

## Welcome

12th September 2025

# in the loop

Weekly Newsletter for Parents & Carers

On Monday, students will receive the much-anticipated extracurricular activity email from Mrs Coulson. We hope that every student, regardless of year group, will take the opportunity to get involved in something beyond the classroom, something they'll enjoy and that will enrich their experience here at Bosworth Academy. From Warhammer and debate club to the student magazine and a wide range of sporting activities, there's something for everyone.

Staff will be running clubs across both break times to ensure these opportunities are accessible to all year groups. Some activities will also be led by Post 16 students, offering

them valuable leadership experience and a chance to strengthen their personal statements for future applications. Taking part in extracurricular activities not only build skills, they foster friendships, boost confidence, and help students make the most of their time at school. If your child is new to Bosworth, please encourage them to join a group and get involved. On Thursday, we held our annual Excellence Evening, a celebration of the remarkable achievements of our Year 11, 12 and 13 students following the summer exam series. The event recognised not only academic success across GCSE and A-Level subjects, but also the resilience,

determination and personal growth that made those results possible.

The evening explored themes of purpose and possibility, with students invited to reflect on their journey towards Ikigai, a Japanese concept meaning 'reason for being'. Through the metaphor of 'keys of opportunity', we celebrated how each qualification unlocks new doors, offering choice, freedom and the potential for future happiness. We also took time to thank the staff, families and carers who have supported our students every step of the way. It was a truly uplifting occasion, marking the turning of a page and the beginning of exciting new chapters ahead.

Finally, we conducted our first fire drill of the year. It was one of those rare moments where the entire school community, over 1,600 students and staff, stood together in one place. The silence and cooperation were remarkable, and all essential safety checks were carried out smoothly. I'd like to commend the vast majority of students for the calm and respectful way they conducted themselves during this important procedure.

**Andy Dolinski**  
Co-Head of School



# In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

|   |  |
|---|--|
| <a href="#"><u>Excellence Evening</u></a>       | Students recognised for work in 2024-25 year. Page 3   |
| <a href="#"><u>Morning Expectations</u></a>     | Information on morning routines. Page 3                |
| <a href="#"><u>Open Evenings 2025</u></a>       | Information on our upcoming events. Page 4             |
| <a href="#"><u>Rosliston Fieldwork</u></a>      | Year 13 Geographers at Forestry Centre. Page 5         |
| <a href="#"><u>Year 11 Steps to Success</u></a> | Upcoming event for parents/carers of Year 11. Page 5   |
| <a href="#"><u>Year 8 Sport Leaders</u></a>     | Get involved in supporting HBSSPAN events. Page 6      |
| <a href="#"><u>Girls Rugby Event</u></a>        | Event to coincide with Women's Rugby World Cup. Page 6 |
| <a href="#"><u>Maths Puzzle of the Week</u></a> | Brainteaser for mathematicians. Page 7                 |
| <a href="#"><u>Conspiracy Theories</u></a>      | Advice from Wake Up Wednesday. Page 8                  |
| <a href="#"><u>The Compass</u></a>              | Latest news from our library. Page 9                   |
| <a href="#"><u>Dates For Your Diary</u></a>     | Important dates for upcoming events. Page 10           |
| <a href="#"><u>What's For Lunch</u></a>         | Menu for week commencing 15/9/25. Page 11              |
| <a href="#"><u>Contact Details</u></a>          | Email contacts for Heads of Year and Pastoral. Page 11 |





## Excellence Evening

On Thursday evening we welcomed back students from the 2024-25 cohort across Years 11, 12 and 13 to celebrate their achievements last year.



Awards were given for achievements in each faculty along with individual student agency. The evening included entertainment from our talented Music students with featured soloists, duets and pianists.

We congratulate all those students who have shown excellence whilst at

Bosworth Academy and we wish them well in their future endeavours.



## Morning Expectations

We would like to remind all students and parents that the school is not open to students until 8:00 AM. Any students arriving before this time will not be able to enter the premises.

From 8:00 AM onwards, students arriving at school must make their way to the canteen area. All students are expected to be in their tutor time by 8:35 AM, ensuring they are ready for learning to begin promptly at 8:40 AM.

Any student arriving after 8:40 AM will receive a late mark and will be required to attend a Time to Think detention session during their break time. Punctuality is essential for a successful school day, and we appreciate your support in ensuring students arrive on time, ready to learn.

**Mrs Whitaker, Designated Safeguarding Lead**



## Open Evening

Be better than you thought you could be at Bosworth Academy.



Come and visit us to see what our school, our culture, and our value systems are all about. Students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world

and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on **Thursday 2 October 2025** and see how we inspire children to achieve and help them believe they can make a difference to the world in which they live.

We also welcome those of you who are looking to join us in Year 12 but we do have a dedicated Sixth Form evening on Thursday 30 October 2025 which you might find more useful to attend.

The evening on **2 October 2025 will run from 4:30PM-7:00PM**. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

There are three identical presentations available at the following times:

**5:00PM**

**5:45PM**

**6:30PM**

Book your presentation time slot today by going to our [Ticket Source page](#) or by scanning the QR code below.

You can view our current school prospectus by visiting our school [website](#).

You can also learn more about the innovative Real LiFE Curriculum here. We look forward to seeing you there.



## Sixth Form Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Thursday 30 October 2025**. See



how we inspire our students by helping them believe they can make a difference to the world in which they live.

We are located in Desford, Leicestershire, conveniently situated between Leicester city centre and the town of Hinckley in the west of the county.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with A\*-E grades at 100% however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study including those not currently in Year 11.

The **evening will run from 4:30 PM to 7:00 pm**.

Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

We will be running two identical presentations during the open evening at **5PM and 6PM** where we will share our vision and your path to success.

You can book your presentation time slot on our [Ticket Source page](#) or

by scanning the QR code to the right.

You can preview the great choices we have on offer by exploring our [website](#).

We look forward to welcoming you!





## Rosliston Fieldwork

As part of their A-Level studies, Year 13 Geography students visited Rosliston Forestry Centre to carry out fieldwork focused on two key questions: How does water quality vary across the site? and How do the trees act as a carbon sink?



Students used a range of fieldwork techniques to collect data from multiple locations across the centre. For the water quality investigation, they measured variables such as pH, nitrate, and phosphate levels to assess how natural and human factors influence water conditions.

To explore carbon storage, they recorded tree measurements, including height and trunk circumference, and applied carbon estimation formulas to calculate how much carbon the forest was absorbing.

Back in the classroom, students analysed their results, identified patterns, and drew conclusions about environmental processes at work. They then evaluated the reliability of their methods and reflected on how

their findings linked to broader geographical concepts.

**Miss Wilson, Teacher of Geography**

## Year 11 Steps to Success

Year 11 is a crucial year for students and we are keen to support students to 'be better than they thought they could be'.



To support this, we would like to invite you to attend our 'Steps to Success' evening for Year 11 students and parents on Wednesday 17th September from 5pm with refreshments available. We will begin in the Main Hall at 5:30 and will focus on:

- The Year 11 timeline for this year,
- How to support your child with revision
- Wellbeing support and guidance for the year
- Any questions you may have for us.

Following this, subject specialists will be offering 15 minutes top tip sessions for subject specific revision in English, Maths and Science in classrooms for parents and students to attend. These will last for 15 minutes and will repeat three times to allow access for all attendees.

The first key point of the year for Year 11 are the trial exams which begin on 3rd November.

Students should be starting to practise revision strategies and techniques to see what works for them in preparation for these exams and this evening will support with this process.

We would love to see all of our Year 11 parents (and students!) there. If you would like to attend this evening please could you click [here](#) or scan the QR code.



## Year 8 Sport Leadership

Bosworth Academy has a proud history of providing Sporting Leaders at school sports events in the Hinckley & Bosworth and wider Leicestershire area in partnership with the Hinckley & Bosworth School Sports Physical Activity Network.



HBSSPAN are now looking for the sports leaders of the future and are running an after school course for our Year 8 students starting on Monday 22nd September with the 2nd session being on 13th October (3:15pm - 4:15pm).

**Martin Lynch, HBSSPAN Manager**

## Girls Rugby Event

Please find details of an Y7/Y8 Girls event to coincide with the Women's Rugby World Cup in which Emily Scarratt a former Bosworth Academy student is representing England at. The first player to represent England at five World Cups.



The Local Rugby clubs offer a fantastic inexpensive pathway for girls to play locally. This is a new event that is running alongside the

Rugby World cup for girls. They do not have to have Rugby experience and will be based on T1/ Touch Rugby . The aim is to try and attract new players to the sport, and also give girls a Team Sport which will help girls gain confidence.

Please email [philg6@bosworthacademy.org.uk](mailto:philg6@bosworthacademy.org.uk) if your daughter is interested and if you have any other questions. Then I will send you our travel arrangements and details.

**Mr Gough, Teacher of PE**

### Girls' Rugby Development Events

In partnership with local Rugby Clubs & Coaches Try a new team sport, improve fitness, build skills, and have fun while the Women's Rugby World Cup is on!

**Event Details**

**Who:** Girls in Years 5–8 (squads of 10 although very flexible on numbers; A, B & C groups are welcome ✨ A fantastic opportunity for girls to experience rugby in a fun, supportive environment!

**When & Where:**

**Friday 19th September 2025 – Market Bosworth RFC, CV13 0BA**

**Time:**

- 1:00–1:15pm – Arrival
- 1:15pm – Welcome & Introduction
- 1:20pm – Warm-Up
- 1:30–2:50pm – Carousel Training Drills:
  - Throwing & Catching
  - Tackling (T1 Catching)
  - Scrum & Lineout Skills
  - Scoring & Movement
- 2:50–3:35pm – Mini Games
- 3:35pm – Close, Certificates & Club Information

All sessions delivered by qualified Rugby Club Coaches

### Kit & Equipment

PE kit (school sports kit is fine)

Football boots preferred (trainers allowed if no boots)

Bring plenty of water

### Parking & Spectators

Free parking available on site at each Rugby Club Spectators welcome

Please remind parents that this is a development event – there will be no trophies or competition results

### Safeguarding & Staffing

All staff/helpers must wear school ID

Coaches and volunteers will be supporting sessions throughout the event





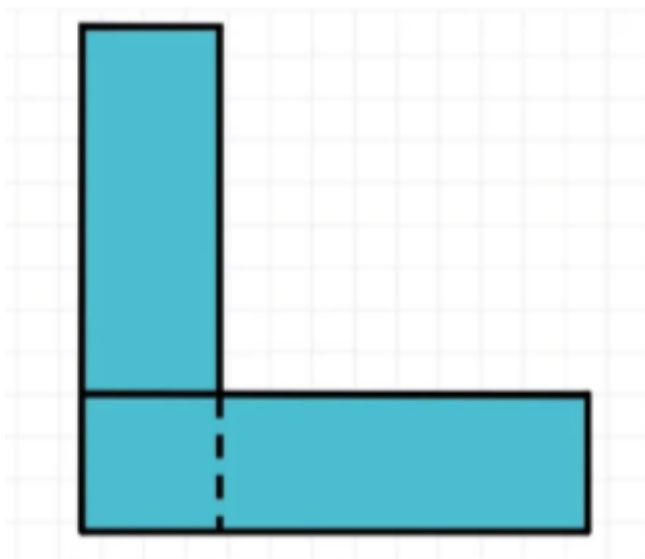
## Maths Puzzle of the Week

**Last week's puzzle: What is the length?**

Two identical rectangular cards are glued together, as shown, to form an L shape.

The perimeter of the shape is 40cm.

What is the length of the longer sides of the longer sides of the rectangular cards?



# 10

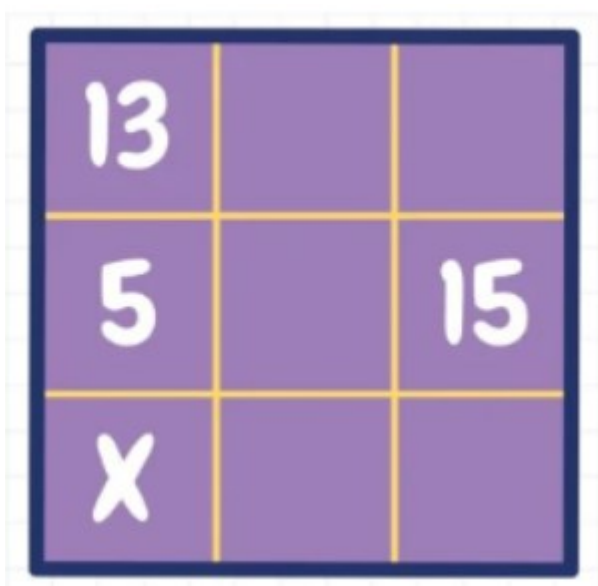
All four sides will still cover the same distance even though they are overlapped.

So 40cm divided by 4 = 10cm.

**This week's puzzle: What number?**

In a magic square each row, each column and both main diagonals have the same total.

**What number should replace x in this partially completed magic square?**



## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



## Leicestershire Local Offer Special Educational Needs and Disabilities Roadshow

**Monday 15th September**  
**5.00pm - 7.30pm**

Leicestershire County Council, County Hall, LE3 8RF

Come along with your child / young person to have a go at activities and find out about Local SEND services and support available

The Roadshow brings together information and services which support families of children and young people with special educational needs and disabilities (SEND) all in one place. A chance to meet and chat with representatives from Leicestershire County Council and its partners.

We are inviting **children and young people** to come along to this Roadshow to have a go at some activities on offer. We can't wait to welcome you...

Please book your FREE tickets via  
[leicestershire.gov.uk/local-offer-roadshows](http://leicestershire.gov.uk/local-offer-roadshows)

Free parking available

To find out more about the SEND Local Offer in Leicestershire please visit

[www.leics.gov.uk/send](http://www.leics.gov.uk/send)



# What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

## WHAT ARE THE RISKS?

### UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

### ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

### MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

### GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

### CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

### ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

## Advice for Parents & Educators

### CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

### PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

### MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

### REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

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Is the truth really out there? Not when it comes to conspiracy theories, now firmly recognised as safeguarding risks posing potential harm to children in the latest update to 'Keeping Children Safe in Education' - unfortunately, young people may struggle to tell fact from fiction, especially online. This week's guide explains how conspiracies can affect children's mental health, critical thinking, and even make them vulnerable to radicalisation. With tips on safe conversations, spotting red flags, and promoting reliable sources, our guide is a must-read for any parent keen to support young minds in thinking clearly and confidently about the world around them.

[Back to Contents](#)



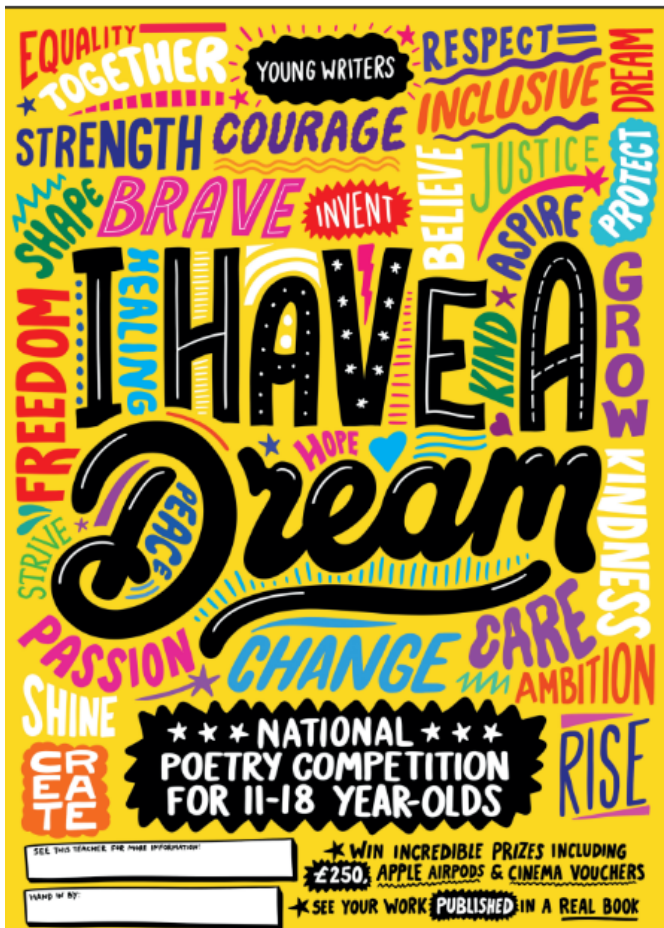




# The Compass

## Library News

Calling all writers and anyone who just wants to have a go at being creative!  
Dreams are personal, universal, powerful. What do our young people dream about?



'I have a dream' competition invites young people to get creative and write a poem on the theme of dreams.

From personal hopes and ambitions to dream worlds or darkest fears, this competition offers a flexible, inspiring framework for young writers to find their voice & express themselves.



It gives them freedom to be creative, reflect on real-life goals or imagine the future in a fun and engaging way.

Entry forms available from the Library.

All entries must be handed in to Mrs Griffiths in the school library by the end of the day on **Monday 13 October**.

Prizes to be won:

**PRIZES FOR SCHOOLS**

£1000 and Young Writers' Award of Excellence!

Plus every participating school receives a free copy of the book their students feature in.

[The more entries you send, the more free books you'll receive. See our website for further details.]

(School & student winners will be chosen from entries received in the Autumn Term 2025 and awarded the following term.)

**PRIZES FOR STUDENTS**

One 1st place winner will win £250 and a trophy.

One 2nd place winner will win a pair of Apple AirPods and a trophy.

Three 3rd place winners will each win a £50 cinema gift card.

Plus every entrant receives a bookmark and all young writers chosen for publication will receive a certificate of merit.



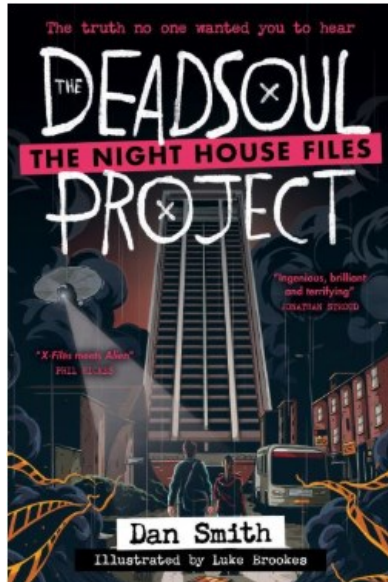


# The Compass

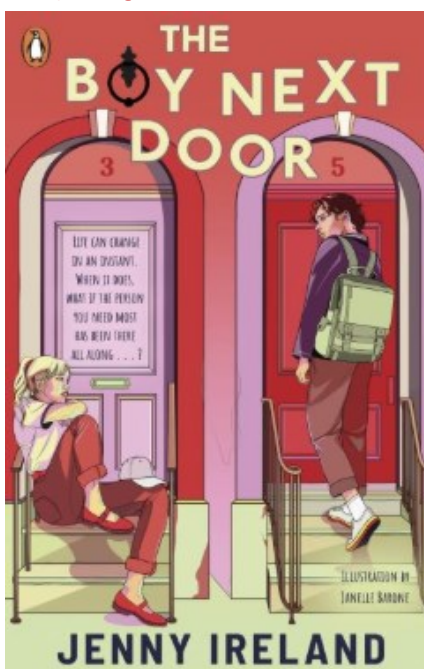
## Book Recommendations

### Key Stage Three

Secret organisation, The Night House, exposes the terrifying truth behind the Alpine Heights disaster. In 1977, the Alpine Heights tower block where Kyle Dempsey and his sister Lauren live with their mum and stepdad becomes the site of a horrific infestation. Believing their stepdad, Connor, to have been killed in action in Northern Ireland, Kyle and Lauren are shocked to find him at home in their flat. But Connor is changed. Following a secret military experiment, he has been infected with some kind of alien life form, which is using him as a host to infect the other residents of the tower block with gruesome results.



### Key Stage Four



Finbar and Molly live next door to each other. When they were children, they spent hours and hours together. They were best friends. Until they weren't. Now 18, Fin and Molly move in very different circles. Molly is popular, pretty, dating the most handsome boy in the whole school. Fin has

one friend and he's pretty sure he hates his dad and his little sister.

At a party one night, though, they're pulled together in a way neither of them expects and then follows a year that will see them experiencing life-changing challenges, friendships, love and everything in between.

A fast paced and enjoyable romantic read about the 'boy next door.'

## Dates For Your Diaries

| DATES                            | EVENT                                |
|----------------------------------|--------------------------------------|
| Thursday<br>18 September         | York trip Y11 History                |
| Thursday 2 October               | Open Evening. 4.30-7pm               |
| Monday 20 —<br>Friday 24 October | Autumn Half Term.<br>School Closed   |
| Thursday 30 October              | Sixth Form Open Evening.<br>4.30-7pm |
| Friday 28 November               | Disaggregated Day.<br>School Closed  |
| Friday 19 December               | Last day of<br>Autumn 2025 term      |
| Tuesday 6 January<br>2026        | First day of<br>Spring 2026 term     |

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)





## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Please see below for next week's Week Two menu or click the links for [Week One](#) and [Week Two](#) menus.

Ms Ford, Head Cook

| WHAT'S FOR LUNCH THIS WEEK?   |  |  |   |  |
|---|--|--|---|--|
| Monday  | Tuesday  | Wednesday  | Thursday  | Friday   |
| Beef Burger in a bun<br>Seasoned Potato Wedges<br>Peas<br>Coleslaw    | Beef Lasagne<br>New Potatoes<br>Broccoli & Cauliflower<br>Garlic Bread<br>Leafy Salad      | Sausage & Yorkshire Pudding<br>Mashed Potato<br>Mixed Vegetables<br>Gravy              | Tikka Flat bread with Vegetable Rice<br>Sweetcorn<br>Fresh Salad  | Southern Fried Chicken Breast<br>Herby Diced Potatoes<br>Baked Beans<br>Coleslaw |
| Chicken Burger in a bun<br>Seasoned Potato Wedges<br>Peas<br>Coleslaw | Hunters Chicken<br>New Potatoes<br>Broccoli & Cauliflower<br>Garlic Bread<br>Leafy Salad   | Roast Chicken Fillet & Yorkshire Pudding<br>Mashed Potato<br>Mixed Vegetables<br>Gravy | Beef Chilli Taco with Vegetable Rice<br>Sweetcorn<br>Fresh Salad  | Battered Fish<br>Herby Diced Potatoes<br>Baked Beans<br>Coleslaw                 |
| Vegan Burger in a bun<br>Seasoned Potato Wedges<br>Peas<br>Coleslaw   | Vegetable Lasagne<br>New Potatoes<br>Broccoli & Cauliflower<br>Garlic Bread<br>Leafy Salad | Vegan Sausage & Yorkshire Pudding<br>Mashed Potato<br>Mixed Vegetables<br>Gravy        | Vegan Chilli Taco with Vegetable Rice<br>Sweetcorn<br>Fresh Salad | Vegan Fish Fingers<br>Herby Diced Potatoes<br>Baked Beans<br>Coleslaw            |
| Chocolate Brownie   | Lemon Muffin   | Chocolate Muffin   | Lemon Drizzle   | Sweet Belgium Waffle   |



Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy WEEK 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 8:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Deputy Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

Georgia Devlin [gdevlin@bosworthacademy.org.uk](mailto:gdevlin@bosworthacademy.org.uk)

**Assistant Head of Year 9:**

Ellen Wright [ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 10:**

Lisa Milner [lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Wendy

Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 11:**

Jenny Jacobs [jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:**

Laura McQuaid [lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:**

Chloe

Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:**

Alison Woolley [awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Pastoral Leader:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead:** Nikki Whitaker

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

