



Welcome

27th February 2026

in the loop

Weekly Newsletter for Parents & Carers

Welcome back to the new half term leading up to Easter. Although it's a short one at just five weeks, it's set to be a very busy and important period for our students.

This week, students in Years 11 and 12 are completing further trial exams to support their preparation for the real exams, which are now only nine school weeks away.

Students across Years 11, 12 and 13 are being encouraged to strengthen their revision routines by creating and following a clear revision timetable to ensure full coverage of all topics. Teachers are also setting targeted home learning to support this. Many subjects now offer past paper trackers, allowing students to complete past papers, check their answers using mark schemes, and upload their work for teacher review. This is an excellent way to revise and identify areas for improvement. We would really appreciate parents' support in encouraging students to complete these past papers and all relevant homework, as this will give them the best possible chance of achieving their targets this summer.

Next Thursday we will be celebrating World Book Day, one of the highlights of the year at Bosworth Academy. The day is dedicated to promoting a love of reading across the school, and students will have the opportunity to take part in a range of activities including book swaps, reading challenges, quizzes, and discussions about favourite authors and stories. Staff will also be sharing their own recommended reads, and our team has planned some exciting surprises to inspire students to explore new genres and discover books they may not have encountered before. We look forward to a vibrant day that brings our whole community together through the joy of reading.

Over the half term break, a group of our students had the incredible opportunity to visit New York City. The trip was packed with unforgettable experiences, from exploring iconic landmarks such as Times Square, the Statue of Liberty, and the Empire State Building, to visiting world-class museums and taking in the unique atmosphere of the city. Students also enjoyed educational experiences linked to their subjects, gaining insights into history, culture, and global perspectives. Their behaviour and enthusiasm were exemplary throughout, and they represented Bosworth Academy with pride. We are delighted they were able to take part in such a memorable and enriching visit and very thankful to the great staff we have who planned this experience for our students.

Have a great weekend.

Ms Baxter

Co-Head of School



In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

NYC Creative and Media Trip	Students visit the Big Apple. Page 3
Reading Pledge	Get ready for World Book Day. Page 4
Film Students Commendation	Students work recognised by the British Film Institute. Page 5
Careers Spotlight	Latest news from the Careers Team. Page 6
Parental Survey Feedback	Details of recent parent survey results. Page 7
Leicestershire Youth Voices	Have a say by getting involved. Page 8
Masterclass Timetable	Information for Year 11 revision sessions. Page 9
Maths Puzzle of the Week	Brainteaser for mathematicians. Page 10
Adult Animated Content	Advice from Wake Up Wednesday. Page 11
The Compass	Latest news from our library. Page 12
Dates For Your Diary	Important dates for upcoming events. Page 13
What's For Lunch	Menu for week commencing 2/3/26. Page 14
Contact Details	Email contacts for Heads of Year and Pastoral. Page 14



NYC Creative and Media Trip

Our recent trip to New York City was an experience none of us will ever forget. Our 37 Performance and Media Studies students packed so much into five incredible days, and I honestly could not be prouder of the way they represented Bosworth Academy from start to finish.



From the bright lights and buzz of Times Square to the amazing views from the Empire State Building and Top of the Rock, every day brought something special. We walked across Brooklyn Bridge, explored Central Park, shopped along Fifth Avenue, and stood in awe inside Grand Central Station. Visiting the Statue of Liberty was a really powerful moment, and our time at the 9/11 Memorial & Museum gave students the chance to reflect and appreciate the importance of the site.



For our Performance and Media students, the professional opportunities were a real highlight. The stage combat workshop challenged everyone to step outside their comfort zones, and the "Let's Get Technical" workshop with the original stage manager of Hamilton gave students a fascinating insight into the industry. Touring Lincoln Center and going behind the scenes at Radio City Music Hall made everything feel real and achievable. Watching Death Becomes Her on Broadway was

simply unforgettable. The energy, talent and atmosphere reminded us all why live theatre is so special.

We also had great fun exploring the world of TV and film on an on-location bus tour, recognising famous spots and seeing how movie magic is created. Of course, the food and fun were a big part of the experience too! Breakfast each morning at Bubba Gump Shrimp Co. got us ready for our busy days, and evenings at Hard Rock Cafe, Planet Hollywood, Margaritaville and Ellen's Stardust Diner were filled with laughter, singing and so many memorable moments.



What made me most proud, though, was the students themselves. We were averaging around 30,000 steps a day, and somehow everyone managed to keep up with Mrs Jones' very speedy walking pace! They threw themselves into every opportunity, supported each other, and showed real maturity, enthusiasm and determination throughout. They truly lived out our 6Cs every single day. They gave everything their all. They lifted each other up. They embraced every challenge. And they represented Bosworth Academy brilliantly. This really was a trip of a lifetime. I hope New York has inspired them to dream big, believe in themselves, and never give up on their ambitions. If this trip showed us anything, it's just how capable and talented our students are. I could not be prouder of every single one of them.

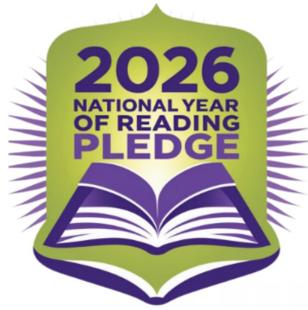
Mrs Jones



Reading Pledge

2026 has been named the National Year of Reading — and we are proud to be launching our whole-school “26 for 2026” Reading Pledge.

At Bosworth Academy, we believe reading is more than a skill. It builds empathy, imagination, knowledge and confidence. This year, we are inviting students, staff, governors and families to join us in committing to read for pleasure.



The Challenge

In 2026, we are inviting everyone in our community to pledge to read:

Bronze – 3 books (1 per half term)

Silver – 6 books (1 per half term)

Gold – 12 books (1 per month)

Platinum – 26 books (26 for 2026!)

Participants choose the level that feels right for them.

This is about building habits, discovering new genres and authors, making time to read and enjoying it.

Why It Matters

Research consistently shows that reading for pleasure:

- Improves academic outcomes across subjects
- Strengthens vocabulary and communication
- Supports wellbeing
- Develops empathy and cultural awareness
- But most importantly — reading opens doors.

Join the Pledge

Scan the QR code below to make your pledge:

You will be asked to:

Choose your challenge level

- Tell us who you are (student, staff member, governor, alumni or family member)
- Commit to making time to read in 2026

Throughout the year, we will:

- Share staff reading recommendations
- Celebrate milestones
- Track how many books we read as a community
- Award milestone prizes

Let's see how many thousands of books we can read together.

Because at Bosworth Academy, we are a reading school!



World Book Day 2026

World Book Day 2026

– Thursday 5th March

On Thursday 5th March, we are excited to be celebrating World Book Day 2026 as a whole school community. The day is all about sharing our love of stories, promoting reading for pleasure, and reminding our students that books have the power to inspire, challenge and transport us.

We have a range of exciting activities planned throughout the day:

Guess the Teacher

Can you recognise your teachers from their reading photos? Students will be invited to take part in our ‘Guess the Teacher’ competition — a brilliant opportunity for some detective work and a few surprises!

Shelfie Competition

Staff will be sharing their favourite books through our ‘Shelfie’ display — a snapshot of the books that have shaped, comforted or inspired them. Students will be able to explore these recommendations and perhaps discover their next great read.

The Great Staff Character Quest

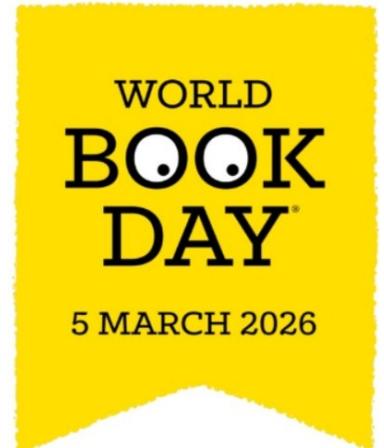
Members of staff will be wearing badges with the names of well-known literary characters from the texts students study in school. The challenge? Identify the character and match them to the correct text. Keep your eyes peeled... your Science teacher might not be who they seem!

Book-Themed Lessons & Staff Dress-Up

Across the curriculum, lessons will include book-themed activities celebrating the joy of reading. Staff will also be dressing up as their favourite book characters, bringing stories to life throughout the school day.

Above all, World Book Day is about encouraging a lifelong love of reading for pleasure. We are proud to share the books we love with our students and to continue building a culture where reading is celebrated, valued and enjoyed by all.

We look forward to a fantastic day of imagination, creativity and literary celebration!



Film Students Commendation

Bosworth Academy Film Students' receive Commendation at the Moving Image Awards at the British Film Institute, London.

The Moving Image Awards is in its 12th year now. It was set up jointly between Eduqas, WJEC and the British Film Institute to recognise the Film and Media creativity of young people between the ages of 14-19. This year's event included a Masterclass with Kate Leys, script and story editor, and Larushka Ivan-Zadeh, Chief Film Critic at Metro and regular contributor to Times Radio, Sky News and the BBC and serves on the numerous film juries, including the BAFTAs. There are five main award categories: Short film, Music video, Screenplays, TV or Film Extract and Animation. Three Bosworth Alumni from our A level Film Studies course 2025 entered their work into the Short Film category: Mia Claricoates, Riley Kneafsey, Khara Bowlay-Williams.



The competition was extremely tough, nevertheless, our talented students gained a commendation from the judges, a real recognition of their creativity, skills and expertise.

In addition, Bosworth Academy was named as a 'Centre achieving excellence' as 'the judging panel felt that candidates and their teachers (...) were deserving of a commendation based on the quality of the production work submitted.' Well done Mia, Riley and Khara!!

Dr Chloe Stephenson, Associate SLT

COMMENDED CENTRES

CENTRES ACHIEVING EXCELLENCE

In addition to the centres nominated above, our judging panel felt that candidates and their teachers at these centres were also deserving of a commendation based on the quality of the production work submitted:

Abeggate Sixth Form College	Derby College
Aquinas College	DLD College London
Ashbourne College	Dover Grammar School for Girls
Ashton Sixth Form College, Greater Manchester	East Sussex College
Bartholomew School	Elstree Screen Arts Academy
Bassaleg School, Newport	Elthorne Park High School
Bedford Sixth Form	Esher Sixth Form College
Bennett Memorial Diocesan School	Finham Park School
Bilborough College	Grosvenor Grammar School, Belfast
Birchwood High School	Halesowen College
Bishop Challoner Catholic College	Hampstead Fine Arts College, London
Bishop Luffa School, Chichester	Hampstead School
Bosworth Academy	Hartismere School
Bradfield College	Hartlepool Sixth Form College
Brighton, Hove and Sussex Sixth Form College	Heathside School & Sixth Form Centre
Brimsham Green School, Gloucestershire	Hellesdon High School, Norfolk
Burnley College, Lancashire	Highcliffe School, Dorset
Calliwath College	Higsted Grammar School
Cardinal Newman College, Preston	High Wycombe Tutors and Exams
	Hinchinbrooke School

Reward Celebration

On Tuesday we celebrated the great work our Laureates students have done last half term with special treats of hot chocolate and pastries. Year 7 students were nominated by their tutors and Head of Year 7 Mrs Hayton whilst Year 8 received recognition for their highest reward points last half term.

Well done to all students.



New Y12 Guidance Meetings

Bosworth Academy is excited to welcome prospective new Year 12 students during our upcoming guidance meetings over the coming weeks. We are currently interviewing students who have selected Bosworth as their first or second choice.

If you did not initially make Bosworth your first or second choice but have since changed your mind, please don't hesitate to get in touch. You can contact Mrs Brookes at lbrookes@bosworthacademy.org.uk to arrange a meeting.

We look forward to helping you make an informed decision about your future education.

Mrs Brookes, KS5 Administrator





National Careers Week

Next week we will be celebrating National Careers Week, a fantastic opportunity for students to explore future pathways, discover new opportunities, and gain valuable insights into the world of work. To help support this, we encourage students and parents to attend the Unifrog Subject Discovery Fair on

Wednesday
18 March,
4:00 -
6:30pm. This online event gives families the chance to hear directly from experts across a wide range of sectors from finance and law to nursing, creative arts, engineering and teaching. It's a great opportunity to ask questions and gain first-hand advice to help inform future subject and career choices.

Mrs Morar, Careers Coordinator



Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Careers Bulletin Focus

Tesco Apprenticeships Now Open

Maintenance Apprenticeships

Apprentices will work alongside earning a Level 2 Property Maintenance Operative qualification – equivalent to 5 GCSE passes. The 18-month programme sets you up with the skills you need for everyday duties in maintenance jobs.

**** [FIND OUT MORE HERE](#) ****



Retail Apprenticeships

Retail apprentices will gain a Level 2 National Standard in Retail qualification, hands-on experience of how a store operates, and the opportunity to experience different roles and tasks across the store.

**** [FIND OUT MORE HERE](#) ****

RESOURCES TO HELP YOU APPLY

Visit Tesco's Meet the Employer profile to find out more about the Stronger Starts apprenticeship programme application process and get tips on how to apply.

**** [TESCO MEET THE EMPLOYER TO HELP YOU APPLY](#) ****



Parental Survey Feedback

Student Progress and Informing Parents

With informing you on student progress, we are looking at ways in which we can do this more effectively.

It is clear that parents feel informed on attendance which we are very pleased with but we would like to record similar results for learning progress too!

11) How informed do you feel with regard to your child's attendance?

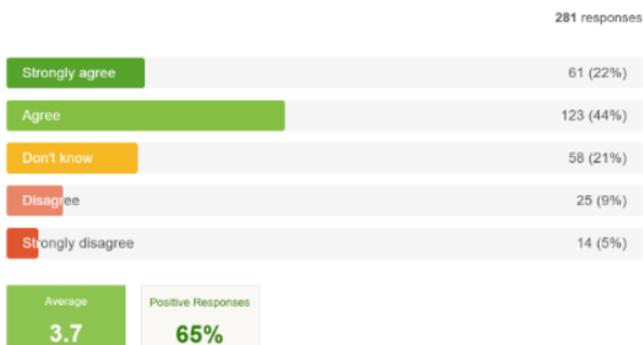


24) How optimistic or pessimistic do you feel about your child's progress at school?



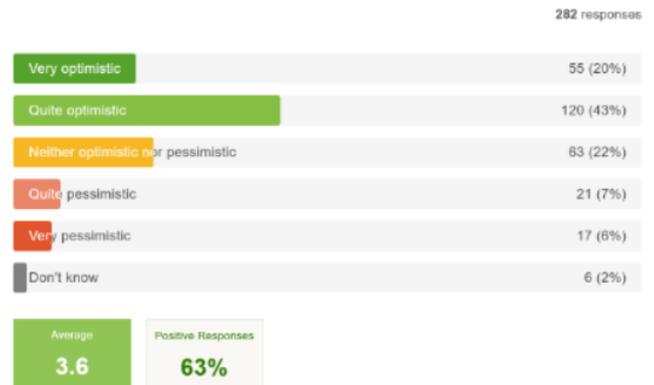
We are pleased that most parents agree that their child does well at school and most are optimistic about their child's progress at school.

26) My child does well at this school



We also note that at the time of the survey, some parents had not had an update of the progress of their child.

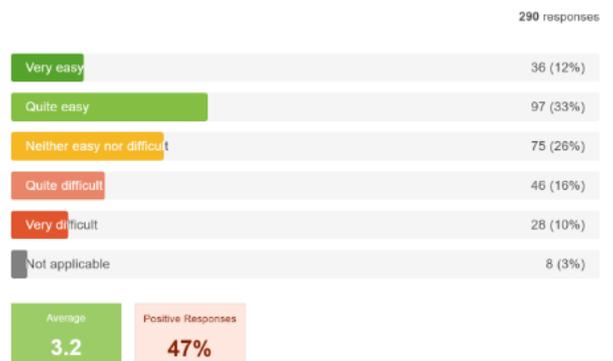
24) How optimistic or pessimistic do you feel about your child's progress at school?



We are looking at the timeline of reporting for next year and are also looking at the types of parents evenings and events that we hold to keep you up to date with what is happening in and out of lessons at Bosworth.

We are aware from the feedback that attending school events can be difficult, particularly around the timings of events. We are reviewing this for the new academic year.

19) How easy or difficult is it for you to attend school events? Please comment to tell us why.



We are keen to engage with parents as much as possible to help you feel you are a huge part of our school community.

We engage in a large amount of personal development opportunities, from PSHE to extra curricular activities. We are looking at how we can communicate this better and share this with students more.

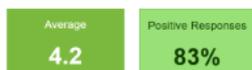
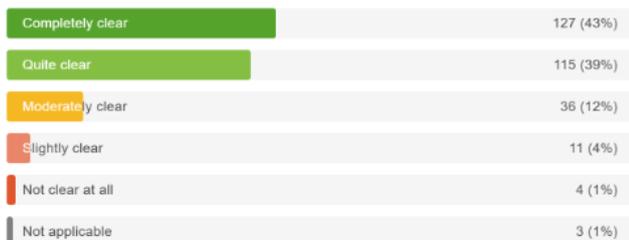
Survey results on Language Used For Communication and Supporting Child's Wider Development are on the next page:

Mr Worn, Deputy Headteacher



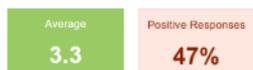
16) How clear is the language the school uses in its communication generally?

296 responses



27) The school supports my child's wider personal development

281 responses



RUGBY
#U13 BOYS READY FOR THE NEXT LEVEL?

THIS IS WHERE BOYS BECOME PLAYERS.

FAST. PHYSICAL. FEARLESS.

JOIN LEICESTER FOREST RFC U13s

- Are you in Year 8?
- Want to get stronger, faster and more confident?
- Looking to be part of a proper team?

This is where it starts.

WHY JOIN U13s?

- Competitive Sunday fixtures
- Midweek training under lights
- RFU qualified coaches
- Build strength, speed & skills
- Make mates for life
- Pathway to Colts rugby

WHAT TO EXPECT

- Structured team training
- Contact & breakdown skills development
- Game analysis & positional coaching
- Fitness & conditioning

No matter your experience level — new players are welcome.

TRAINING Wednesdays - 7pm | Matches - Sundays
Leicester Forest RFC | Hinckley Road, LE3 3PI
Contact Andy for more information
07805196386

Leicestershire Youth Voices

Sign up [here](#).

SEND & Inclusion Alliance
Leicestershire County Council

Leicestershire Youth Voices Launch Event

Who are Leicestershire Youth Voices?

LYV is a new group of children and young people (CYP) who are disabled, neurodiverse and/ or have special education needs and disabilities.

Our Aim

Our aim is to share the views of children and young people (CYP) and to work with professionals to improve outcomes for CYP in Leicestershire

Who can get involved?

Anyone aged between 13-25 and who identifies as disabled or neurodiverse can become a member of the group.

Our Launch Event - Come along & get involved!

- 🕒 Saturday 28th February, 10:30AM-1PM
- 📍 County Hall, Leicester Rd, Glenfield, Leicester LE3 8RA
- 🍽️ Free Lunch Included!

There will be an opportunity to ...

- ✓ Get to know each other
- ✓ Play games
- ✓ Consider your priorities— what matters most to you and any changes you'd like to see in the group
- ✓ Think about how and when meetings should be held



Sign Up Form - Launch Event

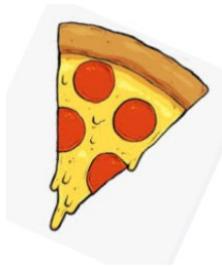
If you're interested in being involved or learning more and you're aged 13-25, please fill out [this form](https://forms.office.com/Pages/ResponsePage.aspx?id=DQ5IkWdsW0yxE1jBlZtrOAAAAAAAAAAAAAAAAAAMAAaZ4QFURDVPV1IKN0rPOTIVRUYwNFlUQNMVVFETIdU).

Alternatively, you can contact Jo Tolley by email llcentraldeliveryteam@sdsa.net or by phone 01332 592517



Masterclass Timetable

We're excited to launch a new series of Masterclasses designed to support Year 11 students as they prepare for their GCSE exams. Each session focuses on key revision topics and effective study strategies to help students feel confident and well-prepared.



A Google Form will be sent out by Ms Alexander one week before each Masterclass so students can sign up for the sessions they'd like to attend. And yes—there will be free pizza for everyone who comes along. We look forward to seeing you then.

Ms Alexander, Head of Interventions

DATE	SUBJECT
24th March	Business
26th March	Computer Science
15th April	French and Spanish Speaking Focus
16th April	PE
5th May	Science (Biology)
7th May	English Literature
12th May	History/ Geography
13th May	Maths
14th May	Science (Chemistry)
20th May	English Language
21st May	Science (Physics)

Year 11 Revision Planner

To get ahead of revising we have a handy [Revision planner](#) that your child can use.

If your child needs support with revision please contact us and we will ensure that we meet them in tutor time to see what help is required.

Miss Baxter, Deputy Headteacher

Planning Revision - Remember effective revision takes information and transforms it into something else (eg flash card, mind map etc)

Weeks to exam	Day	Exam - Morning	Exam - Afternoon	Revision Topic 1 (45 mins)	Revision Topic 2 (45 mins)	Revision Topic 3 (45 mins)	After School Revision
10	Saturday	28-Feb					
	Sunday	1-Mar					
	Monday	2-Mar					
9	Tuesday	3-Mar					
	Wednesday	4-Mar					
	Thursday	5-Mar					
	Friday	6-Mar					
	Saturday	7-Mar					
	Sunday	8-Mar					
	Sunday	9-Mar					

Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



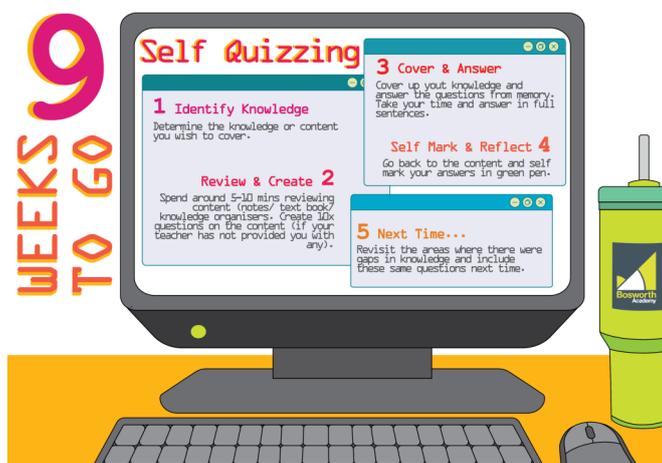
Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Further details on The Core Four can be found [here](#).

Mrs Smoczynski, Assistant Headteacher

Revision Weekly Reminder



Maths Puzzle of the Week

Last week's puzzle: Finding the Value

$$\begin{aligned} \text{🍫} + \text{🌸} &= 27 & \text{🍫} &= 11 \\ \text{📄} + \text{📄} - \text{💗} + 4(\text{🍫} + \text{🌸}) &= 93 & \text{🌸} &= 5 \\ \text{🍫} + \text{🍫} + \text{🌸} &= 43 & \text{📄} &= 21 \\ \text{💗} + \text{💗} + \text{💗} &= 39 & \text{💗} &= 13 \\ \text{🌸} + \text{📄} + \text{🍫} + \text{💗} &= ? & ? &= 50 \end{aligned}$$

This week's puzzle: How Many Messages?

Pete, Sarah, Matt, Amy and Luke are all friends.
Each of them sends one text message
to each other person.
How many messages are sent in total?



Break Time Clubs

Want to learn a new skill, develop new interests and develop friendships?
From Warhammer to table tennis, Model UN to Esports, be sure to check out our full clubs' timetable [here](#) and find your passion.
Mrs Coulson, Lead Practitioner

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.
If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email: pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.
If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones,



What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

[See full reference list on our website](#)



The National College®

[@wake_up_weds](#)

www.thenationalcollege

[@wake.up.wednesday](#)

[@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.02.2025

Adult animated content is increasingly visible on platforms such as YouTube, TikTok and streaming services. While the bright visuals and cartoon style may seem harmless at first glance, many of these shows and clips are created specifically for mature audiences, featuring strong language, sexual references, graphic violence and unsettling themes. This #WakeUpWednesday guide helps parents understand the risks, from misleading visuals and algorithm-driven recommendations to desensitisation and edgy humour. It so young people can navigate online animation safely and confidently.





The Compass

Library News

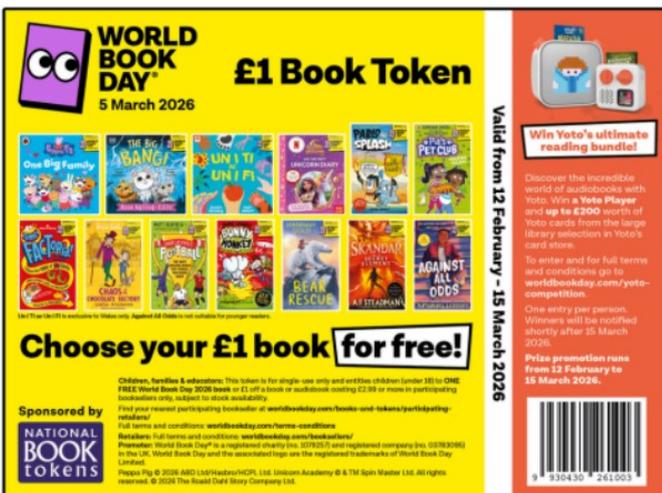


WORLD BOOK DAY
5 March 2026

£1 Book Token

World Book Day is all about reading for fun. It's not about creating rules or telling children they should read because it's good for them. Instead, they get to choose a book they want to read, and take part in celebrations that inspire them to see reading differently—as a fun, entertaining and social thing to do. The brilliant thing is, reading for fun seriously transforms children's lives.

Visit worldbookday.com for ideas and fun resources. Your £1 book token is available below:



WORLD BOOK DAY
5 March 2026

£1 Book Token

Valid from 12 February - 15 March 2026

Choose your £1 book for free!

Discover the incredible world of audiobooks with Yoto. Win a Yoto Player and up to £200 worth of Yoto cards from the large library selection in Yoto's card store.

To enter and for full terms and conditions go to worldbookday.com/yoto-competition.

One entry per person. Winners will be notified shortly after 15 March 2026.

Prize promotion runs from 12 February to 15 March 2026.

Children, families & educators: This token is for single use only and entitles children under 18 to ONE FREE World Book Day 2026 book at £1 off a book or audiobook costing £2.99 or more in participating bookshops only, subject to stock availability.

Find your nearest participating bookseller at worldbookday.com/books-and-tokens/participating-retailers

Full terms and conditions: worldbookday.com/terms-conditions

Readers: Full terms and conditions: worldbookday.com/readers

Readers: World Book Day® is a registered charity no. 1079257 and registered company no. 02763096 in the UK. World Book Day and the associated logo are the registered trademarks of World Book Day Limited.

Page 19 © 2026 ABC Ltd/Hachette/HQPL Ltd. Usman Academy © & TM Spin Master Ltd. All rights reserved. © 2026 The World Book Day Company Ltd.

The World Book Day £1 books are a gift from booksellers, who fully fund the cost of the £1 book token redemptions. Check with your local bookseller what plans they have in place for World Book Day. Find your nearest participating bookseller at worldbookday.com/participating-retailers. The offer is valid from **12 February to 15 March 2026**. For full terms visit: worldbookday.com/terms-conditions Visit the FAQ page to answer all your questions: worldbookday.com/about-us/faq To contact the World Book Day team, please email: wbd@education.co.uk



Accelerated Reader Rewards Awarded Last Week

Year 7
Bronze badge - Isabelle H., Cody B.
Silver badge - Neve B., Elliot D.

Year 8
Bronze badge - Divya N., Roberta R., Sahejpreet S., Gurnoor K., William B., Idara I., Chloe K., Nevaeh C., Jasveevan B., Jonah H., Isla J., Leo B., Aanya S., Aaron K., Ashleen K.
Silver badge - Toby H., Jeel M., Daisy D.
Gold badge - Simran S.
3 million words - Viren S.

Young Writers Competition

11 of our students have entered the Stranger Sagas competition run by the Young Writers https://www.youngwriters.co.uk/?override_country=1 They are all going to have their work published in a book, which will be coming out soon! Well done Aleksandra S., Isabelle K., Tyler F., Thisha K., Olivia S., Japji G., Imogen S., Megan B., Jay B., Anaya B. & Kaiyan P.



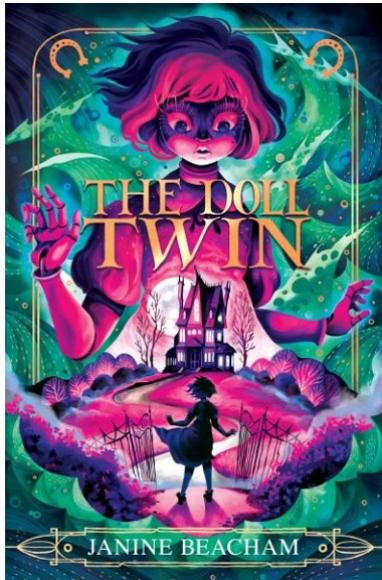


The Compass

Book Recommendations

Key Stage Three

This is the story of 11-year-old orphaned Una who is adopted after the Great War by the eccentric Smiths. They move to an isolated Gothic home and Una discovers a creepy life-size doll, or 'animated curiosity', who happens to resemble her exactly, and who might just be trying to replace her. Terrifying doll character Ani is a startling copy of Una - plus she can think for herself and is the perfect mimic.

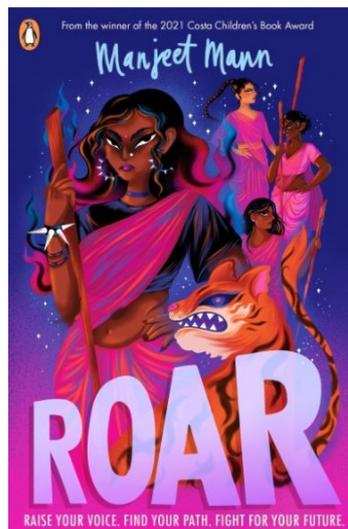


Is 'Ani' as innocent as she seems, or does she want to steal Una's new family - and her life?

Key Stage Four

Rizu lives a comfortable life in the gated middle class suburbs of Delhi; her biggest worries are getting her homework done and keeping up with the mean girls at school. That is, until she's accused of being a witch and the hysteria that follows triggers a chain reaction.

Alone and fearing for her life, Rizu runs away and joins a group of pink sari wearing, stick wielding women, known for their revenge vigilantism. Together they can help Rizu take back her life and seek justice against those who wronged her. Because sometimes you have to run through the streets and ROAR.



Dates For Your Diaries

DATES	EVENT
Tuesday 10 March	2PM Finish for staff training.
Monday 30 March — Friday 10 April	Easter Holidays. School Closed
Tuesday 21 April	2PM Finish for staff training.

Full term dates can be found below.

[Term Dates 2025-26](#)

[Term Dates 2026-27](#)



Facilities for Hire



Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Swimming Pool
- Sports Hall
- Main Hall
- Dance Studio
- Meeting Rooms

For more details go to:

ourservices.lifemultiacademytrust.org.uk/facilities-for-hire

facilityhire@lifemultiacademytrust.org.uk

or scan the QR code



Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for the menu for next week which is the second week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Pork Meatballs in Tomato Sauce Pasta Broccoli & Cauliflower Garlic Bread	Pepperoni Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Beef Bolognese with Pasta Broccoli & Carrots Garlic Bread	Jerk Chicken Rice & Peas Corn on the cob Rosemary Bread Slice	Battered Fish Herby Diced Potato Baked Beans
Creamy Tomato Chicken Pasta Broccoli & Cauliflower Garlic Bread	Cheese Pizza Seasoned Potato Wedges Peas / Sweetcorn Salad	Chilli Chicken & Rice Broccoli & Carrots Garlic Bread	Chicken Tikka & White Rice Corn on the cob Rosemary Bread Slice	Pork Sausage Roll Herby Diced Potato Baked Beans
Vegan Balls in Tomato Sauce White Rice Broccoli & Cauliflower Garlic Bread	2 Choice menu today	Vegan Bolognese with Pasta Broccoli & Carrots Garlic Bread	Veggie Curry & White Rice Corn on the cob Rosemary Bread Slice	Cheese & Onion Slice or Vegan Sausage Roll Herby Diced Potato Baked Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day







Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

Deputy Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk



LIFE
Inspiration Innovation Integrity

