

22nd March 2024

Weekly Newsletter for Parents & Students

Welcome

There was much excitement today as we ended the Spring term with a non-uniform day to help raise funds for important charities Comic Relief and UNICEF's Children in Gaza Crisis appeal. Our student leadership groups are keen to have these days and if all 1250 students attend school in non-uniform then we should raise well over

£1000 for charity, with a £1 donation from each student via [sQuid](#). It's vital to get support from parents/carers and our young people if we are to continue to hold a non

-uniform day. We'll be sharing the total raised for charities in assemblies after Easter - please donate for a good cause.



Hundreds of students took place in rewards trips this week. This is something that students can aspire towards achieving each term at Bosworth. Ten-pin bowling and an American Diner for lunch were the rewards. Students had a great time - read on for more news.

I loved watching our Year 8 students get involved in a career's event 'Construction for Girls' this week. I joined them just as they were following complex drawings to build a giant tetrahedron - fantastic 6C collaborative skills were on show!

Do read on to hear some moving accounts from our History students' visit to the Auschwitz Memorial and Museum as part of their studies. Our students were selected by the Holocaust Education Trust and I am thankful to them for sharing their experiences with our wider community to, as Poppy states, "remember the Holocaust by re-humanising the people that were killed ...and ensuring that history does not repeat itself."

It was inspiring to hear about our students involved in building and then launching Hydrogen Oxygen rockets advised by our very own Space Advocate and Physics specialist teacher Mrs Coulson.

As Easter approaches it was great to hear that students from Mrs Thornton's Year 8 Enrichment class have hidden Easter eggs, flowers and Bunnies (not real ones!) around the school for students to find! Only four have been located with another seven remaining hidden! Prizes for finding them can be collected from Mrs Thornton in Maths.



On Friday, our Year 11 students waited in anticipation of collecting their Trial 2 Examination results. We have seen real improvement since our first set of exams in November, a good sign, with further gains to follow. I hope those many students attending our special Easter Revision Academy next week have a productive four days - well done to all of you involved!

The message to all examination-year students is to continue to stay focused, take on feedback and practice - it's never too late.

During the build-up to summer examinations, our young people need as much help and encouragement as we can give, to be in a positive state of mind and stay motivated.

An important author for GCSE English Literature is **Charles Dickens** who provides some words of wisdom

that we can all relate to, **"My advice is to never do tomorrow what you can do today. Procrastination is the thief of time."** This certainly applies to building up that revision learning.

I wish you all a Happy Easter and Ramadan Mubarak to those in our community who are fasting. Have a restful Easter break,

Mr Brown, Headteacher



In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

<u>Females in Construction</u>	Year 8 students learn about career opportunities. Page 3
<u>Year 7 Take Climate Action</u>	Details on recent Real LiFE Mission. Page 3
<u>Lexonik Advance Success</u>	Literacy intervention work celebrated. Page 4
<u>Trial Exam Collection</u>	Students receive recent trial exam results. Page 4
<u>Journey to An Asteroid</u>	Science Week workshops. Page 5
<u>Auschwitz Visit</u>	Year 13 History students visit historic site. Page 6
<u>Alumni Roundup</u>	Former students excelling in chosen fields. Page 7-8
<u>Maths Puzzle of the Week</u>	Brainteaser for mathematicians. Page 9
<u>Exam Countdown</u>	Reminder of upcoming exams. Page 10
<u>Year 11 Journey at Bosworth</u>	Key dates and events for Year 11 students. Page 11
<u>Open Conversations</u>	Advice from Wake Up Wednesday. Page 12
<u>The Compass</u>	Latest news from our library. Pages 13
<u>Dates For Your Diary</u>	Important dates for upcoming events. Page 13
<u>What's For Lunch</u>	Menu for week commencing 8/4/24. Page 14
<u>Contact Details</u>	Email contacts for Heads of Year and Pastoral. Page 14



Females in Construction

A group of Year 8 female students enjoyed learning about the opportunities available in the Construction industry on Tuesday with a dedicated session delivered by Blaby District Council and Redrow Homes.



The students began the day by myth-busting assumptions about the Construction industry which currently employs over 320,000 women. The planning process for Infrastructure projects by Blaby District Council such as the Fosse Park extension and the proposed Hinckley National Rail Freight Interchange were discussed with the group.



Students then used their Collaboration and Critical Thinking skills to construct a tetrahedron made out of sticks and elastic bands. Headteacher Mr Brown was impressed with how quickly the students made the structures. Representatives from Blaby District Council and Red Row all agreed that the wide range of roles in Construction from Site Manager to Sales Consultant, ensure that no day is the same. We thank Blaby District Council and Redrow for such invaluable insight into the Construction industry and for the students who listened so intently.

Mrs Marlow, Careers Coordinator

Bosworth Rewards

This week Bosworth students visited Hollywood Bowl in Leicester as an end of term reward trip. Around 500 students from all three key stages participated in the trip and were able to take on the friends in a frame of bowling. All the students also ate at the bowling alley diner and had the run of the arcade when they were not bowling. We shared the bowling alley with members of the public and it was nice that we received a number of compliments about how well behaved our students were.

Students can now look forward to our big summer reward's trip details of which will be shared with students after Easter.

Mr Moore, Assistant Headteacher

Year 7 Take Climate Action

This term Year 7 has been playing their part in saving the future of our planet.

REALIFE
curriculum

In their CREW and Computing lessons they have learned how to design and build a mobile app that could be used to persuade others to take Climate Action. Having worked in teams to come up with an idea for an app and develop it, they pitched their ideas to people who work in the Green Technology industry. These industry experts gave advice on how students could improve their ideas and so that they could be more successful in a commercial environment.

Whilst working on their ideas pupils have been honing their knowledge on climate change as work in all other subjects has been linked to the theme of the environment and sustainability. This has been done to broaden their understanding of how we as individuals can collaborate to make a positive difference to the world that we live in and help to slow down the effects of Climate Change. After the break students will be using their English lessons to bring together their learning in a presentation that helps to persuade others to take climate action.

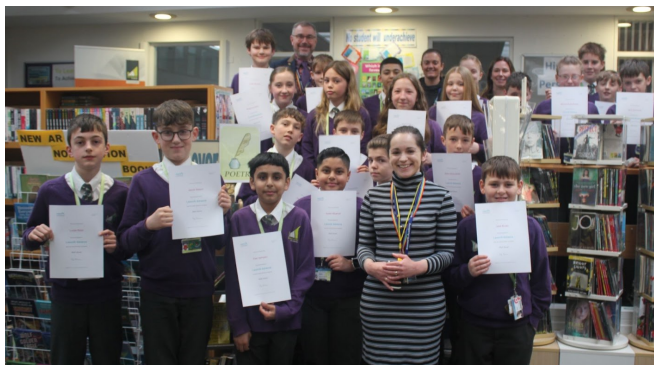
Mrs Wright

[Back to Contents](#)



Lexonik Advance Success

Is there anything better than celebrating success whilst enjoying a croissant and a hot chocolate? Yes - a vastly improved reading level!



27 of our Year 7 students have recently completed their Lexonik Advance programme in school with Mrs Cooper.

They have worked very hard throughout the six week literacy intervention and have grown in confidence throughout the sessions. The progress made has been super impressive - some students have made over two years progress with just six hours of intense work. This vast improvement to reading age is wonderful, but the confidence in reading that the students have shown at the end of the course is just as important.

Lexonik Advance is a teaching programme that supports students to read for knowledge by decoding prefixes, suffixes



and working with 'sound chunks'. A lot of the students found the vocabulary very challenging in some of our Lexonik sessions, however they were all able to get better at spelling some really complicated words by the end of the course. We are very proud of the progress made in just 6 lessons and would like to offer all the students a big congratulations on achieving their certificates of completion. Well done for your focus, effort and enthusiasm!

If you would like to find out more about Lexonik Advance please visit www.lexonik.co.uk or speak to Mrs Cooper who is the member of staff responsible for coordinating the programme in school.

Mrs Cooper, Teacher of English

Trial Exam Collection

Friday saw Year 11 and a number of Year 10 students collect their spring trial exam results in The Compass.



This 'trial-run' replicated how Year 11 students will accept their GCSE results on Thursday 22 August. Students received their results and teachers were on hand to answer any questions the students had about their results.

Focus now shifts to revising for the summer exam season which is only five school weeks away.

Next week will see our Easter Revision Academy take place in school and we look forward to seeing our students attend.

Revision Planning

Year 11 students can plan ahead for their upcoming exams with [this helpful revision planner](#). The day planner will allow you to schedule in revision by topic ahead of the summer exam season.

We also have helpful YouTube videos on different revision techniques to assist your studies.

Click [here](#) to access the 'How Can I Revise' study aid.

[Back to Contents](#)



Journey to an Asteroid

Exploring the Final Frontier with Year 7, 8, 9, and 10 Students



The National Space Academy recently hosted an exhilarating workshop that left students from Years 7 to 10 starry-eyed and

inspired. This out-of-this-world event delved into the captivating realm of space exploration, sparking curiosity and igniting passion among our budding astronauts, engineers, and stargazers.

Unleashing the Cosmic Potential

The workshop kicked off with captivating discussions about the myriad of careers available in the space industry. From aerospace engineers to space lawyers, students discovered that the cosmos offers a galaxy of opportunities. The UK space sector, with its tens of thousands of professionals and billions of pounds in income, is a thriving ecosystem where innovation knows no bounds. Our young attendees were encouraged to dream big and reach for the stars, knowing that their passion for space could lead to groundbreaking discoveries and technological advancements.

Hydrogen Oxygen Rockets: Launching Dreams

The highlight of the day? Students had the chance to build their very own **Hydrogen Oxygen rockets!** This was a tricky practical task for students. They carried out experiments to produce the hydrogen and oxygen in special 3D-printed reaction chambers. The propulsion gases were collected in mini vessels, using the technique of displacing water with the gases. The rockets were then ignited using a spark, and the distances they travelled were impressive. Hopefully, some students will be inspired to study Rocket Science in the future.



Connecting to British Science Week

British Science Week has ended but there are lots of resources still available to students if they would like to explore further. These packs are brimming with hands-on experiments, mind-bending puzzles, and captivating facts—all centred around the concept of time. Download your free activity packs [here!](#)

Navigating the Cosmic Career Constellations

Wondering what lies beyond the stratosphere? The National Space Academy has you covered. Explore their comprehensive career resources, where you'll find videos showcasing diverse roles in the space sector. From aerospace engineers shaping the future of propulsion systems to space artists capturing the beauty of the cosmos, there's a role for every passion. Discover your cosmic career path [here!](#)

A big thank you to all the students who got involved.

Mrs Coulson,
Space Advocate -
National Space
Academy, Associate
SLT



GCSE Dance Showcase

We are proud to announce that the GCSE Dance Showcase will be taking place on Friday 19th April 6-8pm.

Tickets are now on sale and are available via sQuid. £4 for adults and £2.50 for children. If your child is participating in the Showcase please remember to complete and hand in your permission slips.

Miss Green, Teacher of Dance



[Back to Contents](#)



Auschwitz Visit

Year 13 History students Corinna D and Poppy G recently visited Auschwitz after being selected by the Holocaust Education Trust. Both students shared their experiences:



Corinna D:

"In order to be selected we had to send an email explaining why we wanted to go and how it would benefit us from learning more. "I learnt the importance of community throughout the day as many Jews found entertainment and hope together and it

shows that suffering alone wasn't an option. "My studies have ended for the Holocaust period but I learnt things on the day I hadn't known before such as the extreme extent of inhumane conditions and treatment they faced. "The Holocaust Education Trust do many trips and events to raise awareness of the Holocaust, this opportunity is common with the organisation and was a fantastic learning experience for everyone who went. I think the Holocaust itself is very significant in world history as we shouldn't forget the torment and contemporary forms of antisemitism millions of Jews and minorities faced during this period. As Philip Riteman says, the Holocaust must be remembered so 'it doesn't happen again'."

Poppy G:

"I volunteered last minute after another girl dropped out so I ended up finding out the week before! On the trip I learned individual stories about specific people and also realised it is a common misconception to believe that Auschwitz was one camp, it is actually three. Only two are can be visited though.

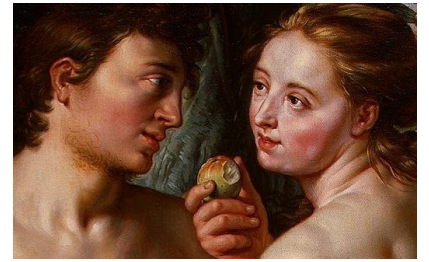
"I did coursework on Nazi Germany so it definitely helped to make my knowledge richer and made the topic more personal and real for me. The Holocaust Education Trust ensures we remember the Holocaust by re-humanising the people that were killed in the holocaust in order to educate us so that something of its likeness will not occur again. It is so important, especially if you look at current world affairs, to notice warning signs of genocide and its severity so history does not repeat itself."

Year 9 Poetry

In Year 9 English we have been looking at protest poetry and how we can use our voice as a vehicle for change.

We have had some wonderful work submitted including this one below called 'Adam's Eve' from Maggie F which we are all proud of.

Miss McKenna, Teacher of English



Adam's Eve

Adam born being praised His very looks based on perfection The start of a species	Eve born for Adam Her very looks based on his Born in second place
Adam knows he is perfect	Eve knows he is too
Adam is given the leaves he wears	Eve must collect her own
Adam is told he is strong He will inspire future kings	Eve told she must be submissive She will inspire future maids
Adam is told Eve is his She is his servant His slave That he must be her master	Eve is told Adam owns her He is her lord Her monarch That she must be patient and docile
Adam is God's son	Eve is Adam's servant
Adam is perfect Gods prize possession	Eve is an object Adam's possession
Adam wears his leaves with pride	Eve wears hers with fear
Adam is handsome,smart,strong,funny Perfect	Eve is a woman She is Adam's Eve Born to be owned

Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

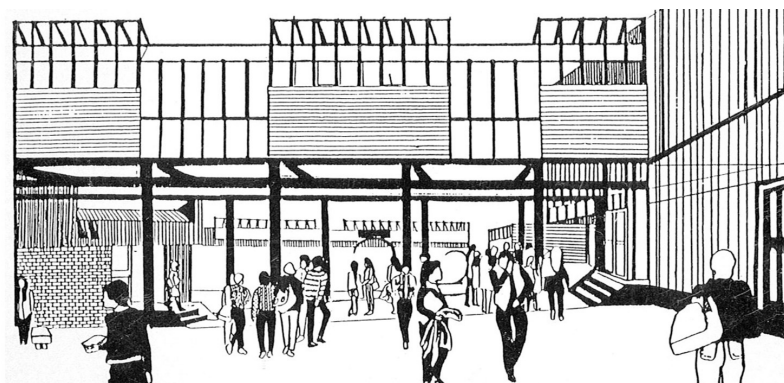
The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>



[Back to Contents](#)



Alumni



TO LEARN TO ACHIEVE

The Times Racing Reporter

If you attended our Post 16 Open Evening in October you will have seen a talk given via video link by former Bosworth Academy student, Samantha Martin.



Since completing her A Levels last summer Samantha began reading History at Oxford University and continues to write about her passion for horse racing. This passion has been recognised by The Times newspaper who approached

Samantha to join their team of horse racing writers and write some feature articles alongside her degree.

"This whole thing is utterly mind-blowing," said Samantha.

One of the 19-year-old's first assignments was reporting on the Cheltenham Festival which saw Samantha's work published in The Times. Samantha shared that The Times Racing Editor, Rob Wright, "thinks I'm one of the most promising writers he has seen for a long time and wants to snap me up before anyone else does."

"He said he's keen for me to be involved in making their racing coverage interesting for young people, which I thought was quite intriguing as they aren't typically regarded as a paper with a young audience," added Samantha.



Author Lands Book Deal

Former student, Lori Inglis Hall (née Verwaerde) has landed a book deal for her debut novel 'A World of Our Making' after a hotly contested six-way auction.



Photo credit: Lance Downie

In A World of Our Making, the lives of twins Tessa and Theo are separated when war strikes Europe.

Lori told [The Bookseller](#) that she is: "beyond excited to work with [The Borough Press] on my debut".

Since leaving Bosworth Academy Lori spent a decade working in politics at the House of Commons and now works as a researcher and rights manager for the estate of the photographer Lee Miller.

Lori got back in touch with us to share the news of her book deal and to say thank you to Mr Claricoates "for being such a great teacher". "It meant a lot to me then, even if I was far too shy to ever communicate such a thing, and it still means a lot now," said Lori.

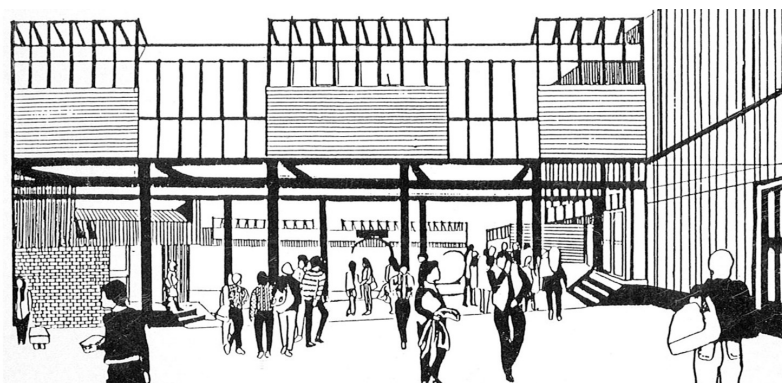


THE BOROUGH PRESS

[Back to Contents](#)



Alumni



TO LEARN TO ACHIEVE

Reality TV Stars

Former students Adam Smith and Hannah Drakeford were both showcasing their talents this week on two separate BBC TV shows. This week was Finals Week on the Great British Menu on BBC Two which Adam had qualified for after winning the Central regional heat. Adam was marked an almost perfect 39/40 for his [fish dish on Tuesday night](#) and will be serving the fish course in the final task at a banquet in France. Also in action on Tuesday night was Hannah Drakeford on BBC One's Interior Design Masters with Alan Carr. Having been in the bottom three in last week's task Hannah showed great Collaboration and Creativity when working together in a team to transform an empty room in a zoo into a Brazilian-themed children's activities centre. Hannah's team were [judged the best design](#) and next week will be tasked to individually create a bespoke hospitality box at Ascot racecourse. Find out how Adam does in the final of the Great British Menu Friday 22 March, 8pm on BBC Two whilst the next episode of Interior Design Masters is on Tuesday 26 March, 8pm on BBC One.

Just Off Podium

It was a weekend of what could have been for former Bosworth student, Jake Dennis, who narrowly missed out on a podium in the latest round of the Formula E season in Brazil. Having qualified in 10th, Jake fought his way up the field and was running third going into the final corner but missed the podium by just 0.182 seconds! Jake's efforts saw him [finish fifth](#) and collect 10 points, leaving him fifth in the driver's standings, 19 points behind leader Nick Cassidy. Jake will next be in action on Saturday March 30 at the Tokyo E-Prix in Japan.

Alumni Get Involved

At Bosworth Academy we are proud of our student achievements, both past and present, and challenge everyone to be 'better than they thought they could be'.

Over the past 50 years, Bosworth Academy has served



the community and taught thousands of students - each one unique and with a story to tell. This thriving community, our alumni community, is one that can contribute to the learning of the current generation of students by helping them aspire to achieve more.

If you are part of this alumni community we want to hear from you. We want to know how your journey has been since you left Bosworth and what advice you can give to current and prospective students.

Our alumni stretches across different job sectors throughout the world and we welcome you to complete this [survey](#) and connect with us. We enjoy showcasing the achievements of our alumni in our e-newsletters which are shared with key stakeholders and to the wider world on our social media platforms. Many of our alumni take the time out of their busy schedules to visit Bosworth Academy and give informative talks along with one-to-one sessions which our current students find invaluable.

These have included England Women's Rugby World Cup winner Emily Scarratt and BBC Radio 2 correspondent Mike Williams.

We look forward to hearing from our alumni community who can give inspiration to the next generation,

[Back to Contents](#)



Maths Puzzle of the Week

Last week's answer: 24

If: $a+b-d=b+c-a+c+d-b+d+a-c=6$

1) $a+b-d=6$

2) $b+c-a=6$

3) $c+d-b=6$

4) $d+a-c=6$

Eqn 1 + Eqn 3 $a+c=12$

Eqn 2 + Eqn 4 $b+d=12$

$a+c+b+d=24$

$A+b+c+d=24$



This week's puzzle: City Trip Logic

Four friends are chatting about their plans for the Easter holidays. They are all going on city trips to Europe with their families. Can you work out who is going where, and what colour their suitcases are?

- Anya's suitcase is not red and Ruby's suitcase is not orange.
- The person with a red suitcase is going to Prague, but it's not Hassan.
- Neither Anya nor Ruby are going to Berlin.
- Hassan is going to Rome. His suitcase is not orange.
- The person with a yellow suitcase is going to Berlin.

City Trip Logic Puzzle
(Level 1)



		SUITCASE				DESTINATION			
		Red	Yellow	Green	Orange	Berlin	Copenhagen	Rome	Prague
NAME	Tavish								
	Anya								
	Hassan								
	Ruby								
DESTINATION	Berlin								
	Copenhagen								
	Rome								
	Prague								



Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Easter Egg Hunt

We got into the Easter mood this week as students took part in an Easter egg hunt.

Students from 8ac/ER7 made paper Easter eggs and bunnies during

Enrichment and hid them

around the school for other students to find.

Those who were successful in finding an egg claimed a prize.

Mrs Thornton, Teacher of Maths



Free Bus Travel U16

Children and young people across Leicestershire can take advantage of free bus travel this Easter.

WHEN - From Saturday 23rd March – Sunday 7th April 2024 inclusive children and young people can travel for free Mon – Fri 09:30 – 11pm and all day at weekends and bank holidays.

WHO - Age eligibility: children and young people under 16 can travel by bus for free with participating operators. Operators apply their prevailing young person age criteria, please check local bus operators for age restrictions.

HOW - Proof of eligibility: Users will be expected to travel with their school or college ID to demonstrate eligibility if asked.

WHAT - Types of journey included: Single journeys (and return journeys where applicable) where a passenger boards in Leicestershire. 'Tap on, tap off' will be excluded

This free child and youth bus initiative is being delivered on behalf of the Leicestershire Enhanced Bus Partnership and funded by the Bus Service Improvement Plan plus allocation (BSIP+).

Check participating bus operators for further details on your specific journey. Arriva Centrebus, Diamond Bus East Midlands, First, Kinchbus, Nottingham City Transport and Stagecoach have confirmed participation for more information visit

<https://www.choosehowyoumove.co.uk/free-child-and-youth-fares-this-easter/>



[Back to Contents](#)



**STUDENTS OF
YEARS 11, 12 AND 13**

5

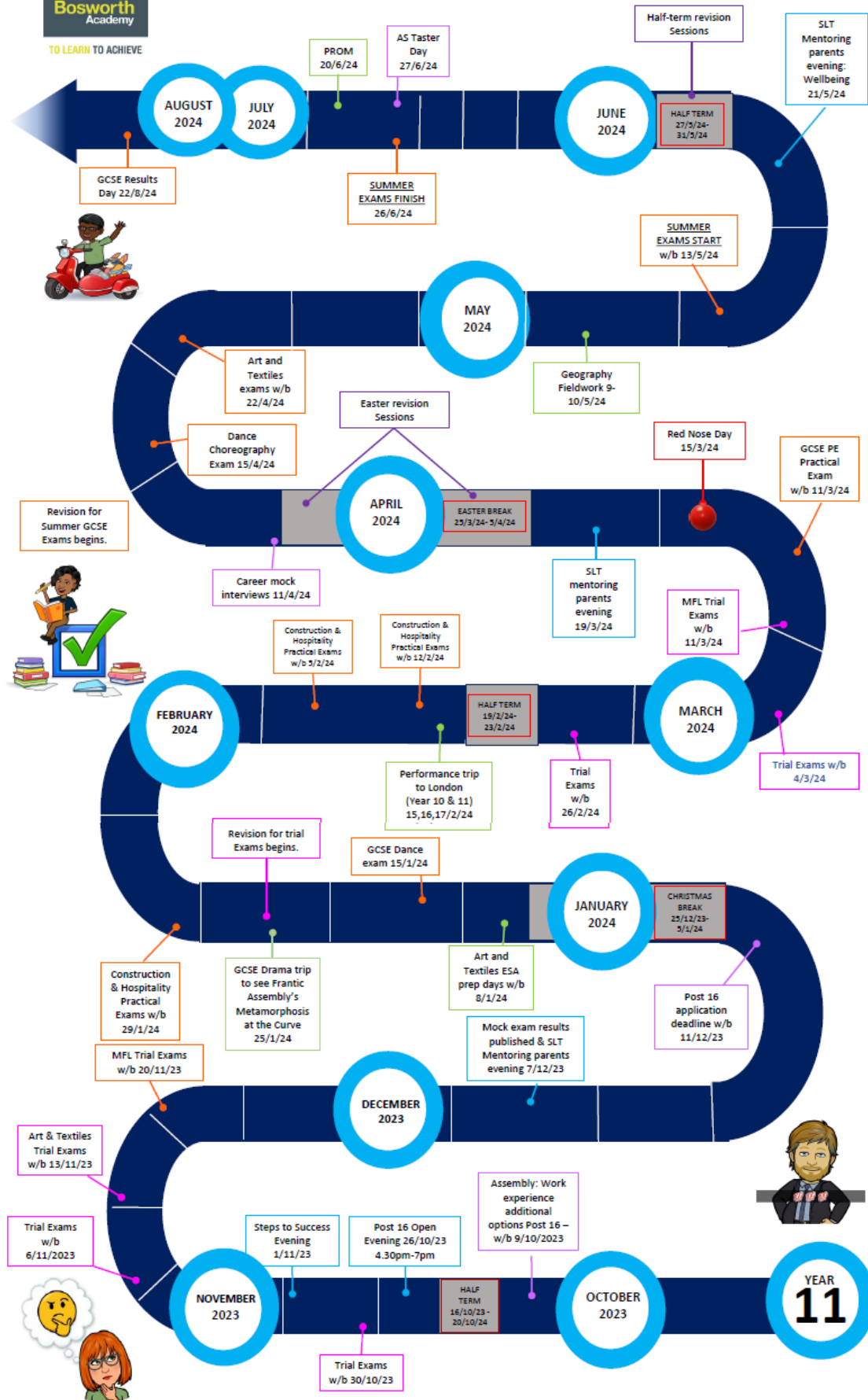
SCHOOL WEEKS LEFT

**UNTIL SUMMER EXAMS START ON
MONDAY 13TH MAY**



[Back to Contents](#)





Your own journey to being a **confident, aspirational problem solver**

[Back to Contents](#)



10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.03.2024

It's incredibly important for young people to have someone to confide in when they're confused, upset or unsure of themselves – and to know that they can do so without fear of being judged or punished. This week, the #WakeUpWednesday guide explores how to encourage open and honest discussions with children, empowering them to open up if they need help.

[Back to Contents](#)





The Compass

Book Recommendations

Key Stage Three

READING RAMPAGE 2024

INTRODUCING

Hiba Noor Khan
author of *Safiyyah's War*
Andersen

About the Author
Hiba is the author of *One Home*, *Inspiring Inventors Who Are Changing Our Future*, *The Extraordinary Life of Malala Yousafzai*, and the picture book *The Little War Cat*. Hiba has many strings to her bow: she's a physics teacher and a recent Global Diplomacy graduate. Hiba is also an activist, she's worked for The Children's Society as a Refugee Advocate and for the United Nations IOM on international development projects. She has also delivered humanitarian aid in Syrian refugee camps and worked on reforestation initiatives in Tanzania.



About the Book
Safiyyah is bright, confident and happy. She spends hours in the library studying the maps and has big dreams of far horizons. She lives with her family in an apartment in The Grand Mosque in Paris. But it's the Spring of 1940, Europe is at war and everything is about to change. Suddenly Safiyyah's Baba (father), who has always trusted her to organise his office and type his letters, is keeping secrets. Adults are having whispered conversations. Baba is sneaking out in the middle of the night. What is going on? Then the Nazis march into Paris and everything changes.





Key Stage Four



Los Angeles, 1992 Ashley Bennett and her friends are living the charmed life. It's the end of high school and they're spending more time at the beach than in the classroom. They can already feel the sunny days and endless possibilities of summer. But everything changes one afternoon in April, when four police officers are acquitted after

beating a black man named Rodney King half to death. Suddenly, Ashley's not just one of the girls. She's one of the black kids.

As violent protests engulf LA and the city burns, Ashley tries to continue on as if life were normal. Even as her self-destructive sister gets dangerously involved in the riots. Even as the model black family facade her wealthy and prominent parents have built starts to crumble. Even as her best friends help spread a rumour that could completely derail the future of her classmate and fellow black kid, LaShawn Johnson.

With her world splintering around her, Ashley, along with the rest of LA, is left to question who is the us? And who is the them?

Dates For Your Diary

DATES	EVENT
Friday 22 March	End of Spring term
Monday 8 April	Summer term starts
Thursday 18 April	Life of Pi. Y9-Y13 Drama trip
Wednesday 24 April	Blood Brothers. Y9 English trip
Monday 6 May	May Day Bank Holiday School Closed
Monday 27 – Friday 31 May	Summer half term School Closed
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

[Back to Contents](#)



WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Pasta in a Rustic Tomato Sauce Green Beans / Salad Garlic Bread	Cheese / Beef Burger in a Bun Broccoli & Sweetcorn Salad	Pepperoni Pizza Herby Diced Potato Peas / Salad / Coleslaw	Roast Chicken & Yorkshire Pudding Mashed Potato Carrots / Peas Gravy	Pork Sausage Roll Seasoned Potato Wedges Baked Beans
Tomato & Basil Pasta Green Beans / Salad Garlic Bread	Hot & Spicy Chicken Burger in a Bun Broccoli & Sweetcorn Salad	Cheese Pizza Herby Diced Potato Peas / Salad / Coleslaw	Pork Sausage & Yorkshire Pudding Mashed Potato Carrots / Peas Gravy	Steak Slice Seasoned Potato Wedges Baked Beans Salad
	Vegan Burger in a Bun Broccoli & Sweetcorn Salad	Vegan Cheese Pizza New Potatoes Peas / Salad / Coleslaw	Vegan Sausage & Yorkshire Pudding Mashed Potato Carrots / Peas Gravy	Vegan Sausage Roll Seasoned Potato Wedges Baked Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 1
Wednesday is also Rice & Panini day on the Hot Pasta Hatch

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

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Assistant Head of Year 7: Ellen Wright

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Head of Year 8: David Mowbray

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Assistant Head of Year 8: Wendy Sessions

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Pastoral Leader KS3 & 4: Kay Coxon

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Assistant Head KS4 Leader: Tom Worn

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Head of Year 9: Jenny Jacobs

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Assistant Head of Year 9: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Head of Year 10: Brogan Jones

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Assistant Head of Year 10: Steve Hewitt

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Head of Year 11: Lisa Milner

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Assistant Head of Year 11: Caroline Tallis

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KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12: Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley

awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



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[Back to Contents](#)



Spring Term 2024



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