

Welcome

It's been another great week at Bosworth Academy. It was fantastic to



hear all about our Business Studies trip to Disneyland Paris, with Year 10 and 12 students on a joint mission to learn about their business model first hand. They explored how a global organisation operates day to day, by creating unforgettable customer experiences and managing marketing and the complex logistics behind a theme park. Seeing classroom theory come to life gave students valuable insight that will directly support their Business qualification - and of course they had great fun on the rides after their studies!



Wednesday was one of celebration, with many students in Year 7 and 9 being recognised for consistently demonstrating the 6Cs across the curriculum. Many proud parents and carers joined us as we paid tribute to their achievements. Well done to all students involved and keep up your high levels of commitment. Our staff and students have continued to excel in how we raise funds for important charities. Our Children in Need Bake Sale, led by Miss Sessions, raised a marvellous £400. Our Movember Team have now reached £2281, with Harry L raising an incredible £477, closing in on our £3200 target. Please support us if you can by following this [link](#) to find out more about the students and staff involved. Charitable involvement is so important as it nurtures key personal qualities such as empathy, gratitude and social awareness. It encourages our learners to look

beyond themselves, appreciate what they have, and consider how they can contribute positively to the lives of others. Thank you to all of our Bosworth Academy community who have supported us in every way.

An important reminder that Bosworth Academy will be closed on Friday 28 November 2025 as all LiFE Multi Academy Trust Schools have a disaggregated training day. We have always found this to be a good date in the year for one of the five additional training or In-Service Training days for staff, as it breaks up the longest term for students, and staff.

The school will reopen on Monday 1st December at 8.40am as usual.

Finally, it's been fantastic to see so many students engaging in the vast array of extra-curricular activities and clubs which we have in place. Our Sports Leaders led County Parallel Disability Sportshall Athletics, Year 7's tested out experiments in Science Club, Basketball Leaders led events with Year 5 and 6 students, and I was delighted to see 28 Year 11 learners join me for the inaugural meeting of the Secret Chemistry Club! Do talk to and encourage your young person to get involved - you can see our break time clubs [here](#).

"Extra-curricular clubs give children the chance to discover what excites them, build confidence beyond the classroom, and develop skills that stay with them for life."

As philosopher and educator John Dewey once said, "Education is not preparation for life; education is life itself." This beautifully supports the value of extracurricular clubs: not as 'extras' but an essential part of rich, real-life learning that helps children grow in confidence, curiosity, and character!

Have a great weekend,

Mr Brown
Headteacher



in the loop

21st November 2025

Weekly Newsletter for Parents & Carers



In This Edition of In the Loop

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Great Start Evening

On Wednesday we celebrated the great start students have made to Years 7 and 9 which are the beginning of Key Stages Three and Four.



Students were nominated by their teachers and tutors for great work in the 6Cs across the faculties and tutor groups. Special awards were also given for highest reward points, 100% attendance and punctuality this term as well as Student of the Key Stage award. Well done to all students and we look forward to seeing what you can achieve over the course of this year.



School Closure

Bosworth Academy will be **closed** on **Friday 28 November 2025** as the whole of the LiFE Multi Academy Trust has a disaggregated training day. The school will reopen on Monday 1st December at 8.40am.



Disneyland Paris Business

This week, our Year 10 and Year 13 Business students had the incredible opportunity to travel to Disneyland Paris for an exciting four-day educational adventure.



The trip combined real-world learning with unforgettable fun, giving students a unique insight into how one of the world's most successful entertainment companies operates.



During the visit, students took part in a specialised Business seminar led by Disney's own education team. The session explored how a large-scale organisation functions on a daily basis, covering topics such as customer experience, marketing strategies and the logistics of running an internationally recognised theme park. Students were able to see the theory they learn in class brought to life, gaining valuable knowledge to support their Business qualification. Of course, the trip wasn't all work and no play!

Between workshops, students had plenty of time to explore the parks, experience the thrilling attractions, and enjoy the magic that Disneyland Paris is famous for. Groups made their way across both parks, trying out classic rides such as Space Mountain, Big Thunder Mountain, and Avengers Assemble. It was made extra special as Main Street was fully trimmed up for Christmas, given an extra magical feel.



Evenings were spent soaking up the atmosphere, with the highlight being the breath-taking Night-time Spectacular. The dazzling display of lights, music, and fireworks created a perfect end to each day and left everyone with lasting memories.



Overall, the trip was a fantastic blend of learning and fun. Our students returned inspired, motivated, and filled with magical moments. Well done to all the students for representing the school so brilliantly.



Movember Update

After three weeks of our Movember 2025 fundraising appeal we have so far raised **£2,281!** Thank you to all who have donated so far and to our #TeamBosworth fundraisers..



Each year, as a school, we engage in the worldwide charity event and raise awareness and money into prostate cancer, testicular cancer, mental health and suicide awareness.

Throughout the month we invite all of our school community: staff, students, parents and friends to join the #TeamBosworth Movember group and pledge to 'Grow for Mo' or 'Move for Mo'. To grow simply grow a moustache and to move you pledge to move 60km across the month.

We are asking all of the stakeholders of Bosworth Academy; staff, students, parents and friends to sign up to our [#TeamBosworth Movember page](#) and pledge to help us raise awareness and funds for this great charity.

Throughout the month you can choose the 'grow' or 'move' for Movember. To 'grow' you need to be clean shaven on the 1st November and grow a moustache throughout the month to showcase on the 30th. When asked why - share the goals of the charity. To 'move' you pledge to move 60km across the month by walking, running, cycling, paddleboarding - choose your method. The reason for the 60km is linked to the 60 males who die by suicide each hour globally.

Please come and join us on this Bosworth Academy community project. If you can't join in then please donate to help us hit our fundraising target of £3,200.

The topics of this event are deeply upsetting but ones we have to address as a school. If you have any concerns regarding your mental health then please see the wellbeing support on our Academy's website.

Mr Grest, Head of Key Stage Three

Children in Need

Thank you to everybody who baked and donated cakes, bought cakes and supported us for last Friday's Children in Need Bake Sale.



We have raised a huge £400!

The money raised will be split between Children In Need and the Christmas Toy Drive for children spending the festive season in hospitals across Leicestershire.

Miss Sessions

HLTA and The Bridge Students



HBSSPAN Sport Leaders

Year 9 and 10 Students Shine as Sports Leaders at County Parallel Disability Sportshall Event

On Thursday, ten of our Year 9 and 10 students proudly represented the school as Sports Leaders at the County Parallel Disability Sportshall Athletics Event. This inclusive competition brought together students from both mainstream and special schools, offering young people with disabilities the chance to experience and enjoy indoor athletics in a supportive and exciting environment.



The event featured a variety of activities, including throwing, jumping, running, and wheelchair athletics. Our Sports Leaders played a vital role throughout the day—demonstrating events, guiding participants, and officiating with confidence and enthusiasm. Their encouragement and professionalism helped ensure that every athlete felt welcomed and empowered to take part.



The students thoroughly enjoyed the experience and embraced the opportunity to support such a meaningful and inspiring event.

Pictured: Louisa J, Charlotte E, Harleen C, Walter M, Teghvair H, Hollie W, Joshua W, Megan H, Alesha M, and Daniel T.

Martin Lynch, HBSSPAN Manager

Basketball Leaders

This week, a fantastic group of student leaders stepped up to support our Year 5 & 6 Basketball Tournament. Their roles included



refereeing, scoring, and providing general support to all participating teams throughout the event. Rocky L, Zachary P, Aaron K, Delani K, and Teghvair H demonstrated the Bosworth 6Cs brilliantly, working together with character, collaboration and great teamwork. Their enthusiasm helped the tournament run smoothly and created a positive experience for all involved. A huge well done and thank you to our Basketball Leaders for representing HBSSPAN and the school so proudly!

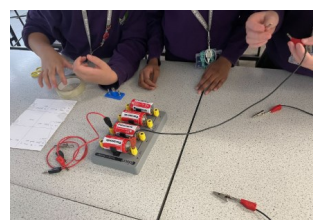
Gareth Bell, HBSSPAN School Games Organiser

KS3 Science Club

Our KS3 Science Club is the perfect place for curious minds to explore exciting experiments and scientific ideas in a fun, hands-on way! The club runs **every Week A Wednesday during Break 2 in room S7**, and all KS3 students are welcome to join.

This week's activity:

Students created electrical quiz cards! Working in groups, they matched questions to their correct answers.



When they got it right, their circuit was completed and the card lit up! It was fantastic to see teamwork and problem-solving in action as students combined science knowledge with practical skills.

If your child loves experimenting, problem-solving, or just wants to try something new, encourage them to come along next time. No need to book—just turn up and join the fun!

For a full timetable for break time clubs please click [here](#).

Mrs Coulson, Lead Practitioner



Volunteer Award

Well done to Year 9 student Erin J who was recently nominated for a Hinckley and Bosworth Borough Council Making a Difference 2025 Award due to her extensive charity work.



Erin volunteers at Elohim Christian Church in Barlestone where she plays the guitar in the worship team every Sunday and practices with them every other Friday, as well as taking guitar lessons to perfect her skills.

She dedicates time in her school holidays to serve the community at the Hub Cafe based at the church where she serves drinks and food and engages with families to ensure they feel welcome and have fun. She also dedicates time in assisting with the food pantry, a local food bank within the church, and is a young leader for the kids holiday club where she prepares and delivers engaging sessions and games for 4-11 year olds.

Alongside these things Erin takes on extra tasks from cleaning, vacuuming and decorating to undertaking food hygiene certification and first aid courses to exemplify excellence in all she does. Erin received an award from Mayor Councillor Richard Fleming at the ceremony in Hinckley last Thursday.

We congratulate Erin on showing exemplary 6C values and being such a valued member of society both inside and outside of school.

Careers Newsletter

Be sure to keep up to date on the latest Careers news in our main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Mrs Morar, Careers Coordinator

Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Further details on The Core Four can be found [here](#).

Mrs Smoczynski, Assistant Headteacher

Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

Mrs Smoczynski, Assistant Headteacher

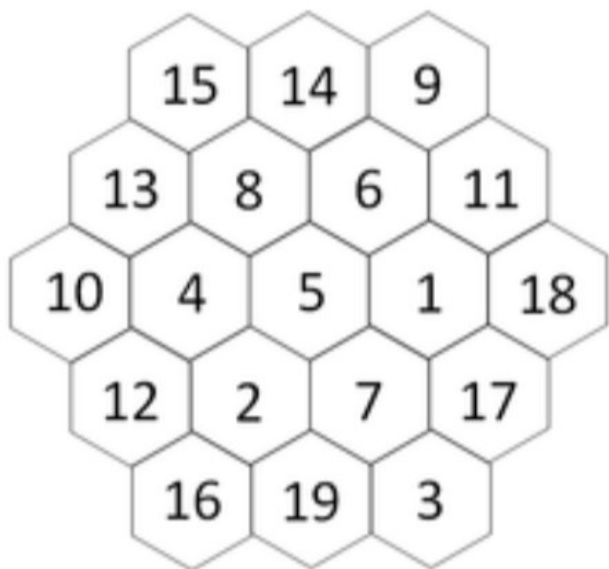


Maths Puzzle of the Week

Last week's puzzle: Arrange the Numbers

Arrange the numbers 1-9 in the honeycomb grid (below) so that each row, column and diagonal adds to 38. You can only use each number once and every number must be used.

Answer:



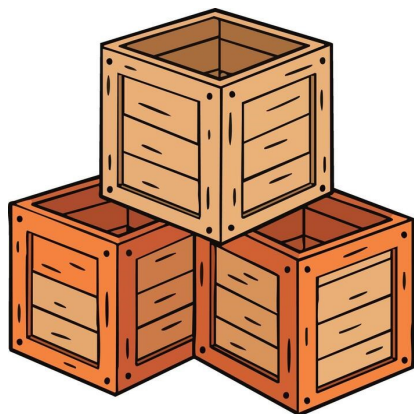
This week's puzzle: Pack the Boxes

I have 10 boxes with a total weight of 75kg.

- 15kg
- 13kg
- 11kg
- 10kg
- 9kg
- 8kg
- 4kg
- 2kg
- 2kg
- 1kg

I want to pack the boxes into three crates. Each crate can carry a maximum of 25kg.

**How can I pack the boxes into the crates?
(There may be more than one way).**



Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones, SENDCo



What Parents & Educators Need to Know about TRACKING DEVICES

WHAT ARE THE RISKS?

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home – that should feel safe and secure.

DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

Advice for Parents & Educators

WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



#WakeUpWednesday

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Tracking devices like AirTags and SmartTags were designed to help people find lost belongings, but they've also opened the door to worrying forms of misuse. Their compact size and subtle design make them easy to hide, which can lead to the unwanted tracking of people without their knowledge. From stalking and bullying to potential misuse by peers, these gadgets bring a range of risks that trusted adults must stay aware of. This guide examines the growing popularity of Bluetooth trackers, the most common ways they're being misused, and how to spot signs that a child may be affected. This is a vital read for parents, carers and educators looking to stay ahead of a fast-moving issue.





The Compass

Library News



Remembrance Bookmarks

Our students had lots of fun designing lovely Remembrance Day bookmarks over the last couple of weeks.

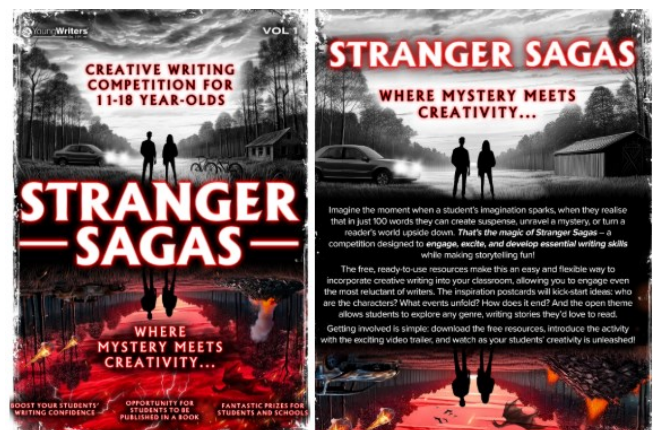


Everyone, who took part, received reward points for creativity and our winners, Fatmata J., Robyn W., Japji G. and Olivia H. chose a small prize too. - well done!



Creative Writing

Our new competition is:



- Word limit - 100 words
- Collect entry form from Mrs Griffiths in the Library
- Deadline to hand in finished short stories - Friday 12 December





The Compass

Book Recommendations

Non-Fiction November: Recommendations for All

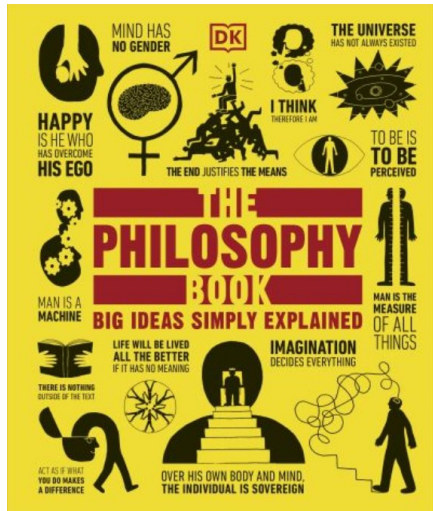
Get to grips with the concepts that shaped the way we think about ethics, politics, and our place in the universe.

Explaining the big ideas and ground-breaking theories of key philosophers in a clear and simple way, The Philosophy Book

is the perfect one-stop guide to philosophy and the history of how we think. Untangling knotty theories and shedding light on abstract concepts, entries explore and explain each complex idea with a combination of easy-to-follow explanations and innovative graphics. Explore the history of philosophy, from ancient Greece and China to today, and find out how theories from over 2,000 years ago are still relevant to our modern lives. Follow the progression of human ideas and meet the world's most influential philosophers - from Plato and Confucius through René Descartes and Mary Wollstonecraft to Ludwig Wittgenstein, and Judith Butler. Fully revised and updated, with quirky illustrations, clear explanations, a philosopher directory, and a glossary of key vocabulary, The Philosophy Book is the perfect introduction to a fascinating subject.

Who is the trickster god Maui? What is the Mead of Poetry and what gift did it bestow to those who drank it? What did Ancient Egyptian mythology say about the Underworld?

Explore the compelling worlds and characters depicted in myths and legends. Delve into each myth and discover the meanings behind these stories, getting to the heart of their significance to different cultures worldwide. More than just stories, myths are testament to the amazing creativity of



Dates For Your Diaries

DATES	EVENT
Friday 28 November	Disaggregated Day. School Closed
Monday 1 — Thursday 4 December	Paris Trip. Post 16
Thursday 11 December	Performing Arts Christmas Showcase. 6.30-8pm
Friday 19 December	Last day of Autumn 2025 term
Tuesday 6 January 2026	First day of Spring 2026 term

Full term dates can be found below.

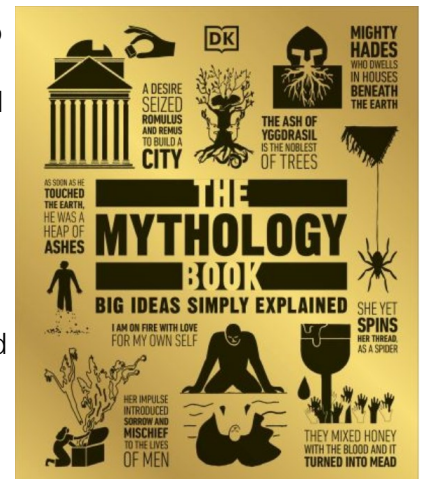
[Term Dates 2025-26](#)

[Term Dates 2026-27](#)

humans striving to explain and make sense of the world around them.

Revisit your favourite myths and discover brand new ones - discover Zeus, god of the sky and ruler of the Olympian gods, Loki, the cunning trickster with a

knack for causing havoc, Thor with his mighty hammer, and Hades, ruler of the underworld. Beyond the gods and goddesses of Ancient Greek, Roman, and Norse myths this book delves into the stories woven by the Australian aborigines, the Cherokee, and Aztecs, each brimming with amazing characters and insights into human existence.



Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for the menu for next week which is the second week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Pork Meatballs in Rustic Tomato Sauce Pasta Shells Broccoli & Cauliflower Garlic Bread Salad	Pepperoni Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Beef Bolognese with Spaghetti Pasta Greenbeans & Carrots Garlic Bread	Saucy Jerk Chicken Rice & Peas Corn on the cob Coleslaw	Jumbo Fish Fingers Herby Diced Potato Baked Beans
Creamy Tomato Chicken Pasta Shells Broccoli & Cauliflower Garlic Bread Salad	Cheese Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Arabbiata Chicken & Rice Greenbeans & Carrots Garlic Bread	Tikka Flatbread White Rice Corn on the cob Coleslaw	Pork Sausage Roll Herby Diced Potato Baked Beans
Vegan Balls White Rice Broccoli & Cauliflower Garlic Bread Salad	2 Choice menu today	Vegan Bolognese with Spaghetti Pasta Greenbeans & Carrots Garlic Bread	Veggie Flatbread White Rice Corn on the cob Coleslaw	Cheese & Onion Slice or Vegan Sausage Roll Herby Diced Potato Baked Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

Deputy Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe

Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

