

# Welcome

26th September 2025

# in the loop

Weekly Newsletter for Parents & Carers



demonstrated remarkable resilience, cooperation, and a genuine sense of teamship. These experiences were designed not only to challenge them physically and mentally, but also to help them build trust, forge friendships, and strengthen their identity as tutor groups. From high ropes to problem-solving challenges, each activity encouraged students to step outside their comfort zones and discover new strengths. It was heartening to see them support one another with kindness and empathy, celebrating each other's successes and offering encouragement when things got tough. Staff were especially impressed by the students' impeccable behaviour, their politeness towards centre staff, and their ability to work collaboratively with peers they may not have known well before.

Moments like these are invaluable in helping our young people grow in confidence and character, and we are excited to see how these bonds and skills continue to flourish back in school. We certainly look forward to more trips and enrichment opportunities with this fantastic year group as they continue their journey at Bosworth Academy. The weather has been particularly kind to us this week, and it's been wonderful to see students making the most of their lunchtimes outdoors. The 3G pitch has been alive with football matches, the basketball courts have seen plenty of action, and the field has provided a relaxed space for students to unwind and connect with friends. These moments of informal play and social time are so important in helping students recharge, build friendships, and feel part of our vibrant school community.

As we head into autumn, we're encouraging students to take full advantage of the wide range of enrichment opportunities available to them. Joining a new club is a fantastic way to explore interests, develop new skills, and meet others beyond their usual peer group. One exciting opportunity comes from the English faculty, who are launching a Bosworth Magazine club. The possibilities for student involvement are endless — from showcasing artwork and creative writing to publishing reviews, opinion pieces, and even conducting interviews with staff. It's a brilliant platform for students to express themselves and contribute to something that reflects the spirit and diversity of our school. We know how talented and imaginative our students are, and we're excited to see their voices come to life through this initiative. Whether it's sport, music, drama, STEM, or creative writing, there's something for everyone. Please refer to the enrichment timetable to see what's on and when — and encourage your child to get involved, try something new, and make the most of their time at Bosworth Academy.

Year 9 have now completed their first week on their GCSE pathway, having made their chosen options and begun settling into their new subjects. This phase of Year 9 is intentionally designed to prioritise the development of core skills and a deeper understanding of key concepts, rather than focusing on exam content. Our aim is to build strong foundations that will support students throughout their GCSE journey, encouraging curiosity, resilience, and independent thinking. Teachers are working closely with students to establish good learning habits, introduce subject-specific approaches, and foster a sense of confidence as they begin this important stage of their education.

Thank you for your continued support as we settle into the new academic year. It's been a pleasure to see our students engaging so positively with their learning, enrichment, and one another. We look forward to sharing more successes and opportunities with you in the weeks ahead.

Miss Baxter, Co-Head of School



# In This Edition of In the Loop

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## Open Evening

Be better than you thought you could be at Bosworth Academy.



Come and visit us to see what our school, our culture, and our value systems are all about. Students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on Thursday 2 October 2025 and see how we inspire children to achieve and help them believe they can make a difference to the world in which they live.

We also welcome those of you who are looking to join us in Year 12 but we do have a dedicated Sixth Form evening on Thursday 30 October 2025 which you might find more useful to attend.

The evening on 2 October 2025 will run from 4:30PM-7:00PM. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

Due to unforeseen circumstances the 6.30pm presentation has had to be cancelled and the 5pm and 5.45pm presentations are now SOLD OUT.

The Academy will still be free for you to tour and explore the curriculum in action throughout the evening. If you wish to have a personalised tour during the school day with Mr Grest, Head of Key Stage Three, please contact the Main Office.

You can view our current school prospectus by visiting our [school website](#).

You can also learn more about the innovative Real LiFE Curriculum [here](#).

We look forward to seeing you there.

## Sixth Form Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Thursday 30**

**October 2025**. See

how we inspire our students by helping them believe they can make a difference to the world in which they live.

We are located in Desford, Leicestershire, conveniently situated between Leicester city centre and the town of Hinckley in the west of the county.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with A\*-E grades at 100% however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study including those not currently in Year 11.

**The evening will run from 4:30 PM to 7:00 pm.**

Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

We will be running two identical presentations during the open evening at **5PM and 6PM** where we will share our vision and your path to success.

You can book your presentation time slot on our [Ticket Source page](#) or

by scanning the QR code to the right.

You can preview the great choices we have on offer by exploring our [website](#).

We look forward to welcoming you!





## Year 7 Outdoor Pursuits

This week Year 7 students visited the Outdoor Pursuit Centre in Leicester.

During their visit students got to try out Rock Climbing, Archery and Canoeing.

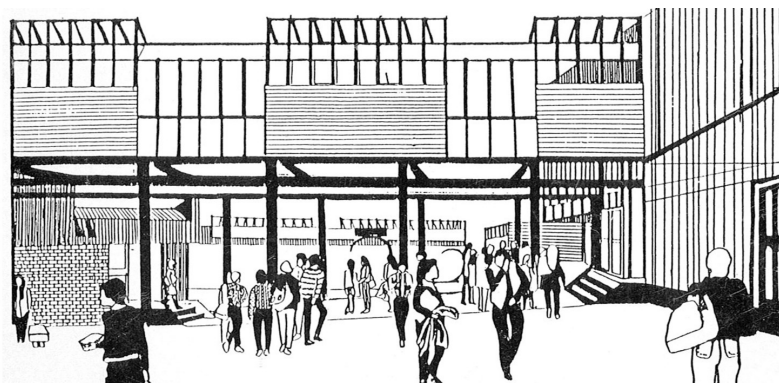
All students demonstrated great resilience and outstanding 6C values.

Mrs Hayton, Head of Year 7





# Alumni



TO LEARN TO ACHIEVE

Last month's US Open tennis tournament saw Janice Tjen reach the second round match against Emma Raducanu with Tjen being coached by former Bosworth Academy student, Chris Bint. We caught up with Chris about his journey from Bosworth to elite sports coach and the importance of pursuing your interests.

## **Journey from Bosworth to Tennis New Zealand**

I played competitive tennis as a junior in which Bosworth College (now Academy) was extremely supportive of, giving me the ability to train and travel as I needed. From

graduating at Bosworth I moved into different coaching roles throughout Leicestershire, becoming head coach at Hinckley Town Tennis Club and captaining different county age groups working with juniors competing at county, regional and national level. At the same time I took various international trips and tours which gave me a love for travel and being around different competitive environments. To continue my development as a coach I took my racket and backpack and travelled the world visiting different academies and federations where I finally ended up taking a role at the Lave tennis academy in

Auckland, New Zealand. I became high performance director for 4 years before moving to Tennis New Zealand (the national governing body) as head national coach working with New Zealand's best players. It was in New Zealand where I met Janice who came over to play a tournament and this is where we connected.

## **How is it like coaching a US Open player?**

The US Open was a great experience for both of us, with Janice coming through qualifying and then beating a former top 10 player in the world first round before then competing against Emma Raducanu on Louis Armstrong Stadium. Although

it was a big occasion we treated the couple of weeks like any other tournament, focussing on doing the little 1% decisions to the best of our ability. It's certainly made us hungry for more and since then we've been in Brazil making the final of a WTA 250 and I'm currently writing this from Beijing where we're about to start qualifying for the WTA 1000 event!

## **How did Bosworth prepare you for your career in coaching?**

I feel very fortunate and privileged to attend Bosworth, due to the supportive nature of my teachers at the time as well as the wider support staff. It was actually at Bosworth where they encouraged and provided a coach leadership / assistant course which I attended. I remember we spent a lot of time learning about values and performer based characteristics which I still live by and coach through today. At the time when I attended Bosworth there was a wide range of students from different ethnicities and cultures which I believe encouraged me to want to travel but also become more open minded for life beyond school. Tennis is the craziest sport in the world for travel with us being on the road 45 weeks a year, so learning about different cultures certainly helped.

## **Who helped you along the way?**

I have been very fortunate to have had supporting mentors throughout my career in the tennis world and I encourage everyone to find people they trust, look up to, aspire to be like and enjoy surrounding themselves with in their chosen field. At Bosworth I had Liam Grest (Gresty) as one of my main PE teachers for 4 years from 14-18 years old who made my time at school very enjoyable and I found he got the balance right between having fun and working hard / educating us in a



passionate way. Looking back at it now I learnt a lot from Gresty on how to get the best out of each individual student and being able to adapt your teaching / coaching in order to get the best result! We also had an unforgettable trip to Nigeria putting sports in schools which taught us gratitude and to be appreciative which I'll never forget!

#### **Advice for current students to pursue interests**

I believe you should find your passion and then live with no regrets. Life is too short doing something you don't enjoy. There is a Japanese word I like which comes with a powerful meaning - Ikigai

- 1- What do you love doing? Your passions and hobbies.
- 2- What are you good at? Your skills and talents.
- 3- What does the world need? Your contribution to others and society.
- 4- What can you be paid for? How your work or efforts can provide a living.

One other phrase I like to use with players I work with is:

- Know you (what do you want to be known for as a person and the values that go with that)
- Be you (live each day authentically)
- Stay you (under pressure, adversity and challenging moments in our life)



## Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

**Mrs Coulson, Lead Practitioner**



## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.

The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

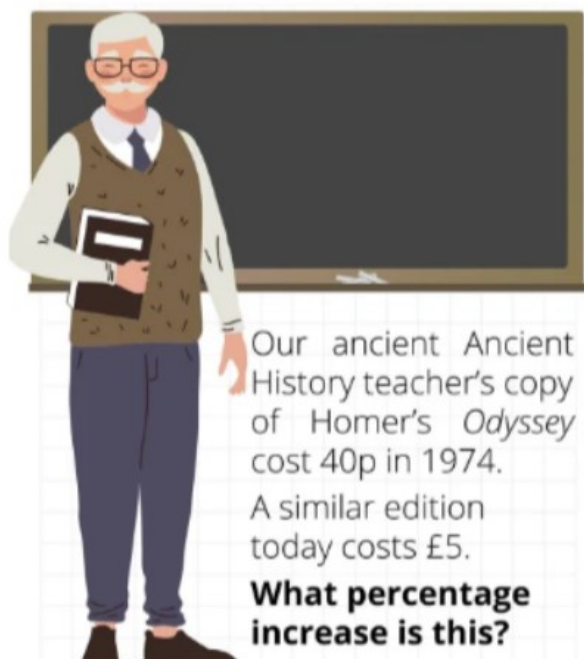
More details on Arbor can be found at:

[www.bosworthacademy.org.uk/parents/parent-portal-arbor/](http://www.bosworthacademy.org.uk/parents/parent-portal-arbor/)



## Maths Puzzle of the Week

Last week's puzzle: What percentage?



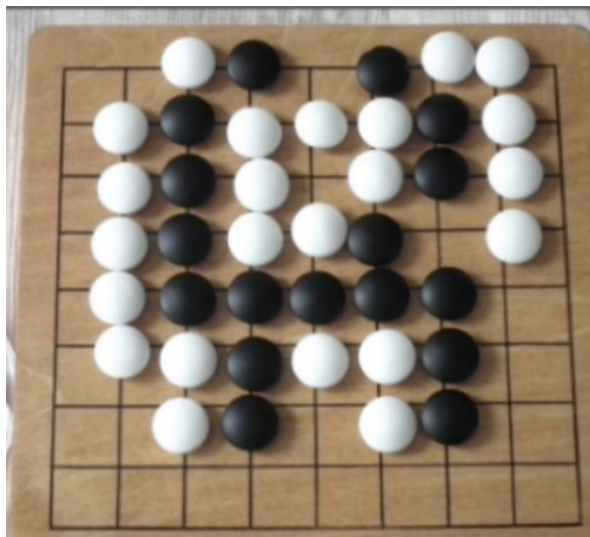
# 1150%

The price increase from 40p to £5 is an increase of £4.60, that is, 460p.

460 as a percentage of 40 is  $460/40 \times 100\% = 1150\%$

This week's puzzle: Symmetrical Stones

What is the fewest number of stones you would need to remove from this board so that the remaining stones have reflectional symmetry?



The colour of the stones must also be symmetrical.

## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



### Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

**Items that you may find in the school pantry:**

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Science
- Teaching Assistant

For more information please click [here](#).





# What Parents & Educators Need to Know about YOUTH VIOLENCE

## UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

### WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

### WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

### ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

### WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

### WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

### WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

## Advice for Parents & Educators

### TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

### AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

### HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

### REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

### Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: [benkinsella.org.uk](https://benkinsella.org.uk)



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

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Violence among young people is a growing concern – but we're not powerless to act. Our latest #WakeUpWednesday guide unpacks the causes and signs of youth violence, including when and where it's most likely to happen. It also offers compassionate, practical advice for parents, carers and educators. From peer pressure to online influences, there are many reasons why young people may engage in or fall victim to violence. This week's guide shares expert insight from the Ben Kinsella Trust to help parents and educators spot the risks, start sensitive conversations, and help keep children safe.

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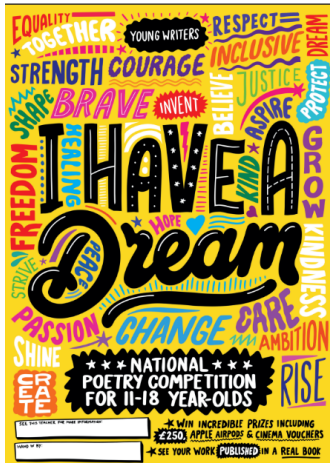






# The Compass

## Library News



Calling all writers and anyone who just wants to have a go at being creative! Dreams are personal, universal, powerful. What do our young people dream about? 'I have a dream' competition invites young people to get creative and write a poem on the theme of dreams.

From personal hopes and ambitions to dream worlds or darkest fears, this competition offers a flexible, inspiring framework for young writers to find their voice & express themselves. It gives them freedom to be creative, reflect on real-life goals or imagine the future in a fun and engaging way.

Entry forms available from the Library. All entries must be handed in to Mrs Griffiths in the school library by the end of the day on **Monday 13 October**.

Prizes to be won:



## Year 7 Bookbuzz Reading

I'm challenging our Year 7 students to have a go at Bookbuzz reading challenge this school year - read as many of these 16 books as you can, over this school year. They'll need to fill in a book review sheet every time they finish a book and hand it to me in the school library.

There will be rewards points and small prizes awarded as per the information I've shared with students via our library Google Classroom - if they've not joined this yet, please encourage them to do so, the code is d7txvy4

Mrs Griffiths, School Librarian

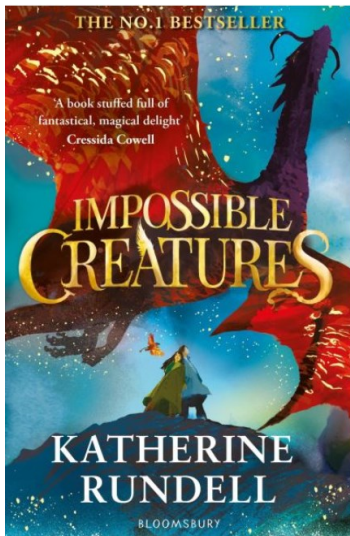




# The Compass

## Book Recommendations

### Key Stage Three



It was a very fine day, until something tried to eat him. A boy called Christopher is visiting his reclusive grandfather when he witnesses an avalanche of mythical creatures come tearing down the hill. This is how Christopher learns that his grandfather is the guardian of one of the ways between the non-magical world and a place called the

Archipelago, a cluster of magical islands where all the creatures we tell of in myth live and breed and thrive alongside humans. They have been protected from being discovered for thousands of years; now, terrifyingly, the protection has worn thin, and creatures are breaking through. Then a girl, Mal, appears in Christopher's world. She is in possession of a flying coat, is being pursued by a killer and is herself in pursuit of a baby griffin. Mal, Christopher and the griffin embark on an urgent quest across the wild splendour of the Archipelago, where sphinxes hold secrets and centaurs do murder, to find the truth - with unimaginable consequences for both their worlds. Together the two must face the problem of power, and of knowledge, and of what love demands of us.

This is an absorbing fantasy that intrigues and captivates from the start!

### Key Stage Four

When Bel's missing mother shows up just as a true crime documentary about her starts filming, unanswered questions threaten to bring sinister answers.

18-year-old Bel has lived her whole life in the shadow of her mom's mysterious disappearance.

Sixteen years ago, Rachel Price vanished and young Bel was the only witness. Rachel is gone, presumed dead.

The case is dragged up from the past when the Price family agree to a true crime documentary. Bel can't wait for filming to end, for life to go back to normal. But then Rachel Price reappears, and life will never be normal again...

A twisty, turny thriller with an appealing framing device of a true crime documentary.



## Dates For Your Diaries

DATES	EVENT
Thursday 2 October	Open Evening. 4.30-7pm
Monday 20 — Friday 24 October	Autumn Half Term. School Closed
Thursday 30 October	Sixth Form Open Evening. 4.30-7pm
Friday 28 November	Disaggregated Day. School Closed
Friday 19 December	Last day of Autumn 2025 term
Tuesday 6 January 2026	First day of Spring 2026 term

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)

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## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Please see below for next week's Week Two menu or click the links for [Week One](#) and [Week Two](#) menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Beef Burger in a bun Seasoned Potato Wedges Peas Coleslaw	Beef Lasagne New Potatoes Broccoli & Cauliflower Garlic Bread Leafy Salad	Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Tikka Flat bread with Vegetable Rice Sweetcorn Fresh Salad	Southern Fried Chicken Breast Herby Diced Potatoes Baked Beans Coleslaw
Chicken Burger in a bun Seasoned Potato Wedges Peas Coleslaw	Hunters Chicken New Potatoes Broccoli & Cauliflower Garlic Bread Leafy Salad	Roast Chicken Fillet & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Beef Chilli Taco with Vegetable Rice Sweetcorn Fresh Salad	Battered Fish Herby Diced Potatoes Baked Beans Coleslaw
Vegan Burger in a bun Seasoned Potato Wedges Peas Coleslaw	Vegetable Lasagne New Potatoes Broccoli & Cauliflower Garlic Bread Leafy Salad	Vegan Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Vegan Chilli Taco with Vegetable Rice Sweetcorn Fresh Salad	Vegan Fish Fingers Herby Diced Potatoes Baked Beans Coleslaw
Chocolate Brownie	Lemon Muffin	Chocolate Muffin	Lemon Drizzle	Sweet Belgium Waffle



Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy WEEK 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 8:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Deputy Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

Georgia Devlin [gdevlin@bosworthacademy.org.uk](mailto:gdevlin@bosworthacademy.org.uk)

**Assistant Head of Year 9:**

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**Head of Year 10:**

Lisa Milner [lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Wendy

Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 11:**

Jenny Jacobs [jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:**

Laura McQuaid [lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:**

Chloe

Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:**

Alison Woolley [awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Pastoral Leader:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead:** Nikki Whitaker

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

