

Welcome

13th February 2026

in the loop

Weekly Newsletter for Parents & Carers

2026 is well underway, and it has been inspiring to see our students return with such positivity and purpose. Our first whole-school assembly focused on culture and the power of building new routines that help New Year's resolutions become lasting habits. We spoke about the small, daily choices that shape who we become, and it has been wonderful to see so many students take that message to heart this half term. Whether joining new clubs, showing greater focus in lessons, or taking extra care to keep our environment welcoming and vibrant, their actions are already strengthening the community we are so proud of.

This week's newsletter is full of stories that reflect the 6Cs in action. Our KS3 Colours Evening celebrated students who have shown Character, Creativity, Collaboration, Citizenship, Communication and Critical Thinking in abundance. Children's Mental Health Week assemblies, led by our Sixth Form, reminded us of the importance of belonging and the value of creating spaces where everyone feels safe, connected and able to thrive. We also send our warmest wishes to all who will be observing Ramadan next week, and we are pleased to offer a dedicated prayer space each day. Our curriculum continues to open doors for students. KS3 Bridge students visited the Newarke Houses Museum to deepen their understanding of local history, while Year 10 and 11 mathematicians excelled in the UKMT Intermediate Challenge, with an impressive number achieving Bronze, Silver and Gold awards. Our P16 table tennis team also represented the school brilliantly at the East Region finals, finishing 22nd nationally.



Alongside these achievements, we are excited to launch our Year 11 Masterclass programme, designed to support students as they prepare for their GCSEs. The Year 11 Prom Committee has also begun fundraising to help create a memorable celebration for our students later in the year.

Although not featured in this edition, we are delighted that a group of our students are currently in New York for what promises to be a life-changing experience. We hope they are enjoying every moment, and we look forward to sharing their story in the next newsletter.

Finally, on Thursday, staff from across the LiFE Multi-Academy Trust came together, many of them here at Bosworth, to share best practice and collaborate in powerful ways. With around 9000 students across the trust, this collective commitment to improvement makes a real difference to the opportunities we can offer for our students and the wider community. As we move further into the term, let us continue to build strong routines, support one another and live the 6Cs each day. Together, we can make 2026 a year of growth, kindness and ambition.

Mr Dolinski,
Co-Head of School



In This Edition of In the Loop

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KS3 Colours Evening

On Monday we invited Key Stage Three students and their families to the latest Colours Evening to celebrate their success in the 6Cs.

Students earned certificates and badges in the 6Cs whilst those earning the highest reward points were also recognised.

Well done to all students and we look forward to the next Colours Evening.



Mobile Phones in School

The Department for Education has recently published new national guidance on the use of mobile phones in schools.

The guidance states that all schools should be mobile phone free environments by default, with pupils not having access to their phones at any point during the school day, including lessons, breaktimes and the time between lessons.

The guidance explains that limiting mobile phone use in school helps to reduce distraction, support positive behaviour, improve focus in lessons and promote pupils' wellbeing. It also highlights the role parents play in reinforcing expectations and supporting a consistent approach at home.

We are now taking time as a leadership team to consider how this guidance will be implemented in our school. This includes looking carefully at:

- how phones will be stored or managed during the school day
- how we will communicate expectations clearly to pupils, parents and staff
- how we will support pupils who may need reasonable adjustments
- how any changes will be introduced smoothly and fairly

At this stage, no changes have been made to our current arrangements. We will share full details with you once we have agreed the most appropriate approach for our school community.

Mr Dolinski, Co-Head of School



Newarke Houses Museum

On Monday, Mrs Coxon and Mr Worn took our KS3 Bridge students to Leicester to visit the Newarke Houses museum to learn more about the trenches and local history. The students were really well behaved and very much enjoyed learning about the trenches and were particularly interested in Daniel Lambert and his huge chair and clothing!



Children's Mental Health

As part of Children's Mental Health Week this week sixth form students gave informative and supportive assemblies.



The theme of the assemblies was 'This Is My Place' from the children's mental health charity, Place2Be, and students discussed how important it was to have a space to increase mental well-being. This included connecting with friends and making new ones by joining a club or society such as those run throughout break times at Bosworth Academy. Support is also available by emailing studentjusttalk@bosworthacademy.org.uk Students also discussed the LGBT+ community as one whose sense of identity has enabled them to overcome adversity, a timely reminder during February which is LGBT+ History Month. We thank the Sixth Form students for giving such an important assembly.





National Apprenticeship Week

National Apprenticeship Week highlights the value of apprenticeships as a high-quality career pathway alongside A Levels and university.

Apprenticeships allow young people to gain recognised qualifications while earning a wage and developing practical, employer-led skills. They are available across a wide range of industries and can lead to long-term career progression, including higher and degree-level qualifications.

More information on apprenticeships can be found [here](#).

Mrs Morar, Careers Coordinator



Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Virtual STEM Work Experience

Virtual STEM Work Experience with NESO!

Tuesday 17th February 10am - 2:30pm

Are you interested in an exciting career in engineering and energy systems? Join a Virtual STEM work experience with National Energy System Operator (NESO) to discover opportunities in the engineering and energy sector and learn how you can help shape the future of sustainable energy.

NESO is part of the UK Government, so it is publicly owned and has a core responsibility for the entire distribution of the UK's electricity and gas supply.

Event Details:

Date: Tuesday 17th February

Time: 10:00am - 2:30pm

Location: Virtual via Zoom (Link provided upon registration)

Who Can Attend? Year 11, 12 and 13 and university students

Why This Event Matters

The National Energy System Operator plays a crucial role in shaping the UK's energy landscape, ensuring a reliable and sustainable energy supply. By attending this event, you'll gain valuable insights into how engineering is driving the energy transition and how you can be part of this vital work.

Why Attend?

This is a fantastic opportunity to:

- **Learn About Engineering Roles:** Gain insight into the innovative work of the National Energy System Operator to balance supply and demand across the UK's energy grid.
- **Explore Career Pathways:** Discover opportunities for school-leavers and graduates and meet current and former apprentices/ graduates working towards a sustainable future.
- **Hear From Experts:** Meet engineers working at the forefront of the energy transition, tackling real-world challenges to create a greener and more sustainable future.
- **Ask Your Questions:** Participate in a live Q&A session to get tailored advice about the skills, qualifications, and experiences needed to succeed in this field.

Don't miss this opportunity to explore an engineering career with a leading organisation in the energy sector.

[Register Here](#)



Sixth Form Tours

Our Sixth Form tours continue into February 2026! Come experience what life is like for our sixth form students by having a personalised tour of Bosworth Academy.



You will be guided by a member of our Post 16 team who will show you around the Academy including The Oaks social area, discuss subject choices that are available and the opportunities these can bring. Tours will be running on the following dates, all at 9.15am:

- Monday 23 February 2026

Go to www.ticketsource.co.uk/bosworth-academy and book your place today.

We look forward to seeing you there.

[Be better than you thought you could be](#) with Bosworth Academy The Oaks Sixth Form.

Mrs Holdback, Head of Key Stage Five



Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Teacher of Computer Science and ICT
- For more information please click [here](#) or email hr@bosworthacademy.org.uk

Sport Round Up

Girls Futsal

Wednesday 4th February saw us take two Y8/9 teams to the girls futsal tournament at Hinckley leisure centre. Whilst the results did not go the way we wanted, Miss Gough and myself were super proud of how much effort the girls put in. The matches were close and look promising for the upcoming football fixtures.



This Wednesday, it was the turn of our Y7 team to take on the futsal challenge. After recently becoming Hinckley and Bosworth football champions, they were hunting another trophy. The girls showed great teamwork and skill to overcome all of the other teams and came out as winners. After winning the second trophy of the season, watch this space to see how the next round of the football competition goes...

P16 Table Tennis

On Sunday 8th Feb, our U19 table tennis attended the Eastern Region finals, after winning the Leicestershire competition. After some tight games with highly ranked nations players, the boys ended up coming fourth. After the tournament, we received the news that the results left us ranked 22nd nationally in the U19 schools competition. Well done to Joel M, Joe D, Elijah W and Tom B. A huge thank you to Mr Grest who drove the minibus for us too.

Football

Both our Year 8 and Year 11 boys football teams represented Bosworth Academy brilliantly this week and won their quarter finals 1-0 to progress in the County Cup.

Miss Hall, Curriculum Lead PE



Year 11 Prom GoFund Me

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a [GoFundMe page](#) to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. Every donation, no matter how small, will go a long way in helping us reach our goal. We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

Break Time Clubs

Want to learn a new skill, develop new interests and develop friendships?.

From Warhammer to table tennis, Model UN to Esports, be sure to check out our full clubs' timetable [here](#) and find your passion.

Mrs Coulson, Lead Practitioner

UKMT Maths Challenge

On Wednesday 28th of January, some of our Year 10 and 11 students took part in the annual UKMT Intermediate Maths Challenge. It is a national competition aimed at stretching and challenging some of the best young mathematicians across the UK.

45 of the students came away with a Bronze, Silver or Gold award, to do this you needed to score over 35 points. Not so easy when some of the questions lose you marks if answered incorrectly. There were no calculators allowed, so the students had to think and work out the challenging questions for themselves. This is nearly 60% of those that took part which is amazing, they have achieved 7 gold, 16 silver and 22 bronzes between them!

Here are the top 3 results from each year group:

Year 10: Nicholas S-B, Tere I Myat L

Year 11: Sanchia V, Alex K, Ben B

A massive well done to all who took part and especially our three year 10 students Nicholas, Tere and Myat who have made it through to the Pink Kangaroo follow-on round. Certificates for those who took part will be handed out after half term. We look forward to this year's Junior maths challenge for Years 7 and 8 in April.

Miss Barrowcliffe, Teacher of Maths

Ramadan Mubarak

As the holy month of Ramadan begins next week, we would like to extend our warmest wishes to all students, staff, and families who are observing.

Ramadan is a significant time of reflection, prayer, and

community, marked by fasting from sunrise to sunset.

Throughout the month, a dedicated prayer room will be available every day from 12:30–1:30, providing a quiet space for those who wish to pray during the school day. We are proud to support our Muslim community and to recognise the importance of this period in their lives.

Ramadan is also a wonderful opportunity for our whole school to celebrate diversity, deepen our understanding of different traditions, and show kindness in our daily interactions. We wish everyone a peaceful and fulfilling month.



Masterclass Timetable

We're excited to launch a new series of Masterclasses designed to support Year 11 students as they prepare for their GCSE exams. Each session focuses on key revision topics and effective study strategies to help students feel confident and well-prepared.

A Google Form will be sent out by Ms Alexander one week before each Masterclass so students can sign up for the sessions they'd like to attend. And yes—there will be free pizza for everyone who comes along. We look forward to seeing you then.

Ms Alexander, Head of Interventions



| DATE | SUBJECT |
|---------------|-----------------------------------|
| 29th January | Science (Physics) |
| 23rd February | Maths |
| 24th March | Business |
| 26th March | Computer Science |
| 15th April | French and Spanish Speaking Focus |
| 16th April | PE |
| 5th May | Science (Biology) |
| 7th May | English Literature |
| 12th May | History/ Geography |
| 13th May | Maths |
| 14th May | Science (Chemistry) |
| 20th May | English Language |
| 21st May | Science (Physics) |

Summer 2026 Exam Timetable

The Summer 2026 Exam Timetable is now available [here](#) on the exams tab of the website.

There may be changes to start times but the dates are confirmed.

Students will be issued with a personalised timetable giving them their exam location and seat number nearer the time. Please also be aware that the JCQ Exam Contingency Day this year is the 24th June and all exam students will need to be available for this date in the event of any significant disruption to national or local examinations.

Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Further details on The Core Four can be found [here](#).

Mrs Smoczynski, Assistant Headteacher

Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

Mrs Smoczynski, Assistant Headteacher



Guitar Lessons

We are happy to announce that we will soon be offering weekly individual, paired and small group guitar lessons. Sign up today by going to the relevant links: [small group guitar lessons](#) and [individual or paired guitar lessons](#)



Does your child want to learn to play an instrument?

We have skilled instrumental teachers who will be offering weekly individual, paired and small group Guitar lessons at Bosworth Academy starting in 2026

Lessons are one-one, paired and small group (4 pupils)

All lessons come with first 3 month's **free** instrument hire**

[For small group guitar lessons click here](#)

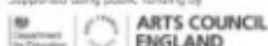
[For individual or paired guitar lessons click here](#)

| PRICE OPTIONS | |
|---------------------------|---------|
| Small group (4 pupils) | £7.50 |
| Individual 20 min lessons | £ 15.00 |
| Individual 30 min lessons | £ 22.50 |
| Paired 30 min lessons | £15.00 |

Please email LMPlay@leics.gov.uk for more information

If you like the sound of these lessons but the cost of living is affecting your finances then you may be eligible for 50% off group lessons. Please [click here](#) to see our eligibility criteria and how to apply.

Supported using public funding by



Maths Puzzle of the Week

Last week's puzzle: Painting a Fence



It takes 6 people 6 hours to paint a 150 metre long fence.

Painting at the same rate how long, in hours and minutes, would it take 5 people to paint a 100 metre fence?

Answer: 4 hours 48 minutes

With only 5 people instead of 6, the time taken would be increased by multiplying by the factor 6/5.

With only 100 metres of fence to paint instead of 150 metres, the time taken would fall by the factor 100/150.

Hence the time taken would be $100/150 \times 6/5 \times 6$ hours.

$= 3600/50$ hours $= 4 \frac{4}{5}$ hours $= 4$ hours 48 minutes.

This week's puzzle: Finding the Value

$$\text{🍫} + \text{🍬} = 27$$

$$\text{📄} + \text{📄} - \text{💖} + 4(\text{🍫} + \text{🍬}) = 93$$

$$\text{🍫} + \text{🍬} = 43$$

$$\text{💖} + \text{💖} + \text{💖} = 39$$

$$\text{🍬} + \text{📄} + \text{🍫} + \text{💖} = ?$$

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email: pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

| | | |
|---------------|-----------------------------|-----------------------|
| Pasta | Tinned fruit and vegetables | Shampoo & Conditioner |
| Rice | Soup | Shower gel |
| Jarred sauces | Sugar, tea and coffee | Sweet treats |
| Cereals | Tooth brushes | Sanitary products |
| Crisps | Toothpaste | |

pantry@bosworthacademy.org.uk

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones,



Leicestershire Youth Voices

Sign up [here](#).



Who are Leicestershire Youth Voices? 🗣️

LYV is a new group of children and young people (CYP) who are disabled, neurodiverse and/ or have special education needs and disabilities.

Our Aim 🎯

Our aim is to share the views of children and young people (CYP) and to work with professionals to improve outcomes for CYP in Leicestershire

Who can get involved? 🧑

Anyone aged between 13-25 and who identifies as disabled or neurodiverse can become a member of the group.

Our Launch Event - Come along & get involved! 🌟

- 🕒 Saturday 28th February, 10:30AM-1PM
- 📍 County Hall, Leicester Rd, Glenfield, Leicester LE3 8RA
- 🍽️ Free Lunch Included!

There will be an opportunity to ...

- ✅ Get to know each other
- ✅ Play games
- ✅ Consider your priorities— what matters most to you and any changes you'd like to see in the group
- ✅ Think about how and when meetings should be held



Sign Up Form - Launch Event

If you're interested in being involved or learning more and you're aged 13-25, please fill out [this form](#).

<https://forms.office.com/Pages/ResponsePage.aspx?id=DQ5ikWdsW0vxEjajBL7trQAAAAAAMAAaZ4QFURDVPV1IKN0rPOTIVRUYwNFU1U0NM-MVFET14u>

Alternatively, you can contact Jo Tolley by email llcentraldeliveryteam@sdsa.net or by phone 01332 592517



Safeguarding Update

As we approach the end of half term, it is important to remind everyone about the importance of staying safe, especially during the half term break.

The wellbeing and safety of children and young people remain a priority. During half term, children may spend more time online gaming, using social media, or watching videos. While the internet can be a great place for learning and entertainment, it also comes with risks such as cyberbullying, scams, and inappropriate content.

Here are some simple ways to help children stay safe online:

Talk openly – Have regular chats about what they're doing online and who they're talking to.

Privacy matters – Encourage them to keep personal details private and check their privacy settings.

Be mindful of screen time – Set healthy limits to ensure a balance between online and offline activities.

Know where to go for help – Remind them that they can always talk to a trusted adult if something worries them online.

For more online safety tips, visit [ThinkUKnow](#) or [Internet Matters](#).

If you have concerns about a child's safety or welfare, please contact:

Leicester City

Contact Children's Social Care:

0116 454 1004

Leicestershire County

Contact First Response Children's Duty:

0116 305 0005

In an emergency, always call 999 if a child is in immediate danger.

Support for Families

If you or someone you know needs support, there are many organisations that can help:

NSPCC Helpline: 0808 800 5000

Childline: 0800 1111 (for children and young people)

Leicester City & Leicestershire Early Help Services:

Available to support families before situations reach crisis point.

Mrs Whitaker, Designated Safeguarding Lead

NSPCC



10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS

Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING

Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS

Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE

Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS

Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES

Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS

Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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#WakeUpWednesday

The National College

Feeling a sense of belonging plays a vital role in children's wellbeing, confidence and gives them the ability to thrive, both academically and emotionally. This Wake Up Wednesday guide explores why belonging matters and how small, everyday interactions can make a meaningful difference in helping children feel accepted and included. Offering 10 practical, easy-to-apply tips, the guide supports parents in building positive relationships, celebrating individuality and fostering inclusive cultures at home and in school.





The Compass

Library News



Creative Learning Services

We had more booktalking sessions on offer for our Year 7 students this week, when the brilliant CLS librarian Marissa came to visit our school to talk to our students about some amazing books.



Valentine's Day Reads



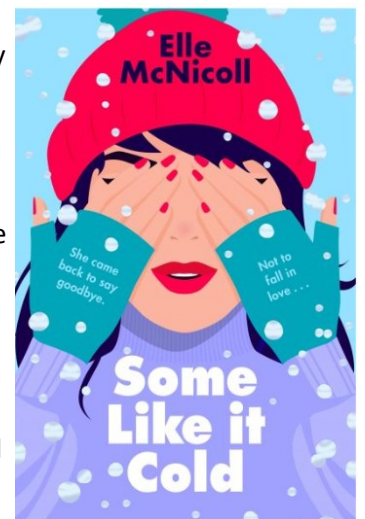
Key Stage Three

After a long absence, 18-year-old Jasper is finally heading home for the holidays - and she's keeping secrets. Arthur, a budding filmmaker, is turning the town of Lake Pristine into a small town story worthy of the big screen. His plans are disrupted by the arrival of the town's golden girl - the antagonist of his school days; a girl he's never forgotten.

Jasper Montgomery is back in Lake Pristine for one reason: to say goodbye. But before long small-town tensions start to rise, and a certain brooding film buff starts to look like a very big reason to stay...

Two talented musicians meet and fall for each other, but they're both hiding secrets from each other. Five music festivals . . . One unforgettable summer! A new clean teen romance from the author of Love, Secret Santa.

16-year-old songwriter Nova is having the best summer of her life. Helping out with her parents' food truck, she gets to attend not one, but FIVE

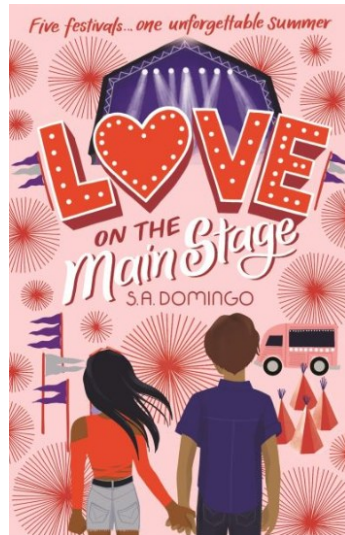




The Compass

different music festivals! Things get even better when she meets cute American boy, Sam, an aspiring musician like her. After sharing a magical evening dancing under the stars, Nova never expects to see Sam again. But to her surprise they keep meeting up at music festivals . . .

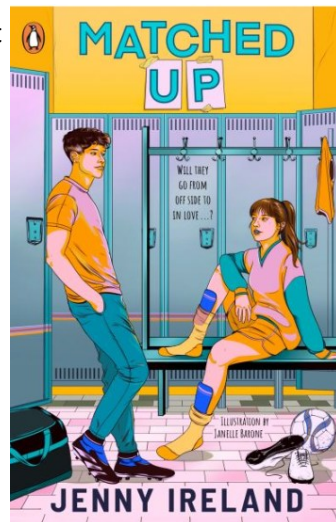
Nova begins to hope that their romance could become more than just a festival fling. So why is Sam so reluctant to talk about himself? And why does he have access to the VIP backstage area . . . ? A perfect read for fans of Holly Smale and Jenny Han.



Key Stage Four

Lexie and Shane are besotted with each other at first sight, but the need to hide their relationship won't make things easy. When Lexie sees Shane for the first time, she's blown away. Not only by the way he plays football (although that is great), but by his looks, and how he's not like the other boys. Best of all, he feels the same way about her. Electricity at first sight. But there's a problem.

New in town, Shane has taken the position in Westing FC's starting 11 that Lexie's brother, Niall, had set his sights on. Now, they must be each other's biggest secret. Shane's family situation is complicated, so there isn't much space for a girlfriend... or is there? At first, the sneaking around is exciting: after practice, meeting on the beach, hiding from Niall. But things are about to get complicated...



Dates For Your Diaries

| DATES | EVENT |
|--------------------------------|---------------------------------|
| Thursday 12 February | 2PM Finish for staff training |
| Monday 16 — Friday 20 February | Spring Half Term. School Closed |
| Tuesday 10 March | 2PM Finish for staff training. |

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)



Facilities for Hire



Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Swimming Pool
- Sports Hall
- Main Hall
- Dance Studio
- Meeting Rooms

For more details go to:

ourservices.lifemultiacademytrust.org.uk/facilities-for-hire

facilityhire@lifemultiacademytrust.org.uk

or scan the QR code



Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for the menu for the first week back after half term which is the first week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

| WHAT'S FOR LUNCH THIS WEEK? | | | | |
|---|---|--|---|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Sweet & Sour Chicken White Rice Sweetcorn & Carrots Spring Roll | Chicken Pastabake Mixed Vegetables Garlic Bread Fresh Salad | Roast Sliced Pork Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy | BBQ Chicken Cheese & Potato Pie Baked Beans | Peppered Steak Slice Herby Diced Potato Baked Beans |
| Thai Sweet Chilli Chicken White Rice Sweetcorn & Carrots Spring Roll | Tomato & Basil Pastabake Mixed Vegetables Garlic Bread Fresh Salad | Roast Garlic Chicken Breast Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy | Gammon Steak Cheese & Potato Pie Baked Beans | Pork Sausage Roll Herby Diced Potato Baked Beans |
| Veggie Sweet & Sour Sweetcorn & Carrots Spring Roll | 2 choice menu today | Quorn Sausage Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding Gravy | Vegan Nuggets Cheese & Potato Pie Baked Beans | Vegan Sausage Roll Herby Diced Potato Baked Beans |
| Dessert Of The Day | Dessert Of The Day | Dessert Of The Day | Dessert Of The Day | Dessert Of The Day |



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

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Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

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Head of Year 9:

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Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

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Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

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Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

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Head of Year 12:

Chloe Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

