



Welcome

Over the past week, students have taken part in experiences that encouraged them to reflect deeply, challenge themselves, and embrace new opportunities with confidence.

Our assemblies marking International Holocaust Memorial Day offered a powerful space for students to learn about one of history's darkest chapters while also hearing stories of resilience and hope from survivors. These sessions encouraged thoughtful discussion and reminded us all of the importance of remembrance, empathy, and standing up for what is right.

At the same time, our Year 11 students stepped boldly into their futures during our Mock Interviews Day. With the support of teachers and local professionals, they explored their strengths and gained valuable insight into the world of work. Their enthusiasm and positivity showed throughout the day and was inspiring. The feedback from volunteers reflected just how impressive our students are. Students continued to be engaged during their breaks and lunch times asking lots of questions and showing genuine interest in the businesses that came to support this day. We could not run such events without the support from the community - local businesses and parents that give their time to inspire the next generation into the world of work. Thank you!

Adding a little extra excitement to the school grounds, our brand-new Airstream opened its window for the first time this week to serve as an extra food outlet for students at both break and lunchtime. This served Nachos, Jacket potatoes, Pasta and much more! Positioned outside the Science block, it quickly became a popular stop during break times, with students eager to try out the new menu and enjoy a fresh addition to their daily routine.

GCSE History students saw the past come to life this week when they visited the Royal Armouries in Leeds. The curriculum leapt out off the page as live demonstrations of Saxon and Norman warriors clashed in a tense duel - transporting the students to the battlefield of 1066 Hastings. Students then got a grasp of the armour themselves during an interactive workshop. This unforgettable visit enriched the students' learning and will assist them in their future studies. This edition of the newsletter brings together these moments and more—celebrating the kindness and determination that make our school community so special. Let's take a closer look at what's been happening. We look forward next week to welcoming the parents who have invites to our Colours Evening.

Miss Baxter,
Co-Head of School

6th February 2026

Q&Op

Weekly Newsletter for Parents & Carers



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Royal Armouries Visit

An Action-Packed Day in at the Royal Armouries Brings History to Life

Wednesday proved to be an exciting day in Leeds for 64 Year 9 and Year 11

students, who travelled to the Royal Armouries Museum for an action-packed trip filled with learning, insight, and just a hint of medieval mayhem.

The adventure began, after a quick look of the African and Asian galleries,

with a dramatic live demonstration as Saxon and Norman warriors clashed in a tense one-on-one duel. The atmosphere was electric as students cheered on their chosen side, though the Normans once again proved annoyingly good at winning anything related to 1066.

Students then took part in an interactive arms and armour workshop, where they had the chance to try on real chain mail. The excitement was immediate: "I can't believe how heavy it is!" echoed around the room. Several students quickly concluded that life in the Saxon Fyrd would have been exhausting.

The energy ramped up even further during the lively re-enactment of the three battles of 1066. One unnamed Year 9 student threw himself into the role of the legendary berserker at Stamford Bridge with such dramatic enthusiasm that, in line with the Academy's behaviour system, after "slaughtering" 40 Saxons during the role-play, a break time detention was issued. All warriors — real and imaginary — made a full and cheerful recovery.

In the afternoon, students explored the museum's impressive exhibitions, spanning everything from ancient China to World War II. With thousands of years of history under one roof, there was no shortage of fascinating artefacts, surprising discoveries, and enthusiastic debates about which sword or machine gun was the most



deadly.

The day wrapped up with a spirited visit to the museum shop, where students stocked up on books, sweets, souvenirs, and — in one particularly memorable purchase — a unicorn. The history department is still unsure which historical era that belongs to, but it certainly added some sparkle to the coach ride home.

Throughout the trip, students were brilliantly behaved and represented the Academy with pride, curiosity, and good humour. It was an enriching day that brought history to life and reminded everyone how interesting learning can be. A big thank you to Mr McKenna, Mrs Bolton and Mrs Clarke for supporting the trip, and to Mrs McMullan for organising everything behind the scenes — without her outstanding planning, the day could not have been the success it was.

Mr Mowbray, Teacher of History

Early Finish 12.2.2026

Bosworth Academy will close at 2PM on Thursday 12 February 2026 for staff training. All buses will leave at 2.10PM.



2PM Finish



BHM Poster Winner

Well done to Year 9 student Amara M who was one of the winners of the LiFE MAT's Black History Month poster competition.

The competition asked staff and students from across the 10 schools to design posters about those from the black community who inspire the entrants.

Amara designed a poster about Charlotte E Ray who was the first black female American lawyer. Well done Amara!



Holocaust Memorial

Over the past two weeks students have been learning in assemblies about the atrocities of the Holocaust in remembrance of International Holocaust Memorial Day that was on 27 January. Students learned about the sense of hope that survivors gave and was a reminder that such events should never be forgotten.



HOLOCAUST
MEMORIAL
DAY 27/1



Show Racism the Red Card

We are delighted to share that entries are now open for the annual Show Racism the Red Card School Competition. This national event welcomes young people of all ages and abilities. It offers a powerful opportunity for students to reflect on racism and express their ideas through a medium of their choice; artwork, creative writing, music, film, song, or designing a football boot or T-shirt design. If it tackles racism, they want to see it.

Last year, Bosworth Academy shone brightly when Liam Weightman won in the Music category with a moving and thoughtful piece. We are incredibly proud of this achievement and hope it inspires even more students to create meaningful work for this year's competition.

Students have until the end of term (week commencing 9th February 2026) to submit their entries. Winning work will be celebrated at a special Awards Ceremony held at a Premier League football stadium, along with a range of exciting prizes.

We're really looking forward to seeing this year's entries!

Mr Khalid - Diversity Lead



Year 11 Mock Interviews

Our Year 11 students recently took part in a valuable Mock Interviews day, designed to help them prepare for future career and education opportunities. The event featured one-on-one interviews with professionals, including teachers and local business leaders, where students were asked about their strengths, goals, and aspirations.



The mock interviews provided students with real-world experience and constructive feedback, helping them refine their interview skills and boost their confidence. In addition, CV workshops and career advice offered a well-rounded preparation for their next steps.

Students responded extremely positively and it was clear from their feedback that they felt empowered and accomplished by the opportunity to reflect on their skills and strengths. One student commented that they had a really good experience and shared a memorable question they were asked: "If you were an item in a pencil case, what would you be?" The student replied that they would be a pencil sharpener, explaining that they

are always "revolving to be better." We also had some lovely feedback from the volunteers regarding the students, most were really well prepared and impressed on the day so that was great, with a couple stating that they were the most impressive students they've seen at this type of event.

It was a fantastic day that set our students up for success as they move forward in their educational and career journeys.

Mr Morar, Careers Coordinator

Work Experience

We're reaching out to our wonderful community of parents and alumni with a small but meaningful request. As we support our Year 10 and Year 12 students in taking their next steps, a few are still seeking suitable work placements. These experiences are incredibly valuable—helping students build confidence, develop real-world skills, and gain insight into possible future careers. If you or your organisation might be able to offer a placement, a week long work experience, or even an introduction to someone who can help, we would be so grateful to hear from you. Your support can make a real difference in opening doors and giving our students the opportunity to learn, grow, and thrive beyond the classroom. Please feel free to contact our Careers Team at:

Mrs S McCristal

smccristal@bosworthacademy.org.uk

Careers Lead

Mrs C. Tallis ctallis@bosworthacademy.org.uk

Mrs H. Morar

hmorar@lifemultiacademytrust.org.uk

Careers Adviser

Mrs S. McCristal

Careers Lead

Work Experience Coordinator

Careers Bulletin

Be sure to keep up to date on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Mrs Morar, Careers Coordinator



Sixth Form Tours

Our Sixth Form tours continue into February 2026! Come experience what life is like for our sixth form students by having a personalised tour of Bosworth Academy.



You will be guided by a member of our Post 16 team who will show you around the Academy including The Oaks social area, discuss subject choices that are available and the opportunities these can bring.

Tours will be running on the following dates, all at 9.15am:

- Monday 9 February 2026
- Monday 23 February 2026

Go to www.ticketsource.co.uk/bosworth-academy and book your place today.

We look forward to seeing you there.

[Be better than you thought you could be](#) with Bosworth Academy The Oaks Sixth Form.

Mrs Holdback, Head of Key Stage Five



Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Teacher of Computer Science and ICT

For more information please click [here](#) or email hr@bosworthacademy.org.uk

Food Truck Now Open

Our new Food Truck located outside the Science block is now open, serving hot and cold food during regular break times.

As you can see there was a lot of interest from the students ready to sample the menu on the opening day.



Cross Country

It was great to hear of the success Year 8 student Millie P recently had in cross country.

Millie has qualified for the English Schools Championships, which will be held in Sefton Park, Liverpool, in March.

She has also qualified for the county team for the Inter-Counties competition at Wollaton Park, Nottingham, which is also in March.

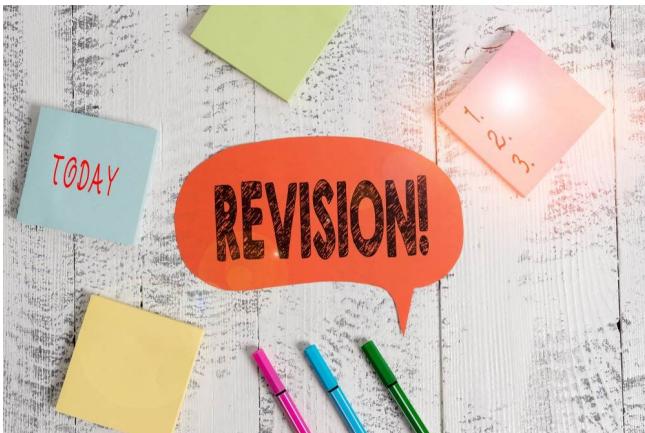
Well done Millie - we are incredibly proud of your achievements.

Miss Hall, Curriculum Lead PE



Revision Academy Returns

Our Revision Academy returns during the February half term break between **Monday 16th and Friday 20th of February**.



These specialised revision classes are designed for students in Years 11, 12 and 13 to focus on certain subjects.

The timetables for the sessions can be found by clicking the links: [GCSE](#) and [A-level](#).

We aim to maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

There are various sessions running each day. Payment for the session is through the iPay app on a first come, first serve basis.

Sessions are now available to book. Places will be in demand. The **deadline** for booking is **Tuesday 10th February**.

Each two hour session costs £5 which covers resources and exam booklets.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

Ms Alexander, Head of Interventions

Core Four Revision

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.



Some study strategies are more effective than others. Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 11-13 who have upcoming exams.

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams. Further details on The Core Four can be found [here](#).

Mrs Smoczynski, Assistant Headteacher

Year 11 Revision

We now have a range of revision sessions for Year 11 to prepare for exams later in the year.

Click [here](#) to see a full timetable.

It's important for students to strike a balance between revision and rest, so creating a revision timetable that is manageable and realistic will be invaluable.

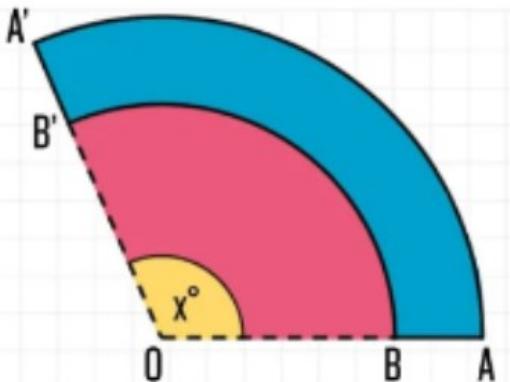
We recommend the Core Four strategies of flashcards, mind maps, brain dumps and self-quizzing to help students maximise the lasting impact of their revision.

Mrs Smoczynski, Assistant Headteacher



Maths Puzzle of the Week

Last week's puzzle: Value to Nearest Integer



The diagram shows two concentric arcs, AA' and BB' , with centre O .

The distance from A to A' along the arc AA' is the same as the distance via AB , the arc BB' and $B'A'$.
 $\angle BOB' = x^\circ$.

What is the value of x to the nearest integer?

Answer: 115 degrees

This week's puzzle: Painting a Fence



It takes 6 people 6 hours to paint a 150 metre long fence.

Painting at the same rate how long, in hours and minutes, would it take 5 people to paint a 100 metre fence?

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Bosworth Academy School Pantry

Proudly supported by MCKS Children's Foundation UK

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

pantry@bosworthacademy.org.uk

Pasta	Timed fruit and vegetables	Shampoo &
Rice	Soup	Conditioner
Jarred sauces	Sugar, tea and coffee	Shower gel
Cereals	Tooth brushes	Sweet treats
Crisps	Toothpaste	Sanitary products

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department. Mrs Jones, SENDCo



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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Artificial intelligence is becoming a familiar part of young people's online experiences, with a myriad of school tools and entertainment platforms in use. This #WakeUpWednesday guide breaks down what AI really is, helping adults explain it clearly and realistically so children don't overestimate its abilities or trust it unquestioningly. It explores how AI systems work, where they appear online, and why understanding them matters.

The guide also highlights key online safety considerations, including misinformation, data privacy, bias and over-reliance on AI tools.

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The Compass

Library News



Creative Learning Services

We had another visit from the amazing librarian from the CLS, Alyssia, this week. She delivered 2 creative writing workshops to 2 more groups of students - this time it was selected Year 8 students and also Year 10 students.



These sessions are designed to get our students excited about creative writing and give them new ideas on how to start the writing process. Students were really well behaved throughout the sessions and got involved in the creative writing process.

Valentine's Day Reads



Key Stage Three

Sieve. Measure. Mix ... Win
For Carrie Quinn, baking isn't just a hobby: it's her future. Winning the Castlecreagh baking competition and becoming best young pastry chef in the country is the first step towards her dream. But when she and Dara Harte, handsome pastry prodigy and Carrie's sworn nemesis, are both disqualified from the competition, it seems like her future has crumbled. Unless the pair can find a way to bake together. Can they rise above their rivalry and complicated home lives long enough to succeed? Or are they a disaster waiting to happen, any way you slice it?



Two teens find love when they are brought together by meddling parents who are trying to orchestrate their love lives. Sharlot and George's story starts how all good





The Compass

love stories do - they're catfished by their own parents.

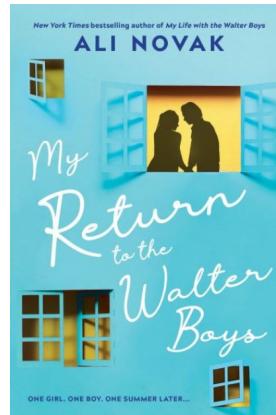
When Sharlot Citra is caught with her very hot (but very secret) boyfriend by her traditional mother, she finds herself whisked away from LA to Indonesia for a summer of 'getting back to her roots'. Or so her mother thinks.

Across the globe, George Clooney Tanuwijaya, tested with a name that is a daily embarrassment, is tested further when his father and sister, Eleanor Roosevelt, decide to take it upon themselves to find him a respectable girlfriend. His family - one of the wealthiest, most famed in Indonesia - has a reputation to uphold. Sharlot and George's worlds collide when they discover that their parents have secretly been pretending to be them online. They agree to meet once, just to shut their parents up. But when the media gets wind of their date, things quickly spiral and the two families get swept up in a highly publicised stunt where everyone has a role to play. And a secret to keep.

Key Stage Four

Jackie Howard returns to the Walter ranch after a summer in New York. She needed space—and got it. But she doesn't know where things stand with her and Cole Walter after that goodbye kiss. Over the summer, she stopped texting him. She never stopped thinking about him.

Still, with Cole living off in town to work at Tony's garage before he heads off to college, Jackie thinks it'll be easy to avoid him—only to find that when she sees him face to face at last, it's, well... impossible to resist him. Things are getting complicated: he's the boy she can't get off her mind, and the Walters have become the family she loves and needs. How can Jackie move forward when she's afraid of taking the next step?



Dates For Your Diaries

DATES	EVENT
Thursday 12 February	2PM Finish for staff training
Monday 16 — Friday 20 February	Spring Half Term. School Closed
Tuesday 10 March	2PM Finish for staff training.

Full term dates can be found below.

[Term Dates 2025-26](#)
[Term Dates 2026-27](#)



Facilities for Hire



Book your next event today

with our school offering these facilities and more:

- 3G Pitch
- Main Hall
- Swimming Pool
- Dance Studio
- Sports Hall
- Meeting Rooms

For more details go to:

ourservices.lifemultiacademytrust.org.uk/facilities-for-hire

facilityhire@lifemultiacademytrust.org.uk

or scan the QR code



Lunch Menu

We will now be having the lunch menu on a three-week rotation.

Please see below for next week's menu which is the third week on rotation.

You can also preview upcoming lunch menus by clicking the following links for [Week One](#), [Week Two](#) and [Week Three](#) menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala with Boiled White Rice Broccoli Onion Bhaji Naan Bread	Beef Lasagne New Baby Potatoes Sweetcorn Fresh Salad Garlic Bread	Roast Beef & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Beef Chilli Con Carne & White Rice Broccoli & Garlic Bread	Southern Fried Chicken Herby Diced Potato BBQ Baked Beans Coleslaw
Katsu Curry with Boiled White Rice Broccoli Naan Bread	Garlic Chilli Chicken New Baby Potatoes Sweetcorn Fresh Salad Garlic Bread	Roast Chicken & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Diced Chicken & Vegetables in Gravy Seasoned Mashed Potato Broccoli Garlic Bread	Pork Sausage Roll Herby Diced Potato BBQ Baked Beans Coleslaw
Vegan / Vegetable Curry Boiled White Rice Broccoli Onion Bhaji Naan Bread	Veggie Lasagne New Baby Potatoes Sweetcorn Fresh Salad Garlic Bread	Vegan Fillet & Yorkshire Pudding Roast Potatoes Mixed Veg Gravy	Vegan Chilli & White Rice Broccoli Garlic Bread	Vegan Sausage Roll Herby Diced Potato BBQ Baked Beans Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 3

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.



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Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: [Instagram](#) . [Twitter](#) . [Facebook](#) . [LinkedIn](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

Deputy Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

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Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

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Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe

Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

