

Personal Learning and Revision Checklist

Use this checklist to make sure that all topics are covered in your revision and to ensure you know what your focus areas are.

Subject: **Spanish**

TIER: **Foundation** and **Higher**

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| R | I am not confident I could answer a question on this part of the topic. I need to check with my teacher, find my notes from class and plan this into my revision schedule. |
| A | I am not too sure about this part of the topic. I may need to check with my teacher and spend more time revising this area. |
| G | I am confident about this part of the topic and I know what I need to do to revise it. |

| Topic | RAG Rate | | | Further support required? |
|--|----------|---|---|---------------------------|
| Theme 1: Identity & relationships with others | R | Y | G | |
| Theme 1, Topic 1: Identity and Relationship with others | | | | |
| • Describing friends and friendships | | | | |
| • Describing yourself and your identity | | | | |
| • Describing your relationship with family and friends | | | | |
| • Theme 1, Topic 2: Healthy living and lifestyle | | | | |
| • Giving opinions about different food/dishes | | | | |
| • Talking about mental health and giving advice | | | | |
| • Unhealthy lifestyle choices e.g. smoking/vaping/alcohol | | | | |
| • How you will lead a healthier lifestyle in the future | | | | |
| • Theme 1, Topic 3: Education and work | | | | |
| • School subjects and school life | | | | |
| • School rules and uniform | | | | |
| • Talking about future plans and hopes | | | | |

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| • Discussing different jobs and future career options | | | | |
| • Theme 2: Popular Culture | | | | |
| • Theme 2, Topic 1: Free-time activities | | | | |
| • Saying what you do in your free-time | | | | |
| • Describing your weekend routine | | | | |
| • Talking about shopping for clothes | | | | |
| • Theme 2, Topic 2: Customs, festivals and celebrations | | | | |
| • Give opinions about celebrations and traditions | | | | |
| • Talking about different hispanic festivals | R | Y | G | |
| Theme 2, Topic 3: Celebrity culture | | | | |
| • Describing your favourite celebrity | | | | |
| • Talking about positive role models | | | | |
| • Talking about reality TV and influencers | | | | |
| • Theme 3: Communication and the world around us | | | | |
| Theme 3, Topic 1: Travel and tourism, including places of interest | | | | |
| • Describing holidays in 3 tenses | | | | |
| • Discussing transport and accommodation | | | | |
| • Describing what you can do on different types of holidays | | | | |
| • Theme 3, Topic 2: Media and technology | | | | |
| • Talking about what you do online | | | | |
| • Pros/cons of technology/internet/social media | | | | |
| • Talking about what films/TV shows you watch | | | | |
| • Theme 3, Topic 3: The environment and where people live | | | | |
| • Talking about different landscapes (rivers/mountains etc) and the climate | | | | |
| • Talking about environmental problems | | | | |

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| • Talking about what you/others can do to protect the environment | | | | |
| • Describing a town/village | | | | |
| • Describing your ideal home | | | | |
| • Asking and understanding directions | | | | |