



**BOSWORTH ACADEMY**  
**TOGETHER WE ACHIEVE**

# Welcome

5th July 2024

# in the loop

Weekly Newsletter for Parents & Students

I hope you enjoy reading our final newsletter of the academic year 2023/24. As ever, learning continues right up until the end of term on Wednesday 10th July at the normal time of 3.10pm.

All week, tutor time focused on teaching students about electoral systems and how representatives are elected. Young people are curious,

but politics can be confusing for adults and children. So tutors answered questions like: What is a general election? What is a Member of Parliament (MP) and how do they represent your area? Why is voting important? Tutors explained party manifestos and the voting system. On Thursday, students voted for candidates and counted the votes, and Mr. Worn announced the Bosworth ballot results in a live online meeting, watched in every classroom.

It was fantastic to see every class engaged in the election. Labour won the majority of seats, but the key outcome was sparking conversations with a new generation of future voters. By being clear and involving young people, we can help them understand the importance of elections and their role in shaping the future. Parents and carers beamed with pride as their children stepped onto the stage at our Colours' Awards Evening to receive certificates, 6C badges, and trophies. The top 5% of 6C Rewards winners were honoured with the prestigious Headteacher's Medal for their outstanding commitment to learning throughout the academic year. Earlier this week, we welcomed our new Year 7 students for their induction day. I observed five classes confidently participating in various lessons and activities, including a science experiment on meteorite craters on the Moon. The students showed excellent collaboration skills with peers from different primary schools. We're

looking forward to welcoming our new Year 7 students after the summer break.

Please read on so you don't miss the amazing highlights from this week, including; Sports Day, Enterprise Day, the Year 8 Reservoir Walk, a Textiles Trip, and our brilliant Pride Event 2024.

American blues guitarist and songwriter **B.B. King** said, "**The beautiful thing about learning is that no one can take it away from you.**" Emphasising the enduring and empowering nature of learning. Unlike material possessions, which can be lost or stolen, the educational experiences our Bosworth students acquire will stay with them for life.

We'll send another communication update before the new academic year to remind you about the school day, uniform expectations, and lesson timings. Please review these with your child.

I'd like to thank you all for your support this year. It has been a pleasure teaching and supporting your child. I wish you all a fantastic summer!

**Mr Brown**  
Headteacher



Summer Term **2024**



**Be better** than you thought you could be

# In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

<a href="#"><u>Exam Result Days</u></a>	Details on GCSE and Post 16 exam result days. Page 3
<a href="#"><u>KS3/4 Colours Evenings</u></a>	Students rewarded for 6Cs. Page 4
<a href="#"><u>General Election</u></a>	Students vote in mock election. Page 4
<a href="#"><u>Sports Day 2024</u></a>	Highlights from school sporting event. Page 5
<a href="#"><u>Y12 Enterprise Day</u></a>	Students pitch business ideas to experts. Page 6
<a href="#"><u>Girls in Engineering</u></a>	Cadent runs engineering workshop. Page 6
<a href="#"><u>Y7 Induction</u></a>	Incoming students take part in lessons. Page 7
<a href="#"><u>Thornton Reservoir Walk</u></a>	Year 8 students complete walk. Page 7
<a href="#"><u>Maths Puzzle of the Week</u></a>	Brainteaser for mathematicians. Page 8
<a href="#"><u>Online Trolling</u></a>	Advice from Wake Up Wednesday. Page 9
<a href="#"><u>The Compass</u></a>	Latest news from our library. Page 10
<a href="#"><u>Dates For Your Diary</u></a>	Important dates for upcoming events. Page 11
<a href="#"><u>What's For Lunch</u></a>	Menu for week commencing 8/7/24. Page 12
<a href="#"><u>Contact Details</u></a>	Email contacts for Heads of Year and Pastoral. Page 12



## AS/A Level Results Day

A Level results will be issued in The Compass from **8.30am—10.00am on Thursday 15 August 2024.**

**AS results** will be issued in The Compass from **10am—11am.**

When you collect your results, if they are not quite what you'd hoped for, please see a member of the Post 16 Team, who will be there on the day to help you.

*Please note that in order to continue into Year 13, you*

*must have achieved a minimum of three E grades at AS or end of year internal grades, and be continuing in those subjects.*

If you are unable to attend on Results Day, you can either:

- Request your results to be emailed to you, by emailing [abrewster2@bosworthacademy.org.uk](mailto:abrewster2@bosworthacademy.org.uk) before the end of this term.
- Give a self-addressed envelope to the Exams Office, before the end of this term.

If you wish to drop a subject going forward into Year 13, please see Mrs Brookes in the Post 16 Office for a blue form at the start of the Autumn 2024 term.

Forms will **NOT** be available until then.

**Mrs Holdback, Head of Key Stage Five**



## School Catering Prices

We are pleased to report an increased take up in school meals at Bosworth Academy, with more children than ever opting for the hot meal deal in the middle of the day.

A well balanced meal at school can provide so much of the good nutrients students' bodies and minds need to grow and develop. Unfortunately due to the continuing growth in food and catering costs, the price of paid school meal deals will increase at the start of the Autumn term 2024, with a meal deal costing £3.25, which still represents excellent value for money. We understand the impact this has on the cost of living for all families and LiFE Multi Academy Trust has subsidised meals this year to reduce the increase. Alongside the rise in cost of the meal deal there will be small rises in the cost of other items on offer. Please also be aware that food served in a take away box will be subject to a 25p charge.

### Free School Meals Entitlement

You may be entitled to apply for free school meals for your child if you receive one of the following income related benefits:

- Income Support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not entitled to Working Tax Credit) and have an annual gross income below £16,190 per annum
- Working Tax Credit during the 4 week period immediately after your employment finished, or after you start to work less than 16 hours per week
- Universal Credit, your household income must be less than £7,400 (£616.67 per month) after tax and not including any benefits you receive.

We also have a school pantry with help from MCKS Charity. The service is open to anyone, supporting the Bosworth Academy community, offering pantry essentials and toiletries. Please email [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk) if you would like to access the service and we can arrange a suitable time for you or your child to visit. We appreciate your understanding and continued support.

[Back to Contents](#)

## GCSE Results Day

GCSE results will be available for collection from **8.30 am – 10.00 am on Thursday 22 August 2024.** Please register your Bosworth Academy Post 16 place via the online registration form which will be sent out on Results Day. Please make sure you check your email inbox.

If you do not have the correct grade requirements, or you wish to make a change, please complete the online registration form. But don't worry, you will be able to speak to one of the Post 16 Team.

For any other queries, please make an appointment to see a member of the Guidance Team by emailing [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk)



## KS3/4 Colours Evenings

On Tuesday and Wednesday this week we recognised the hard work our Key Stage Three and Four students have done throughout the year in our Colours Evenings.



their awards and we congratulate them for their achievements. Thank you also to all those who attended - we look forward to recognising student success in the next academic year.

The rewards celebration recognised the dedication students have shown in the 6Cs. Before the certificates were handed out, Headteacher Mr Brown discussed with the audience of parents/carers and their children that each of the 6Cs are vital in sparking innovation and development. This year we have introduced the Ultimate 6C Champion with special trophies given to students who were individually recognised for their work in each of the 6Cs. Year 12 student, Rhea A, showcased her musical talent on the keyboard before the evening began. Mr Brown was overjoyed to see so many students receive the Headteacher's Medal for receiving the top percentage of reward points throughout the year.

Students were happy to pose for photos on the red carpet with

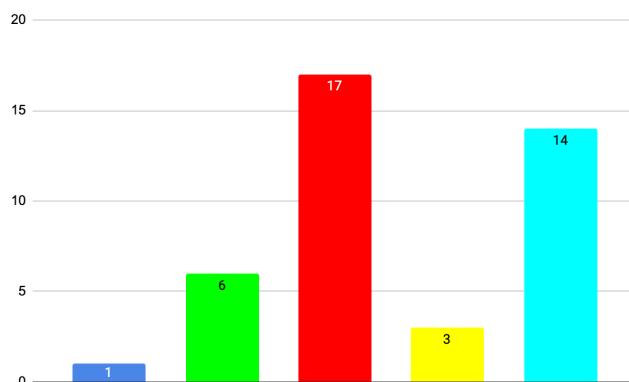
## General Election

To educate our students around the 2024 General Election we have completed a sequence of lessons informing students of the process, the manifestos of each party and then, on Thursday 4th July, held a mock general election with each tutor group forming a constituency.



In the build up to election day we ran four lessons educating the students of various aspects of the process. Firstly we covered some key terms and what the election process entails. Then students learnt about the main parties in our local constituencies (Leicester West and Hinckley & Bosworth) as well as the electoral system. We then had students visit the website <https://uk.isidewith.com/> to complete a series of questions to establish which political party their views align with the most. Finally, on Thursday 4th July each student was given a polling card and cast the vote for their party of choice. The result of the survey saw Labour, with 32.3% of the overall vote (680 votes cast in total), achieve 17 of the 41 constituencies. This would have resulted in a hung Parliament with overall control requiring 23 seats. The remaining results saw Reform UK with 14 seats, Greens with 6, Liberal Democrat with 3 and Conservative 1.

**Mr Grest, Associate SLT**



[Back to Contents](#)



# Sports Day 2024

On Monday Years 7-10 took part in our annual Sports Day at Saffron Lane Athletics Stadium in Leicester.

Anticipation was building ahead of this week's Sports Day with **Year 8 student, Alesha M**, giving us an insight into preparations:

**Be a good sport - Show BA your support!**

*As Bosworth Academy's annual sports day rapidly approaches, preparations from all classes are in full swing and this is extremely evident in the class I visited, 8MEM.*

*Their group have gone all out and made a variety of colourful and captivating posters and banners to show their support. Collaborating together, 8MEM have shown great enthusiasm towards this momentous occasion. It's not as dull as one might expect; it's overloaded with positive vibes which will unleash one's zealous side. Entertaining, amusing, lively: What's not to love? Not only will there be the chance to enjoy the great outdoors, one will also get the chance to participate in events which offer key life skills that perhaps can't be learnt in a classroom environment. This day provides more opportunities for more social interactions, which will empower more young people. Fortunately, I have had the privilege to interview a couple of hard working students from 8MEM. Unfortunately, they wish to remain anonymous. Here's a little*



*snippet of what they had to say: "I can't wait, I'm so competitive and they'll be eating my dust!", "It beats being in the classroom, it's a day out, what's not to like!" and "Welly Wanging, BRING IT ON!" This spectacular event will certainly be a showstopper, crowd pleaser and one certainly not to be missed.*

Our Sports Day was a great success with all students demonstrating the 6C Values perfectly as they competed with great spirit and determination. Well done to all students, Post 16 leaders and staff. Stay tuned for the results...



[Back to Contents](#)



## Year 12 Enterprise Day

Our Year 12 students showed their entrepreneurial spirit on Monday as they took part in the annual Enterprise Day where business ideas for an app were pitched to industry experts in the “Lion’s Lair”.



Students worked in their tutor groups and developed their initial ideas with business plans, marketing campaigns and sales projections being discussed. Industry experts or “Lions” went around the groups to gain an insight into the Communication, Creativity, Critical Thinking and

Collaboration shown by our Year 12 students. One of these experts was Phil Sterne who was impressed with the students’ business acumen: “Each year I’m astounded by the creativity, ideas, technical design capability, and sheer pluckiness of our young people - especially when presenting. “Unrestrained by ‘life’ but pushed by their existing life experience, they came up with a social enterprise reliant on infrastructure partnerships and charity finding, environmentally conscious fashion apps, one that tells you where the nearest loo is, wherever you are, and notably a slang translator for old people like me who still say cool and awesome, and not lit, shade, and slay”, said Phil. After developing their ideas, each group presented their proposal to the Lions with a range of apps shared to make the world even more convenient and fair.

All groups showed great ingenuity and, after deliberation, **12JRO’s Aidify app** supporting the homeless was chosen as the winner. Well done to all students.



## Girls in Engineering

On Friday, June 26th, our Science department welcomed Bryn and Vicky from Cadent for an inspiring workshop. The focus? Empowering Year 10 and 12 girls to explore the world of engineering.



### Diverse Career Paths: Breaking Stereotypes

Bryn and Vicky kicked off the session by discussing the vast array of careers within the gas engineering industry. Their emphasis? Highlighting the unique skills and insights that women can contribute to what has traditionally been a male-dominated field.

### Putting Skills to the Test

The girls had an exciting opportunity to apply their 6C skills in a hands-on challenge. Their mission? Build a gas distribution network using limited resources. Each student took on a specific role—Principal Designer, Team Leader, Engineer, or Finance Manager. Together, they crafted a gas network for a small town, overcoming challenges and showcasing their problem-solving abilities.

### Feedback and Reflection

At the end of the competition, teams reflected on the hurdles they faced during the project. They also celebrated the successful aspects of their gas journey. It was a chance to learn, adapt, and grow.

### Educational Routes Ahead

The workshop concluded by shedding light on various educational paths. Students discovered how to pursue the careers highlighted in the task, including valuable insights on succeeding in apprenticeship interviews.

Empowering girls in engineering—this workshop was just the beginning!

**Mrs Coulson, Associate SLT**

[Back to Contents](#)



## Year 7 Induction

The catchphrase for the day was 'first impressions', and what a great first impression our new Year 7s made! At the start of the day there was a lot of excitement amongst our 250 brand new students, with some nerves mixed in.



Students got to meet their new tutors for the first time, got to know their peers as well as learn a little more about their new school -

getting the tour was particularly important! After period 1 with tutor groups they got to experience some of our lessons and showed brilliant engagement with a range of activities from 'Tug o' war' to measuring the size and impact of craters after an asteroid hits. I was lucky enough to be able to visit some of these lessons and speak to students who really enjoyed what they were doing and showed great enthusiasm and participation. Staff were also very quick to praise how they were adapting to their surroundings and peers and this is a great sign of things to come at the start of our journey as a year group. Lunch was also very popular with a good number saying it was the "best school lunch they had ever had" - great praise for our wonderful catering staff. After more lessons ranging from English to Dance to Computer Science; tutors met up again to pass on some more important messages. This included handing out their iPad contracts. If I could ask parents to get those signed and ready for their first day back then we can equip students with their iPads as soon as possible. At the end of the day we had a final assembly to round off the day and remind them they will be joining us on the 27th August 2024 for their first day. We also gave out rewards for those who had made a fantastic first impression - there will be plenty more opportunities for students to earn rewards when they join us next academic year. I am really looking forward to welcoming Year 7 into our school in August and hope they're excited as I am to join us. If you have any queries after the induction day then please do not hesitate to contact me

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk).

Mr Mowbray - Head of Year 7 (2024/45)

## Thornton Reservoir Walk

On Wednesday 3rd July our Year 8 and Duke of Edinburgh students completed the environmental walk from school to Thornton Reservoir and back. The walk was a huge success with around 300 students in total walking 10 miles. Due to an issue with a broken bridge in the fields near Thornton we had to re-route the planned walk so we took the students around the reservoir before breaking for lunch.

The students all showed excellent Character, Citizenship and Collaboration and should all be rightfully proud of themselves for this excellent achievement.

See below for a map of the route if you wish to complete it yourselves.

Mr Grest, Curriculum Lead PE



## Studio 79

Our Bosworth Productions students were rewarded for their hard work in performing Beauty and the Beast with a special dance class from Studio 79.

The students enjoyed an energetic work out and the members of Studio 79 were amazed at the dance skills of our Year 8 performers.

Miss Green,  
Teacher of  
Dance



[Back to Contents](#)



## Maths Puzzle of the Week

**Last week's puzzle: Find the Mean**

Four numbers are written in a row.

The mean of the first two is 5.5

The mean of the middle two is 6.5

The mean of the last two is 15

Find the mean of the first and last numbers:

$$a + b = 11 \quad (1)$$

$$b + c = 13 \quad (2)$$

$$c + d = 30 \quad (3)$$

$$(1) - (2) \text{ gives}$$

$$a - c = -2 \quad (4)$$

$$(4) + (3) \text{ gives}$$












$$a + d = 28$$

Hence










The mean of the first and last numbers is **14**

This week's puzzle:

**Find the value of each icon in the multiplication table below:**

			3
2			
		25	
	48		

								
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

## Pride 2024

Last Friday saw students come together to celebrate Pride with Bosworth Academy's annual Pride Event - now in its third year.

Students really embraced the message of unity with a range of colourful activities including making bunting flags, friendship bracelets, biscuit decorating and playing Mario Kart on the Nintendo Switch.

After posing for the group photo, students enjoyed a picnic outside.

It was great to see such a big attendance and we look forward to celebrating pride again next year.

**Mrs Kirkham, Diversity Lead**



## Y10 Textiles DMU Visit

Our Year 10 Textiles students enjoyed a workshop with some of the fashion lecturers, learning about print design.



Students were encouraged to try out experimental drawing and collage techniques to create designs on to a range of outfit templates. They were lucky enough to see collections from the recent fashion design and fashion communication graduates, which gave students some ideas on how they could develop their own work and information on potential future career paths. They also had a tour of the campus, including the student accommodation, which they were impressed with!

**Mrs Hartley, Teacher of Textiles** [Back to Contents](#)



## What Parents & Educators Need to Know about

# ONLINE TROLLING

### WHAT ARE THE RISKS?

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

### ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

### 24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

### HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

### NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/online-trolling](https://nationalcollege.com/guides/online-trolling)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2024

Trolling is the act of making inflammatory comments or behaving in an abusive manner online to hurt the feelings of others or provoke a reaction from them. It is estimated that in 2022, over a third (34%) of people in the UK who suffered online abuse were specifically victims of trolling. The repercussions of this type of online abuse can be severe, which is why it is imperative that parents and educators have the tools to mitigate the risk of harm to children and young people. In this week's guide, we offer expert insight into the act of online trolling and provide advice on how to protect children and young people if they encounter it themselves, helping them minimise the impact of this hurtful behaviour.

[Back to Contents](#)

Summer Term 2024



Be better than you thought you could be



# The Compass

## June AR Leaderboard

1	7SMC	1,950,624	1	8GWR	1,356,171
2	7HBE	1,298,676	2	8MBL	955,210
3	7JWI	988,249	3	8STH	711,437
4	7HCO	547,616	4	8GHI	654,545
5	7SMK	459,060	5	8JPA	641,940
6	7CWL	443,070	6	8MEM	567,700
7	7GDV	324,000	7	8CDE	242,060
8	7EPY	261,540	8	8JHI	24,552
9	7JST	225,484	9	8LMA	12,404
Total Year Group		6,498,319	Total Year Group		5,166,019

## Whole Year AR Leaderboard

1	7SMC	13,596,369	1	8GWR	13,610,199
2	7HBE	13,070,634	2	8JHI	10,436,339
3	7JWI	11,252,903	3	8MEM	10,114,084
4	7SMK	10,807,022	4	8JPA	10,095,005
5	7CWL	10,090,547	5	8STH	7,558,208
6	7EPY	7,996,119	6	8GHI	5,911,970
7	7HCO	7,328,235	7	8MBL	5,482,371
8	7JST	6,534,324	8	8CDE	5,144,739
9	7GDV	4,288,301	9	8LMA	3,959,975
Total Year Group		84,964,454	Total Year Group		73,312,890

## AR Update

Opposite is the last update of the school year for the AR leaderboard. Well done to 7SMC & 8GWR for reading the most words in June. Well done also to 7SMC for improving & topping the overall whole year leaderboard. 7JWI have improved too and so did 8MBL - well done!

Great reading this year to all students —keep reading over the summer and we will continue AR reading for Laureates next year.

Mr Griffiths, Librarian

## Book Recommendations

### Key Stage Three

Nine and a half year old Pizazz is just like every other girl.

Except for one thing. She's a superhero. When Pizazz and her family move to a new town, she must juggle finding new friends and fitting in at school with superhero life. This is particularly hard when you have to wear a glittery cape to school everyday, defeat the bad guys before breakfast, and rush off on a planet-saving mission just as you're about to have tea at your new potential best-friend's house!

Between her super life and school life, Pizazz faces the daily hassles all kids deal with as she works out what it means to be both super-hero super and everyday super.



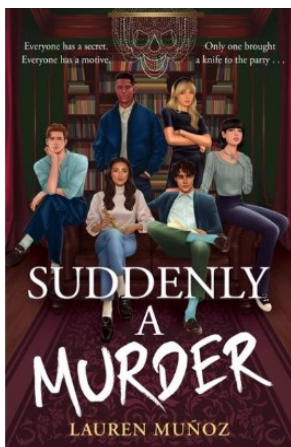
### Key Stage Four

Everyone has a secret. Everyone has a motive. But only one of them brought a knife to the party...

To celebrate the end of high school, Izzy Morales joins her best friend Kassidy and five friends on a luxury 1920s-themed getaway at the glamorous

[Back to Contents](#)





Ashwood Manor. There, Izzy and her friends party in vintage dresses and expensive diamonds - until Kassidy's boyfriend turns up dead.

And when a raging storm traps them on the island with two detectives, the sparkling young socialites become the prime suspects in his murder. There's the girlfriend, and the other girl.

The old friend, and the new friend. The brooding enigma. And then, there's Izzy - the girl who brought the knife...

## FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:



Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals>

Leicester City Council also have a programme of events and activities over the summer: <https://news.leicester.gov.uk/news-articles/2024/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

**Pantry:** We also have a supply of food in our pantry. Please email [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk) if you would like further details.

Mrs Manning, Associate Senior Leader

## Dates For Your Diary

DATES	EVENT
Wednesday 10 July	End of summer term 3.10PM finish
Tuesday 13 August	Y13 Prom 7PM-12AM City Rooms, Leicester
Thursday 15 August	Post 16 Results Day
Thursday 22 August	GCSE Results Day
Tuesday 27 August	Start of 2024-25 academic year
Monday 21 – Friday 25 October	Autumn half term <b>School Closed</b>
Friday 1 December	Disaggregated Day <b>School Closed</b>
Friday 22 December	End of autumn term

### Term Dates 2024-25

## EAL Support

As part of our rich and diverse learning community at Bosworth Academy, we are proud to host many cultures and languages.

The summer holidays are not only a great opportunity to be active and explore our surroundings, but also to enrich our literacy skills.

For students for whom English is an Additional Language (EAL), this is especially important. You may want to speak to your child about:

-**KS3 students** - they all have login for Renaissance place, which is our Accelerated reader programme

-**All students- access to "The Day"** - which is an online news service for schools - link is here and is on the school website (under Compass links) & login details are:

username - bosworth, password - the day

- Students will still be able to use their Bedrock & Sparx online programmes, please check this with your child's English Teacher

And finally but IMPORTANTLY.....

join your local public library, which is FREE & our students can be members of both Leicester city & Leicestershire public libraries - they both have huge catalogues of ebooks & audiobooks, which are all free to borrow.

[Back to Contents](#)



WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Year 7/8 Trip out	Year 8/10/12 out			
Pork Meatballs in Tomato & Basil Sauce Rice Mixed Vegetables Garlic Bread	Pork Sausage & Yorkshire Pudding Mashed Potato Cauliflower / Carrots Gravy	Battered Fish Herby Diced Potato Mushy Peas or Beans Salad	CLOSED	CLOSED
Chicken Breast in Tomato & Basil Sauce Rice Mixed Vegetables Garlic Bread	Vegan Sausage & Yorkshire Pudding Mashed Potato Cauliflower / Carrots Gravy	Chicken & Mushroom Pie Herby Diced Potato Beans Salad	CLOSED	CLOSED
Vegan Meatballs in Tomato & Basil Sauce Rice Mixed Vegetables Garlic Bread	(2 Choice Menu)	Vegan Nuggets Herby Diced Potato Beans Salad	CLOSED	CLOSED
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily  
WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

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**Head of Year 8:** David Mowbray

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**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

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**KS5 Leader Assistant Head Teacher:**

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**Head of Year 12:** Chloe Stephenson

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**Head of Year 13:** Alison Woolley

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**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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[Back to Contents](#)



Summer Term 2024



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