

# Welcome

9th January 2026

# in the loop

Weekly Newsletter for Parents & Carers

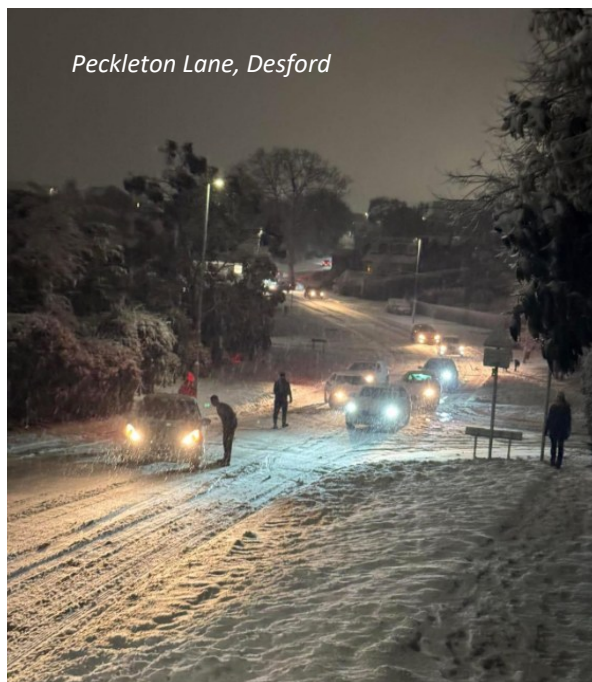
As we welcome students, families, and staff back for the start of 2026, a renewed sense of purpose flows across Bosworth Academy. While a new year naturally brings fresh energy, this week has reminded us that real change stems from clarity, consistency, and community. These qualities sit at the heart of our 6C values and guide the way we work together.

We began the term with high-quality teacher training to strengthen the foundations of our practice. Our first objective focused on re-establishing our vision, values, and daily habits so that every member of our community can thrive. A key element was our continued work on the 'Be Better at Bosworth' programme. This encourages us to reflect on how we support students in making positive choices, developing behaviour that truly reflects **Character, Citizenship, and Communication**.

Our second objective centred on embedding consistent routines to help close gaps and accelerate progress. Staff participated in practical workshops on checking for understanding and addressing misconceptions in learning. These sessions highlighted the importance of small, deliberate actions that help students move forward lesson by lesson. This is where **Critical Thinking** and **Collaboration** become powerful tools for success.

The third objective asked us to consider how to create an environment where all students flourish, regardless of background or need. Training on Access Arrangements and Trauma-Informed Approaches encouraged deep thinking about empathy, equity, and the conditions that help young people feel safe, valued, and ready to learn. These conversations reflect our commitment to Character and **Creativity**, recognising each child as an individual and shaping provision that supports their growth.

Our assemblies this week continued the theme of personal development. Using the concept of New Year's resolutions, we explored the three versions of ourselves: the past, the present, and the future. Students were encouraged to consider the small, daily choices that move them closer to the person they wish to become. It was a reminder that progress is not about perfection; it is about intention, reflection, and resilience.



Peckleton Lane, Desford

The week ended with an unexpected challenge as Storm Goretti brought heavy snow and unsafe travel conditions. Closing the school is never a decision taken lightly. Behind the scenes, our site team arrived at 5am to assess safety. We liaised with bus companies regarding road conditions, coordinated with kitchen teams, and carefully considered the wide geographical spread of our students and staff.

Amidst the disruption, it was heartening to witness examples of Citizenship across our local communities. Social media was filled with neighbours clearing snow, moving stranded cars, and offering tea to those supporting others in the cold. These small acts of kindness remind us that community spirit remains strong. As we step into the year ahead, let us continue to embody the 6Cs in all we do and strive, together, to be better than we thought we could be.

**Mr Dolinski**  
Co-Head of School



# In This Edition of In the Loop

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## Be Better Programme

As mentioned in our pre-Christmas communication, we are excited to announce the launch of our new behaviour curriculum, our 'Be Better Programme' which steals its name from our core principle of everyone at Bosworth Academy striving to 'be better than you thought you could be'.



This programme is designed to help every student grow in character, resilience, and responsibility. Starting next week, the Be Better sessions will take place during tutor time every Monday morning. They will run for around 10 minutes during tutor time and the aim is to explicitly teach students our expectations in key areas as well as explaining the rationale and the 'why' behind each focus. The foci have been identified through staff and student voice as well as using key data to also help to identify areas to focus on. The following areas will be the focus areas for the rest of the academic year:

- Be Kind: Teaching respect and kindness to each other and to staff.
- First Time, Every Time: Teaching the importance of following key instructions in a timely manner.
- One Voice at a Time: Teaching students the importance of listening and respecting others.
- Every Minute Counts: Teaching students how critical each lesson is to maximise learning.
- Taking Responsibility: Teaching the importance of learning from mistakes and accountability.
- Social Conduct: Teaching students the importance of creating a safe and respectful environment.



Each area will run for three weeks, giving students time to reflect, practice, and improve before moving



on to the next theme.

Our aim is simple: to encourage students to make positive choices and strive for excellence in all aspects of school life. To celebrate those who consistently 'do the right thing,' we will hold a weekly prize draw for students demonstrating outstanding behaviour and commitment to the programme.

We believe this initiative will strengthen our school community and help every child reach their full potential and we welcome your support in reinforcing these values at home.

If you have any questions about the Be Better Programme, please do not hesitate to contact your child's tutor or Head of Year.

Together, let's help our students be better than they thought they could be.

**Mr Worn, Deputy Headteacher**

## Early Finish January 13

Bosworth Academy will close at 2PM on Tuesday 13 January 2026 for teacher training.

All buses will leave the site at 2.10PM.

**Mr Dolinski, Co-Head of School**



# 2PM Finish



## Year 8 Options Evening

On Thursday 29 January 2026, between 4.30pm and 7pm, we invite all Year 8 students and their parents/carers to our Options Evening for Key Stage Four subject choices.



At Bosworth Academy, our students leave us confident, adaptable, and ready to thrive in a world that is constantly changing. Our curriculum is designed to equip them with the knowledge and skills they need for future study, training, and careers that may not even exist yet.

Our GCSE offer provides a broad range of subjects for students to explore their interests while building a strong foundation for progression. While all GCSE subjects support further study, some A-level courses do require students to have taken the subject at GCSE. Options Evening and our accompanying presentations will help families understand these pathways and make informed decisions together. You can find further details on our Key Stage 4 curriculum here:

[www.bosworthacademy.org.uk/curriculum/key-stage-4/](http://www.bosworthacademy.org.uk/curriculum/key-stage-4/)

Additional information about the options process will be shared soon through our usual school communication channels.

To support your planning, we will also be holding two identical presentations on Thursday 29 January 2026 at 5.15pm and 6.00pm. You can sign up using the [link provided](#) or by scanning the QR code.

We look forward to welcoming you and supporting your child as they begin their journey into Key Stage Four.

**Mr Dolinski, Co-Head of School**



## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Cover Supervisor (Maternity Cover)
- Teaching Assistant
- Premises Officer

For more information please click [here](#) or email [hr@bosworthacademy.org.uk](mailto:hr@bosworthacademy.org.uk)



## Break Time Clubs

Want to learn a new skill, develop new interests and develop friendships?.

From Warhammer to table tennis, Model UN to Esports, be sure to check out our full clubs' timetable [here](#) and find your passion.

**Mrs Coulson, Lead Practitioner**

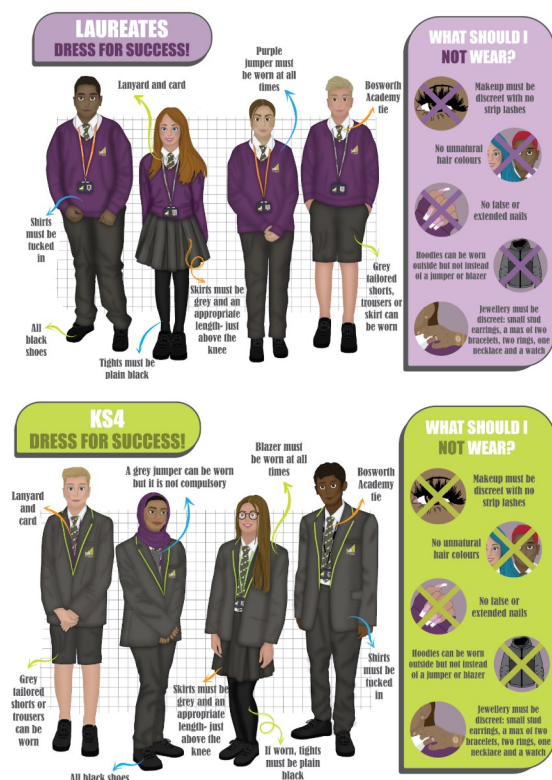


## Uniform Expectations

Thank you for your support in helping students meet our uniform expectations. We have made significant strides with this so far this year and we are keen to continue with this. Some key reminders are:

- Students must wear their blazers (KS4)/ jumpers (KS3) at all times, they can be taken off in lessons with permission from their teacher
- Students must wear their lanyards at all times and they should be visible at all times
- Skirts should not be rolled and they should be worn at an appropriate length. This is just above the knee (see images below)
- Trousers should not be worn below the waistline.
- Hooped earrings are not permitted
- Jewellery should be discreet including small studded earrings, max of two bracelets, two rings, one necklace and a watch
- Nose rings are not permitted. A small nose stud is permitted.
- Hair should be of a natural colour
- No false or extended nails

Further information about our uniform and expectations can be found on the images below and on our website: <https://www.bosworthacademy.org.uk/parents/uniform/>



## Bosworth Academy PE Kit

For PE, students are able to wear a plain black T-shirt as their PE top. We are also going to allow sports T-shirts with small logos. The logo must be discreet. Students may continue to wear their black Bosworth Academy branded polo shirt next year also.



Students must wear black tracksuit bottoms, black mid-thigh length shorts or black leggings.

These can also have a small, discreet, logo on them. Students will be permitted to wear a plain black hoodie or one with a small logo.

The hoodie is optional.

Branded PE kit will still be available to purchase via the school website.

## PE Footwear

The reason for requiring specialist footwear is due to having a large sum of money invested in our PE facilities and the incorrect footwear can lead to early wear and tear. 'Normal' trainers flatten the surface and reduce the lifespan and 'bladed football boots' give players too much grip on the rubber crumb surface which can lead to ripping the carpet or serious injury to the player wearing the boot.

The footwear will be required at lunch and break should students be wishing to access the Dome or 3G pitch.

These boots can be picked up for £20 from Sports Direct so please do not feel pressure to buy the latest, most expensive boots.

Trainers/'Astro' trainers are needed for indoor lessons. Boots or trainers can be used on the field.

Recommended Footwear for Synthetic Surfaces					
Footwear Types					
3G Football Turf / Long pile Carpet	✓	✓	✦	✗	✗
	✓ Recommended		✦ Not ideal	✗ Not permitted	





## Attendance and Punctuality

Thank you for your ongoing support and encouragement with regards to your child's attendance. By emphasising the importance of attending school regularly, you are helping to lay the foundation for your child's future success. Maintaining good attendance and punctuality is key to academic success. We encourage all students to strive for 97% attendance and continue the strong momentum as we progress through the year.

Attendance	Comment
99% to 100%	Attendance Hero
97% to 98.9%	Really Good
96% to 96.9%	Good
94% to 95.9%	Requires Improvement
90% to 93.9%	Cause for Concern
Below 90%	Serious Cause for Concern

A quick reminder: school learning starts at 8:40am each day and the gates onto the school site will be locked at this time, the school is open from 8.00am to allow parents to drop off early to avoid all students arriving at the same time. From 8.00am students can buy breakfast items. Students should aim to be in school by 8:35 am, at the latest. Punctuality is essential to avoid disruption to the day's lessons. If a student is late to school, they will receive a Time to Think detention that same day during their break time.

**Attendance Team**

## Parent Survey

Thank you to all parents who participated in the recent parent survey. We really appreciate your feedback and we will be using the results and comments in our continuous development work. We will be sharing the results of the survey each week in the newsletter going forward, section by section and will also share any actions following the analysis of the results. Thank you again.

**Mr Worn, Deputy Headteacher**

## Sixth Form Tours

We can confirm that our Sixth Form tours will be returning in January 2026! Come experience



what life is like for our sixth form students by having a personalised tour of Bosworth Academy. You will be guided by a member of our Post 16 team who will show you around the Academy including The Oaks social area, discuss subject choices that are available and the opportunities these can bring. Tours will be running on the following dates, all at 9.15am:

- Monday 12 January 2026
- Monday 19 January 2026
- Monday 26 January 2026

Go to [www.ticketsource.co.uk/bosworth-academy](http://www.ticketsource.co.uk/bosworth-academy) and book your place today.

We look forward to seeing you there.

[Be better than you thought you could be](#) with Bosworth Academy The Oaks Sixth Form.

**Mrs Holdback, Head of Key Stage Five**

## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.

The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

More details on Arbor can be found at:

[www.bosworthacademy.org.uk/parents/parent-portal-arbor/](http://www.bosworthacademy.org.uk/parents/parent-portal-arbor/)





## Happy New Year from Careers

Happy New Year to everyone from the Careers team. This year we have an exciting programme of events planned:



- Year 11 students will take part in mock interviews to help develop confidence and essential interview skills needed for college, apprenticeships, and employment.
- Year 12 students will have the opportunity to attend a UCAS and Apprenticeship Fair, supporting informed decisions about higher education and training routes.
- Year 8 students will participate in speed networking sessions with a range of employers, giving them the chance to explore different industries and ask questions about a variety of career pathways.
- Year 10 should be looking for placements for the one week Work Experience in May.
- We also have seven placements for girls in Year 10 in Architecture/Constructions. Please get in touch with the Careers team if you are interested in a placement.

We look forward to continuing to support all students in developing their career awareness, confidence, and future aspirations.

**Mrs Morar, Careers Coordinator**

## College Applications

Calling all Year 11s! Please ensure you have applied to colleges as soon as possible and have a back up college you have applied to as a safety measure. If you would like support with this please email [hmarar@lifemultiacademytrust.org.uk](mailto:hmarar@lifemultiacademytrust.org.uk). Some of you will be starting to be invited to college interviews, please check your emails and attend them as it is important and will determine whether you are offered a place.

**Mrs Morar, Careers Coordinator**

## Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

[hmarar@lifemultiacademytrust.org.uk](mailto:hmarar@lifemultiacademytrust.org.uk)

**Mrs Morar, Careers Coordinator**

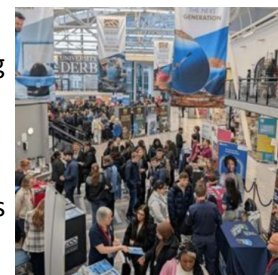
## Careers Bulletin Focus

**The East Midlands Degree Apprenticeships Fair:**

Date: **Wednesday 11th February 2026**

Location: Kedleston Road Derby Campus, Kedleston Road, Derby, DE22 1GB

Designed to give students a unique insight into the exciting opportunities available through degree apprenticeships, and to help them make informed decisions about their future. Ideal for students, particularly those



considering university, apprenticeships, or careers in STEM, healthcare, business, or education.

What's on offer

**Employer Exhibition Zone**

Meet with a wide range of local and national employers. They'll be a range of talks, workshops and sessions including Why go to University? and Understanding Degree Apprenticeships.

For further information and to book a place here for Wednesday 11th February 2026

please go to [East Midlands Degree Apprenticeship Fair](#).



## Contacting SENA

Contacting SENA - LCC SENA service

The best way for parents to contact the Leicestershire County Council Special Educational Needs Assessment (SENA) Service is by using the Parent/Carer online [Contact Us form](#).

Another option for parents is to use [MS Teams Bookings](#) which offers the opportunity to book a call with someone online to discuss your query. Bookable 15-minute slots are available 0900-1100 am on a Tuesday of each week.

Alternatively, a Duty SENA officer is available to pick up telephone calls from parents on 0116 305 6600 on Mondays 2 pm to 4.30 pm; Wednesdays 12 pm to 2.30 pm; Thursdays 9 am to 11.30 am. Calls are queue managed to avoid long wait times.

**Mrs Croucher, SENDCo/Assistant Headteacher**

## Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Further details on The Core Four can be found [here](#).

**Mrs Smoczynski, Assistant Headteacher**

## Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

**Mrs Smoczynski, Assistant Headteacher**

A poster for 'EHCP Guidance Days' with a green and yellow color scheme. At the top, a yellow cloud contains the text 'SAVE THE DATE'. Below this, 'EHCP' is in large pink letters and 'GUIDANCE DAYS' is in large blue letters. Underneath, it says 'for prospective EHCP students' in green. A list of attendees is titled 'Who will be there?' and includes: Learning Support Team, Welfare Team, Inclusion Team, Local Education Authority, Careers, PATHWAYS, Course Information, Apprenticeship Team, and Finance Team. On the right, a white box lists three dates: Wednesday 21st January 2026 at Loughborough Campus (12.30pm - 4pm), Thursday 22nd January 2026 at Stephenson's Campus (12.30pm - 4pm), and Friday 23rd January 2026 at Brooksbury Campus (12.30pm - 4pm). At the bottom right of this box, it says '(BOOKING INFORMATION TO FOLLOW)'. The Loughborough College Group logo is at the bottom right of the poster.

For further information please email our EHCP Team: [ehcp@loughcoll.ac.uk](mailto:ehcp@loughcoll.ac.uk)





## Maths Puzzle of the Week

Last week's puzzle: Cross Numbers  
Answers:

$24 \times$ 1	4	3	2
$3 +$ 2	1	$4 \times$ 4	$12 \times$ 3
$12 \times$ 3	$6 \times$ 2	1	4
4	3	$2 \div$ 2	1

This week's puzzle: What Will the Date Be?

What will the date be:

- 1) 2026 days after 1st January 2026?
- 2) 2026 hours after 1st January 2026?
- 3) 2026 minutes after 1st January 2026?
- 4) 2026 seconds after 1st January 2026?



## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.  
If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email: [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.  
If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK

### Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

**Items that you may find in the school pantry:**

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

## SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.  
**Mrs Jones,**



# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](https://nationalcollege.com)



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2026

#WakeUpWednesday

The National College

This #WakeUpWednesday edition offers clear, supportive guidance to help parents feel more confident in navigating the online world with children and young people. It looks at how everyday conversations, simple boundaries, and a bit of digital awareness can make a real difference to young people's online experiences. This guide also explores how parents can create an environment where children feel comfortable asking for help when something online unsettles them. By highlighting the importance of safe and healthy internet usage, these tips provide a grounded starting point for anyone supporting young people's digital lives.







# The Compass

## Library News

### National Year of Reading

2026 is the National Year of Reading—if you're into it, read it. Everyone knows reading expands worlds, sharpens minds, and fuels creativity. But fewer of us are making time for it. It's time to Go All In.

Stay tuned on how to get involved. More details at [goallin.org.uk](http://goallin.org.uk)



## December Top Reads

See what the most popular books were for Years 7 and 8 in the month of December 2025.



## Book Recommendations

### Key Stage Three

Can one girl prove that zombies are the future? In a world without bees, death-flies are needed to grow food. But death-flies need bodies - lots of them. And bodies mean zombies. Laying their eggs in people, deathflies turn people into dangerous zombies when they die. But the world must adapt or there won't be enough to eat.

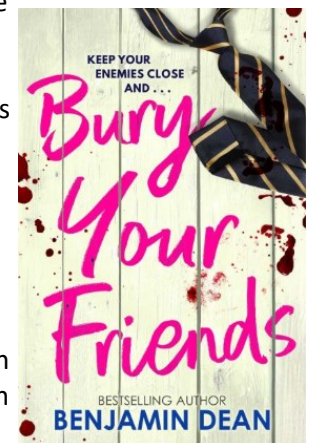
Can Merian and her scientist mum convince others to save the zombies? Or will the big corporation succeed in convincing people to kill them? And just what does it mean when a docile zombie shows up?



### Key Stage Four

Noah and his best friends are finally graduating from Woodthorn Academy with the world and all its promises laid out before them. To celebrate exam results day, they're hosting a party weekend at Black Stone, an opulent country estate, for the whole school to attend. But things take a sinister turn when they find themselves in the crosshairs of a killer making one simple demand:

every hour, one person must be evicted from the house or someone inside the house will die. With nowhere to run and a killer on the prowl, choices must be made. But, as people inside the house start to go missing too, it soon becomes clear that nobody is safe. By the time morning comes, who will have survived the night? And is the killer much closer than they realised...







# The Compass






## Leicestershire Youth Voices Launch Event

**Who are Leicestershire Youth Voices?**

LYV is a new group of children and young people (CYP) who are disabled, neurodiverse and/ or have special education needs and disabilities.

**Our Aim**

Our aim is to share the views of children and young people (CYP) and to work with professionals to improve outcomes for CYP in Leicestershire

**Who can get involved?**

Anyone aged between 13-25 and who identifies as disabled or neurodiverse can become a member of the group.

**Our Launch Event - Come along & get involved!**

 Saturday 10<sup>th</sup> January, 10:30AM-1PM  
 LOROS, Groby Road, LE3 9QE

**There will be an opportunity to ...**

-  Get to know each other
-  Play games
-  Consider your priorities—what matters most to you and any changes you'd like to see in the group
-  Think about how and when meetings should be held



**Sign Up Form - Launch Event**

If you're interested in being involved or learning more and you're aged 13-25, please fill out [this form](https://forms.office.com/pages/responsepage.aspx?id=OrvymPpegkelur2JfbYQYpa4dRia4MtDuy9pHl87BtLUNDRSQFUSEVBOVVJURUMQMFhMTxdXRVdPSC4u&route=shorturl).  
<https://forms.office.com/pages/responsepage.aspx?id=OrvymPpegkelur2JfbYQYpa4dRia4MtDuy9pHl87BtLUNDRSQFUSEVBOVVJURUMQMFhMTxdXRVdPSC4u&route=shorturl>

Alternatively, you can contact Jo Tolley by email ([jtcentraldeliveryteam@sdsa.net](mailto:jtcentraldeliveryteam@sdsa.net)) or by phone (01332 592517)



## Dates For Your Diaries

DATES	EVENT
Tuesday 13 January	2PM Finish for staff training.
Monday 16 — Friday 20 February	Spring Half Term. School Closed
Tuesday 10 March	2PM Finish for staff training.

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)



## Facilities for Hire



### Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Swimming Pool
- Sports Hall
- Main Hall
- Dance Studio
- Meeting Rooms

For more details go to:

[ourservices.lifemultiacademytrust.org.uk/facilities-for-hire](https://ourservices.lifemultiacademytrust.org.uk/facilities-for-hire)  
[facilityhire@lifemultiacademytrust.org.uk](mailto:facilityhire@lifemultiacademytrust.org.uk)

or scan the QR code



## Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for next week's menu which is the second week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

**Ms Ford, Head Cook**

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Pork Meatballs in Tomato Sauce Pasta Broccoli & Cauliflower Garlic Bread	Pepperoni Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Beef Bolognese with Pasta Broccoli & Carrots Garlic Bread	Jerk Chicken Rice & Peas Corn on the cob Rosemary Bread Slice	Battered Fish Herby Diced Potato Baked Beans
Creamy Tomato Chicken Pasta Broccoli & Cauliflower Garlic Bread	Cheese Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Chilli Chicken & Rice Broccoli & Carrots Garlic Bread	Chicken Tikka & White Rice Corn on the cob Rosemary Bread Slice	Pork Sausage Roll Herby Diced Potato Baked Beans
Vegan Balls in Tomato Sauce White Rice Broccoli & Cauliflower Garlic Bread	2 Choice menu today	Vegan Bolognese with Pasta Broccoli & Carrots Garlic Bread	Veggie Curry & White Rice Corn on the cob Rosemary Bread Slice	Cheese & Onion Slice or Vegan Sausage Roll Herby Diced Potato Baked Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy Week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 8:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Deputy Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

Georgia Devlin [gdevlin@bosworthacademy.org.uk](mailto:gdevlin@bosworthacademy.org.uk)

**Assistant Head of Year 9:**

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**Head of Year 10:**

Lisa Milner [lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Wendy

Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 11:**

Jenny Jacobs [jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 11:**

Laura McQuaid [lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:**

Chloe Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:**

Alison Woolley [awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Pastoral Leader:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead:** Nikki Whitaker

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

