

Welcome

14th November 2025

in the loop

Weekly Newsletter for Parents & Carers



resilience, and care are not only remembered but lived out in our school community. Later in the week, our community showed its energy and commitment in the Movember run, raising awareness and support for men's health. The run captured the spirit of Bosworth: tackling challenges together, with humour, determination, and a shared sense of purpose. On Thursday, we proudly hosted a major teacher training and networking event, welcoming over 300 colleagues from across our LiFE Multi-Academy Trust. Bosworth became a hub of collaboration, with staff dedicated to building a stronger future for our students by sharing expertise, forging connections, and

reaffirming our collective mission - to ensure every student and every member of staff experiences the joy of becoming better than they ever thought they could be.

Our moral commitment is to give every child the opportunity to thrive and to experience true agency over their life. This means leaning into challenges with empathy, speaking with kindness, and choosing connection over division. It means showing, through our actions, that relationships and community matter more than conflict.

It also means recognising that problems are not barriers but opportunities to grow. By working through difficulties with resilience, we model for our students the importance of perseverance and the courage to keep moving forward. By collaborating across teams, schools, and communities, we demonstrate that progress is built together, not in isolation. By thinking critically, we ensure that our decisions are thoughtful, fair, and rooted in the values we hold dear.

Relationships in our school are not about perfection, but about presence and about being willing to acknowledge mistakes, learn from them, and move forward together.

In this way, Bosworth Academy becomes more than a place of learning. It becomes a community where resilience strengthens us, collaboration unites us, and critical thinking guides us, and all in service of helping every child realise they are capable of more than they ever imagined.

Together, we are creating a culture unshaken by challenges and strengthened with each passing day. Bosworth Academy is not defined by perfection, but by presence and by the willingness to learn, to forgive, and to move forward together. In doing so, we honour the past, embrace the present, and build a future where every child can thrive. We thank those who sacrificed their tomorrow, for our opportunity today, to build a better tomorrow.

Mr Dolinski

Co-Head of School



In This Edition of In the Loop

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Remembrance Day

This week the whole of Bosworth Academy fell silent on Remembrance Day as a mark of respect to those who have served and fallen for our country.

Ahead of Remembrance Day students learnt about its importance during special assemblies which allowed students to reflect on the sacrifices made over 100 years ago during World War One along with other world-wide conflicts.

Students in Tutor Time wrote messages of gratitude on individual paper poppies and these were displayed in the Main Reception along with poignant silhouettes.



Students showed great maturity and respect during the assemblies and the observed minute silence.

Mr Mowbray, Head of Year 8

Stakeholder Surveys

We will be sending out surveys to our stakeholders in the coming days.

We really value the voice of our parents, staff and students and would love to have great engagement with our surveys to give us feedback on what is going well and how things could be improved.

For parents, we're keen to find out your thoughts on a number of aspects of the school including communication, student experiences and other key areas.

Please look out for the survey, which will come out early next week. It shouldn't take long but your responses are so valuable.

Mr Worn, Deputy Headteacher

School Pick Up By Car

We recognise the importance of a smooth pick-up process for you and your child, and we kindly ask for your cooperation in easing the traffic congestion around the school.



Currently, the volume of vehicles during pick-up time is leading to a build-up on local roads, with some parents parking in neighbouring streets, blocking access to properties.

To help alleviate this issue, we strongly encourage parents to collect their children after 15:20, once the buses have left the school. This will greatly reduce congestion, shorten your wait time, and provide a quicker pick-up experience without getting stuck in traffic.

Additionally, please remember that cars can use both the top and bottom gates of the school for pick-up. Utilising both areas will help spread out traffic and reduce congestion on the surrounding roads. When buses are leaving, they will have priority access to exit the school site. With over 1,000 students on the buses, ensuring their safe and timely departure is our priority. During this time, cars on the school site will be temporarily held to allow the buses to leave smoothly.

Thank you for your continued cooperation in making pick-up times safer and more efficient for everyone.

Mr Dolinski, Co-Head of School



Movember Update

I am wanting to update you all on the progress on our Movember 2025 campaign. At the time of writing the team have raised **£1,515** and well on the way to our target of £3,200. Please view the [#TeamBosworth](#) Movember page and there you can donate to the team or you can view each team member's page and what they are doing. Movember is a charity that raises money and awareness of men's mental health, suicide awareness, testicular cancer and prostate cancer.



Throughout this week I have pledged to run 6km with each of our ten core PE groups from Year 7-11. At the time of writing, on Thursday, we have completed seven of the ten runs and have seen some amazing engagement from the students. In Year 7 Henry P, Year 8 Millie P and Charlie from Year 9 all ran with me for the whole run showing outstanding character in what were quite difficult conditions.

We also have Movember pin badges available from Main Reception that can be purchased using iPay. Please take time to check out the progress of each member of our [#TeamBosworth](#) group who are all doing great things to support the campaign.

Nearly halfway through the month, I will continue to share other events that our community is putting on to help raise money and awareness of the campaign.

Together we Mo.

Mr Grest, Head of Key Stage Three

PE Kit Reminder

Students can wear a plain black T-shirt or a sports T-shirt with small logos. (The logo must be discreet). Students may continue to wear your black Bosworth Academy branded polo shirt. Students must also wear black tracksuit bottoms, black mid-thigh length shorts or black leggings. These can also have a small, discreet, logo on them. Students will be permitted to wear a plain black hoodie or one with a small logo. The hoodie is optional.



As a team, we try really hard to ensure that lost PE kit is returned to the relevant students. In order to help us with this, please can you ensure that PE kit items have the student's name in it so that we can reunite the student with their kit.

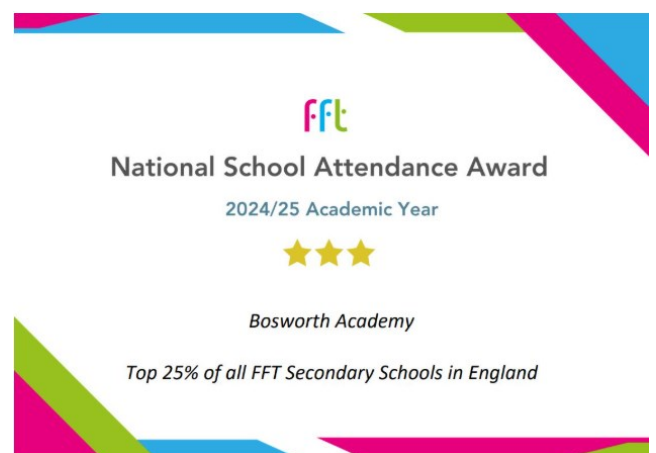
Miss Hall, Curriculum Lead PE

Attendance Award

We are proud to announce that Bosworth Academy has been recognised for having the top 25% attendance in secondary schools by FFT nationally in the 2024/25 academic year.

The FFT collects daily attendance data from thousands of schools and this data helps schools to track, monitor and compare their attendance every week through the FFT Attendance Tracker system.

Well done to all students who ensure every minute counts.



Christmas Showcase

The Performing Arts department will be hosting a Christmas showcase on Thursday 11 December 6:30-8:00pm.

Students from across KS4&5 dance, music and drama have been invited to perform and many have already signed up. Any students wanting to perform should sign up to the event on the spreadsheet shared by Mr Kirk.

Further details of the show, including ticket sales, will be shared in due course. We look forward to seeing you there.

Performing Arts Team



Careers Newsletter

Be sure to keep up to date on the latest Careers news in our main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Mrs Morar, Careers Coordinator

2025 Exam Certificates

Unfortunately, due to a delay in some exam boards dispatching certificates, they will now not be available for collection until the week beginning Monday 17th November.

Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Further details on The Core Four can be found [here](#).

Mrs Smoczynski, Assistant Headteacher

Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

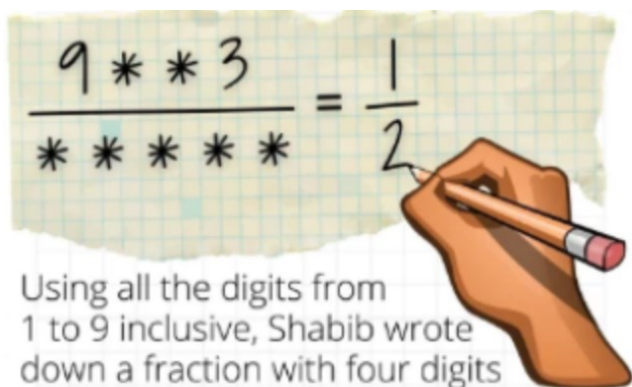
We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

Mrs Smoczynski, Assistant Headteacher



Maths Puzzle of the Week

Last week's puzzle: Find the Fraction



Using all the digits from 1 to 9 inclusive, Shabib wrote down a fraction with four digits in the numerator and five digits in the denominator.

He then noticed that his fraction simplified to give $\frac{1}{2}$.

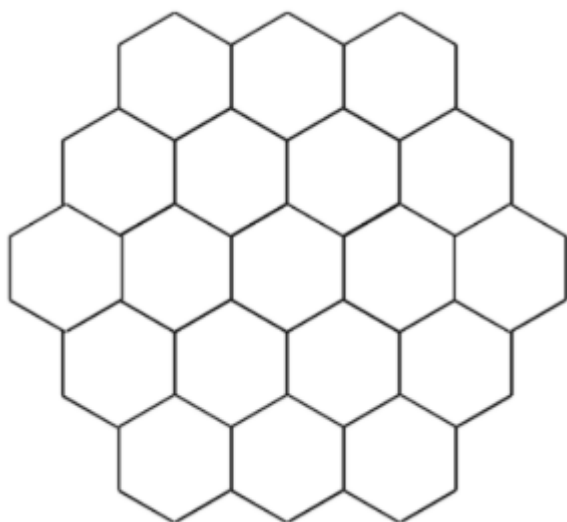
Two of the digits in Shabib's fraction are shown above.

Which fraction did Shabib write down?

Answer:
$$\frac{9273}{18546}$$

This week's puzzle: Arrange the Numbers

Arrange the numbers 1-9 in the honeycomb grid (below) so that each row, column and diagonal adds to 38. You can only use each number once



Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones,
SENDCo



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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AI can now generate realistic looking videos that are almost impossible to distinguish from genuine content. From hoax news to abusive deepfakes, these synthetic clips can mislead, manipulate and even harm. As AI tools become more advanced, and more accessible, young people are increasingly at risk of encountering fake but convincing footage online. This guide unpacks the dangers of AI-generated videos, from the emotional impact of fake distressing content to the potential for impersonation and bullying. This is an essential read for parents navigating this rapidly evolving digital landscape.





The Compass

Library News

Scholastic Books

You only have until Sunday 16 November to order from Scholastic Book Club! Go to <https://schools.scholastic.co.uk/the-bosworth/digital-book-club> to browse the latest books and order online. For every £1 you spend on this month's Book Club, our school will earn 20p in Scholastic Rewards.

Should you wish to browse electronic version, here is the link: <https://www6.scholastic.co.uk/3dissue/catalogues/TeenUKAutumn2025/>



Why buy from a Book Club?

 Delivery is FREE to school	 All books are discounted, many by 50%	 Every order earns FREE books for your school	 Children can choose books they want to read
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You need to order online and the complete/whole school order will be confirmed on Monday 17 November.

As soon as books are delivered to the school, hopefully by Friday 21 November, they will be distributed to the students whose parents ordered.

Accelerated Reader Awards

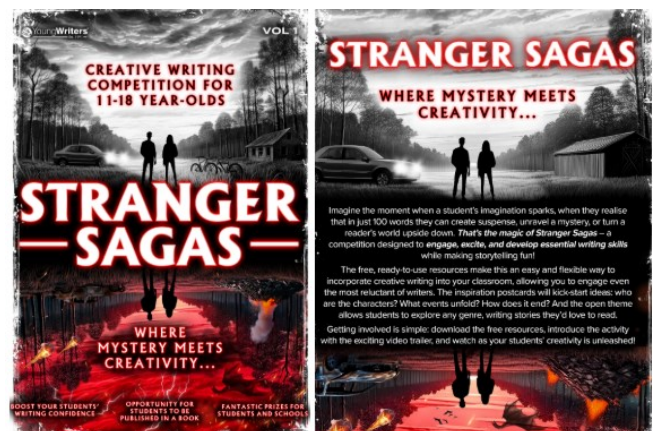


Creative Writing

Our latest creative writing competition, 'Ghost story', has now closed. All entries received reward points and our in-school winner was Kaiyan P. in Year 7 - well done! All entries have now been sent off to the national part of the competition, to be judged by Young Writers.



Our new competition is:



- Word limit - 100 words
- Collect entry form from Mrs Griffiths in the Library
- Deadline to hand in finished short stories - Friday 12 December





The Compass

Virtual Author Talk

About Author

When Alice Nuttall was little, she was given a giant stack of yellowing scrap paper from the factory where her grandfather worked. She started writing stories on it, and didn't stop even when it eventually ran out.



Today, she writes children's stories and webcomics, as well as pet-sitting and working in her local library. She lives in Oxfordshire with her husband and two cats, the real-life Jack and Ollie.

Some of our keen readers, who are part of our book group, got a chance to attend a virtual author talk last Friday.

Author Alice Nuttall, talked about her debut novel The zombie project and answered student questions.

This event was organized for us by the amazing librarians at Creative Learning Services, as part of their 7for7 reading challenge for this school year, which we are taking part in.

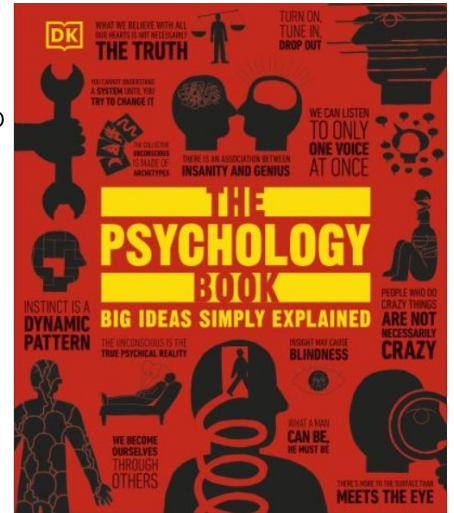
Find link to Alice introducing her book on the ReadingZone page: <https://www.readingzone.com/authors/alice-nuttall/>



Book Recommendations

Non-Fiction November: Recommendations for All

How do our minds influence the way we behave? How do our bodies and minds work together? Do we have free will? Exploring and explaining the big ideas and groundbreaking theories in the field of psychology in a clear and simple



way, The Psychology Book answers these questions and more besides, and is the perfect introduction to the subject. Untangling knotty theories and shedding light on abstract concepts, entries unpack each complex idea with a combination of easy-to-follow explanations and innovative graphics.

Delve into the history of psychology, from its roots in philosophy right up to modern studies of autism and psychiatry across all of the key fields of study, from psychotherapy to cognitive psychology and behaviourism. And discover the ground-breaking ideas of great thinkers, from Sigmund Freud and Carl Jung to Noam Chomsky and Daniel Kahneman, along the way.

The Religions Book clearly explains the key concepts behind the earliest religious beliefs right up to the world's newest faiths, getting to the heart of what it means to believe.

Principles of the five main world religions - Hinduism, Buddhism, Judaism, Christianity, and Islam - as well as ancient and primal belief systems are explored in this informative tome.

All the big ideas are simply explained with jargon-free descriptions, step-by-step diagrams, and witty illustrations that encapsulate every aspect of religious thinking.



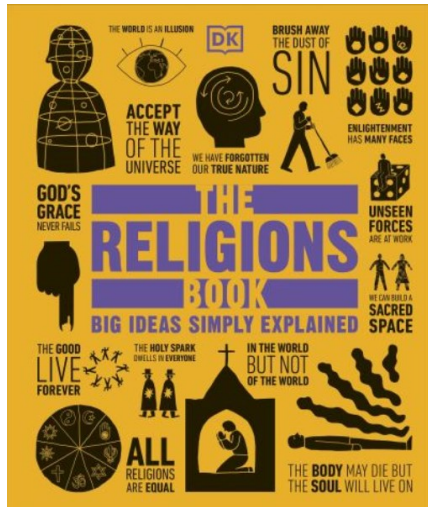


The Compass

It examines major historical developments and ideas with a universal timeline, providing a global perspective on the origins and major events that have contributed to the growth and spread of religion and spirituality.

Along with the teaching highlights of pre-eminent figures such as Mahatma Gandhi, Saint Paul, and Al-Ghazali, you'll also find a handy reference section featuring a glossary of religious terms and a roadmap to all the branches of the major faiths and the points of doctrine or tradition on which they differ. Modern alternative religions and spiritual beliefs from around the world are also explored, putting into context the political and social climates from which they emerged.

The Religions Book provides compelling, accessible information perfect for students of religious study or anyone interested in the ideas of ancient and present day faiths and religious philosophies.



Dates For Your Diaries

DATES	EVENT
Sunday 16 – Wednesday 19 November	Disneyland Paris Business trip. Y9 & Post 16
Friday 28 November	Disaggregated Day. School Closed
Monday 1 – Thursday 4 December	Paris Trip. Post 16
Friday 19 December	Last day of Autumn 2025 term
Tuesday 6 January 2026	First day of Spring 2026 term

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of ADT - Construction & Engineering
- General Technician (ADT, Science & PE)

For more information please click [here](#).



Braunstone Frith Primary

For the past three years our trust partner school, Braunstone Frith Primary Academy, has been able to make sure everyone of their pupils receives a Christmas gift, delivered personally by Santa himself! It's a wonderful tradition that brings so much joy to pupils and creates lasting memories across the school.

Braunstone Frith are excited to make this happen again this year, and we'd love your support to keep the magic going by donating to this JustGiving page to help fund the gifts:

<https://www.justgiving.com/crowdfunding/dale-george-1>

Any donation, big or small, will make a real difference. This project means a lot to the children every year. Seeing the children's excitement when Santa arrives truly captures the spirit of the season. Thank you so much for helping us keep that magic alive.



Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for the menu for next week which is the first week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Sweet & Sour Chicken White Rice Sweetcorn & Carrots Prawn Crackers	Chicken Pastabake Mixed Vegetables Garlic Bread Fresh Salad	Roast Sliced Pork Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy	BBQ Chicken Wing Cheese & Potato Pie Baked Beans	Peppered Steak Slice Herby Diced Potato Baked Beans
Szechuan Chicken White Rice Sweetcorn & Carrots Prawn Crackers	Tomato & Basil Pastabake Mixed Vegetables Garlic Bread Fresh Salad	Roast Garlic Chicken Breast Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy	Gammon Steak Cheese & Potato Pie Baked Beans	Pork Sausage Roll Herby Diced Potato Baked Beans
Veggie Sweet & Sour Sweetcorn & Carrots Prawn Crackers	2 choice menu today	Quorn Sausage Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy	Vegan Nuggets Cheese & Potato Pie Baked Beans	Vegan Sausage Roll Herby Diced Potato Baked Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

Deputy Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe

Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

