

# Welcome

19th September 2025

# in the loop

Weekly Newsletter for Parents & Carers

We are proud of our strong values at Bosworth Academy, with a focus on every student and staff member aiming to 'be better than you thought you could be'. Building student confidence, self-belief and challenging limits are all important in defining potential. Our global competency 6Cs are at the heart of our curriculum. One of those Cs, Citizenship, is about understanding the world and acting responsibly in it. We focus on students learning to:

- Think globally and act locally → seeing how issues in their community connect to the wider world.
- Engage with global issues → such as sustainability, equity, peace, human rights, and social justice.
- Take responsibility → for making positive contributions to their communities, both locally and globally.
- Value diversity and respect others → appreciating different perspectives, cultures, and ways of life.



In assemblies next week, I will be focusing on the value of Citizenship as we highlight the importance of community and unity. In today's world, some of our children, colleagues, and members of the wider community are experiencing feelings of unease and exclusion. Symbols such as the Union Flag and the Cross of St George should stand as positive emblems of national pride, unity, and support. Outside of school, we have proudly displayed the Cross of St George when the Lionesses won the Euros, when the England men's team reached the Euros final, and we continue to fly the Union Flag with respect. Flags themselves are not the problem. The issue arises when these symbols stop representing unity and

instead become markers of division.

Bosworth Academy is proud to be an anti-racist school. We will continue to promote the values of inclusion and the celebration of diversity, alongside personal responsibility and respect for all. Our aspiration is to uphold a zero-tolerance approach to any form of discrimination. Above all, it is our priority that every member of our school community feels safe, welcomed, and included. That is our mission.

Visiting lessons this week I have been impressed with the engagement of students. It has been wonderful to see young people participating with enthusiasm, working collaboratively, and showing real curiosity in their learning. The quality of discussion, the thoughtful questions being asked, and the focus on developing deeper understanding all reflect the hard work of both students and our staff. It is a pleasure to witness such a positive and purposeful atmosphere across our classrooms. Our new students in Year 7 and 12 have settled in well, and many will have an opportunity to be ambassadors for our school at our upcoming Open Evenings. These events are on Thursday 2nd October and our Sixth Form Open Evening on Thursday 30th October, 4.30-7pm.

Students should let their tutor and Head of Year know if they would like to support us on these evenings.

Desmond Tutu once said, "If you are neutral in situations of injustice, you have chosen the side of the oppressor." Understanding that when unfairness, discrimination, or harm is happening, staying silent or refusing to take a side is not actually 'neutral'. By doing nothing, you allow the injustice to continue, which in practice supports the oppressor. Let's all work together to celebrate our similarities and differences.

**Mr Brown**  
Headteacher



# In This Edition of In the Loop

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## BBC Radio Leicester

Be sure to tune into BBC Radio Leicester's Ady Dayman Breakfast Show all next week when Bosworth Academy will be featured on the Breakfast Club segment.



This week students from across all key stages were joined by Mr Grest, Mrs Goodall and Mr Macalinden for a recording session ahead of next week's broadcast.



Amongst the special features recorded were games of Pupil's Pet and Teacher Quiz, which also have a special-sports theme to coincide with former student, Emily Scarratt, competing in the Women's Rugby World Cup.



Well done to students from Year 7 Neve B, Year 8 Lucas G, Jonah H, William B, Year 9 Frankie B and Year 13 student Erin S-B who all showed great 6C skills representing Bosworth on the radio.

Breakfast Club will be on BBC Radio Leicester all next week around 8am.

## Steps to Success Evening

On Wednesday, we held our 'Steps to Success' evening for Year 11 parents, thank you to all who attended. The Main Hall was packed out and parents and students moved to top tip sessions on

[English](#), [Maths](#), [Science](#) and [Wellbeing following some advice on Year 11 and revision](#). Throughout Year 11, as with all years, we are here to support so please get in touch if you require any help.

Mr Worn, Deputy Head of School/Head of Key Stage Four



## Open Evening

Be better than you thought you could be at Bosworth Academy.



Come and visit us to see what our school, our culture, and our value systems are all about. Students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world

and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on **Thursday 2 October 2025** and see how we inspire children to achieve and help them believe they can make a difference to the world in which they live.

We also welcome those of you who are looking to join us in Year 12 but we do have a dedicated Sixth Form evening on Thursday 30 October 2025 which you might find more useful to attend.

The evening on **2 October 2025 will run from 4:30PM-7:00PM**. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

There are three identical presentations available at the following times:

**5:00PM**

**5:45PM**

**6:30PM**

Book your presentation time slot today by going to our [Ticket Source page](#) or by scanning the QR code below.

You can view our current school prospectus by visiting our school [website](#).

You can also learn more about the innovative Real LiFE Curriculum here. We look forward to seeing you there.



## Sixth Form Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Thursday 30 October 2025**. See



how we inspire our students by helping them believe they can make a difference to the world in which they live.

We are located in Desford, Leicestershire, conveniently situated between Leicester city centre and the town of Hinckley in the west of the county.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with A\*-E grades at 100% however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study including those not currently in Year 11.

The **evening will run from 4:30 PM to 7:00 pm**.

Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

We will be running two identical presentations during the open evening at **5PM and 6PM** where we will share our vision and your path to success.

You can book your presentation time slot on our [Ticket Source page](#) or

by scanning the QR code to the right.

You can preview the great choices we have on offer by exploring our [website](#).

We look forward to welcoming you!





## Clubs Are A Go!

As the new term kicks off, Bosworth Academy is buzzing with excitement thanks to the launch of a wide range of student clubs and activities — offering something for everyone, whether you're sporty, creative, curious, or competitive.



From high-energy basketball, netball, and trampolining, to imaginative and artistic pursuits like art, crochet, and choir, students have plenty of opportunities to explore their passions and try something new. For those who love strategy and storytelling, clubs like Warhammer and Dungeons & Dragons offer a chance to dive into fantasy worlds and build friendships through gameplay. Tech-savvy students can get involved in esports or even create music videos, combining creativity with digital skills. These clubs not only provide fun and relaxation but also help students develop teamwork, leadership, and problem-solving abilities.

To make it easy for everyone to stay informed, the weekly club timetable is emailed directly to students.

Parents can also view the latest schedule by visiting the school website and checking under the Students tab. You can also access the schedule [here](#).

Whether you're looking to stay active, express yourself, or connect with others, Bosworth Academy's clubs are the perfect way to enrich your school experience. So why not give something new a go this term?

**Mrs Coulson, Lead Practitioner**



## QuitReady Visit

On Wednesday 8th October, our school will be hosting QuitReady, a service that supports both young people and adults to stop vaping or smoking.



**Location:** Canteen/reprographics area

**Time:** Break and lunch

This is a great opportunity for students to:

- Ask questions
- Get practical advice
- Access one-to-one support

If your child is unable to speak with QuitReady during the day, you can also find more information and make a self-referral online at

[www.quitready.co.uk](http://www.quitready.co.uk).

Alternatively, if you would prefer, we can support your child with a referral through their year team.

**Mrs Whitaker, Designated Safeguarding Lead**

## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.



The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

More details on Arbor can be found at:

[www.bosworthacademy.org.uk/parents/parent-portal-arbor/](http://www.bosworthacademy.org.uk/parents/parent-portal-arbor/)



## York History Trip

While York may be known for its medieval towers and winding streets, it was a concrete bunker from the 1960s and a dungeon full of drama that truly captured our students' imaginations and raised a few eyebrows.

After a magical stroll through The Shambles where one student exclaimed, "I felt like Harry Potter walking down Diagon Alley" and a windswept climb up Clifford's Tower, our historians descended into the York Cold War Bunker, a preserved relic from one of the tensest periods in modern history.

This wasn't just a museum it was a time capsule, built during the height of Cold War anxiety. The décor, a curious mix of blue, cream, and orange, wasn't just retro, it was the result of colour psychology studies designed to keep bunker staff calm while monitoring potential nuclear fallout. There was even talk that our own school might benefit from a similar palette. anything to help soothe the chaos of corridor life. Students quickly realised this was

more than just a building; it was a space layered with meaning, where every object told a story. Above the bunk beds sat ROC uniforms and personal belongings, quiet reminders of the volunteers who trained here to detect atomic blasts. Their resilience was striking, ordinary citizens prepared to sacrifice their own lives, driven by the belief that their actions might save others. As students took in the sparse living quarters, one exclaimed in disbelief: "What, no phones?" The tour guide gently explained that mobile phones hadn't been invented yet, prompting a moment of stunned silence and a sudden appreciation for the realities of Cold War life.

The highlight? AUDREY—the Atomic Weapons

Detection Recognition and Estimation of Yield device. It didn't look like a computer, but it was—an extraordinary piece of 1970s technology designed to measure nuclear explosions.

Students were amazed by its function and rarity: one of the only surviving devices of its kind in the world.

Not every moment was textbook perfect. Upon arrival in York, one student pointed at the 13th-century city walls and asked earnestly, "Is that the Berlin Wall?" A mental note was swiftly made by the history teachers: clearly, work to do.

The day ended with a plunge into the theatrical chaos of the York Dungeon, where students met



10 unforgettable characters from history. From the fearsome Viking Ivar the Boneless, to the plotting pyromaniac Guy Fawkes, the Dungeon brought the past to life with eerie enthusiasm. Isabelle Billings, a York witch, cast her chilling tale, while Dick Turpin, the infamous highwayman, barked his legendary command: "Stand and deliver!" Students were captivated by the storytelling, the jump scares, and the immersive atmosphere that made history feel thrilling, terrifying, and unforgettable. "It was a

banging trip," one student declared and few disagreed.

Throughout the day, our students were excellent—engaged, curious, and brilliant representatives of our school. Their enthusiasm, thoughtful questions, and respectful conduct made us proud.

A huge thank you to Mrs Clarke, Mr Kirk, and Mr Worn for supporting the trip, and an especially big shout-out to Mrs Symons for her tireless work behind the scenes to make it all happen. From cobbles to Cold War chills to candlelit confessions, York delivered and so did our students.

**Mr McKenna, Teacher of History**



## Maths Puzzle of the Week

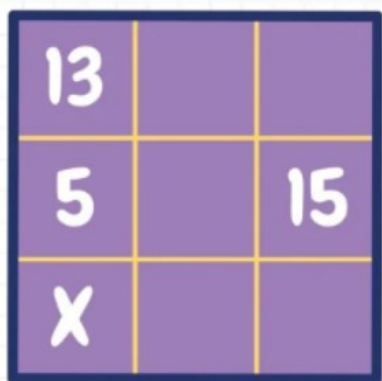
**Last week's puzzle: What number?**

In a magic square each row, each column and both main diagonals have the same total.  
What number should replace x in this partially completed magic square?

# 12

From the first column, we see that the common total is  $13+5+X=X+18$ .

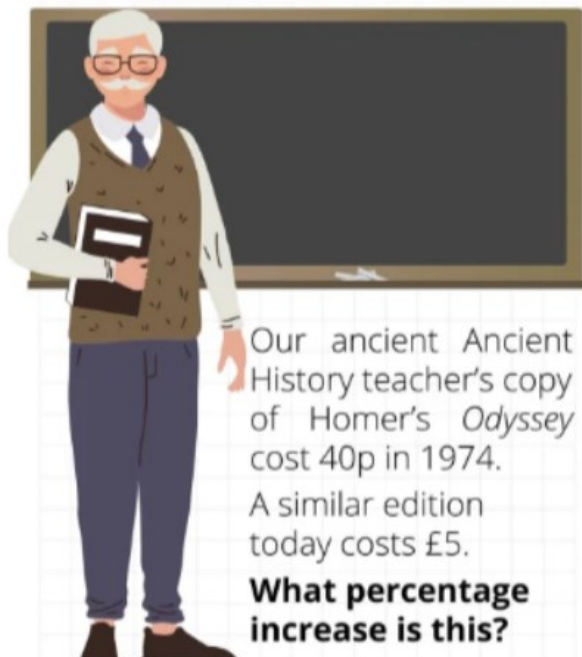
For this to be the middle row total the number in the central square needs to be  $X-2$ . Then, for the total of the top-left to



bottom-right diagonal to be  $X+18$ . The bottom-right number has to be 7. This means that the top-right number has to be  $X-4$ .

Now from the bottom-left to top-right diagonal, we have  $x+(X-2)+(X-4)=X+18$ . Hence  $2X=24$ . So  $X=12$ .

**This week's puzzle: What percentage?**



## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

### LEMON JELLY

*Be who you want to be*

## TWO WEEKS FREE!

Lemon Jelly is your gateway to an incredible performing arts journey! Our classes are more than just a learning experience; they're a confidence-boosting adventure.

### CLASSES IN ENDERBY

Book via the class link below

**Jelly Tots**  
3-5yrs

**Academy**  
5-7yrs  
8-10yrs

**FUSION**  
11-16yrs

### PROJECTS

Live Theatre  
Screen & Audio recordings  
LAMDA exams

**ENDERBY LEISURE CENTRE**  
FRIDAYS from 4pm-8pm

0116 3440350  
[enderby@lemonjellyarts.com](mailto:enderby@lemonjellyarts.com)





# What Parents & Educators Need to Know about SN PCHAT

**SNAP STREAK**

**97**

**WHAT ARE THE RISKS?**

**AGE RESTRICTION**

**13+**

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

## ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

## SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a '🔥' emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

## SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture these images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

## SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

## ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

## INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**#WakeUpWednesday**

**The National College**

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

[@wake\\_up\\_weds](#)
[/www.thenationalcollege](#)
[@wake.up.wednesday](#)
[@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

With Snapchat's ever-evolving features, it's essential for parents to stay informed about new and emerging safeguarding risks. From AI chatbots to paid content options, this week's #WakeUpWednesday guide takes a closer look at the platform's most pressing dangers – plus the latest updates to be aware of. Whether it's sextortion, overspending on Snapchat+ or the effects of screen addiction, this guide provides up-to-date advice to help keep young users safe. It's essential reading for any parent or educator who wants to understand Snapchat's key risks – and support a safer, more positive experience for the children in their care.

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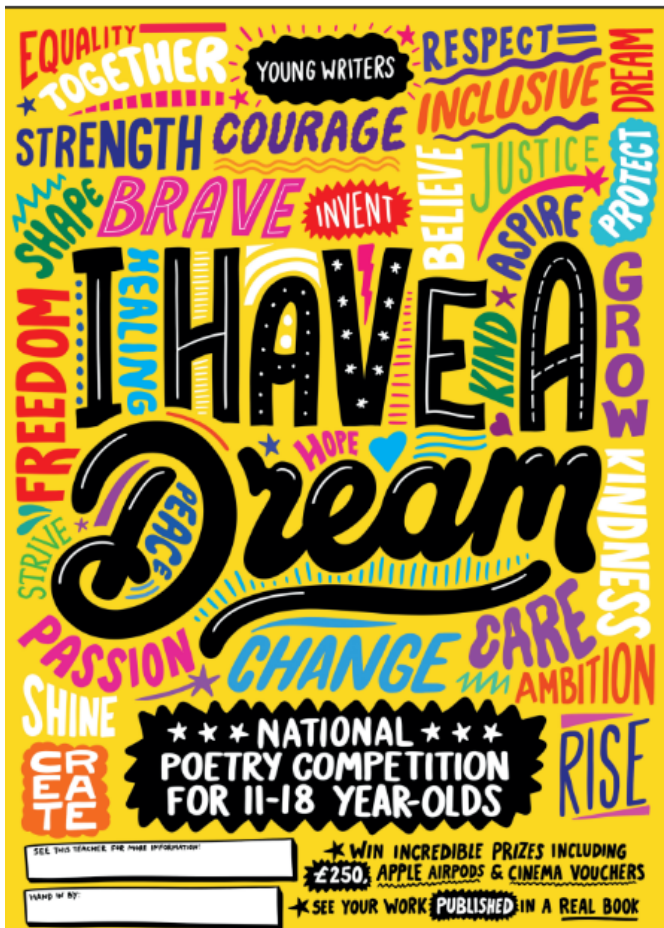




# The Compass

## Library News

Calling all writers and anyone who just wants to have a go at being creative!  
Dreams are personal, universal, powerful. What do our young people dream about?



'I have a dream' competition invites young people to get creative and write a poem on the theme of dreams.

From personal hopes and ambitions to dream worlds or darkest fears, this competition offers a flexible, inspiring framework for young writers to find their voice & express themselves.



It gives them freedom to be creative, reflect on real-life goals or imagine the future in a fun and engaging way.

Entry forms available from the Library.

All entries must be handed in to Mrs Griffiths in the school library by the end of the day on **Monday 13 October**.

Prizes to be won:

**PRIZES FOR SCHOOLS**

£1000 and Young Writers' Award of Excellence!

Plus every participating school receives a free copy of the book their students feature in.

[The more entries you send, the more free books you'll receive. See our website for further details.]

(School & student winners will be chosen from entries received in the Autumn Term 2025 and awarded the following term.)

**PRIZES FOR STUDENTS**

One 1st place winner will win £250 and a trophy.

One 2nd place winner will win a pair of Apple AirPods and a trophy.

Three 3rd place winners will each win a £50 cinema gift card.

Plus every entrant receives a bookmark and all young writers chosen for publication will receive a certificate of merit.





# The Compass

## Book Recommendations

Book recommendations for this week are some of the books shortlisted for the SLA Information book award:

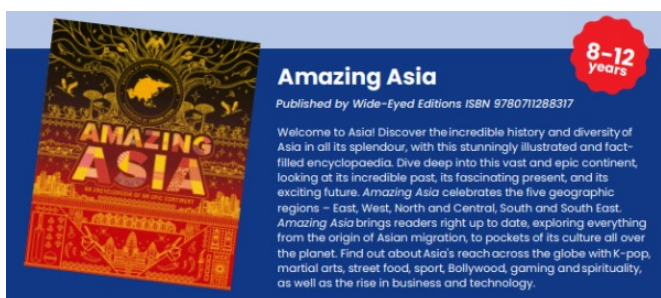


The Information Book Award is an annual event, now in its fourteenth year. The award was founded to support school libraries, celebrate the value of non-fiction books and highlight the amazing quality

of information books available for children and young people.

Reading information books for personal interest and pleasure gives children and young people the opportunity to follow their natural curiosity, explore new areas of knowledge and build on existing interests. The books they encounter will provide models for their own writing.

The Information Book Awards brings together a panel of expert judges who select the winning titles in the three age categories. The many hundreds of children participating in the IBA Book Club vote for the Children's Choice in each category and an overall favourite. Trophies are awarded at a special awards ceremony in November, bringing together representatives from across publishing, libraries and the education community.



### Amazing Asia

Published by Wide-Eyed Editions ISBN 978071288317

Welcome to Asia! Discover the incredible history and diversity of Asia in all its splendour, with this stunningly illustrated and fact-filled encyclopaedia. Dive deep into this vast and epic continent, looking at its incredible past, its fascinating present, and its exciting future. *Amazing Asia* celebrates the five geographic regions - East, West, North and Central, South and South East. *Amazing Asia* brings readers right up to date, exploring everything from the origin of Asian migration, to pockets of its culture all over the planet. Find out about Asia's reach across the globe with K-pop, martial arts, street food, sport, Bollywood, gaming and spirituality, as well as the rise in business and technology.



### The History of Information

Published by DK ISBN 9780241553916

A comprehensive journey through the history of communication, from ancient symbols to the digital age. Travel through time from the earliest cave drawings and first written words to the invention of the printing press, the rise of newspapers, and the digital revolution. This book takes readers on an immersive journey, revealing how the exchange of information has driven human progress. With vivid illustrations and engaging narratives, you'll explore pivotal moments such as the creation of the first writing systems in Sumer and the dramatic rise of literacy in Europe after the invention of the printing press. Dive into the age of mass media, the impact of disinformation, and the advent of computers and the internet. Perfect for history enthusiasts, tech lovers, and anyone curious about how we got to where we are today.



### Black History for Every Day of the Year

Published by Macmillan ISBN 9781529066203

Did you know that Aretha Franklin was the first woman to be inducted into the Rock and Roll Hall of Fame? And that a Black woman discovered the cure for leprosy? Or did you know that the first accounts of a Black Samurai in Japan date back almost 500 years ago? Packed with quotes, poems, illustrations and pictures, *Black History for Every Day of the Year* gives you new insights about well known figures and inspirational unsung heroes. With stories of hope, connection and creativity, alongside tales of racism, resistance and celebration - from the nineteenth century anti-slavery movement, to World Wars I and II, to the Harlem Renaissance, Stormzy, Simone Biles and beyond.

### Queerbook

Published by Red Shed ISBN 9780008637149

*Queerbook* is an invitation to discover and celebrate queer joy, past and present. It's a whistlestop tour of all the fun (and serious) queer stuff that the foghorn of straight culture drowns out, and that you deserve to know: heroes and histories, science and stories, art, spaces, music, film, TV, fashion - along with jargon-free breakdowns of terms from sexuality and gender identity, to code-switching, intersectionality, bi-erasure, straightwashing, and much, much more.

You don't need any specific interests to read *Queerbook* - all you need is curiosity and a desire to learn more about what it means to be LGBTQ+.

## Dates For Your Diaries

DATES	EVENT
Thursday 2 October	Open Evening. 4.30-7pm
Monday 20 — Friday 24 October	Autumn Half Term. School Closed
Thursday 30 October	Sixth Form Open Evening. 4.30-7pm
Friday 28 November	Disaggregated Day. School Closed
Friday 19 December	Last day of Autumn 2025 term
Tuesday 6 January 2026	First day of Spring 2026 term

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)





## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Please see below for next week's Week One menu or click the links for [Week One](#) and [Week Two](#) menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Beef Spaghetti Bolognese Cauliflower & Green Beans Garlic Bread Fresh Salad	Pork Sausage Mashed Potato Baked Beans	Garlic Chicken & Yorkshire Pudding Roast Potatoes Mixed Vegetables Gravy	Swedish BBQ Meatballs & Vegetable Rice Broccoli & Carrots Garlic Bread Fresh Salad	Hot-dog & Onions in a bun Herby Diced Potato Peas Coleslaw
Chicken Arabbiata with Spaghetti Cauliflower & Green Beans Garlic Bread Fresh Salad	Fish Cake Mashed Potato Baked Beans	Roast Beef & Yorkshire Pudding Roast Potatoes Mixed Vegetables Gravy	Creamy Chicken in Tomato Sauce & Vegetable Rice Broccoli & Carrots Garlic Bread Fresh Salad	Chicken Burger in a bun Herby Diced Potato Peas Coleslaw
Vegan Spaghetti Bolognese Cauliflower & Green Beans Garlic Bread Fresh Salad	Vegan Sausage Mashed Potato Baked Beans	Garlic Quorn Fillet & Yorkshire Pudding Roast Potatoes Mixed Vegetables Gravy	Vegan BBQ Balls & Vegetable Rice Broccoli & Carrots Garlic Bread Fresh Salad	Veggie Burger Herby Diced Potato Peas Coleslaw
Chocolate Brownie	Lemon Muffin	Chocolate Muffin	Lemon Drizzle	Sweet Belgium Waffle



Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy WEEK 1

! you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 8:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Deputy Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

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