

Governing Body for Bosworth Academy:

**Name: Simon Brown**

**Governing Body Role: Headteacher**

Experience: Simon has been the Headteacher at Bosworth Academy for a number of years. Simon also now also has a wider professional executive leadership role across the trust. Simon has achieved NPQH and Advanced Skills Teacher qualifications supporting other schools across the county. Simon previously worked as a lead in Sixth Form and Head of Physics in a city school before moving to Bosworth as Head of Chemistry.

**Name: Peter Crowe**

**Governing Body Role: Chair of Governors, Community governor**

Experience: Peter was a headteacher and executive head of two mid-sized secondary schools in Derbyshire for 14 years until 2014. Since retiring from headship, he has run a small educational consultancy business, working with a number of academy trusts and local authorities on policy writing; curriculum planning; safeguarding and governance-including chairing 3 LGB's in the Midlands region-he has coached over 80 middle and senior leaders on the Ambition Institute NPQ programme. Until 2024 he worked as a Local Representative serving Derbyshire and Derby City for the Association of School and College Leaders (ASCL). Peter also joined the ASCL National Associates Committee in 2019 writing a number of articles for their quarterly publication as is now the Chair of the ASCL National Associates group.

**Name: Rosalind Goldson**

**Governing Body Role: Co Vice Chair, Community governor**

I became a parent governor more years ago than I care to admit to when my daughters were students at the academy and I have remained one in various roles ever since. My initial interest was in the curriculum and how it was delivered and for that reason I was keen to serve on the Learning and Teaching Committee. Within a few years it became apparent that there could be pastoral issues for any of the academy users (staff, students or members of the community) and maybe because of my professional background it was suggested that I set up the Pastoral Committee. As the Academy has developed this became the People and Stakeholders Committee but as with other committees has been recently disbanded as the governing body has been restructured.

I have been vice chair for a number of years and wanting to be an active governor will attend all committees wherever possible. I am currently the governor who takes responsibility for the SEND provision within the Academy.

Professionally I worked for a charity supporting the single homeless and was then employed as a social worker in Tower Hamlets. Returning to work after a break to bring up my children I went into education, adopting a number of roles to support the learning of disadvantaged students and those with special educational needs. I have worked on schemes to engage the disaffected and currently work with students with a diagnosis of autism.

**Name: Professor Stephen Garrett**

**Governing Body role: Co Vice Chair, Parent governor**

Stephen brings extensive experience in educational leadership, particularly in STEM fields. A graduate of Birmingham and Cambridge universities, he has a strong academic foundation in mathematics, physics, and engineering that underpins his leadership roles. Before joining Aston University as Pro Vice-Chancellor and Head of the College of Engineering & Physical Sciences, he served as Head of the School of Mathematics and Head of the School of Engineering at the University of Leicester.

At Aston, Stephen has led significant transformations to enhance financial efficiency, raise ambition and performance, and embed modern digital approaches across the university's STEM activities. Currently, as Pro Vice-Chancellor for the Aston London Campus, he is leading the launch of Aston's new London campus, strategically positioned to expand the university's global reach.

In addition to his work in higher education, Stephen has extensive governance experience. He served as Chair of Governors for the Aston University Engineering Academy (AUEA) in Birmingham, overseeing its growth from a Single Academy Trust and

University Technical College (UTC) to a Multi-Academy Trust. This expansion includes launching the specialist West Midlands Mathematics Sixth Form as part of a national initiative to raise attainment in mathematics and digital sciences. Stephen continues to chair the pre-opening group for this sixth form, which is set to open in September 2025.

Stephen is also a trustee of the U-Maths charity, which advocates for greater government investment in STEM education, and a trustee of a small employer pension scheme. He has also served as a Director of the Greater Birmingham and Solihull Institute of Technology. His dedication to advancing education, innovation, and financial sustainability, coupled with his substantial governance expertise, aligns well with Bosworth Academy's mission to provide outstanding learning opportunities and support academic excellence and personal growth for both staff and students.

Having lived in Desford for 18 years, Stephen has a strong local connection and a personal investment in the success of the academy. With two sons currently attending Bosworth Academy, he is passionate about contributing to a thriving educational community for all learners in the region.

**Name: Balbir Singh Ram**

**Governing Body Role: Parent governor**

Balbir has been a governor at Bosworth Academy for a number of years.

I work in telecommunications, dealing with everything from surveys to technical planning and making sure things connect properly. It is detailed work, but I enjoy the problem-solving side of it. I first joined the governing body as a parent governor, when my two children were at the school. I have stayed on as a community governor because I believe in supporting the school and doing my bit. I like to get stuck in and contribute properly. I am not one to sit back and just nod along. If something does not make sense or needs a second look, I will speak up. I think it is important governors ask questions and help shape decisions.

Outside of work, I enjoy playing and watching football, and I spend a lot of time supporting my kids in their sports. It is something we all enjoy as a family. I also take an interest in local issues, especially anything that affects education.

**Name: Olivia May**

**Governing Body role: Community governor**

I am passionate about supporting education and believe I could contribute a unique perspective as a school governor. My military background instilled in me the values of resilience, discipline, and integrity, while deployments around the world honed my strategic thinking and teamwork abilities. These skills have continued to serve me well in my reservist role.

Currently, as a consultant, I leverage this foundation to drive process improvement and develop innovative, sustainable solutions, ensuring cutting-edge technology is deployed responsibly and securely. I am eternally grateful for the strong educational foundation that allowed me to pursue these opportunities.

It is my firm belief that every student deserves the same chance to thrive, facilitating their investment of dedication and hard work. I am eager to utilise my skills and experience to support the school's governance and contribute to a brighter future for all students.

**Name: Ravi Saund**

**Governing Body role: Parent governor**

Ravi has children that attend Bosworth Academy and as a parent governor would like the school to continue succeeding in upholding it's 6 Cs values and vision statement through the curriculum and routines of daily school life whereby it strives to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

Ravi is also a community member at Danemill Primary School (since 2020) and is passionate about encouraging every student to succeed to achieve their best and further develop good communication skills.

Ravi helps to provide support, advice and challenge the leadership team to help make the school the best it can be. He is committed to working collaboratively with the leadership team and as a key part of the governance for the school which looks at all aspects of schooling from attendance, behaviour and curriculum to how well the school is preparing children for further study into higher education or into employment and beyond.

As a parent of secondary school age children himself, Ravi understands the current needs and demands facing both pupils and parents.

In his working life, Ravi runs a professional legal recruitment agency and is a former frontline response police officer. He acts as a role model in society and possesses valuable skills and knowledge that are welcomed in the school governing body. Ravi said he enjoyed working with local communities to make the world we live in a safer place for us now and for future generations to come.