

Welcome

23rd January 2026

in the loop

Weekly Newsletter for Parents & Carers

This week has been a powerful reminder of how our 6C values shape daily life at Bosworth Academy. Across subjects, year groups and enrichment opportunities, students have been demonstrating Character, Communication, Critical Thinking, Citizenship, Collaboration and Creativity in ways that make our community proud.

In Year 7 Biology, students began their new topic on plant reproduction with a hands-on flower dissection. Equipped with tweezers, scissors and plenty of curiosity, they explored the intricate structures hidden within each bloom. Over the coming weeks, they will deepen their understanding of pollination, fertilisation and germination before applying their learning to a mixed-media collage of a plant life cycle. This blend of scientific enquiry and artistic expression is a wonderful example of Creativity and Critical Thinking working hand in hand.

Our enrichment calendar continues to grow, offering students opportunities to broaden their horizons beyond the classroom. These experiences nurture Citizenship and Character by encouraging young people to step into new environments, meet new people and challenge themselves. We remain committed to ensuring that every student can take part in these opportunities throughout the year.

Year 11 students also took part in a transformative Humanutopia day, which invited them to reflect on their past, understand their present and imagine their future. The day unfolded across three zones. In the Comfort Zone, students explored the experiences that have shaped them. Many chose to share deeply personal stories about growing up, speaking with honesty and courage. Their peers listened with remarkable respect, creating a warm and emotionally safe environment. Several students were visibly moved, and the empathy shown in the room reflected the very best of our school community.

The Stretch Zone encouraged students to work with peers outside their usual friendship groups. Through engaging activities, they explored how small changes in behaviour can transform the present. This was a chance to build new connections, strengthen Communication and experience positive social interactions rooted in kindness and Collaboration.

In the final Panic Zone, students looked ahead to their future selves. They discussed dreams, ambitions and the barriers that might stand in their way, using Critical Thinking to consider the choices and changes that could improve their life chances. The day concluded with each student identifying three positive actions they will commit to moving forward. Their willingness to be vulnerable, reflective and aspirational captured the essence of Character and hope.

As always, our community continues to thrive through shared effort, curiosity and kindness. Whether through academic study, enrichment, or personal development, our students have shown what it means to live the 6Cs with pride, purpose and heart.

Have a great weekend,

Mr Dolinski

Co-Head of School



In This Edition of In the Loop

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Year 8 Options Evening

On Thursday 29 January 2026, between 4.30pm and 7pm, we invite all Year 8 students and their parents/carers to our Options Evening for Key Stage Four subject choices.



At Bosworth Academy, our students leave us confident, adaptable, and ready to thrive in a world that is constantly changing. Our curriculum is designed to equip them with the knowledge and skills they need for future study, training, and careers that may not even exist yet. Our GCSE offer provides a broad range of subjects for students to explore their interests while building a strong foundation for progression. While all GCSE subjects support further study, some A-level courses do require students to have taken the subject at GCSE. Options Evening and our accompanying presentations will help families understand these pathways and make informed decisions together.

You can find further details on our Key Stage 4 curriculum here:

www.bosworthacademy.org.uk/curriculum/key-stage-4/

Additional information about the options process will be shared soon through our usual school communication channels.

To support your planning, we will also be holding two identical presentations on Thursday 29 January 2026 at 5.15pm and 6.00pm. You can sign up using the [link provided](#) or by scanning the QR code.

We look forward to welcoming you and supporting your child as they begin their journey



Year 7 Biology

Last Friday 7HBS started their topic on reproduction in plants by completing a flower dissection.



Using tweezers and scissors, they were able to take the flowers apart and investigate the different structures they could see.

Over the coming weeks, they will learn about what happens in the flowers during pollination, fertilisation and germination, and then how this links to the life cycle of the plant. They will then be able to use all of their knowledge to complete the science aspect of their second mission which will allow them to create a mixed media collage of the life cycle of their favourite flowering plant. Watch this space for our exciting projects.

Mrs Connolly, Assistant Curriculum Leader for Science



Humanutopia Intervention

This year marked the first time our Year 11 students took part in the Humanutopia Final Push programme and it proved to be an extremely successful and impactful experience.

humanutopia

Students were taken off timetable for the day on Wednesday to fully engage in the programme, which encouraged them to reflect on themselves not just as learners, but as people. The day provided valuable space for students to think about their hopes, ambitions and the choices they make as they approach the end of their GCSE journey with us.

One student reflected, "It made me think about who I want to be, not just my grades." Another shared, "I feel more confident and motivated about the future."

We are proud that our students will leave us as well-rounded, reflective individuals, ready for the next stage of their lives.

Mrs Smoczynski, Assistant Headteacher - Student Development and Learning Strategy



Enrichment Opportunities

We are pleased to share our [trips and enrichment calendar](#), which outlines a range of opportunities designed to enhance students' learning and experiences throughout the year. Please note that this list is not exhaustive and additional trips or activities may be added as the year progresses.

While we aim to keep costs to a minimum, some activities may incur additional charges beyond those already highlighted.

We believe these experiences play a vital role in inspiring curiosity, confidence and a love of learning and as a school, our aim is to ensure that every student is able to take part in these experiences throughout the year.

Mrs Smoczynski, Assistant Headteacher - Student Development and Learning Strategy

Masterclasses Return

We are pleased to announce the launch of our **Year 11 Exam Preparation Masterclasses**, designed to provide focused support and boost confidence in the crucial weeks leading up to GCSE examinations.

The first of these sessions will be a **Science Masterclass**, taking place on **29th January from 3:10pm to 4:30pm**. This session will offer targeted revision for their upcoming trial exam with expert guidance and the opportunity for students to consolidate key knowledge and exam skills in a supportive environment.

To secure a place, students must complete the **Google Form sent by Ms Alexander**. Once signed up, students will receive a **ticket**, which can be exchanged on the day of the Masterclass for a **slice of Domino's pizza** as a thank-you for their commitment and hard work.

There will be many more Masterclasses to follow in the upcoming weeks (Maths on February 23rd), so keep checking your inbox.

Ms Alexander, Head of Interventions



Uni and Apprenticeship Fair

We are pleased to share that the University & Apprenticeship Fair - Leicester Tigers Stadium, Mattioli Woods is on Tuesday 10th March. The event will run from 10:00 AM to 2:30 PM.



This event provides a valuable opportunity for students to:

- Attend informative seminars led by university and industry experts on topics such as UCAS Personal Statements, Degree Apprenticeships, Student Finance, and Why Take an Apprenticeship.
- Explore a variety of educational and career pathways by engaging with numerous exhibitors.
- Receive a free digital guide containing vital information regarding university and apprenticeship options.
- Gain access to exclusive recorded webinars following the event.

For more detailed information, please visit the event page via the following link: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026>

Important Information:

- **Travel:** Students are responsible for arranging their own transportation to and from the venue. Please ensure that travel plans are in place ahead of time.
- All students must register on the link above to receive their QR code tickets for the event. This can be done by downloading the "UKUniApp" from the **Apple App Store** or **Google Play Store**. If you are unable to use the app, registration can also be completed via the website here: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026/register>
- Parents/Carers are also welcome to attend the event. If they wish to do so, they will need to register for their own QR code

ticket, which can be done through the app or via this link: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026/register?teacher=1>

As part of the school's attendance tracking, students will be coded as attending this fair at Bosworth Academy. Therefore please register on this form to notify us that you will be attending the fair on: [Attendance Form](#)

If you have any further questions, please do not hesitate to contact us at the Academy.

We look forward to a productive and informative day for all students.

Mrs Morar, Careers Co-ordinator and Adviser

College Applications

Calling all Year 11s! Please ensure you have applied to colleges as soon as possible and have a back up college you have applied to as a safety measure. If you would like support with this please email hmorar@lifemultiacademytrust.org.uk Some of you will be starting to be invited to college interviews, please check your emails and attend them as it is important and will determine whether you are offered a place.

Mrs Morar, Careers Coordinator

Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Mrs Morar, Careers Coordinator



Sixth Form Tours

Year 11s — the deadline to submit your application for Bosworth Academy Sixth Form is fast approaching - you have until the end of January to submit your applications.



Want to take a closer look?

Our Sixth Form tours continue into February 2026! Come experience what life is like for our sixth form students by having a personalised tour of Bosworth Academy.

You will be guided by a member of our Post 16 team who will show you around the Academy including The Oaks social area, discuss subject choices that are available and the opportunities these can bring.

Tours will be running on the following dates, all at 9.15am:

- Monday 26 January 2026
- Monday 2 February 2026
- Monday 9 February 2026
- Monday 23 February 2026

Go to www.ticketsource.co.uk/bosworth-academy and book your place today.

We look forward to seeing you there.

[Be better than you thought you could be](#) with Bosworth Academy The Oaks Sixth Form.

Mrs Holdback, Head of Key Stage Five

Winter Weather Safety

The recent cold snap gives us a timely reminder to stay safe during hazardous conditions. Please click this [link](#) for safety tips from Leicestershire Fire and Rescue Service.

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cover Supervisor (Maternity Cover)
- Teaching Assistant
- Premises Officer

For more information please click [here](#) or email hr@bosworthacademy.org.uk



Desford Job Opportunity

Please see below for a vacancy at Desford Primary Community School which is one of our LIFE MAT schools.

**Come work at
Desford Community
Primary School's
Extra Time Club!**



Join us in offering our Extra Time Club to children from Early Years Foundation Stage (EYFS) to Year 6 where they enjoy a range of activities in a safe, inviting environment



Extra Time Club runs 7:45am until 8:45am in the mornings and 3:00pm until 5:30pm in the afternoons, Monday to Friday term-time only

Grade 4 point 6 - £12.95 per hour

Email office@desford.leics.sch.uk for more details

Desford Community Primary School

Kirkby Road, Desford, LE9 9JH t: 01455 822379

Desford Community Primary School is part of
Life Multi-Academy Trust

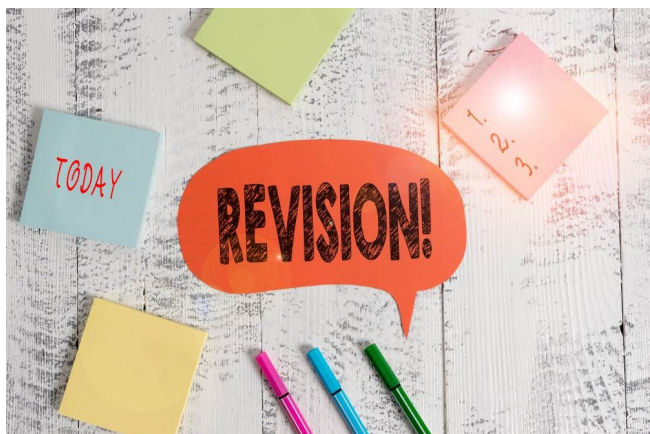
LIFE

inspiration innovation integrity



Revision Academy Returns

Our Revision Academy returns during the February half term break between **Monday 16th and Friday 20th of February**.



These specialised revision classes are designed for students in Years 11, 12 and 13 to focus on certain subjects.

The timetables for the sessions can be found by clicking the links: [GCSE](#) and [A-level](#).

We aim to maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

There are various sessions running each day.

Payment for the session is through the iPay app on a first come, first serve basis.

Sessions are now available to book. Places will be in demand. The **deadline** for booking is **Tuesday 10th February**.

Each two hour session costs £5 which covers resources and exam booklets.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

Ms Alexander, Head of Interventions

Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams**.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Further details on The Core Four can be found [here](#).

Mrs Smoczynski, Assistant Headteacher

Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

Mrs Smoczynski, Assistant Headteacher



Maths Puzzle of the Week

Last week's puzzle: Cross Numbers

Answers:

| | | | |
|------------------|-----------------|---------------|-----------------|
| $2 \div$ 2 | $3 \times$ 3 | $2 \div$ 1 | 4 4 |
| 4 | 1 | 2 | $6 \times$ 3 |
| $6 \times$ 3 | 2 | 4 | 1 |
| $12 \times$ 1 | 4 | 3 | 2 |

This week's puzzle: Algebra Problems

For example: 7 D in a W is 7 Days in a Week.

A good score is 12, but if you get them all right - excellent indeed!

| | |
|------|-----------------|
| 26 | L in the A |
| 7 | C in the R |
| 6 | W of H the E |
| 7 | S on a F P P |
| 1000 | M in a K |
| 64 | S on a C B |
| 1066 | B of H |
| 28 | D in F |
| 24 | H in a D |
| 8 | L on a S |
| 52 | C in a P (no J) |
| 366 | D in a L Y |
| 93 | M M to the S |

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

| | | |
|---------------|-----------------------------|-----------------------|
| Pasta | Tinned fruit and vegetables | Shampoo & Conditioner |
| Rice | Soup | Shower gel |
| Jarred sauces | Sugar, tea and coffee | Sweet treats |
| Cereals | Tooth brushes | Sanitary products |
| Crisps | Toothpaste | |

pantry@bosworthacademy.org.uk

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones, SENDCo



What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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#WakeUpWednesday

The National College

Roblox is hugely popular with children, offering millions of user-created games and social experiences. This #WakeUpWednesday guide explains how the platform differs from traditional video games, and why its scale, self-rating system and automated moderation can expose young users to inappropriate content or unsafe interactions. The guide explores concerns including online communication, in-game spending and compulsive play. It also shares practical advice on parental controls, limiting chat and encouraging open conversations, helping adults support children to enjoy Roblox more safely and responsibly.

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The Compass

Library News



Young Writers

'*I have a dream*' is a national poetry competition for 11-18 year-olds.



Dreams are personal, universal, powerful. What do you dream about? '*I have a dream*' invites you to get creative and write a poem on the theme of dreams. From personal hopes and ambitions to dream worlds or darkest fears ... Be creative, reflect on real life goals or

imagine the future in a fun and engaging way. Entry forms are available from the library. The closing date for handing in the entries in school is **6 February**. The best entries will receive a small prize + every entry will receive 10 reward points. The poems will be sent to the Young Writers and entered into the national competition and if

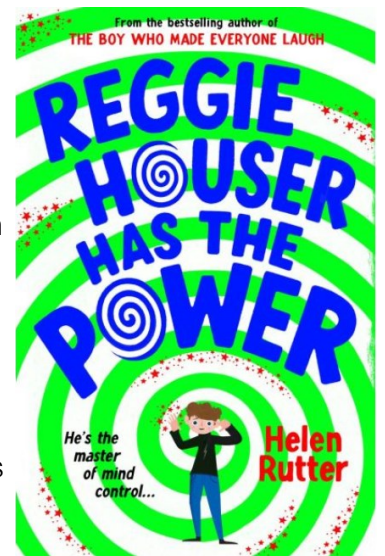
selected will be published in a book produced by the **Young Writers**.

There are also prizes to be won - £250 + trophy, Apple AirPods + trophy and three £50 cinema gift cards.

Book Recommendations

Key Stage Three

Reggie Houser has ADHD and struggles to make friends at school, plus his mum and teachers seem constantly weary about his erratic, high-energy ways. But when he sees a hypnotist perform on stage at the holiday park he visits, Reggie becomes obsessed with learning the skills behind mind control - and he discovers he has an incredible talent for it!



First of all he hypnotises the dog to think he's a frog, then makes his headmaster cluck like a chicken in assembly in front of the whole school - but then a group of mean kids supposedly take him under their wing and make him use his hypnosis talents for bad: stealing a chocolate bar from a shop and escalating to a bigger theft. Reggie must decide to use his skills for good only and come to trust his own brain to make decisions.

Key Stage Four

A gripping romance about two teens: a certified genius living with a diagnosed mental illness and a politician's son who is running from his own addiction and grief.

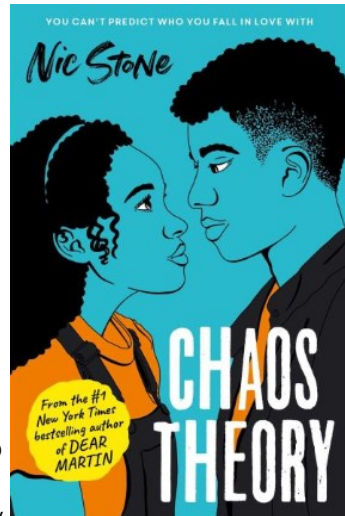
Scars exist to remind us of what we've survived... Since Shelbi enrolled at Windward Academy as a senior and won't be there very long, she hasn't





The Compass

bothered making friends. What her classmates don't know about her can't be used to hurt her - you know, like it did at her last school. Andy Criddle is not okay. At all. He's had far too much to drink. Again. Which is bad. And things are about to get worse. When Shelbi sees Andy at his lowest, she can relate. So she doesn't resist reaching out. And there's no doubt their connection has them both seeing stars...but the closer they get, the more the past threatens to pull their universes apart.



Dates For Your Diaries

| DATES | EVENT |
|-----------------------------------|------------------------------------|
| Thursday 29 January | Y8 Options Evening 4.30-7pm |
| Monday 16 — Friday 20 February | Spring Half Term. School Closed |
| Tuesday 10 March | 2PM Finish for staff training. |

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)



Facilities for Hire



Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Swimming Pool
- Sports Hall
- Main Hall
- Dance Studio
- Meeting Rooms

For more details go to:

ourservices.lifemultiacademytrust.org.uk/facilities-for-hire

facilityhire@lifemultiacademytrust.org.uk

or scan the QR code



Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for next week's menu which is the first week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

| WHAT'S FOR LUNCH THIS WEEK? | | | | |
|---|---|---|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Sweet & Sour Chicken White Rice Sweetcorn & Carrots Spring Roll | Chicken Pastabake Mixed Vegetables Garlic Bread Fresh Salad | Roast Sliced Pork Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy | BBQ Chicken Cheese & Potato Pie Baked Beans | Peppered Steak Slice Herby Diced Potato Baked Beans |
| Thai Sweet Chilli Chicken White Rice Sweetcorn & Carrots Spring Roll | Tomato & Basil Pastabake Mixed Vegetables Garlic Bread Fresh Salad | Roast Garlic Chicken Breast Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy | Gammon Steak Cheese & Potato Pie Baked Beans | Pork Sausage Roll Herby Diced Potato Baked Beans |
| Veggie Sweet & Sour Sweetcorn & Carrots Spring Roll | 2 choice menu today | Quorn Sausage Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy | Vegan Nuggets Cheese & Potato Pie Baked Beans | Vegan Sausage Roll Herby Diced Potato Baked Beans |
| Dessert Of The Day | Dessert Of The Day | Dessert Of The Day | Dessert Of The Day | Dessert Of The Day |

Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

Deputy Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe

Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

