



## Welcome

16th January 2026

It's been an action packed week at Bosworth Academy. Today our Year 11 History students attended a Walk and Talk experience. Mr McKenna led the event and took students through all of the skills, understanding and precise knowledge needed to score well in their exam paper. Now it is important that learners reflect on the expert advice they were given.

This is a vital term for students in examination years 11, 12 and 13, with there being a range of subject sessions happening throughout this term, including the February and Easter breaks. You will see elsewhere in this newsletter the range of study options available. If you need to know more or require support in getting your young person involved then please get in touch with their tutor, Head of Year or Curriculum Leader. Of course, it is vitally important that all students engage 100% in every lesson - that is where key learning takes place and revision then an important addition to consolidate knowledge.

Learners in Year 11 and 13 had the fantastic opportunity to hear from outreach experts from the University of Oxford.

The talks encouraged students to consider Oxbridge or other Universities as a realistic option, highlighting the benefits of higher education, including qualifications, skills, experience, networking and improved earning potential. They also outlined the bursaries and scholarships available to young people going on to higher education. At Bosworth Academy we have a strong record of supporting our students in securing places at Oxbridge. We continue to explore other career options beyond 16 and 18, and provide a wealth of support and advice. Read on to hear about the features on apprenticeships and careers work.

Later this academic year our Year 10 and 12 students will have a work experience week. Details on the benefits of these experiences and support on how to set-up these placements can be found later in this newsletter. Sessions will be delivered in assemblies and by tutors in the coming weeks to support students in gaining placements.

Work experience at school helps young people gain confidence, independence, and essential life skills. It gives them a real understanding of the world of work, helps them make informed career choices, and shows how school learning connects to real jobs.

In KS3 I have been impressed by students literacy and reading skills. Visiting our book club I was impressed by the book reviews and the oracy skills shown by students sharing their experiences. Our library, The Compass, is a great place for our students to be during the cold and wet break times or lunches. Do encourage your child to pay a visit and promote reading or joining a club.

Have a great weekend,

**Mr Brown**  
Headteacher

# Q&Op in the loop

*Weekly Newsletter for Parents & Carers*



# In This Edition of In the Loop

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# Oxford University Workshop

On Thursday we welcomed Luke and Elisha from St Edmund's College, University of Oxford's Outreach service, who delivered simultaneous sessions to our students.

We had two separate talks, one for high achieving Year 11s and another for students in Year 12 aspiring to Oxbridge.

These talks covered Oxbridge as a viable option for them to consider. They explored the benefits of Higher Education, from the qualifications, to experience, networking, and breadth of skills, as well as the opportunity for enhanced salaries.

Luke addressed a popular point about the costs of university, even briefly exploring how student loan repayments work,

alongside National Insurance and tax outlays and illustrated the impact of these on a graduate's salary. He also spoke about Oxford bursaries and scholarships which are available to many students. They covered reasons why the University of Oxford has been ranked as the top university in the world for the last ten years by the Times Higher



Education because of its world renowned research, specialist tailored teaching, the enhanced employment opportunities, and excellent resources at students' disposal. They also explained the collegiate system at Oxford, where students would be part of the 30+ colleges in Oxford.

Students were told about the supervisions and tutorials which focus on the challenge and rigour of essays and problem sheets, tailoring teaching and guidance to allow students to make the most out of their ability.

Year 12 students were given more detailed information about the application and interview process and how to maximise their chance of achieving a place at this esteemed institution. Both speakers ended their talks with a key point for our students to consider: Oxbridge is an opportunity open to students with academic ability, enthusiasm and potential.

**Dr Chloe Stephenson, Associate SLT  
Louise Holdback, Assistant Headteacher**

## School Pickup By Car

We recognise the importance of a smooth pick-up process for you and your child, and we kindly ask for your cooperation in easing the traffic congestion around the school.

Currently, the volume of vehicles during pick-up time is leading to a build-up on local roads, with some parents parking in neighbouring streets, blocking access to properties.

To help alleviate this issue, we strongly encourage parents to collect their children after 15:20, once the buses have left the school. This will greatly reduce congestion, shorten your wait time, and provide a quicker pick-up experience without getting stuck in traffic.

Additionally, please remember that cars can use both the top and bottom gates of the school for pick-up. Utilising both areas will help spread out traffic and reduce congestion on the surrounding roads. When buses are leaving, they will have priority access to exit the school site. With over 1,000 students on the buses, ensuring their safe and timely departure is our priority. During this time, cars on the school site will be temporarily held to allow the buses to leave smoothly.

Thank you for your continued cooperation in making pick-up times safer and more efficient for everyone.

**Mr Dolinski, Co-Head of School**



## Year 8 Options Evening

On Thursday 29 January 2026, between 4.30pm and 7pm, we invite all Year 8 students and their parents/carers to our Options Evening for Key Stage Four subject choices.



At Bosworth Academy, our students leave us confident, adaptable, and ready to thrive in a world that is constantly changing. Our curriculum is designed to equip them with the knowledge and skills they need for future study, training, and careers that may not even exist yet.

Our GCSE offer provides a broad range of subjects for students to explore their interests while building a strong foundation for progression. While all GCSE subjects support further study, some A-level courses do require students to have taken the subject at GCSE. Options Evening and our accompanying presentations will help families understand these pathways and make informed decisions together.

You can find further details on our Key Stage 4 curriculum here:

[www.bosworthacademy.org.uk/curriculum/key-stage-4/](http://www.bosworthacademy.org.uk/curriculum/key-stage-4/)

Additional information about the options process will be shared soon through our usual school communication channels.

To support your planning, we will also be holding two identical presentations on Thursday 29 January 2026 at 5.15pm and 6.00pm. You can sign up using the [link provided](#) or by scanning the QR code.

We look forward to welcoming you and supporting your child as they begin their journey



## Dome Archery Session

Year 7 and 8 students recently took part in an exciting HBSSPAN Target & Archery session in the dome. It was fantastic to see all students fully engaged as they developed their skills and confidence throughout the session. The lesson included a variety of fun games and different activities, giving everyone the opportunity to improve their technique while working together and enjoying the experience. A great session enjoyed by all!

Gareth Bell, HBSSPAN Officer



## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cover Supervisor (Maternity Cover)
- Teaching Assistant
- Premises Officer

For more information please click [here](#) or email [hr@bosworthacademy.org.uk](mailto:hr@bosworthacademy.org.uk)



## Tate Modern

Our GCSE Year 11 and A level students got to have the fantastic experience of exploring the Tate Modern in London this week.



Supporting the development of their research and giving some the opportunity to view artworks face to face for the first time. Our students showed exemplary behaviour throughout the trip and were a credit to the academy. What a fantastic day!

Mrs Haywood and the ADT team



## Prom Passport

Attention Year 11s! You are invited to the Year 11 Prom at the King Power Stadium on Thursday 18 June 2026.



In order to attend the prom, you will need to achieve a minimum score of 1500 credits.

**How do you achieve your credits?**

### Attendance and Punctuality

- Attendance - 1 credit per day
- Punctuality to lessons - 1 credit per lesson
- If you have 100% attendance in a week - 10 credit
- No lates in a week (not including tutor) - 10 credits

### Revision Sessions

- 10 credits for every revision sessions you attend - ACTIVELY Engage
- If you attend 30 revision sessions you will get an extra 50 credits and be added to a prize draw.
- 50 credits for a revision timetable

### Other ways to earn credits:

- No detentions in a week - 10 credits
- Correct uniform - 2 credits per day, this includes: skirt/trouser, blazer and lanyard
- Golden tickets - 10 Reward points

The first 10 students to achieve the 1500 credits will get 50% off their Bosworth Leavers hoodie.

**Miss Jacobs, Head of Year 11**



# Uni and Apprenticeship Fair

We are pleased to share that the University & Apprenticeship Fair - Leicester Tigers Stadium, Mattioli Woods is on Tuesday 10th March. The event will run from 10:00 AM to 2:30 PM.



This event provides a valuable opportunity for students to:

- Attend informative seminars led by university and industry experts on topics such as UCAS Personal Statements, Degree Apprenticeships, Student Finance, and Why Take an Apprenticeship.
- Explore a variety of educational and career pathways by engaging with numerous exhibitors.
- Receive a free digital guide containing vital information regarding university and apprenticeship options.
- Gain access to exclusive recorded webinars following the event.

For more detailed information, please visit the event page via the following link: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026>

## Important Information:

- **Travel:** Students are responsible for arranging their own transportation to and from the venue. Please ensure that travel plans are in place ahead of time.
- All students must register on the link above to receive their QR code tickets for the event. This can be done by downloading the "UKUniApp" from the **Apple App Store** or **Google Play Store**. If you are unable to use the app, registration can also be completed via the website here: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026/register>
- Parents/Carers are also welcome to attend the event. If they wish to do so, they will need to register for their own QR code

ticket, which can be done through the app or via this link: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026/register?teacher=1>

As part of the school's attendance tracking, students will be coded as attending this fair at Bosworth Academy. Therefore please register on this form to notify us that you will be attending the fair on: [Attendance Form](#)

If you have any further questions, please do not hesitate to contact us at the Academy.

We look forward to a productive and informative day for all students.

Mrs Morar, Careers Co-ordinator and Adviser

# Uni of Leicester Assembly

Year 12s had a taste of University this week, with a brief introduction to Higher Education by our guest speaker, Dr Anna Claydon, from the School of Social Sciences, Arts and Humanities, University of Leicester.

Dr Claydon, an alumna of Bosworth Academy, discussed the skills students are currently

developing which will be useful at university, if they choose that route: time management, writing academically, have a good study/life balance, strong critical thinking skills, using feedback and constructive criticism to improve, and having technological efficacy.

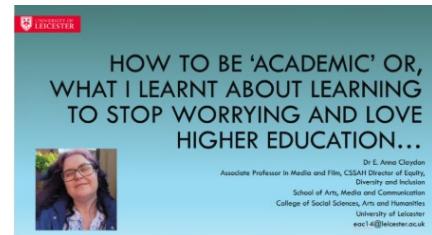
She addressed ways in which students can build their learning skills through extensive reading, wider writing, deeper understanding, extended concentration, regularly adapting, and practising debating.

Building career skills, as well as what a typical week looks like when studying at university, were discussed in the closing points of her talk.

This assembly helped to remind students about the skills they are developing for their upcoming trial exams and the future opportunities they can consider.

We will also be delivering more talks on alternative pathways for students to consider after their Post 16 experience at Bosworth Academy.

**Dr Chloe Stephenson, Associate SLT**



## Work Experience

Year 10 – Week beginning 11 May

Year 12 – Week beginning 8 June

We have launched Unifrog with our Year 10 and Year 12 students. Unifrog is an online platform designed to support students in exploring future opportunities, including careers, further education, and work experience.

Through Unifrog, students and parents can:

- Log work experience placements
- Add employer contact details
- Track applications in one central place

Students, with the support of their parents/carers, should now be actively looking for suitable placements and recording their progress on Unifrog.

If you have any questions or require further support, please do not hesitate to contact us.

Mrs S. McCristal Careers

Lead [smccristal@bosworthacademy.org.uk](mailto:smccristal@bosworthacademy.org.uk)

Mrs H. Morar Careers Coordinator

[hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

Mrs C. Tallis Work experience Admin

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

Mrs McCristal, Careers Lead

## Sixth Form Tours

Our Sixth Form tours continue throughout January 2026! Come experience what life is like for our sixth form students by having a personalised tour of Bosworth Academy.



You will be guided by a member of our Post 16 team who will show you around the Academy including The Oaks social area, discuss subject choices that are available and the opportunities these can bring.

Tours will be running on the following dates, all at 9.15am:

- Monday 19 January 2026
- Monday 26 January 2026

Go to [www.ticketsource.co.uk/bosworth-academy](http://www.ticketsource.co.uk/bosworth-academy) and book your place today.

We look forward to seeing you there.

[Be better than you thought you could be](#) with

Bosworth Academy The Oaks Sixth Form.

Mrs Holdback, Head of Key Stage Five

## College Applications

Calling all Year 11s! Please ensure you have applied to colleges as soon as possible and have a back up college you have applied to as a safety measure. If you would like support with this please email [hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

Some of you will be starting to be invited to college interviews, please check your emails and attend them as it is important and will determine whether you are offered a place.

Mrs Morar, Careers Coordinator

## Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

[hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

Mrs Morar, Careers Coordinator

## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.

The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone: [Apple](#) and [Android](#).

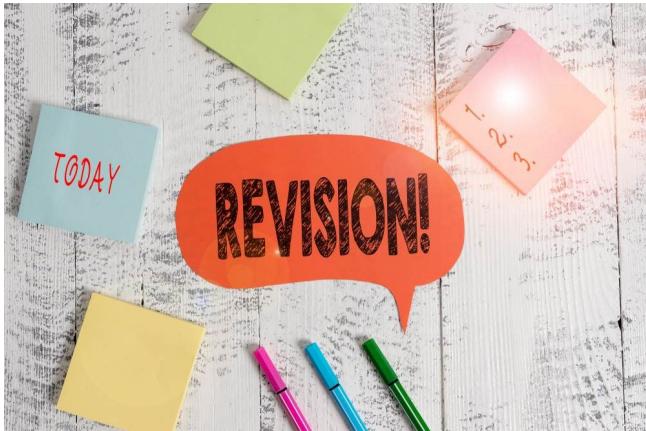
More details on Arbor can be found at:

[www.bosworthacademy.org.uk/parents/parent-portal-arbor/](http://www.bosworthacademy.org.uk/parents/parent-portal-arbor/)



## Revision Academy Returns

Our Revision Academy returns during the February half term break between **Monday 16th and Friday 20th of February**.



These specialised revision classes are designed for students in Years 11, 12 and 13 to focus on certain subjects.

The timetables for the sessions can be found by clicking the links: [GCSE](#) and [A-level](#).

We aim to maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

There are various sessions running each day. Payment for the session is through the iPay app on a first come, first serve basis.

These sessions will be available to book from **7pm on Wednesday 21st January**. Places will be in demand. The **deadline** for booking is **Tuesday 10th February**.

Each two hour session costs £5 which covers resources and exam booklets.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

**Ms Alexander, Head of Interventions**

## Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 11-13 who have upcoming exams.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Further details on The Core Four can be found [here](#).

**Mrs Smoczynski, Assistant Headteacher**

## Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

**Mrs Smoczynski, Assistant Headteacher**



## Maths Puzzle of the Week

Last week's puzzle: What will the Date Be?

Answers:

1) 2026 days after 1st January 2026?

**Sunday 20th July 2031**

2) 2026 hours after 1st January 2026?

**Sunday 12th January 2026**

3) 2026 minutes after 1st January 2026?

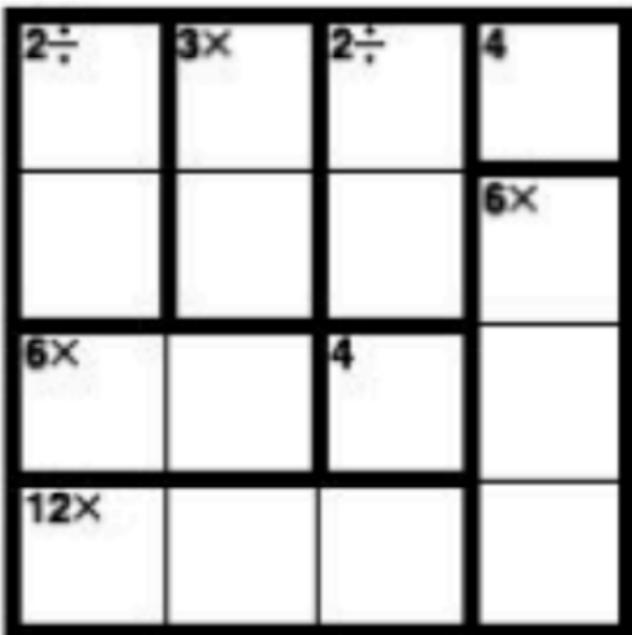
**Friday 2nd January 2026**

4) 2026 seconds after 1st January 2026?

**Thursday 1st January 2026**



This week's puzzle: Cross Numbers



## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

**Bosworth Academy School Pantry**

Proudly supported by MCKS Children's Foundation UK

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

Pasta	Timed fruit and vegetables	Shampoo &
Rice	Soup	Conditioner
Jarred sauces	Sugar, tea and coffee	Shower gel
Cereals	Tooth brushes	Sweet treats
Crisps	Toothpaste	Sanitary products

## SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department. Mrs Jones, SENDCo



# What Parents & Educators Need to Know about DIGITAL DEVICES & WELLBEING

Children aged 7 to 14 now spend roughly 3 to 5 hours a day on phones, tablets, consoles, and computers. That much screen time has parents and educators worried – not just about the hours logged, but about online safety and the knock-on effects on mental health. This guide brings together practical, expert-backed strategies so adults can nurture healthier digital habits and help young people thrive both on and offline.

## WHAT ARE THE RISKS?

### SLEEP DISRUPTION

Excessive screen time, especially before bed, can interfere with melatonin production and delay sleep onset. Children may struggle to concentrate or regulate emotions due to poor sleep hygiene linked to late-night device use.

### ONLINE PEER PRESSURE

Social media platforms expose children to unrealistic standards and peer validation loops. Likes, comments, and follower counts can influence self-worth and lead to anxiety or risky behaviour to gain approval.

### CYBERBULLYING EXPOSURE

Children may encounter bullying through messaging apps, games, or social media. This can be persistent and anonymous, making it harder to detect. Victims often feel isolated and reluctant to report incidents.

### REDUCED PHYSICAL ACTIVITY

Time spent on screens often replaces outdoor play and physical activity. This sedentary lifestyle can contribute to obesity, poor posture, and reduced cardiovascular health.

### EMOTIONAL DYSREGULATION

Fast-paced digital content can overstimulate young brains. Children may become irritable, impatient, or struggle with boredom and emotional control when not engaged with screens.

### PRIVACY AND SAFETY RISKS

Children may unknowingly share personal information or interact with strangers online. Without guidance, they may not understand the long-term consequences of digital footprints or unsafe online behaviour.

## Advice for Parents & Educators

### SET CLEAR BOUNDARIES

Establish screen-time limits and device-free zones, e.g. classrooms and dinner tables. Use parental controls and co-create a digital use agreement with children to encourage accountability. Trying a visual schedule or timer app can help children understand and stick to limits.

### MODEL HEALTHY HABITS

Children mirror adult behaviour. Demonstrate balanced device use, take regular screen breaks, and prioritise face-to-face interactions to reinforce positive behaviours. Making a habit of putting your phone away during meals and conversations can show that real-life interactions come first.

### ENCOURAGE OPEN DIALOGUE

Create a safe space for children to talk about their online experiences. Ask open-ended questions like, "What did you enjoy online today?" to build trust and awareness. Try setting aside 10 minutes each day for a digital check-in where children can share what they've seen or done online.

### PROMOTE DIGITAL LITERACY

Teach children how to evaluate online content, recognise misinformation, and understand privacy settings. Empower them to think critically and act responsibly in digital spaces. You could use real-life examples from the news or social media to help children practise spotting fake information.

### Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provision.



# #WakeUpWednesday

The National College®

X [@wake\\_up\\_weds](https://twitter.com/wake_up_weds)

f [@/wuw.thenationalcollege](https://www.facebook.com/wuw.thenationalcollege)

Instagram [@wake.up.wednesday](https://www.instagram.com/@wake.up.wednesday)

Twitter [@wake.up.weds](https://www.twitter.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.01.2026

Digital devices are woven into everyday life for children and young people, but balancing the benefits with potential risks can feel challenging. This #WakeUpWednesday guide explores how screen use can influence sleep, emotional regulation, physical health and online experiences, offering clear context around why concerns about wellbeing are growing. The guide shares practical, realistic advice for setting boundaries, encouraging open conversations and building digital literacy. With insights from an experienced mental health professional, it supports adults to help children develop healthier, more mindful relationships with technology.

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## Cricket at Bosworth

Leicester Ivanhoe Juniors are now running winter training at Bosworth Academy. All abilities are welcome so why not come down and get involved!



## Break Time Clubs

Want to learn a new skill, develop new interests and develop friendships?. From Warhammer to table tennis, Model UN to Esports, be sure to check out our full clubs' timetable [here](#) and find your passion.

Mrs Coulson, Lead Practitioner



## Safeguarding Neurodiverse

Leicestershire County Council will be running sessions on how to safeguard neurodiverse young people from risks such as online extremism, grooming, radicalisation and wider harms. Please see the information below for full details. Mrs Whitaker, Designated Safeguarding Lead

### SAFEGUARDING NEURODIVERSE YOUNG PEOPLE



#### RECOGNISING RADICALISATION RISKS AND BUILDING RESILIENCE



This workshop will help families keep young people safe from risks such as online extremism, grooming, radicalisation, and wider harms.

##### THESE SESSIONS WILL:

- Explore how to recognise when a young person might be at risk of radicalisation
- Support you to manage challenging conversations around online safety and wellbeing
- Help distinguish between red flags and everyday neurodiverse behaviours
- Support you to connect with local safeguarding provision

For more information please email: [kanika@groundswell.world](mailto:kanika@groundswell.world)

GROUND SWELL PROJECT

GROUND SWELL PROJECT.ORG

##### SCAN THE QR CODE OR CLICK [HERE](#) TO REGISTER NOW

- Wed 28th Jan, 10am-12pm
- Thu 29th Jan, 7pm-9pm
- Sat 7th Feb, 10am-12pm
- Thu 26th Feb, 1pm-3pm
- Mon 9th Mar, 10am-12pm



Delivered online via Microsoft Teams



## Winter Weather Safety

The recent cold snap gives us a timely reminder to stay safe during hazardous conditions. Please click this [link](#) for safety tips from Leicestershire Fire and Rescue Service.





# The Compass

## Library News



Accelerated Reader Rewards Awarded Last Week

**Year 7**

Bronze badge - Arthur J., Joseph F., Oscar S., Rocco S., Cooper D., Avanika P., Jak F., Charlie W., Ava T., Zoe A.  
Silver badge - Anaya B., Tristan G., Oresti L., Aleksandra S., Ivy S.  
1 million words - Harmanpreet K.

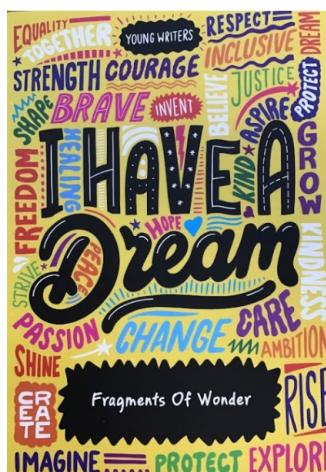
**Year 8**

Bronze badge - Thomas J., Charlie H., Nicholas T., Alfie B., Henry S., David U., Sydney C.  
Silver badge - Abdul M.

## Young Writers

Some of our amazing students have had their work, poems this time, published in a book produced by Young Writers - we now have a copy in the school library!

Bosworth Academy, Desford		
Insher Vi	(13)	1
Olivia S.	(12)	2
Isabelle B.	(15)	4
Anna	(14)	7
Phoebe H.	(12)	8
Ella R.	(12)	9
Max P.	(12)	10
Neve B.	(11)	11



## Poetry Competitions

Matt Goodfellow, an award-winning poet and the BookTrust's current Writer in Residence, has announced a **poetry competition for KS2 & KS3 students**.



The brief is simple, write a poem about your life, any aspect of it - your thoughts, feelings and ideas.

<https://youtu.be/Mi50NGDLF14>

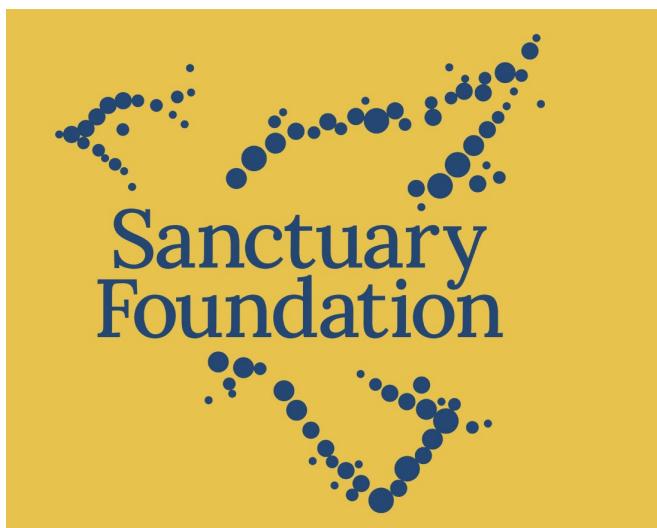
There is a prize, which will be a selection of his books, signed for the winner.

Entries can be typed up or photo taken of handwritten work and must be emailed to Mrs Griffiths (librarian) by the start of the day on Monday 26 January, so we can submit them together for all our KS3 students.

Would you like to show your Creativity?

The Sanctuary Foundation is running the 'No Place Like Home' national art & poetry competition.

The competition is for those aged 7-19 and asks you to reflect on what life is like for the 43.3 million children around the world who are displaced. You need to create either a portrait piece of artwork or a piece of poetry illustrating their empathy with or experience of being separated from the place they call home.



Full details can be found on the link below:

[https://sanctuaryfoundation.org.uk/art/?utm\\_campaign=2195692\\_Secondary\\_Schools\\_20260112&utm\\_medium=email&utm\\_source=The%20British%20Library&dm\\_i=5JXV,1B27G,6WWCP,63G52,1](https://sanctuaryfoundation.org.uk/art/?utm_campaign=2195692_Secondary_Schools_20260112&utm_medium=email&utm_source=The%20British%20Library&dm_i=5JXV,1B27G,6WWCP,63G52,1)  
Good luck!





# The Compass

## Book Recommendations

### Key Stage Three

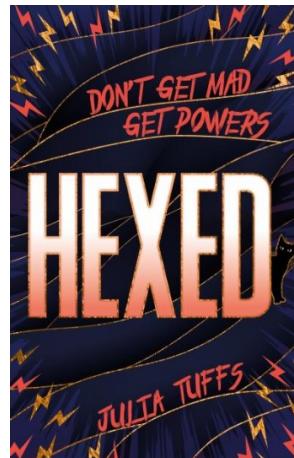
Nate's eleven and has just finished Primary School. After a challenging final year, life is looking up. His brother has recovered from a life-threatening heart condition, he's got the love of his mum, brothers and Auntie Sam, and he's off to Secondary School with his two best mates.

But while he's making new friends and avoiding the fists of Turner, his old nemesis, and struggling to come to terms with a strict new teacher and a sense of isolation from his brothers, a sudden surprise appearance in Nate's life threatens to throw him completely off course. And The Beast - the anger he tries so hard to control - reappears. Will Nate find a way to keep himself and his family together?



### Key Stage Four

Jessie Jones has just discovered she's a witch. Too bad there isn't a hex to make slimy Callum Henderson and his friends disappear... yet. New girl, new school, new life on stupid island - thanks Mum. All Jessie Jones wants is to keep her head down, avoid school douchebag Callum Henderson, and coast - middle-of-the-road-like. But when strange powers start to manifest during crippling period pains, flying under the radar seems highly unlikely. Can Jessie embrace her new-found witchiness, control her erratic powers and work out a way to bring down Callum and his cult of toxic masculinity?



## Dates For Your Diaries

DATES	EVENT
Thursday 29 January	Y8 Options Evening 4.30-7pm
Monday 16 — Friday 20 February	Spring Half Term. School Closed
Tuesday 10 March	2PM Finish for staff training.

Full term dates can be found below.

[Term Dates 2025-26](#)  
[Term Dates 2026-27](#)



## Facilities for Hire



### Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Main Hall
- Swimming Pool
- Dance Studio
- Sports Hall
- Meeting Rooms

For more details go to:

[ourservices.lifemultiacademytrust.org.uk/facilities-for-hire](http://ourservices.lifemultiacademytrust.org.uk/facilities-for-hire)

[facilityhire@lifemultiacademytrust.org.uk](mailto:facilityhire@lifemultiacademytrust.org.uk)

or scan the QR code



## Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for next week's menu which is the third week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

**WHAT'S FOR LUNCH THIS WEEK?**

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala with Boiled White Rice Broccoli Onion Bhaji Naan Bread	Beef Lasagne New Baby Potatoes Sweetcorn Fresh Salad Garlic Bread	Roast Beef & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Beef Chilli Con Carne & White Rice Broccoli & Garlic Bread	Southern Fried Chicken Herby Diced Potato BBQ Baked Beans Coleslaw
Katsu Curry with Boiled White Rice Broccoli Naan Bread	Garlic Chilli Chicken New Baby Potatoes Sweetcorn Fresh Salad Garlic Bread	Roast Chicken & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Diced Chicken & Vegetables in Gravy Seasoned Mashed Potato Broccoli Garlic Bread	Pork Sausage Roll Herby Diced Potato BBQ Baked Beans Coleslaw
Vegan / Vegetable Curry Boiled White Rice Broccoli Onion Bhaji Naan Bread	Veggie Lasagne New Baby Potatoes Sweetcorn Fresh Salad Garlic Bread	Vegan Fillet & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Vegan Chilli & White Rice Broccoli Garlic Bread	Vegan Sausage Roll Herby Diced Potato BBQ Baked Beans Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

 Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy Week 3

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

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**Head of Year 8:**

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**Deputy Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

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**Assistant Head of Year 9:**

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**Head of Year 10:**

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**Assistant Head of Year 10:** Wendy

Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 11:**

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**Assistant Head of Year 11:**

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**KS5 Leader Assistant Head Teacher:**

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**Head of Year 12:**

Chloe

Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:**

Alison Woolley [awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Pastoral Leader:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead:** Nikki Whitaker

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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