

# Welcome

30th January 2026

# in the loop

Weekly Newsletter for Parents & Carers

This week we received feedback from a Peer Review at Bosworth Academy. These Quality Assurance Reviews allow us to reflect on our work and validate our self-evaluation through external expertise.

A team of Headteachers, Deputies and Senior Leaders from across the LiFE Multi-Academy Trust recognised our strengths and identified areas for further development, with a strong focus on the experience of all learners. Rooted in collaboration and school improvement, the review supports our belief that there is always more we can do, and in keeping with our ethos of 'be better than you thought you could be'.

## Areas of strength identified across the school included:

### ***Strong Engagement and Learning Routines***

Reviewers identified effective lesson starts, clear expectations, and active learning strategies to ensure sustained engagement, independence, and consistent progress for all learners.

### ***Effective Questioning and Checking for Understanding***

Purposeful questioning strategies were used to monitor progress, deepen thinking, and quickly identify students' misconceptions. Clear, technical explanations, and effective modelling, were used by teachers to improve understanding.

### ***Responsive Feedback and 'Live' Marking***

Feedback was found to be timely, specific, and actionable through live marking, feedforward, and digital platforms, with students actively responding and improving their work.

### ***Strong Relationships and Positive Learning Climate***

Consistently positive, respectful teacher-student relationships underpin calm, motivated classrooms with high levels of engagement and strong working atmospheres.

## Key next steps for development were:

### ***Maximise learning time***

Through well-paced transitions and whole-class engagement, ensuring any student completing learning knows what to progress onto.

### ***Deepen Retrieval and Questioning***

More consistent revisits of prior learning ahead of questioning, will help improve retrieval of prior learning and help make better connections to new learning.

### ***Develop Written Feedback and Feedforward***

Embed 'live' marking across all subjects, with clear written feedback and purple-pen student responses, so verbal feedback is captured and acted on by learners.

We will be focusing on strengthening our practice through professional learning, coaching and collaborative opportunities this term.

On Thursday we held our Year 8 Options Evening, which was very well attended by learners and their parents and carers. The event provided valuable guidance and inspiration to support GCSE subject choices.

Parents and carers commented positively on how informed they felt, frequently noting the passion of our teaching staff. One parent shared, "I absolutely loved this evening... coming in to see the teachers and seeing how much they love their subjects — you're so lucky to be here." We hope families now feel confident in their choices and welcome any further questions in the coming weeks.

Importantly, this week in assemblies we have been recognising Holocaust Memorial Day, 'Bridging Generations', which is a call-to-action. A reminder that the responsibility of remembrance doesn't end with the survivors - it lives on through their children, their grandchildren and through all of us. This theme encourages us all to engage actively with the past - to listen, to learn and to carry those lessons forward. By listening to those who came before us and sharing those stories with those who come after we don't just preserve memory, we connect it to the present, and build hope for the future.

Mr Brown, Headteacher



# In This Edition of In the Loop

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## Year 8 Options Evening

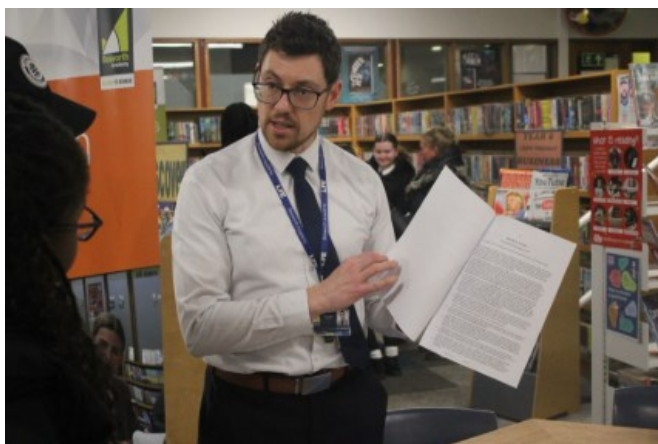
On Thursday we invited current Year 8 students and their parents/carers into school to learn more about the subject options available to them in Key Stage Four.



Subject specialists were on hand to share their passions and answer any questions about the choices.

There were also two identical presentations where Mr Mowbray and Mr Dolinski discussed the choices available and the next steps following the options evening.

After learning more about the subjects, students will have just over a week to decide which subjects they wish to study at GCSE with the hand in date being Monday 9 February. If you have any questions between now and then please feel free to contact your child's tutor.



## Harry Smith 2006-2026

We were deeply saddened to hear last week about the death of former Bosworth Academy student, Harry Smith.

Last Friday we were informed that Harry had passed away unexpectedly earlier in the week after being involved in a car accident and died in hospital a few days later.

Harry was a Bosworth Academy student between 2017-2022 and is still remembered fondly by staff members. We know that there are some students in school who were close to him or have siblings who were Harry's close friends. Harry was a successful member of our



basketball team - a lot of younger students played matches or trained with Harry and he was a regular player for our basketball coach, Igor Mirković. Harry was a great young person with many great attributes who always had a smile on his face and helped others.

Harry's father, Andy Smith, was a Bosworth Academy Governor for many years before becoming a Trustee for our LiFE Academy Trust. As a close member of our community we all wish Andy, and his family and friends our deepest sympathies and condolences.

Support is available to students to discuss this further with all teachers and support staff here to listen to all of you. If you need any support then please email

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

If you would like to share a memory of Harry, or write a message for his family to read - then please send your messages to

[inmemory@bosworthacademy.org.uk](mailto:inmemory@bosworthacademy.org.uk)



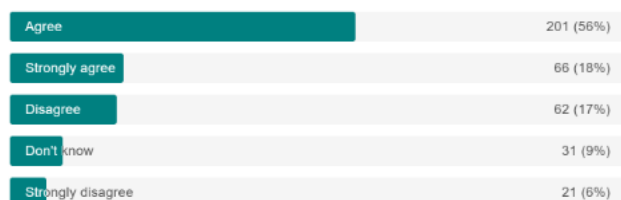
## Parental Survey Results

Thank you to all of the parents who took the time to respond to our survey before Christmas. There are lots of things to celebrate but also areas for us to develop.

We are currently triangulating the results from this survey as well as the staff and student results to develop some of our approaches. We will feed back the results week by week, the first edition focuses on student happiness and behaviour. Overall, feedback shows us that most students enjoy coming to school and feel safe, though we always strive higher. We are currently working on belonging and mattering and our student leadership group are considering ways to develop this.

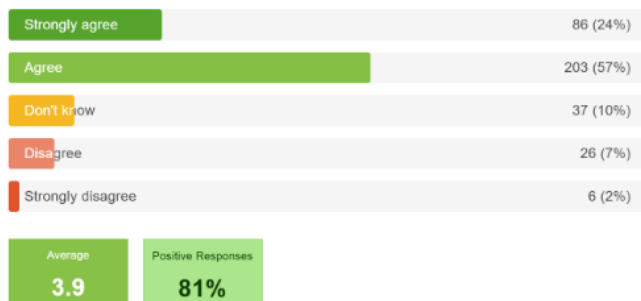
### 3) My child is happy at this school

358 responses



### 4) My child feels safe at this school

358 responses



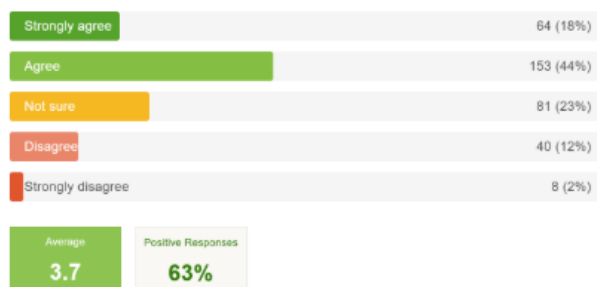
We continue to review behaviour at the school with our Be Better programme. This is designed to support students in understanding our expectations and to meet them. The expectations are clear through this programme and this is having an impact already.

We have high expectations of all of our students and it is important that all students are able to achieve and 'be better than they thought they could be'.

**Mr Worn, Deputy Headteacher**

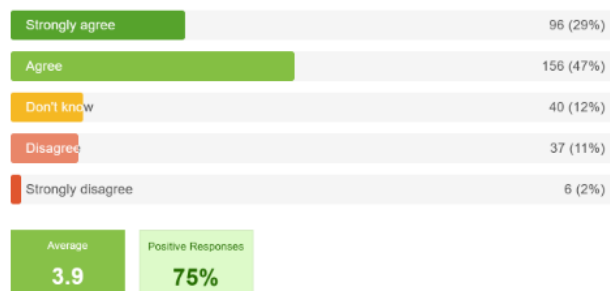
### 5) The school makes sure its students are well behaved

346 responses



### 7) The school has high expectations for my child

335 responses



## Show Racism the Red Card

We are delighted to share that entries are now open for the annual Show Racism the Red Card School Competition. This national event welcomes young people of all ages and abilities. It offers a powerful opportunity for students to reflect on racism and express their ideas through a medium of their choice; artwork, creative writing, music, film, song, or designing a football boot or T-shirt design. If it tackles racism, they want to see it.



Last year, Bosworth Academy shone brightly when Liam Weightman won in the Music category with a moving and thoughtful piece. We are incredibly proud of this achievement and hope it inspires even more students to create meaningful work for this year's competition.

Students have until the end of term (week commencing 9th February 2026) to submit their entries. Winning work will be celebrated at a special Awards Ceremony held at a Premier League football stadium, along with a range of exciting prizes.

We're really looking forward to seeing this year's entries!



## Uni and Apprenticeship Fair

We are pleased to share that the University & Apprenticeship Fair - Leicester Tigers Stadium, Mattioli Woods is on Tuesday 10th March. The event will run from 10:00 AM to 2:30 PM.

This event provides a valuable opportunity for students to:

- Attend informative seminars led by university and industry experts on topics such as UCAS Personal Statements, Degree Apprenticeships, Student Finance, and Why Take an Apprenticeship.
- Explore a variety of educational and career pathways by engaging with numerous exhibitors.
- Receive a free digital guide containing vital information regarding university and apprenticeship options.
- Gain access to exclusive recorded webinars following the event.

For more detailed information, please visit the event page via the following link: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026>

### Important Information:

- **Travel:** Students are responsible for arranging their own transportation to and from the venue. Please ensure that travel plans are in place ahead of time.
- All students must register on the link above to receive their QR code tickets for the event. This can be done by downloading the "UKUniApp" from the **Apple App Store** or **Google Play Store**. If you are unable to use the app, registration can also be completed via the website here: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026/register>
- Parents/Carers are also welcome to attend the event. If they wish to do so, they will need to register for their own QR code ticket, which can be done through the app or via this link: <https://www.ukuniversitysearch.com/fair-signup/leicester-spring-2026/register?teacher=1>

As part of the school's attendance tracking, students will be coded as attending this fair at Bosworth Academy. Therefore please register on this form to notify us that you will be attending the fair on: [Attendance Form](#)

If you have any further questions, please do not hesitate to contact us at the Academy.

We look forward to a productive and informative day for all students.

**Mrs Morar, Careers Co-ordinator and Adviser**

## Work Experience

We're reaching out to our wonderful community of parents and alumni with a small but meaningful request. As we support our Year 10 and Year 12 students in taking their next steps, a few are still seeking suitable work placements. These experiences are incredibly valuable—helping students build confidence, develop real-world skills, and gain insight into possible future careers. If you or your organisation might be able to offer a placement, a week long work experience, or even an introduction to someone who can help, we would be so grateful to hear from you. Your support can make a real difference in opening doors and giving our students the opportunity to learn, grow, and thrive beyond the classroom. Please feel free to contact our Careers Team at:

**Mrs S McCristal**

[smccristal@bosworthacademy.org.uk](mailto:smccristal@bosworthacademy.org.uk)

**Careers Lead**

**Mrs C. Tallis** [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Mrs H. Morar**

[hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

**Careers Adviser**

**Mrs S. McCristal**

**Careers Lead**

## Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

[hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

**Mrs Morar, Careers Coordinator**





## Sixth Form Tours

Our Sixth Form tours continue into February 2026! Come experience what life is like for our sixth form students by having a personalised tour of Bosworth Academy.



You will be guided by a member of our Post 16 team who will show you around the Academy including The Oaks social area, discuss subject choices that are available and the opportunities these can bring.

Tours will be running on the following dates, all at 9.15am:

- Monday 2 February 2026
- Monday 9 February 2026
- Monday 23 February 2026

Go to [www.ticketsource.co.uk/bosworth-academy](http://www.ticketsource.co.uk/bosworth-academy) and book your place today.

We look forward to seeing you there.

[Be better than you thought you could be](#) with Bosworth Academy The Oaks Sixth Form.

Mrs Holdback, Head of Key Stage Five



## Winter Water Safety

The recent cold snap gives us a timely reminder to stay safe during hazardous conditions. Please click this [link](#) for safety tips from Leicestershire Fire and Rescue Service.

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Early Years Practitioner
- Teaching Assistant
- Premises Officer

For more information please click [here](#) or email [hr@bosworthacademy.org.uk](mailto:hr@bosworthacademy.org.uk)



## Desford Job Opportunity

Please see below for a vacancy at Desford Primary Community School which is one of our LIFE MAT schools.

**Come work at  
Desford Community  
Primary School's  
Extra Time Club!**



Join us in offering our Extra Time Club to children from Early Years Foundation Stage (EYFS) to Year 6 where they enjoy a range of activities in a safe, inviting environment



Extra Time Club runs 7:45am until 8:45am in the mornings and 3:00pm until 5:30pm in the afternoons, Monday to Friday term-time only

**Grade 4 point 6 - £12.95 per hour**

Email [office@desford.leics.sch.uk](mailto:office@desford.leics.sch.uk) for more details

**Desford Community Primary School**

Kirkby Road, Desford, LE9 9JH t: 01455 822379

Desford Community Primary School is part of  
Life Multi-Academy Trust

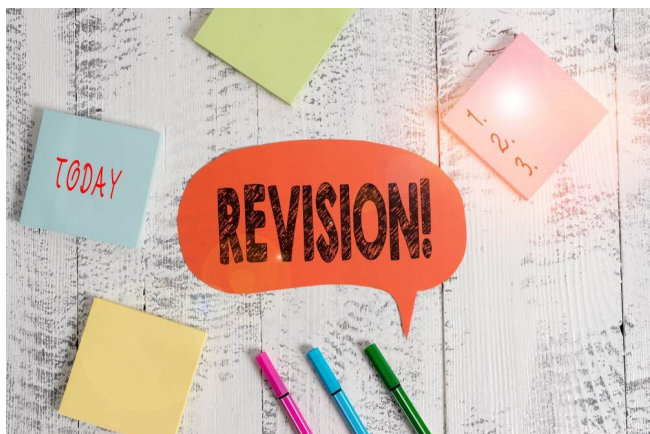
**LIFE**

inspiration innovation integrity



## Revision Academy Returns

Our Revision Academy returns during the February half term break between **Monday 16th and Friday 20th of February**.



These specialised revision classes are designed for students in Years 11, 12 and 13 to focus on certain subjects.

The timetables for the sessions can be found by clicking the links: [GCSE](#) and [A-level](#).

We aim to maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

There are various sessions running each day.

Payment for the session is through the iPay app on a first come, first serve basis.

Sessions are now available to book. Places will be in demand. The **deadline** for booking is **Tuesday 10th February**.

Each two hour session costs £5 which covers resources and exam booklets.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

**Ms Alexander, Head of Interventions**

## Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams**.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Further details on The Core Four can be found [here](#).

**Mrs Smoczynski, Assistant Headteacher**

## Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

**Mrs Smoczynski, Assistant Headteacher**





## Maths Puzzle of the Week

Last week's puzzle: Algebra Problems

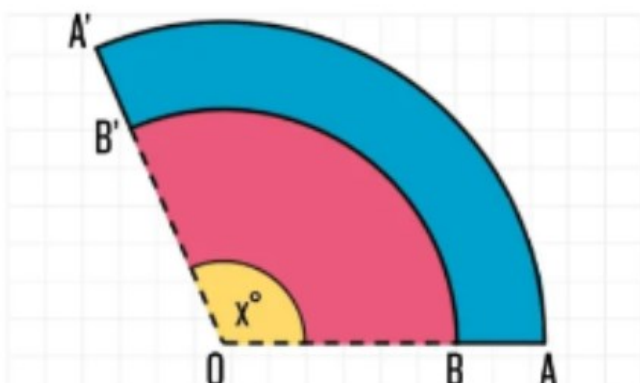
Answers:

For example: 7 D in a W is 7 Days in a Week.

A good score is 12, but if you get them all right - excellent indeed!

26	L in the A	26 Letters in the alphabet
7	C in the R	7 colours in the rainbow
6	W of H the E	6 wives on Henry the Eight
7	S on a F P P	7 sides on a fifty pence piece
1000	M in a K	1000m in a km
64	S on a C B	64 squares on a chessboard
1066	B of H	1066 Battle of Hastings
28	D in F	28 days in February
24	H in a D	24 hours in a day
8	L on a S	8 legs on a spider
52	C in a P (no J)	52 cards in a pack (no joker)
366	D in a L Y	366 days in a leap year
93	M M to the S	1760 yards in a mile
1760	Y in a M (ask your gran)	10 green bottles hanging on the wall
10	G B H on the W	200 pounds for passing go in monopoly
200	P for P G in M	

This week's puzzle: Value to Nearest Integer



The diagram shows two concentric arcs,  $AA'$  and  $BB'$ , with centre  $O$ .

The distance from  $A$  to  $A'$  along the arc  $AA'$  is the same as the distance via  $AB$ , the arc  $BB'$  and  $B'A'$ .

$\angle BOB' = x^\circ$ .

**What is the value of  $x$  to the nearest integer?**

## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK

### Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

**Items that you may find in the school pantry:**

- Pasta
- Rice
- Jarred sauces
- Cereals
- Crisps

- Tinned fruit and vegetables
- Soup
- Sugar, tea and coffee
- Tooth brushes
- Toothpaste

- Shampoo & Conditioner
- Shower gel
- Sweet treats
- Sanitary products

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

## SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.  
**Mrs Jones,**  
**SENDCo**





# What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

## WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

### POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

### RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

### LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

### IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

### MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

### REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

## Advice for Parents & Educators

### MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

### IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

### SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

### ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

### Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



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@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.01.2026

Children and young people are increasingly turning to social media for mental health advice, but much of what they encounter online is unverified, oversimplified or misleading. This guide explores why platforms like TikTok and Instagram have become go-to sources, and how misuse of clinical language and viral trends can distort children and young people's understanding of mental health. The guide offers clear, expert-led strategies to counter misinformation and looks at topics such as encouraging open conversations, identifying reliable sources, and strengthening school-home collaboration.







# The Compass

## Library News



## Young Writers

Some of our students entered a Young Writers 'Ghost stories' writing competition, back in November.



Well done to Olivia S., Isabella H., Imogen S., Kaiyan P. and Anna I. on having their stories selected to be published in a book! They all received a certificate and a bookmark from Young Writers. Book will be available in the school library, when published.



## Creative Learning Services

To encourage reading amongst our students we are 'going all in' to read and be creative this year. We had two visits over the last few days from the amazing librarians from CLS, Alyssia and Marissa,

who work with our school to support us in promoting reading for pleasure. <https://www.creativelearningservices.org.uk/>



Marissa delivered booktalking sessions to all of our Year 9 students and also a creative writing workshop for selected Year 7 students, who were absolutely amazing - their behaviour throughout the session was outstanding and they really got stuck into creating some amazing stories.



Students took part in some 'warm up' activities, to get their creative juices flowing. They created characters and thought about their likes and dislikes. Students then had a chance to explore some wonderful mysterious objects, to help them write amazing stories.



Student feedback:

*I really enjoyed the creative writing we did today and my most favourite part was probably where we spun the wheel to reveal the location and person and I also really liked looking at all the different objects we got handed and overall I really enjoyed the lesson.*





# The Compass

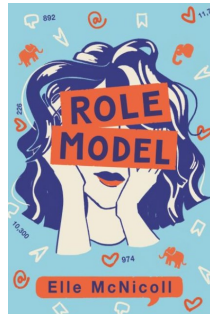
Alyssia delivered booktalking sessions to a couple of our Year 7 classes. She also delivered a creative writing workshop to some of our Year 9 students.

## Book Recommendations

### Key Stage Three

Ariel Sharpe isn't anyone's role model. But, when her mother is elected to be the most important politician in the country (yes, that one), she is thrust into the spotlight.

The narrative around her quickly spins out of her control, as she's used as the face of neurodiversity against her will. How will she handle the eyes on her, and keep her sense of self? It's not easy being 13, let alone when you're the most famous teenager in the country!



### Key Stage Four

A neurodiverse teenage actress takes time out of the spotlight to work at her father's bookshop during a summer book festival. Eighteen-year-old Allegra Brooks has skyrocketed to fame after starring in a hit television show, and she's the overnight success that everyone's talking about.

They just don't know she's autistic. Now, all she wants is a normal teenage summer.

Her destination for escape is the remote Lake Pristine and its annual Book Festival, organized by the dedicated but unfriendly senior bookseller, Jonah Thorne. In small towns like Lake Pristine, misunderstandings abound, and before long the two are drawn into high-profile hostility that's a far cry from the drama-free holiday Allegra was craving. Thank goodness for her saving grace: the increasingly personal emails she's been sharing with a charming and anonymous bookseller who is definitely not Jonah Thorne...

An unforgettable romcom about finding the one person who makes you feel yourself when the whole world is watching.



## Dates For Your Diaries

DATES	EVENT
Thursday 12 February	2PM Finish for staff training
Monday 16 — Friday 20 February	Spring Half Term. School Closed
Tuesday 10 March	2PM Finish for staff training.

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)



## Facilities for Hire



### Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Swimming Pool
- Sports Hall
- Main Hall
- Dance Studio
- Meeting Rooms

For more details go to:

[ourservices.lifemultiacademytrust.org.uk/facilities-for-hire](https://ourservices.lifemultiacademytrust.org.uk/facilities-for-hire)

[facilityhire@lifemultiacademytrust.org.uk](mailto:facilityhire@lifemultiacademytrust.org.uk)

or scan the QR code





## Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for next week's menu which is the second week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Pork Meatballs in Tomato Sauce Pasta Broccoli & Cauliflower Garlic Bread	Pepperoni Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Beef Bolognese with Pasta Broccoli & Carrots Garlic Bread	Jerk Chicken Rice & Peas Corn on the cob Rosemary Bread Slice	Battered Fish Herby Diced Potato Baked Beans
Creamy Tomato Chicken Pasta Broccoli & Cauliflower Garlic Bread	Cheese Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Chilli Chicken & Rice Broccoli & Carrots Garlic Bread	Chicken Tikka & White Rice Corn on the cob Rosemary Bread Slice	Pork Sausage Roll Herby Diced Potato Baked Beans
Vegan Balls in Tomato Sauce White Rice Broccoli & Cauliflower Garlic Bread	2 Choice menu today	Vegan Bolognese with Pasta Broccoli & Carrots Garlic Bread	Veggie Curry & White Rice Corn on the cob Rosemary Bread Slice	Cheese & Onion Slice or Vegan Sausage Roll Herby Diced Potato Baked Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy Week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

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**Head of Year 13:**

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**Designated Safeguarding Lead:** Nikki Whitaker

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**Report a safeguarding concern:**

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**Student Support:**

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**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

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**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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