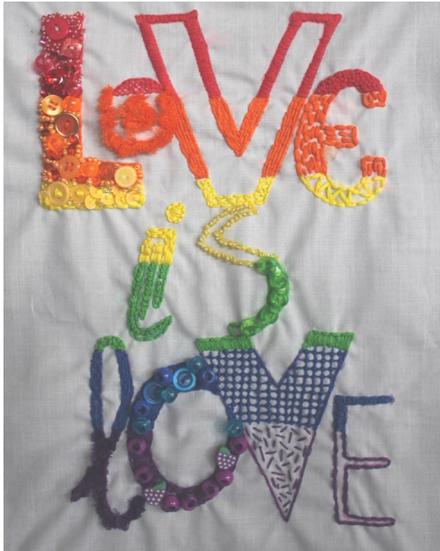


30th June 2023

Weekly Newsletter for Parents & Students

## Welcome

With further school disruption due next week because of industrial action, we continue to focus on achieving high quality learning right up to the final day of term, and in providing students with many enriching experiences.



This week has included too many amazing events to even mention in this welcome. On Wednesday our Pride Day was celebrated by many students and staff, with so many colourful activities on offer. Diversity and inclusion is so important to us all at Bosworth. On Wednesday evening nearly 200 Bosworth Year 11 students arrived in style at the King Power Stadium to celebrate the end of key stage 4 at the Prom. The evening was a wonderful event and a true celebration of what has been an amazing journey for our students. It was great to see so many parents present at the start, proudly waving off their children in their beautiful attire. The Prom serves as a

symbol of students' learning, friendship, and engaging in our school spirit, and so many support and teaching staff joined students in their celebrations. I'd like to say a special thank you to Miss Jacobs and Mrs Smith for leading such an amazing event.

Our 'Bosworth Productions' Year 8 students put on an incredible performance of Annie to a packed audience over two nights. True collaboration, creativity and character was shown by our star cast (supported by a strong backstage crew), throughout the performance. Brilliant acting, dancing and singing were all on show. Our dedicated team of Performance staff; Mrs Jones, Miss Green and Mr Kirk must be proud of what they have enabled our students to achieve!

Many new students joined us on Thursday for our special 'Sixth Form Taster Day'. Bosworth has a vibrant, high achieving Sixth Form, and it was brilliant to welcome students from such a wide range of schools. They experienced some great lessons and took away some summer learning in readiness for their September start. Do contact us if you'd like to join our Sixth Form and haven't yet applied.



Next week is disruptive with NEU industrial action planned, I will share further details in the following article. Thank you so much for your support in advance as I realise it has a real impact on families.

Have a nice weekend,

**Mr Brown**  
Headteacher



# In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

<a href="#"><u>Industrial Action</u></a>	Latest information about strike days. Page 3
<a href="#"><u>Year 11 Prom</u></a>	Students celebrate time at Bosworth Academy. Page 3
<a href="#"><u>Post 16 Taster Day</u></a>	Incoming Year 12s sample Post 16. Page 4
<a href="#"><u>Bosworth Presents Annie</u></a>	Year 8 students perform. Page 4
<a href="#"><u>Student Achievements</u></a>	Student success outside the classroom. Page 5
<a href="#"><u>Pride Event</u></a>	School celebrates Pride Day. Page 6
<a href="#"><u>Geography Fieldwork</u></a>	Year 10 and 12 students visit Peak District. Page 7
<a href="#"><u>Maths Puzzle of the Week</u></a>	Brainteaser for mathematicians. Page 8
<a href="#"><u>Sports Day 2023</u></a>	Details on this year's event & how to sponsor. Page 9
<a href="#"><u>Under the Microscope</u></a>	Final Year 7 Science Club of academic year. Page 10
<a href="#"><u>Amino</u></a>	Advice from National Online Safety. Page 11
<a href="#"><u>The Compass</u></a>	Latest news from our library. Page 12
<a href="#"><u>Dates For Your Diary</u></a>	Important dates for upcoming events. Page 13
<a href="#"><u>What's For Lunch</u></a>	Menu for week commencing 3/7/23. Page 14
<a href="#"><u>Contact Details</u></a>	Email contacts for Heads of Year and Pastoral. Page 14



## Industrial Action

As I have mentioned via a letter [to parents/carers yesterday](#) the National Education Union (NEU), has planned further industrial action for Wednesday 5th July and Friday 7th July 2023. The reasons the NEU gives for these further two strike days are outlined [here](#). Currently there have been no further negotiations with the Secretary for Education, so these strike action days look like they will go ahead.

With the end of the summer term fast approaching, governors and leaders are still waiting to hear from the Department for Education what pay increase we will be expected to implement for teachers from September and whether additional funding will be provided to our school to finance this. Planning a budget for next school year, to cope with the worsening recruitment and retention crisis in education and to ensure the best resources and opportunities are available for our students is a real challenge. It is important that our community understands the real issues being faced by schools. Headteachers in our area are meeting with MPs next week to share our concerns. With a significant number of Bosworth Academy staff in the NEU we are only able to open safely for some year groups to attend school on these two days as outlined here:

- ⇒ On **Wednesday 5th July 2023** - students in **Years 7, 9, and 12 must attend school as normal.**
- ⇒ On **Friday 7th July 2023** - students in **Years 10, and 12 must attend school as normal.**

The planned Year 9 GCSE Business Studies Trip on Wednesday 5th July will proceed as planned. Students in year groups not in school on these days will be set remote learning tasks with support resources via the Google Classroom in a variety of subjects. Links to this learning will be shared with parents as well as students so you can discuss this with your child where required.

We understand that this action will cause you inconvenience and difficulties. Industrial action is intended to cause disruption and it is outside of our control, with staff taking action against the government and not Bosworth Academy or our Trust.

Thank you again in advance for your support and understanding during this difficult disruptive period.

**Mr Brown**  
Headteacher

## Year 11 Prom

Wednesday night saw our Year 11 students come together and celebrate their time at Bosworth Academy with the 2023 Prom at the King Power Stadium in Leicester.

The students looked amazing in their attire and arrived in style in a range of cars and limousines. Once inside, the Year 11s posed for the camera at a dedicated photo booth before tearing up the dance floor.

Thank you to all the staff who supported in making the event so special and congratulations to all Year 11s - it has been a pleasure being your Head of Year and we wish you all the best of luck for results day in August. Have a great summer and we'll see you then.

**Miss Jacobs, Head of Year 11**



[Back to Contents](#)



## Post 16 Taster Day

We invited incoming Year 12 students to Bosworth Academy on Thursday as they enjoyed a Year 12 taster day.



Over 200 students, from surrounding schools and colleges, as well as those currently attending Bosworth Academy, were given a warm welcome by Head of Key Stage Five, Mrs Holdback, in the Main Hall before a day filled with engaging activities.



A full range of subjects were on offer including students: combining elements in Chemistry, looking at the cells of a leaf in Biology, doing drawing circuits in Art and creating their own still images in Photography. The day was very informative and



gave students a valuable insight into the opportunities available to them when studying Sixth Form at Bosworth Academy.

We can't wait to see them again in September and wish them well for results day.

## Bosworth Presents Annie

Our amazing Year 8 'Bosworth Productions' students performed the musical Annie Jr. this week to packed crowds in the Main Hall.



Year 7 students were treated to a special matinee performance earlier during the week before their shows on Wednesday and Thursday nights.

Speaking before the show, one performer said: "I enjoy being a part of Bosworth Productions because it is really fun and cooperative." Headteacher Mr Brown was on hand as the curtain fell to praise all those involved and highlighted that the students have shown great dedication in their 6 Cs.



Well done to all students who put on a great show!



[Back to Contents](#)



## Junior Chef Academy

Year 7 student Daniel O culinary skills were awarded on Wednesday night as he graduated from Junior Chef Academy, a 10-week course hosted by Leicester College.



Daniel learnt a variety of culinary skills during the course which was mainly attended by 15 and 16-year-olds. The Academy culminated on Wednesday night at the King Power Stadium where the graduates prepared and cooked a three course meal for the parents/carers. Daniel said he "really enjoyed" cooking in the professional kitchens at the stadium. Well done Daniel!

## Little Mermaid

Congratulations to Year 10 student Erin D who recently starred in a Brightlight's Theatre production of The Little Mermaid as the main character, Ariel.

Erin performed in front of a full audience at Loughborough Town Hall, which must have been nerve wracking, but she took it all in her stride,



commanding the stage.

Erin was absolutely amazing as Ariel, her hardwork and determination evident in her flawless portrayal of one of Disney's most loved Princesses. What an achievement!

**Mrs Smoczyński**

## Spanish and Construction

This week we explored a way of making languages more interesting to students in Year 7 with a joint Spanish and Construction class. This way of integrating two subjects really made for an engaging session!

**Mr Winterton**



## Eid Al-Adha

We would like to wish all staff and students at Bosworth Academy and their families who celebrate a very Happy Eid Mubarak. Eid al-Adha is set to begin on Wednesday 28 June (subject to the sighting of the moon) and lasts for a few days.

### About Eid

Eid al-Adha, also known as the '**Celebration of the Offering**' is one of the most important occasions in the Muslim calendar. It is celebrated on the 10th day of Dhū al-Hijjah (the month of pilgrimage), in the 12th and final month of the lunar based Islamic calendar.

It marks the spiritual journey of Hajj (the Fifth Pillar of Islam), including the determination of the Prophets, such as Abraham and his family and Prophet Muhammad, as an act of obedience to God,

In view of this, great numbers of Muslims will embark on a pilgrimage to Saudi Arabia, and those remaining at home will adhere to spiritual reflection, prayer, fasting, charitable acts and sharing food.



[Back to Contents](#)



## Pride Event 2023

Wow - what a celebration we had on Wednesday. Our second Pride event was a joyous occasion. We had over 120 students and staff gather in the main hall to take part in a whole range of activities.



There were activities such as biscuit decorating, friendship bracelet making, quizzes and some live music performances by our talented students. There was even a spot of spontaneous karaoke!



It was lovely to see so many students come together to celebrate and have fun, and the chatting, singing and laughter that filled the air created an amazing atmosphere.



The student feedback has been great. One said 'Thank you so much for doing this for us - it was a BLAST!'. Many of the students have said they

enjoyed 'everything' about the event and were grateful to have time to socialise with others. Other students said they enjoyed 'the fact that everyone was happy, there were a lot of fun activities and I loved making bracelets!' and 'I really enjoyed being able to spend this time with my friends and hearing my amazing friends' voices on the stage'. As a school, we are so incredibly proud to be able to hold events like this where our school community is able to celebrate and express

themselves. The event brought together students who are members of the LGBTQ+ community as well as allies. We are really thankful to have a culture where everybody supports each other. A huge thank you to everybody who was involved in making the event happen!



## Celebrating Diversity

At Bosworth Academy we are committed to embedding diversity within our curriculum, pastoral programme and staff training. It is a journey that we have been on and one that we will continue to work on. Thank you so much to all of our staff, students and parents for being so actively involved and supporting us in all of this fantastic work. Whether you have led assemblies, created resources or encouraged our students to participate, you have had an integral role in helping us develop our students.

This year some of what we have covered includes: Navarati, Black History Month, Diwali, Anti-bullying week, Advent, Christmas, LGBTQ+ History Month, Lent, Race Equality Week, International Women's Day, Holi, Sign Language Week, Neurodiversity Celebration, Ramadan, Stephen Lawrence Day, Eid, Easter and Pride Month.

This work is extremely important to equip our students with values and understanding to allow them to be students with agency. We are developing outstanding citizens with a strong sense of identity and values allowing them to navigate the world around them.

As a school we have an anti-racism pledge and our work is evidence of us trying to be the change that we want to see in the world. We also have a responsibility for promoting 'Fundamental British Values' which Ofsted list as democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

All of you have been so supportive in this and it really demonstrates the culture we have here at Bosworth Academy.

**The Diversity Leads**

[Back to Contents](#)



## Y12 Edale Fieldwork

We want to celebrate the experience of our Year 12 Geographers, who visited the Peak District National Park recently.



During a two day residential visit the students investigated rural issues in the market town of Bakewell, as well as river geomorphology and flood risk in the Edale Valley.



This fieldwork residential was geared towards their NEA Coursework study, developing skills from our Holderness Coast visit earlier in the year. The



Geography department encourages students to develop titles that are issues based and develop our students' agency in engaging with real world



environmental and human concerns. Students were mature, thoughtful and supportive of each other and represented the school outstandingly. We wish to thank parents for their support and help in this too!

We run a number of additional fieldwork visits across key stages in Geography. Upcoming opportunities include a residential visit to Iceland for Year 11/12s, and a day visit for Year 10s. Do email Geography staff should you need more information.

**Mr Blackmore, Head of Geography**

## GCSE Peak District Visit

All Year 10 Geography students have taken part in a successful fieldwork visit to the Peak District National Park this week.

The aim was to gather data from the Burbage Brook near Hathersage. The data and techniques learnt give students the ability to assess flood risks to surrounding settlements such as Grindleford.



We had great weather on day one, and some showers on day two but the 120+ students who attended did not get disheartened. They demonstrated excellent collaboration and motivation. They will be assessed on this work in their Year 11 exam.



A big well done to them all and thanks to parents for their help. We hope the amazing natural landscapes we saw have given students further passion and interest in our subject and helped promote their agency in being responsible global citizens!

**Mr Blackmore, Head of Geography**

## Clubs and Activities

At Bosworth Academy we have a range of clubs and activities during break times and lunch times where students can explore their interests. From badminton to Dungeons and Dragons, science to chess - students can learn new skills and meet new friends.

The break and lunch time clubs and activities are available to all students and a full time table can be found [here](#).



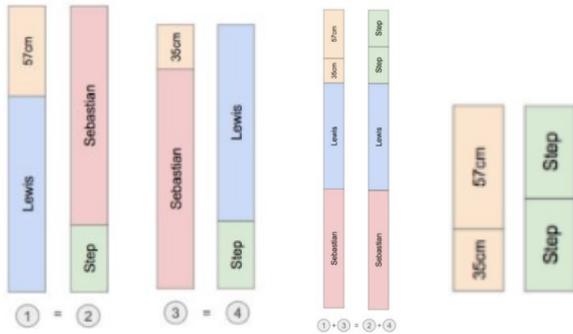
[Back to Contents](#)



# Maths Puzzle of the Week

## Last Week's Answer: 46

The key to this puzzle is realising that knowing the heights of Sebastian and Lewis is not necessary. Also, its easy to confuse the issue by worrying about how high the podium is. All we are asked to find is the 'step' up to the winners section.



With all this in mind we can summarise the information given in the puzzle. Initially I did this using algebra but I've chosen to do it visually in this solution, modelling the unknowns as bars on the left.

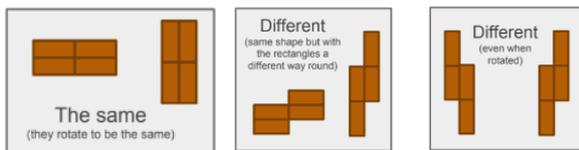
1 and 2 summarise when Sebastian wins, whereas 3 and 4 summarise when Lewis wins. I love the elegance of them putting them together (or "standing them on top of each other") as has been done on the right.

By doing that we can see that Lewis' and Sebastian's heights appear in both bars and can be disregarded, allowing us to find the height of the step as below.

We can see two of the steps must be the same height as  $35\text{cm} + 57\text{cm}$  (which is  $92\text{cm}$ ). So one of the steps must be half that amount, or  $46\text{cm}$ .

## This Week's Puzzle—Pieces of Chocolate

Paula has an enormous chocolate bar made of rectangular chunks. She tries to cut As many different pieces made from 4 chunks as she can. If a piece rotates to make it the same as another then they're not different. She can't stick chunks together at different angles.

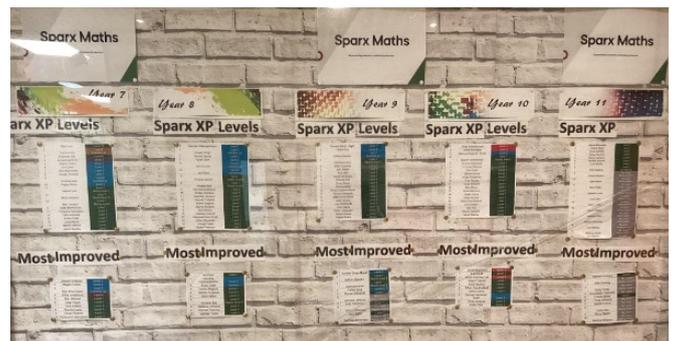


## How many different pieces can Paula make with 4 chunks?

Ext: What if the pieces were square instead of rectangle? What if Paula used 5 chunks?

# Sparx Maths

We have been using Sparx Maths for a few months now for homework and independent learning in Maths and we want to celebrate the students who are doing an amazing job! Each month we will be looking at progress and handing out certificates and prizes to those who have gained levels, each level is worth 10,000 XP points. XP points come from completing homework and any independent tasks completed. Certificates and prizes should be being given out in Maths lessons over the next week so make sure you ask if you need your certificate.



Our display in the Maths block shows the top 20 students by XP for each year group and the top 10 most improved for each year group. This will be updated each month so students can see who has moved up the rankings. I have also attached our top 10 performers for years 7 to 10 here too.

### Year 7:

Myat L - Level 10, Tere I - Level 8, Charlotte E - Level 6, Ana I - Level 5, Megan H - Level 4, Kian B - Level 3, Joseph C - Level 2, Sophia L - Level 2, Ava E - Level 2, Aryaa A - Level 2.

**Year 8:** Sanchia V - Level 2, Simran S - Level 2, Raajan S - Level 2, Aryan J - Level 2, Jay D - Level 2, Phoebe G - Level 2, Alfie C - Level 2, Annabel B - Level 2, Pavi M - Level 1, Matthew J - Level 1, Ashley K - Level 1

**Year 9:** Gurveer S H - Level 2, Tahlia K - Level 2, Saffron S - Level 2, Hermione S - Level 2, Alexia C - Level 1, Bella D - Level 1, Jess B - Level 1, Roman E - Level 1, Lucy H - Level 1, Daniel O - Level 1

**Year 10:** Janet M - Level 3, Alicia K - Level 3, George H-S - Level 2, Niamh G - Level 2, Eve S - Level 1, Eunice Z - Level 1, Manveer B - Level 1, Kinga R - Level 1, Sandra St - Level 1  
Max B - Level 1

[Back to Contents](#)



## Sports Day Update

As we approach Sports Day at Saffron Lane Athletics Stadium on Monday 10th July we wanted to give you some more details about the day and what your child needs to bring.

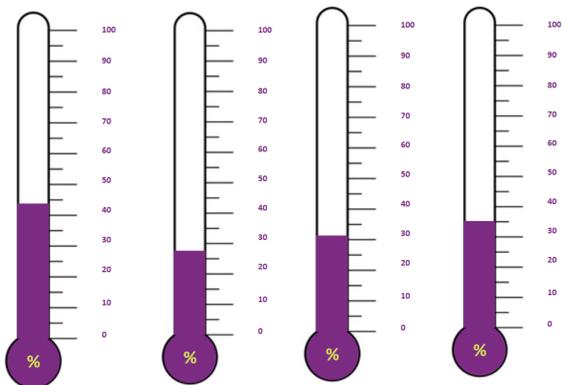
Students must come to the school in their school PE kit. There will be no need to bring their uniform with them. They will need to check the weather and bring appropriate clothing to keep them warm and/or dry so please bring a waterproof coat and jumper. Please note they will be expected to wear school PE kit and anyone wearing unsuitable clothing will be expected to borrow PE kit from the school. If the weather is hot and sunny please provide your child with suntan lotion.

Students will be at Saffron Lane for the vast majority of the day and will not be able to purchase lunch in the normal way at the school canteen. Students should make sure they bring enough food and drink with them from home. Students who normally have free school meals will be given a packed lunch by the school in the morning. Some snacks and drinks will be available to purchase at Saffron Lane. Students will need to bring some money to make these purchases. Please also ensure your child brings enough fluids to last the whole day.

The nature of the day means that students belongings may be unattended for periods of time. Please ensure all clothing is named and we would encourage students to leave valuables at home. Parents will be allowed to spectate the event from 10.00am onwards and a separate seating area will be provided for your viewing pleasure. Please note students will be expected to travel to and from Bosworth as we have tutor interventions planned that all students will need to be part of.

We are still taking £5 contributions via sQuid to contribute to the costs of the event. Tutor groups are also continuing their fundraising with total raised towards goal shown below.

We look forward to a fantastic event.



Y7 (44%)

Y8 (27%)

Y9 (31%)

Y10 (35%)

## Sports Day Sponsorship

We are still looking for sponsors for this year's Sports Day.



**smallman & son**

commercial building contractors

The day is sponsored by Smallman & Son Ltd. Holdsworth Foods and Kenway Construction Ltd are sponsoring the stand, Commercial Glazing Midlands Ltd is sponsoring the transport and The Candybox is sponsoring transport and the events. An anonymous donor is also sponsoring the transport.

We run the annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester.

We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event. If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

Mr Grest, Associate SLT

[Back to Contents](#)

**Holdsworth**  
FOODS

The  
Candy  
Box



**KENWAY CONSTRUCTION LTD**



## Under the Microscope

Last week at Year 7 Science Club we used microscopes. We looked at our hair, different types of wool including llama's wool, salt and pepper and poppy seeds.

We really enjoyed seeing how different objects looked when magnified. This was our last science club of the year and we look forward to returning after the summer holiday.

**Mrs Tapp, Teacher of Science**



## Tennis Tournament

On Monday 26th June 2023, KS3 and KS4 students competed against other schools in the district at a Tennis Tournament at Market Bosworth Tennis Club.

They all played superbly and were a credit to Bosworth Academy. Despite our KS4 teams being in Year 9 and competing against Year 10 players, they held their own with the KS4 boys, Jack and Zak winning the title. Our KS3 girls team, Sanchia and Imogen came second to St Martins after some very competitive matches. Jaankie, Lucy were third in their group. Daniel and Nathan played some brilliant matches in the KS3 boys category which was the largest. Well done to all of you!

## ESAA Finals

We would like to wish two of our female athletes the very best of luck as they travel to the Alexander Athletics Stadium, Birmingham, over the weekend to represent Leicestershire at the English Schools Athletics finals.

It is a fantastic achievement by both Dionne P from Year 11 who goes in the triple jump and Isabella W in Year 12 who runs the 3000m. Making the ESAA finals means that both athletes are competing against the very best athletes from across the country.

We look forward to seeing how they get on and they travel with our very best wishes.

## Governor Goodbye

Last week we told you that long-serving Parent Governor, Kate Grocock, was stepping down at the end of her service and she said these words as she left:

"It has been a privilege to serve as a parent governor for a number of years. I have seen the academy develop from a single institution to the lead school in a thriving local trust and therefore capable of positively impacting many more young people than those in the immediate school community. There have been some challenging times during my term as a governor, with the addition of KS3 students, two Ofsted inspections, and the pandemic which have all taken place against a backdrop of funding constraints and significant social change. I have been continually impressed by the ethical leadership and sense of community demonstrated by the staff of Bosworth Academy, who have often led the way in modelling charitable, inclusive and optimistic behaviours to the young people in their care. My own three children all felt safe, challenged and recognised as individuals during their 7 years at Bosworth Academy.

"I would recommend being a governor to any parent or member of the community who values education for its transformative powers. No matter your background, you could bring a variety of skills and experience to the role, and for the more unknown areas there are excellent training courses to give you the confidence to contribute. Governors really do help to strengthen schools and, by extension, the communities they serve. I wish everyone well for the future."

If you are interested in becoming a parent governor please contact Rebecca Miles at: [rmiles@lifemultiacademytrust.org.uk](mailto:rmiles@lifemultiacademytrust.org.uk)

## Arbor Parent App

Thank you to all of the parents and carers who are using the Parent Arbor App. If you were not aware of the app, it is a useful tool that can help you keep track of your child's progress. The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more by visiting <https://www.bosworthacademy.org.uk/arbor/>



[Back to Contents](#)



## What Parents & Carers Need to Know about

PETS

# AMINO

AGE RESTRICTION  
12+

### WHAT ARE THE RISKS?

#### MODERATION GAPS

Amino has a 12+ classification in the App Store and a 'teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

#### UNSAFE CONTENT

The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

#### INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

COMICS & COSPLAY

#### MEMBERSHIP COSTS

Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

#### REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

## Advice for Parents & Carers

#### TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

#### STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

#### MEMBERSHIP MEDIATION

If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

#### MONITOR SCREEN TIME

If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

#### Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Source: <https://www.dailyrecord.co.uk/news/scottish-news/mum-horrified-after-daughter-10-18773339>

NOS National Online Safety®  
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/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.06.2023

[Back to Contents](#)





# The Compass

## Reading Academy Brunch

On Thursday morning our Reading Academy group came met for their last session of the year and were rewarded with a Headteacher's Brunch. The Reading Academy sees Post 16 students work with Year 7 students to develop the reading and comprehension levels of the younger students. This year we also had Year 9 students join the mentoring sessions and we have seen great success with reading ages of the Year 7s growing substantially.

Well done to all students involved and we look forward to continuing the Reading Academy into the next academic year.

Miss Masih and Mrs Starr



## Summer Reading

We have access to myON for free over the summer - these are

essentially free ebooks to be read online, no downloading.

Lots have quite a low reading age, so better suited to primary schools, but there are some more challenging reads too, so worth a look.

Go to <https://www.myon.co.uk> and enter your login information (case sensitive! so type in exactly as below):

**School Name:** Summer Reads

**Username:** BALM

**Password:** BLMA123!

Mrs Griffiths, Librarian



RENAISSANCE  
myON

## Book Recommendations

June is Pride Month and this year coincides with the 20th anniversary of [Section 28](#) being repealed. Our book recommendations this week feature LGBTQ+ themed reads. We have a great selection of books across all genres and age groups in the Compass Library. Remember—book clubs for Years 7-9 are held every Friday at break time in the Compass.

### Key Stage Three

Fifteen-year-old Morgan is rescued by a shape-shifting selkie named Keltie, who appears in human guise to proclaim her love for her.

Fifteen-year-old Morgan has a secret: She can't wait to escape the perfect little island where she lives. She's desperate to finish high school and escape her sad

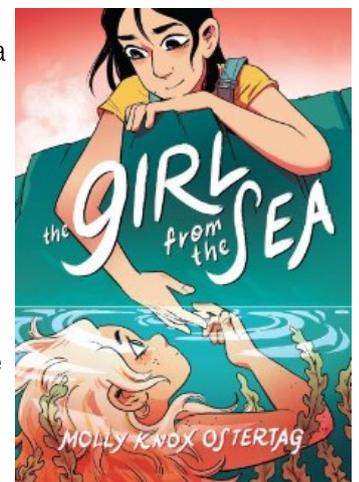
divorced mother, her volatile little brother, and worst of all, her great group of friends...who don't understand Morgan at all. Because really, Morgan's biggest secret is that she has a lot of secrets, including the one about wanting to kiss another girl.

Then one night, Morgan is saved from drowning by a mysterious girl named Keltie. The two become friends and suddenly life on the island doesn't seem so stifling anymore. But Keltie has some secrets of her own. And as the girls start to fall in love, everything they're each trying to hide will find its way to the surface...whether Morgan is ready or not.

### Key Stage Four

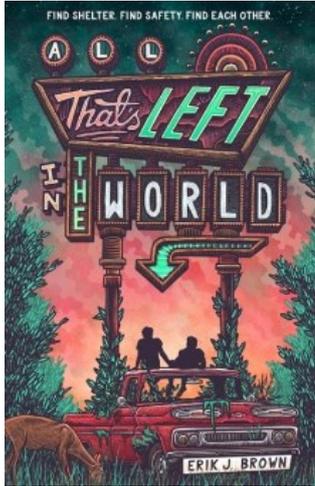
Jamie and Andrew are strangers, and two of the last people on Earth. They don't know what they'll find on their perilous journey... but they may just find each other.

When the Superflu wipes out most of the population, Jamie finds himself completely alone



[Back to Contents](#)





in a cabin in the woods - until an injured stranger crosses his path. Life is dangerous now and, armed with a gun, Jamie goes to pull the trigger. But there's something about Andrew... something that stops Jamie in his tracks. Jamie takes him in, and as Andrew heals and they eventually step out into the strange new world, their relationship starts to feel like more than just friendship... But trouble isn't far behind. As the boys make a perilous journey south, they'll come face to face with a world torn apart and society in ruins. And who, or what, will they find waiting for them at the end of it all?

## Win Books For Library

You have an opportunity to increase our book selection in The Compass by nominating Bosworth Academy's library into a competition to win £1,000 worth of books. National Book Tokens are offering schools £1,000 in National Book Tokens and a year's free membership to the School Library Association – PLUS one overall winner will get £500 to help create a fun and welcoming library space for all. Nominate Bosworth Academy using this [form](#), and if yours is one of the five winning entries, you'll also win a £100 National Book Token to spend in your favourite bookshop! Winners will be drawn at random after Monday 31st July and announced in September 2023. Full details can be found [here](#).



## Dates For Your Diary

DATES	EVENT
Wednesday 5 July	Y7, 9 and 12 in school due to industrial action
Wednesday 5 July	Y9 Business Cadburys World Trip
Thursday 6 July	Colours Evening
Friday 7 July	Y10 and 12 in school due to industrial action
Monday 10 July	Sports Day Y7-10 Saffron Lane Stadium
Thursday 13 July	Last day of summer term 1PM finish
Tuesday 15 August	Y13 Prom 7PM-12AM City Rooms, Leicester
Thursday 17 August	Post 16 results day
Thursday 24 August	GCSE results day
Tuesday 29 August	First day of new academic year

Full term dates can be accessed [here](#).

## Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Tutor of Mathematics

For more information please click [here](#).



[Back to Contents](#)



## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Onion Mashed Potato Pork Sausage Beans	Chicken Tikka Masala & Rice Garlic & Coriander Naan Broccoli / Sweetcorn Salad	Pepperoni Pizza Seasoned Potato Wedges Peas / Salad	Beef Lasagne Garlic Bread Green Beans / Coleslaw	Jumbo Fish Finger in a Finger Roll Herby Diced Peas / Sweetcorn / Salad
Cheese & Onion Mashed Potato Tasty Savoury Mince Peas	Beef Bolognese & Spaghetti Pasta Pitta Bread Broccoli / Sweetcorn Salad	Margharita Pizza Seasoned Potato Wedges Peas / Salad	Chilli Chicken & Rice Garlic Bread Green Beans / Coleslaw	Hot-dog Herby Diced Peas / Sweetcorn / Salad
Cheese & Onion Mashed Potato Vegan Sausage Beans	Vegan Bolognese & Spaghetti Pasta Pitta Bread Broccoli / Sweetcorn Salad	Margharita Pizza Seasoned Potato Wedges Peas / Salad	Spinach & Sweet Potato Curry & Rice Garlic Bread Green Beans / Coleslaw	Vegan Hotdog Herby Diced Peas / Sweetcorn / Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily  
Week commencing 3rd July 2023

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore  
[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** David Mowbray  
[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Wendy Sessions  
[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 8:** Vee Wake  
[vdebolster@bosworthacademy.org.uk](mailto:vdebolster@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Ellen Wright  
[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn  
[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jane Manning  
[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

**Head of Year 10:** Lisa Ravel  
[l.ravel@bosworthacademy.org.uk](mailto:l.ravel@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Caroline Tallis  
[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Head of Year 11:** Jenny Jacobs  
[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Steve Hewitt  
[stevehewitt@bosworthacademy.org.uk](mailto:stevehewitt@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:** Louise Holdback  
[louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Alison Woolley  
[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Head of Year 13:** Chloe Stephenson  
[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:** Nikki Whitaker  
[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Student Support:**  
[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**  
[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



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[Back to Contents](#)



Summer Term 2023



Be better than you thought you could be