

27th March 2026



In The Loop



Weekly Newsletter for Parents & Carers

WELCOME

This week we trialled our prohibition of mobile phones and linked devices. Students have already adapted brilliantly to our new policy regarding phones, headphones and smart watches. The vast majority of students have kept their phones, headphones and watches out of sight and switched off in their bags, well done students! The Department for Education announced mid-February that all schools would implement a policy whereby pupils do not have access to their mobile phone throughout the school day including during lessons, the time between lessons, breaktimes and lunchtime. Any phones or connected devices seen during the day will be confiscated in line with policy, with a graduated response to repeated breaches. More information can be found in our end of term letter to parents here. [Click here.](#) On Tuesday, our Year 10 students worked together with visitors from Humanutopia. The aim of the day being to help our young people feel more confident and take ownership of their education and life. The sessions worked to strengthen wellbeing, behaviour, confidence, and leadership, creating a school community more able to work together as they progress through their GCSEs. Students found the day far more useful and emotionally powerful than they ever expected. More information and student quotes can be read later in this newsletter. Bosworth Academy has an excellent reputation for STEM subjects and last week our Sixth Form students experienced this first hand with their CanSat Rocket launch. Utilising their critical thinking and collaboration skills, students worked in teams to design and then launch their mini satellites into the air. Their careful engineering ensured all rockets were launched and recovered successfully. Well done to all involved and to Mrs Coulson for leading this incredible event. As the Spring term comes to an end our sporting teams have continued their success. Our Year 7 Girls and Year 11 Boys Football teams have both reached the Leicestershire County Cup Finals to be held at Leicester City's training ground at Seagrave. Our Year 8 Boys team came so close, just losing out in the semi-final in a tight game. We wish our teams every success in the final. Students in examination years will be making good use of the Easter holidays, mixing relaxing with following their revision programmes. Exam Hall examinations begin just three weeks after Easter for many, with some coursework assessments taking place immediately after the break. Many students will be attending our annual Easter Revision Academy - do make the most of this excellent opportunity!

Finally, I would like to wish all students, parents and carers a Happy Easter and I thank you for your continued support.

Mr Brown
Headteacher



Spring Term 2026



Be Better than you thought you could be

In this edition of In The *Loop*

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Work Experience Week

Dear Parents and Carers,

Thank you for your continued support and hard work in helping your child secure a placement for Work Experience Week. **Year 10 students** will begin the week commencing 11th May, and Year 12 students will begin the week commencing 8th June.

We would also like to extend our sincere thanks to parents and members of the Desford community who have generously offered additional placement opportunities for students. Your support is greatly appreciated. As part of a wider Department for Education initiative, schools are working to provide meaningful work experience opportunities for students in Key Stage 4 and beyond. As this programme continues to develop, there are naturally some challenges, and we thank you for your patience and cooperation.

We would also like to recognise the efforts of our tutors, who since the beginning of January have been delivering weekly sessions during tutor time. These sessions have focused on guiding students in how to use Unifrog, search for placements, and contact employers effectively.

As we approach Work Experience Week, students should now be adding their placement details to Unifrog. This is essential so that the required documentation can be sent to both parents and employers.

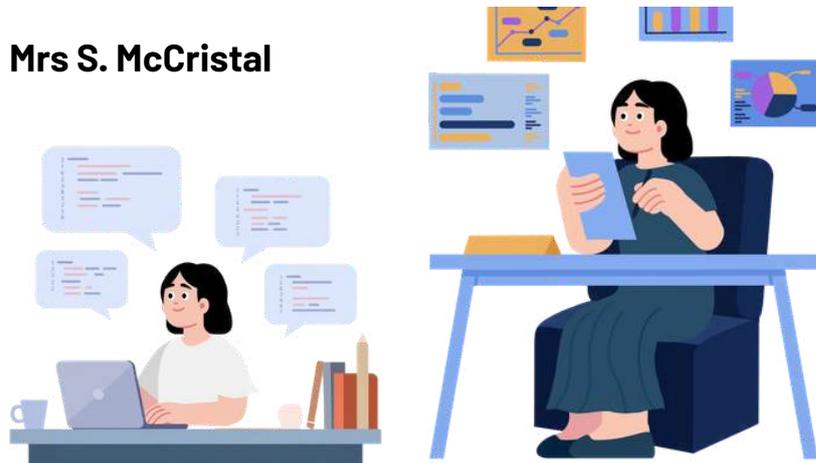
Please note the following deadlines:

- Year 10: **30th March**
- Year 12: **30th April**

Thank you once again for your ongoing support.

Kind regards,

Mrs S. McCristal



Sign up for the French and Spanish Speaking Masterclass on Wednesday 15th April

To secure a place, sign up using the form sent to you by **Ms Alexander**.

Date	Subject
29th January	Science (Physics)
23rd February	Maths
24th March	Business
26th March	Computer Science
15th April	French and Spanish Speaking Focus
16th April	PE
5th May	Science (Biology)
7th May	English Literature
12th May	History/ Geography
13th May	Maths
14th May	Science (Chemistry)
20th May	English Language

YEAR 11 MASTERCLASS TIMETABLE 2026

FREE PIZZA FOR ALL WHO ATTEND!

A small illustration of a slice of pizza with pepperoni toppings, located at the bottom right of the timetable graphic.

2026

CanSat Rocket Launch Success

On Tuesday 17th March, two CanSat teams took part in an exciting rocket launch event, successfully sending their mini satellites into the air. This year's teams were made up of:

- **Year 13 students:** Amninder K, Sam A, Oliver T, Emily T and Connor S.
- **Year 12 students:** Daniel A, Thomas C, Chloe H and Daniel S

Both teams have been working on their CanSat projects since the start of the academic year. During this time, they produced a detailed **Critical Design Review**, outlining the **primary and secondary** missions of their satellites. A strong focus was placed on **risk assessment**, problem-solving, and ensuring that each CanSat met the competition rules and technical requirements.

The final product was a **mini satellite housed in a container the size of a drinks can**, designed to collect scientific data during its descent after being released from a rocket.

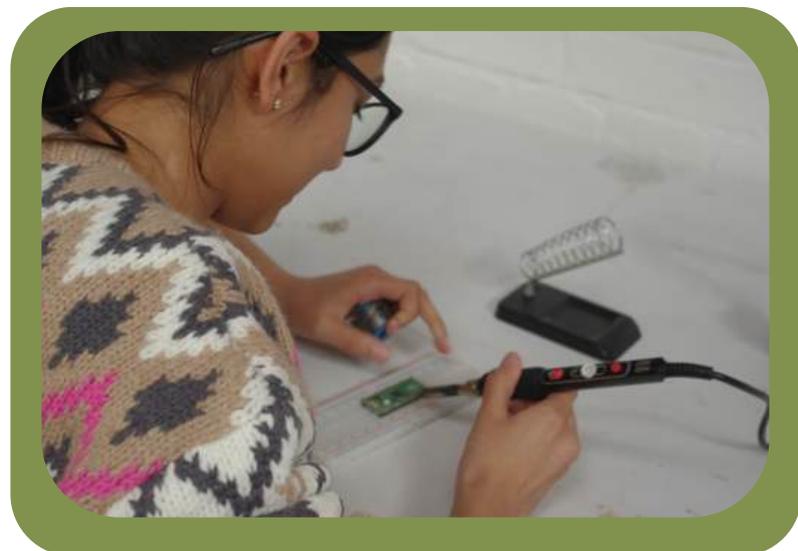
The two teams developed very different designs and faced their own challenges along the way. On launch day, the Year 13 team had to make last-minute adjustments to their parachute due to windy conditions, as well as resolving issues with programming their aerial. **The Year 12 team**, who had not received their aerial in time, adapted impressively by programming their **Pi Pico** to store data directly on its onboard memory. They also completed some last-minute parachute sewing before launch.



We are delighted to report that **both teams successfully launched their CanSats**, and both were safely recovered after landing. Throughout the project, students developed valuable skills in **communication, creativity, resilience, and critical thinking**, applying their scientific and engineering knowledge in a real-world context.

The **Year 12 team** are already looking forward to taking part again next year, building on what they have learned from this fantastic experience.

Emily Coulson
Lead Practitioner Science



Year 10 Humanutopia day

This week's Year 10 Humanutopia day was a powerful celebration of how our 6C values – **Character, Communication, Critical Thinking, Citizenship, Collaboration and Creativity** – shape life at Bosworth Academy. Throughout the day, students showed maturity, empathy and courage as they explored who they are, who they want to become and how they can positively influence their futures.

The experience unfolded across three sessions. In the Comfort Zone, students reflected on the experiences that have shaped them so far. Many chose to share personal stories with honesty and bravery, creating a space filled with trust and compassion. One student said the session **'taught me to believe in myself more,'** capturing the emotional impact of the conversations. The respect shown by their peers demonstrated Character at its finest.

Moving into the Stretch Zone, students stepped beyond their usual friendship groups to work with new people. Through engaging activities, they discovered the value of kindness, teamwork and open-mindedness. As one student reflected, it reminded them to **'get to know others before judging.'** This zone strengthened Communication and Collaboration, showing how small shifts in behaviour can transform relationships.

The day concluded in the Panic Zone, where students looked ahead to their future selves. They explored their ambitions, the obstacles they may face, and the choices that will shape their paths. Using Critical Thinking, they each identified three positive actions they will commit to moving forward. One student summed up the challenge perfectly: **'It's important to leave your comfort zone'** and think about how to **'enrich my future.'** Their willingness to be reflective, aspirational and hopeful embodied the essence of Character and Citizenship.

Across the entire day, Year 10 demonstrated what it truly means to live the 6Cs with pride and purpose.

Kat
Assistant Headteacher
Student Development and Learning Strategy



- Character**
 - Proactive stance toward life and learning to learn
 - Grit, tenacity, perseverance and resilience
 - Empathy, compassion and integrity in action
- Citizenship**
 - A global perspective
 - Commitment to human equity and well-being through empathy and compassion for diverse values and world views
 - Genuine interest in human and environmental sustainability
 - Solving ambiguous and complex problems in the real world to benefit citizens
- Collaboration**
 - Working interdependently as a team
 - Interpersonal and team-related skills
 - Social, emotional, and intercultural skills
 - Managing team dynamics and challenges
- Communication**
 - Communication designed for audience and impact
 - Message advocates a purpose and makes an impact
 - Reflection to further develop and improve communication
 - Voice and identity expressed to advance humanity
- Creativity**
 - Economic and social entrepreneurialism
 - Asking the right inquiry questions
 - Pursuing and expressing novel ideas and solutions
 - Leadership to turn ideas into action
- Critical Thinking**
 - Evaluating information and arguments
 - Making connections and identifying patterns
 - Meaningful knowledge construction
 - Experimenting, reflecting and taking action on ideas in the real world



Year 7 Girls Football

Y7 Girls Football

Our Y7 Girls football team have made the finals of the county cup after a 7-1 win over Charnwood College. The girls have performed brilliantly all season and we look forward to the final at Seagrave.

Year 11 Boys Football

Y11 Boys Football

Our Y11 boys have joined the Y7 girls by also making the county cup final at Seagrave. They beat De Lisle in the final after a 4-3 win in a penalty shoot out. Penalties were needed after it finished 1-1 at full time. Bosworth's goal came from Noah P. A huge shout out to goalkeep Jack B who made a save on the fifth penalty to win the game.

Year 8 Boys Football

Y8 Boys Football

Our Y8 boys lost a tough semi-final against Thomas Estley last week. Despite the result not going the way we wanted, we are super proud of the progress that the boys made in the cup and look forward to seeing how they fare in the competition again next year.



Bosworth Academy Basketball



Our focus is now turn to national league competition where teams are representing NBA teams counterparts in JrNBA fixtures.

Our Yr7 represent Brooklyn Nets, and they have faced so Twycross, Tamworth and Orchard Mead schools. Currently they are 1 win and 2 losses with one being a very narrow one. Although this is their very first year playing basketball in an organised setting, our students are showing great skills and determination, team spirit when competing! Many great things will come from these students in years to come as they sharpen their skills and knowledge. Our Yr8, which are representing New York Knicks, have started their campaign with 2 wins vs Twycross and Orchard Mead, especially with a commanding win 64 - 21 over Orchard Mead who had some tough players in their squad. They have been impeccable all season long, with dedication and commitment throughout the season, utilising our world class courts during breaks and lunches, but also building up team chemistry there.

Last year they have set the bar really high, but judging by their current performance, they are on the right track to match that, and dare I say, push it even further!

As we go for a well deserved break, competition continues straight after, with a number of games already in the books for our young stars.

Igor Mirković

Bosworth Academy Basketball



Holiday Clubs



Free holiday clubs and gym and swim memberships are being offered in Leicestershire again this Easter for eligible families from **Monday 30th March**.

Families with children aged four-to-16 receiving benefits-related free school meals can sign up now for the Government-funded places at more 80 venues across the county.

Organised locally by Leicestershire County Council with support from Active Together, the Holiday Activity Fund (HAF) programme '**Holidays Together**' offers up to 4 sessions for each child over the Easter holidays. From Easter-themed activities, sports, crafts and a healthy meal each day – there's something for everyone! Free junior gym and swim memberships are available for **11-to-16-year-olds** at selected Leisure Centres.

Sessions take place across Leicestershire – check the full list at www.active-together.org/holidays-together www.leicestershire.gov.uk/haf

Martin Lynch, HBSSPAN Manager

Careers Bulletin

Be sure to **keep up to date** on the latest Careers news in our main Careers bulletin. If you have any questions or wish to organise a one-to-one meeting please **contact me** at: hmaror@lifemultiacademytrust.org.uk

Careers Bulletin Focus

Blaby District Council Job and Skills Fair

Job Opportunitites

If you would like to **join our team**, please see the latest vacancies below:

- Teaching Assistant
- Nursery Technician
- Science Technician
- Art Design and Technology Technician
- Early Years Practitioner
- Librarian

For more information, please click [here](#).



Museum and Heritage Career Pathways

Be inspired with careers in heritage through the ROYAL AIR FORCE MUSEUM. Gain insight into museum roles while building confidence, teamwork and creative skills.



Women in STEAM: Meteorology Talk with Dr Joyce I. H. Nchom

“Who checked the weather this morning?” Dr Joyce I. H. Nchom began her talk drawing students’ attention to the daily need for this vital information.

We were very fortunate to have Dr Joyce (who achieved a PhD in Climate and Health) with us on Tuesday to talk to a group of students from years 11-13 who expressed an interest in learning more about Meteorology and the many associated career paths. They came along for a variety of reasons, be it to find out more about careers for women in STEAM related areas, or a specific interest in Geography, Aviation or Meteorology itself. We heard about the broad job spectrum relating to Meteorology and Climate matters, such as an Operational Meteorologist, Environmental Consultant, Research Meteorologist, and Insurance Risk Forecasting. We also touched on some of the many opportunities for specialisms stemming from the field, such as biometeorology and climate modelling. Students found the array of industries impacted by meteorology particularly interesting: from agriculture, health, marine meteorology, to transport, aviation, construction and energy, weather and climate affects them all.

During the talk, they learnt about the crucial toolkit for Meteorologists: maths, physics, analytical skills, computer modelling, communication skills, teamwork and collaboration, deep thinking skills, and the importance of being a critical thinker: Most of the attributes developed through our 6 Cs achievers programme. Dr Joyce also stressed how crucial it is to build on your skills at every stage of your education and career.

For example, she didn’t study Python at school, but picked it up later at university when she had a passion for her subject and realised it would be vital for her career path. This is what she calls ‘the importance of being bold’, a key quality of a true growth mindset!

Dr C Stephenson, Associate SLT



EASTER HUNT FRIDAY 27TH

Please be sure to check if anything you purchase has an Easter Sticker.

If you have an Easter sticker on your purchase you win a prize!

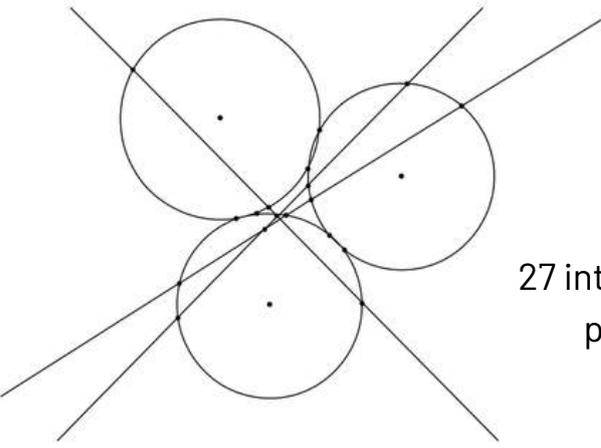
Stickers will be either of the following:

- A **Purple** Flower
- A **Yellow** Sunshine
- A **White** Sheep
- A **Yellow** Bumblebee
- A **Purple** Butterfly

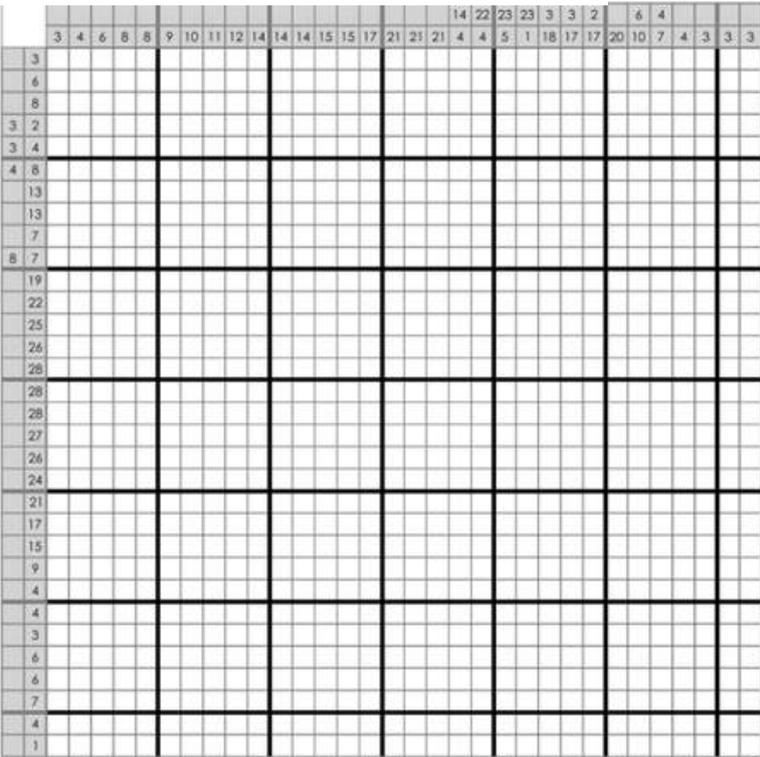
These can be on either any hot food packaging, any cold sandwich/wrap/baguette packaging. Or even a Pasta Pot!



Maths Puzzle Of The Week



27 intersection points.



Free School Meal Support

Students who receive **Free School Meals** can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire\(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email: pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details. If you have further queries about **Free School Meals** and the support we offer, please contact the school.



**Bosworth Academy
School Pantry**

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

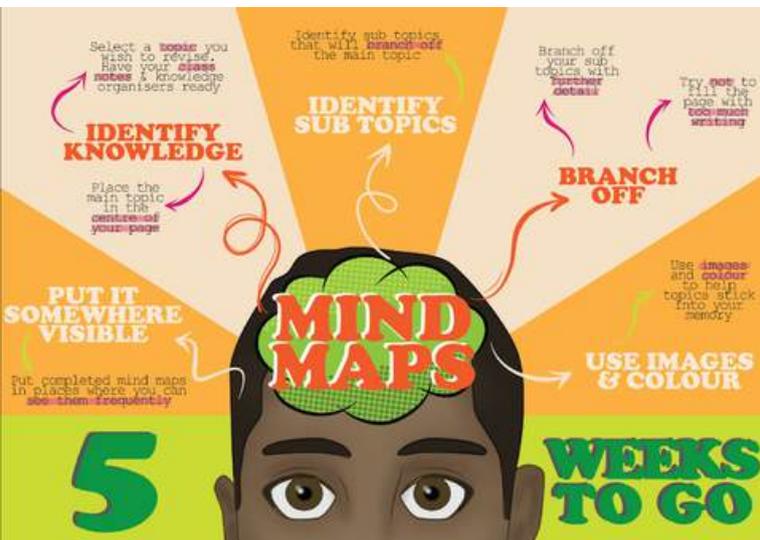
If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

Revision Weekly Reminder



SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's SEND Information Report. If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones,



10 Top Tips for Parents and Educators

EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hinder fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge better. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix fast topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is hard, but doable: if a pupil always gets everything right, it's too easy; if they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?', 'What improved?', 'What didn't?', 'What's my next, micro-goal?' Post-mortem action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam snapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted relearn and retest plan. Parents can support by asking: 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Children Learning Trust. With over 18 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday

The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.03.2024





The Compass



Library News

Some of our Year 7, Year 8 & Year 10 students were invited to attend a virtual author talk in the library, last Friday. The author was the amazing **Robin Stevens**, who wrote the brilliant series Murder most unladylike.



Students had a lovely time listening to **Robin** talk about her **inspirations** for her books and how she became an author.





The Compass



Library News

Carnegie Medal for Writing shortlist is out! Here are some recommendations from the list:

KS3



A girl discovers new depths to her quiet island life while trying to help a new boy explore a supposedly haunted nearby island.

On the Island of Ayrie, everybody knows everyone. They know each other's stories as they know every road, every hill and the coming of the tide. In the summer, there are bonfires to celebrate the migration of the puffins. Everything is familiar, nothing much changes, and for Tilda, nothing ever should - it is beautiful, it is perfect and it is home.

When newcomer Albie arrives at the island, Tilda wants to show Ayrie off - Albie wants her to leave him alone. She learns quickly that it'll take more than a tour and some seal viewings to win him around. Then, she remembers stories of the old island just an hour's boat ride away from the shore.

The old island is a death trap. The journey there is treacherous. Trips across to it are strictly forbidden. And there's a rumour it's haunted by the ghosts of those left there to die. But with all else having failed, the old island is the only way for Tilda to make Albie see what she sees in Ayrie.

Besides, it's a different kind of ghost that worries Tilda. The ghost that's been following her, now, since her brother left the island ...

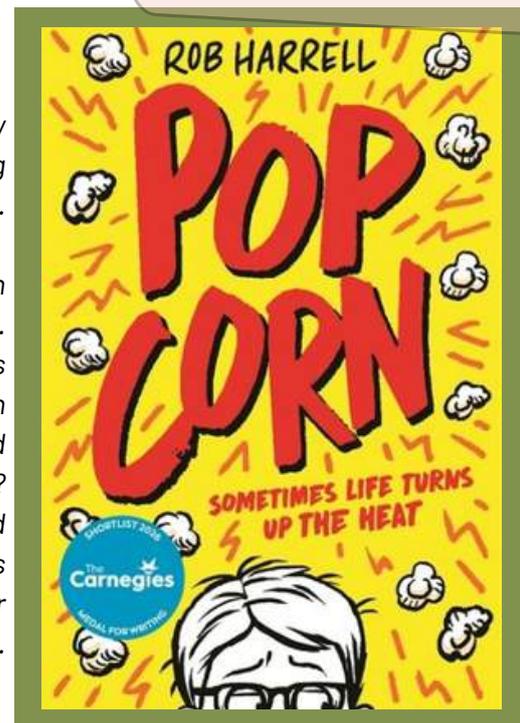
KS4

Andrew struggles to control his anxiety, and the various events in his school day plus the news of his grandmother, who suffers from Alzheimer's, being missing overwhelms him.

Andrew's just trying to get through school photo day with one aim: a photo of him which his mum will like. But today of all days, the world seems out to get him.

There's a bully, the science experiment gone wrong, scary news about his grandmother, and someone else's juice snot (don't ask). Andrew struggles with anxiety, and the little kernel of worry in his stomach is getting hotter and hotter...Can he make it through the day without popping?

A heartfelt and laugh-out-loud-funny story about letting go of control and accepting help, interspersed with Rob Harrell's amazing spot art and comic panels that depict the real, difficult feelings of anxiety and OCD, as well as real tips for coping.



LiFE Our Services

Explore the opportunity of hiring our facilities at **Bosworth Academy**. Our schools within our trust are more than just places of learning, they are vibrant hubs at the **heart of our communities**. By choosing to host your events with us, you're not only gaining access to well maintained, versatile spaces, but also supporting our mission to build strong, connected communities.

You can hire a variety of facilities, including Theatre Spaces, 3G/2G Pitches, Spaces for Dance and Fitness, as well as Classrooms and Meeting Rooms. We believe that being at the heart of the community is essential for creating **meaningful relationships** and enriching the lives of those around us.



Dates For Your Diaries

DATES	EVENT
Monday 30 March — Friday 10 April	Easter Holidays. School Closed
Tuesday 21 April	2PM Finish for staff training.
Monday 4 May	May Bank Holiday. School Closed

Full Term Dates can be found below
[Term Dates 2025-2026](#)
[Term Dates 2026-2027](#)



Facilities for HIRE!

Book your next event today!

- Sports Hall
- Gymnasium
- Drama & Dance Studio
- Main Hall
- Swimming Pool
- 3G Pitch

@ facilityhire@lifemultiacademytrust.org.uk
 life.schoolhire.co.uk



Staying Connected

If you would like to **stay updated** with our latest news, updates and announcements, you can now find us on [Facebook](#) & [Instagram](#)

Be apart of **LiFE MAT**, growing community and never miss out on what's coming next!

For any **enquires** please click [here](#).

Poppy
LiFE MAT



Lunch Menu

We will now be having the lunch menu on a three- week rotation. Please see below for the menu for next week which is the first week on rotation. You can also preview upcoming lunch menus by clicking the following links for Week One, Week Two and Week Three menus.

Ms Ford, Head Cook

HOT CANTEEN Meal deal includes a bottle of water or dessert of the day

Monday
Sweet & Sour Chicken
Thai Sweet Chilli Chicken
Veggie Sweet & Sour
White Rice
Sweetcorn & Carrots
Spring Roll

Tuesday
Chicken Pasta Bake
Tomato & Basil Pasta Bake
2 Choice Menu Day
Mixed Vegetables
Garlic Bread
Fresh Salad

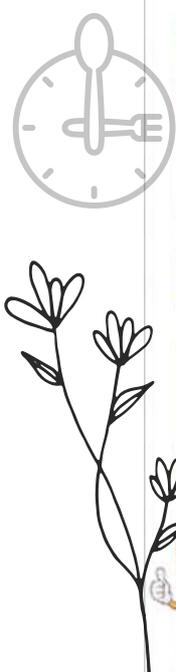
Wednesday
Roast Garlic Chicken Breast
Roast Sliced Pork
Quorn Sausage
Seasoned Mash
Mixed Vegetables
Yorkshire Pudding
Gravy

Thursday
BBQ Chicken
Gammon Steak
Vegan Nuggets
Cheese & Potato Pie
Baked Beans

Friday
Peppered Steak Slice
Pork Sausage Roll
Vegan Sausage Roll
Herby Diced Potato
Baked Beans

CHECK OUT OUR
PASTA BAR & PIZZINI BAR

COLD CANTEEN
SANDWICHES • COLD PIZZA
WRAPS • SIBS • RICCIOTTES



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

KS4 Leader: Jenny Jacobs jennyj1@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk Anti-Bullying Form:

Report here Attendance Support:

attendance@bosworthacademy.org.uk

Monday - Thursday

MEAT OPTIONS
Nachos, Beef Chilli & Cheese
Chicken Burger in a Bun

VEGETARIAN OPTIONS
• Nachos, Vegan Chilli & Cheese
• Falafel in a Bun
• Jacket Potato, Cheese & Beans
• Tomato & Basil Pasta

TRAILER MENU

MEAT DEAL INFO
Hot food meal deal includes a bottle of water or dessert of the day
Cold food meal deal includes a packet of crisps or popcorn, a bottle of water or carton of juice

Friday

MEAT OPTIONS
Fish Finger Sandwich

VEGETARIAN OPTIONS
French Bread Cheese Pizza
Vegetable Samosa X2
Jacket Potato, Cheese & Beans
Tomato & Basil Pasta



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