totals 19, and there are 10 students don't like any. That means the remaining blue section must be:
 $40 - 10 - 19 = 11$



One more logical jump is made when we realise that the green areas must total 10 and there were 19 students like FIFA. That means the blue section must be:
 $19 - 10 - 7 = 2$



From here it is relatively easy to see that as there are 16 Mario fans in total so the central area (of people who like all three games) must be 3.

This week's puzzle: How Many Raspberries?



Karen has raspberries in her garden and they grow very quickly over summer so she starts picking them.

Every Monday she picks 32 raspberries, leaving some

behind on the bush.

During the week the number of remaining raspberries double before she picks another 32. After she has picked raspberries on a Monday for the 6th time she finds that there are none left.

How many raspberries were in Karen's garden before she started picking them?

Extension: What happens to the answer if we changed the number Karen picked to 48?

School Pantry

With support from MCKS Charity, Bosworth Academy is very fortunate to be able to provide a school pantry. The service supports families within the Bosworth Academy community, offering pantry essentials and toiletries.

We know that families are facing challenges at the moment and we would like to help where we can. Please email

pupilpremium@bosworthacademy.org.uk if you would like to access the service and we can arrange a suitable time for you to visit.

Mrs Hewitt



Year 8 Speed Networking

We have an exciting Careers event that is happening in Year 8, on Thursday 8th February. It is called a Speed Networking Event, where students get to meet many employers within a morning session in school.

We invite businesses and employers to come and network with the students in quick succession, to give them an insight into different sectors and potential careers, increasing their confidence and communication skills. **This is in line with Bosworth 6C values which form the core of our curriculum.**

This event is great to show the students all the different pathways that they can take to reach a certain sector.

In groups of threes, students will sit with an employer for five minutes, asking them questions about their career and experience in the world of work. After their time is up, the whistle blows, the employers will rotate and the students will meet another professional. Students are encouraged to think of their own questions beforehand as part of their preparation activities but will have a suggested questions sheet on their table to prompt them too.

Mrs Marlow, Careers Coordinator

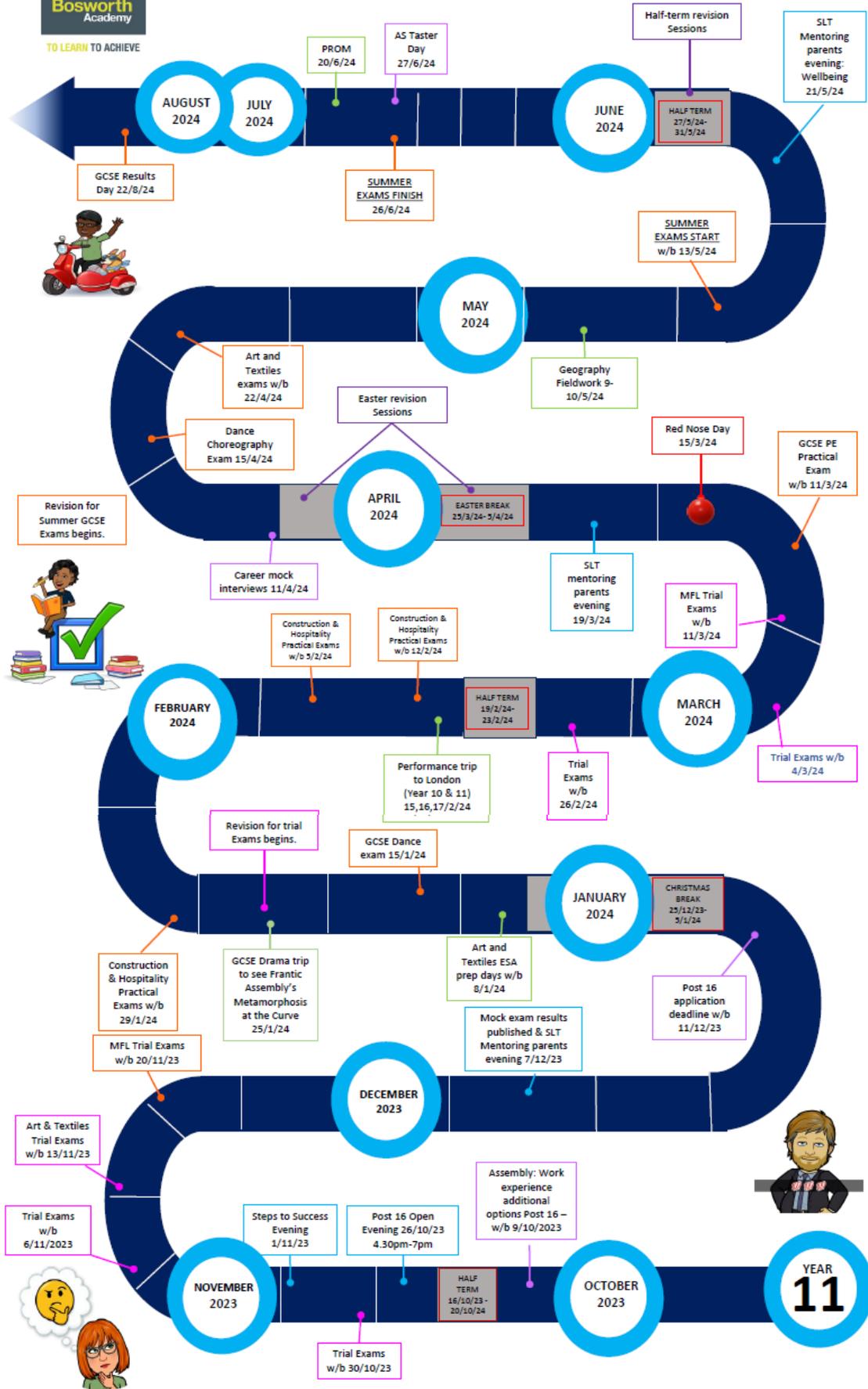
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Year 11 Journey at Bosworth Academy

[Link to Year 11 Revision Sessions](#)



Your own journey to being a **confident, aspirational problem solver**

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SMARTPHONE SAFETY TIPS

for young people

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You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though: they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

NOS National Online Safety
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

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The Compass

Campaign Support for GSL

Great School Libraries

The Great School Libraries campaign has welcomed the support of children's author Julia Donaldson, as well as new headline sponsor, [BookSpace](#).

Watch Donaldson explain why every child should benefit from the life-changing support of a staffed school library [here](#).

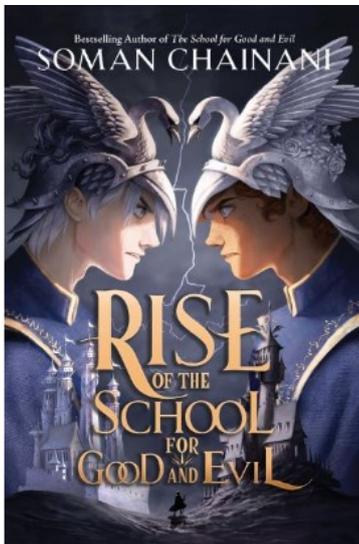


Donaldson is also encouraging parents to talk to their child's teacher or headteacher about school library provision and to write to their MP to help support the campaign for change, a template letter for which is available on the [GSL website](#).

Book Recommendations

Key Stage Three

The battle between Good and Evil begins. Two brothers. One Good. One Evil. Together, they watch over the Endless Woods. Together, they choose the students for the School for Good and Evil.



Together they train them, teach them, prepare them for their fate. Then, something happens. Something that will change everything and everyone. Who will survive? Who will rule the School? The journey starts here. With magic, surprises and daring deeds at every turn, courage and loyalty

will be put to the test, only to lead you to the very beginning of the adventures that are The School for Good and Evil.

Go back in time to the beginning of the School and uncover the never-before-told events leading up to Sophie and Agatha's dramatic arrival at the school and the beginning of their epic fairy tale.

Key Stage Four

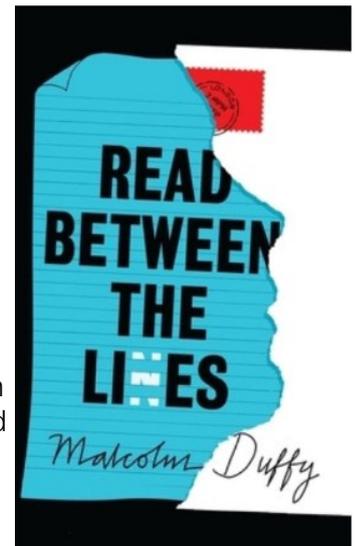
Teenagers Tommy and Ryan are going to be stepbrothers – a prospect about which neither boy is exactly enamoured.

Fresh out of a spell in a young offenders' unit, tough-talking Tommy just wants to keep his head down now and avoid another. Ryan, on the other hand, is bored with playing the quiet, piano-playing A-grade student, and eager to change people's perceptions of him.

Thrown together when their parents move in together, the one thing both boys can agree on is that they have nothing in common. But each starts to realise that the other may in fact be able to serve a useful purpose. Not everything is quite as it seems, however, and they will ultimately discover that they have more – far more – in common than they could have imagined.

With chapters alternately narrated by Ryan and Tommy, this is a clever and absorbing book that builds slowly and works on so many levels. It's about adjusting to life in a blended family, coping with challenges, navigating change and hiding pretty big secrets. It also carries a powerful message about managing one's mistakes and learning to handle difficult truths. Dyslexia is a key theme and yet it's one that complements the plot rather than dominating it, casually illustrating both the impact that the right support and strategies can have, as well as the sheer agony of trying to hide one's reading difficulties.

Well-paced and highly engaging, readers will be surprised by more than one satisfying twist.



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Community Resilience

Throughout the year, the Hinckley and Bosworth Borough Council's Local Resilience Forum plan how they respond to emergency situations to assist the Emergency Services with their response.



During an incident, the Emergency Services will prioritise situations where there are immediate threats to life.

There is a lot you can do to prepare for potential emergencies during the winter. The likelihood of severe weather-related emergencies is obviously greater in the winter months. The following is a list of things you could do before any potential emergency.

- Check if you live in a flood risk area. This gives the risk of flooding from rivers and surface water due to heavy rain. <https://www.gov.uk/check-long-term-flood-risk>
- Signing up for flood warnings will keep you better informed of the risks in your area. <https://www.gov.uk/sign-up-for-flood-warnings>
- Flood Wardens – Flood Wardens are a great asset to their communities as they are able to give advice and information and report any concerns. Do you have a Flood Warden in your area? Do you know how to get in touch with them? Are you interested in becoming a Flood Warden yourself? If you have any queries in relation to this, email communityengagement@leics.gov.uk
- Occasionally, residents do have to evacuate their homes if the impact is significant. You could plan in advance for what you might need to take with you if you do need to leave your home. This is the link to the LLR Prepared website to give you some ideas of what you may need: <https://www.llrprepared.org.uk/prepared-residents/grab-bag/>

Dates For Your Diary

DATES	EVENT
Thursday 1 February	Key Stage Four Options Evening 4.30-7pm
Monday 19 – Friday 23 February	Spring half term School Closed
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 – Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Cold Weather Advice

With the weather recently turning colder it is best to have a few reminders of how to be prepared and to stay safe.

If your child travels to and from school by bus please ensure Roberts have your correct contact details in case they need to advise on travel adjustments due to adverse weather conditions. In inclement weather you should never go onto frozen lakes, ponds, canals or reservoirs. For more information around the dangers of frozen water and emergency situations please click [here](#).

Leicestershire Fire and Rescue provide advice to survive adverse weather conditions here.

The Royal Life Saving Society UK also has a [leaflet](#) about winter water safety including top tips and the dangers around snow, ice and wind chill.



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	CHEFS FLAVOUR Chicken Drumstick Herby Dioed Peas / Sweetcorn	Beef Lasagne New Potatoes Broccoli Garlic Bread	Rustic Swedish Meatballs & Rice Broccoli & Cauliflower Pitta Bread	Sausage Bap Hash Brown Beans
Pork Sausage & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Sausage & Bean Hotpot Herby Dioed Peas & Sweetcorn	BBQ Chicken Breast New Potatoes Broccoli Garlic Bread	Chicken Tikka Masala & Rice Broccoli & Cauliflower Pitta Bread	Bacon Bap Hash Brown Beans
Vegan Fillet & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Vegan Sausage Roll Herby Dioed Peas / Sweetcorn	Vegan BBQ Slice New Potatoes Broccoli Garlic Bread	Vegan Curry & Rice Broccoli & Cauliflower Pitta Bread	Vegan Sausage Bap Hash Brown Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

if you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?
Our most recent In the Loop newsletters are available [here](#) for you to access.
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore
rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton
khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright
ewright@bosworthacademy.org.uk

Head of Year 8: David Mowbray
dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8: Wendy Sessions
wsessions@bosworthacademy.org.uk

Pastoral Leader KS3 & 4: Kay Coxon
kcoxon@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn
tworn@bosworthacademy.org.uk

Head of Year 9: Jenny Jacobs
jjacobs@bosworthacademy.org.uk

Assistant Head of Year 9: Laura McQuaid
lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones
bjones@bosworthacademy.org.uk

Assistant Head of Year 10: Steve Hewitt
stevehewitt@bosworthacademy.org.uk

Head of Year 11: Lisa Milner
lmilner@bosworthacademy.org.uk

Assistant Head of Year 11: Caroline Tallis
ctallis@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:
Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson
chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley
awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:
DSL@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:
attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn



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Spring Term 2024



Be better than you thought you could be