

17th April 2026



In The Loop

WELCOME

As we return from the Easter break, it has been wonderful to see students back in school refreshed and ready to learn. Our KS3 classes are beginning exciting new topics across many subjects, setting the foundations for a strong summer term. Year 10 are now turning their attention to their upcoming trial exams, building the skills and confidence they need for next year. Meanwhile, students in



Weekly Newsletter for Parents & Carers

Years 11, 12 and 13 are entering the final stretch as they prepare for their GCSEs and A Levels, working with determination and purpose as the exam season approaches. Masterclasses and after school revision is available in many subjects giving students the support they need outside of the classroom to revise effectively. Work Experience is fast approaching for our students. Year 10 will complete their placements during the week commencing **11th May**, and Year 12 will take part in their Work Experience week from **8th June**. This is an exciting opportunity for students to step beyond the classroom and gain a real insight into the world of work. **Meeting Deadlines Matters:** We kindly ask for your support in encouraging your child to stay organised, respond promptly to requests, and communicate clearly with their placement provider. These habits mirror the expectations of the workplace and help students build confidence and responsibility. This week in the world of employment gives students the chance to explore potential career paths, understand workplace expectations, and develop key skills such as communication, teamwork, problem-solving and independence. Many students return from their placements with a renewed sense of purpose and a clearer idea of their future goals. For some, it sparks an interest they had never considered before; for others, it confirms the direction they want to pursue. Please contact the school if you need any support regarding this important week as the aim is for every student to take part.

On 22nd April, we are inviting all students across all schools within our MAT to **wear orange** as part of Stephen Lawrence Day. This national day of remembrance honours the life and legacy of Stephen Lawrence, whose tragic death in 1993 became a catalyst for change in the UK. Stephen Lawrence Day encourages us to reflect on the importance of equality, justice and the role each of us plays in creating a more inclusive society. For our students, it is an opportunity to learn about the impact of prejudice and understand the importance of standing up for what is right. By taking part, students are not only remembering Stephen's story but also showing that they believe in a future where everyone is treated with dignity and respect. These values sit at the heart of all of our schools within the **LIFE MAT** and by taking part it will help to reinforce the values in a meaningful age-appropriate way. Throughout the day, students will engage in discussions and activities designed to help them listen to others and consider how they can make a positive difference. Whether it's challenging unfairness, being a better ally, or simply showing kindness, **Stephen Lawrence Day** reminds us that every young person has the power to influence the world around them. Together we look forward to a productive enjoyable summer term at Bosworth Academy.



Ms Baxter
Co Head Of School

Spring Term 2026



Be Better than you thought you could be

In this edition of In The *Loop*

Click on the title of the articles to jump straight to the stories.

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FRIDAY



Work Experience Week

Dear Parents and Carers,

Thank you for your continued support and hard work in helping your child secure a placement for Work Experience Week. **Year 10 students** will begin the **week commencing 11th May**, and Year 12 students will begin the **week commencing 8th June**.

We would also like to extend our sincere thanks to parents and members of the Desford community who have generously offered additional placement opportunities for students. Your support is greatly appreciated. As part of a wider Department for Education initiative, schools are working to provide **meaningful work experience opportunities** for students in Key Stage 4 and beyond. As this programme continues to develop, there are naturally some challenges, and we thank you for your patience and cooperation.

We would also like to recognise the efforts of our tutors, who since the beginning of January have been delivering weekly sessions during tutor time. These sessions have focused on guiding students in how to use **Unifrog**, search for placements, and contact employers effectively.

As we approach Work Experience Week, students should now be adding their placement details to Unifrog. This is essential so that the required documentation can be sent to both parents and employers.

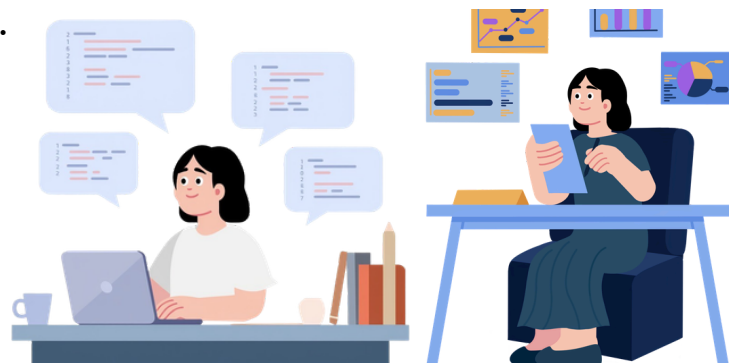
Please note the following deadlines:

- Year 10: **30th March**
- Year 12: **30th April**

Thank you once again for your ongoing support.

Kind regards,

Mrs S. McCristal

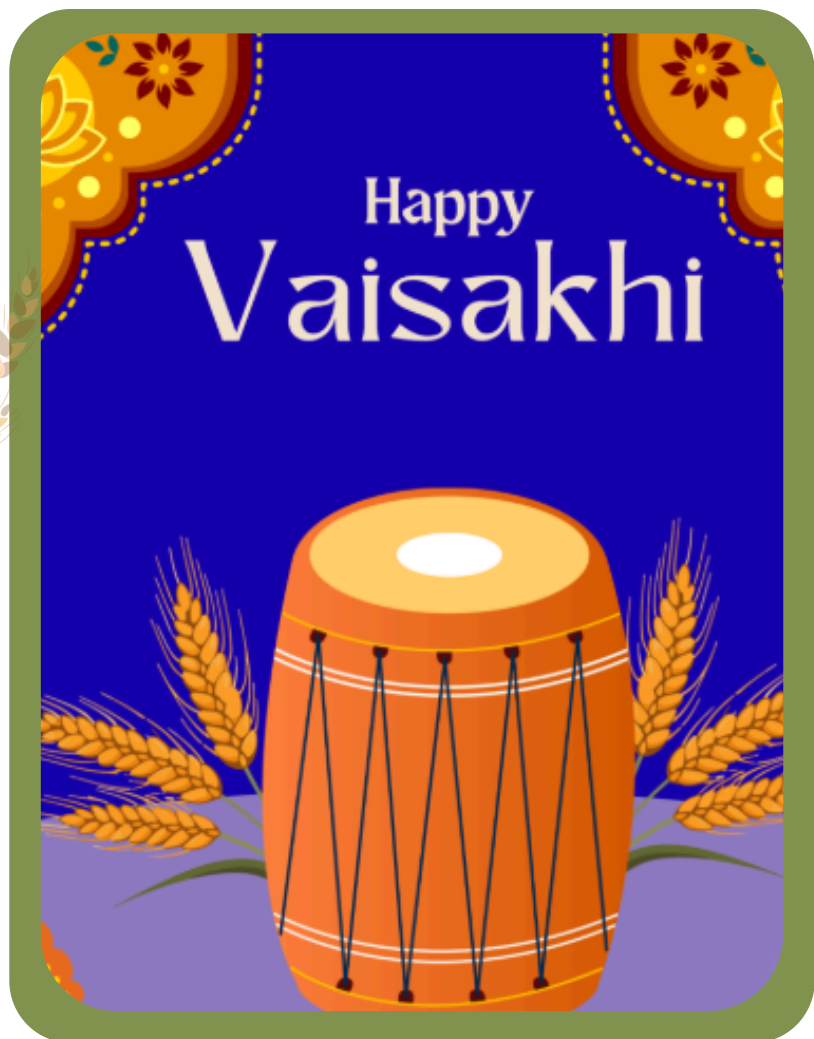
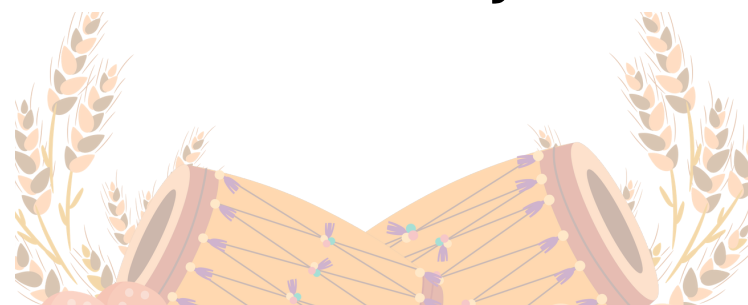


Happy Vaisakhi

Vaisakhi is an important celebration in the Sikh calendar, marking both the creation of the Khalsa and the beginning of the harvest season. It is a joyful time filled with prayer, music, shared meals, and vibrant community gatherings. For many families, visiting the Gurdwara and taking part in processions is an essential part of the day.

As a school, Vaisakhi gives us a meaningful opportunity to recognise and celebrate the cultures that enrich our community. By learning about Sikh values such as **equality, courage, and service**, we strengthen our understanding of one another and the inclusive environment we strive to build.

Mr Khalid - Diversity Lead



University of Cambridge East Midlands

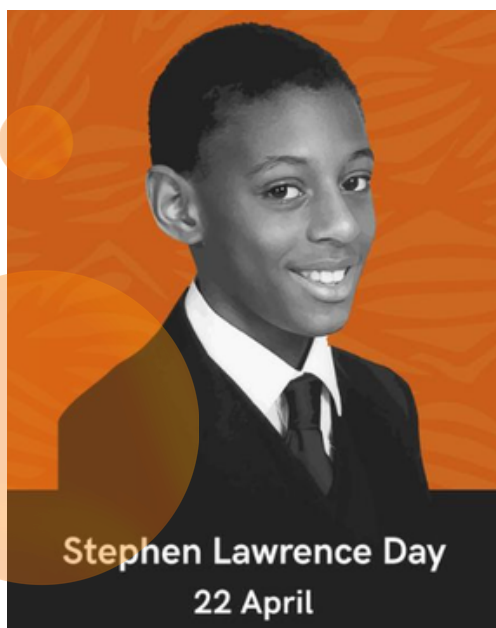
Some of our students attended the University of **Cambridge East Midlands** Student Conference, where they explored what Cambridge looks for in applicants, finance and career opportunities, and a range of subject-specific sessions. They also gained valuable insight into the interview process, took part in a Q&A, and spoke with college representatives, helping them better understand the application journey and student experience.



On Wednesday 22nd of April, Bosworth Academy will join other schools across the country in marking Stephen Lawrence Day, a national moment of reflection and action. **Stephen Lawrence** was a Black British teenager whose life was tragically cut short in a racist attack in 1993. The failings in the investigation led to major changes in UK law, policing, and public understanding of institutional racism. His legacy continues through the Stephen Lawrence Foundation, which champions fairness, opportunity, and the belief that young people can drive meaningful change.

To show solidarity and spark conversation, students are invited to wear one item of orange alongside their normal uniform. Orange represents hope and a brighter future, values at the heart of Stephen's story. By taking part, we reaffirm our commitment to equality, respect, and creating a school community where every student feels seen, safe, and supported to thrive.

Mr Khalid - Diversity Lead



Page 3



Character

- Proactive stance toward life and learning to learn
- Grit, tenacity, perseverance and resilience
- Empathy, compassion and integrity in action



Citizenship

- A global perspective
- Commitment to human equity and well-being through empathy and compassion for diverse values and world views
- Genuine interest in human and environmental sustainability
- Solving ambiguous and complex problems in the real world to benefit citizens



Collaboration

- Working interdependently as a team
- Interpersonal and team-related skills
- Social, emotional, and intercultural skills
- Managing team dynamics and challenges



Communication

- Communication designed for audience and impact
- Message advocates a purpose and makes an impact
- Reflection to further develop and improve communication
- Voice and identity expressed to advance humanity



Creativity

- Economic and social entrepreneurialism
- Asking the right inquiry questions
- Pursuing and expressing novel ideas and solutions
- Leadership to turn ideas into action



Critical Thinking

- Evaluating information and arguments
- Making connections and identifying patterns
- Meaningful knowledge construction
- Experimenting, reflecting and taking action on ideas in the real world



Y7/8 and Y9 Rugby 7s Tournament

On Wednesday 18th March the Y7/8 and Y9 rugby both placed 2nd at the Rugby 7s tournament at Hinckley Rugby Club. The lad's attitude, effort and determination was excellent. Lots of excellent tries scored and tackles made in some high scoring games. Thank you for all of the parental support at the match, particularly those who helped with squad rotation and coaching.

Y7/8 team - Karter, Jak, Jacob, Will, Jonah, Elliott, Brad, Ben, Rhys, Silas, Rory, Max and Jack

Y9 team - Billy, Teghveer, Rajan, Toby, Leo, Noah, Jozsua, Freddie, Harry, Lucas

Y8/9 Girls Rugby 7s

The cross MAT girls were incredible as we played in the 7s tournaments. They showed excellent ability, brilliant teamwork as they won comfortably. The quality was impressive and you could clearly see the team cohesion they have developed at Leicester Forest Rugby Club.

Y8/9 Girls 7s team - Frankie, Lola, Alexandria, Neve, Ivy, Eve, Beth and Enya

Forest Rugby Club are looking for additional players:

Sports Day 2026

SPORTS DAY 2026

- When: 29th June
- Where: Saffron Lane
- Who: **Y7, Y8 and Y9**

More information to follow!



Leicester Forest RFC



MICROS MINIS JUNIORS

BOYS, GIRLS & MIXED TEAMS



ALL ABILITIES WELCOME
NO EXPERIENCE NECESSARY

- For ages 4-16 years
- Training Wednesday evenings (U9 upwards). Matches/training Sundays
- RFU Qualified and Enhanced DBS checked coaches
- World Rugby registered
- 4G all weather pitch
- Family orientated club

CONTACT Andrew - 07933 159 227 **EMAIL** mandj@leicesterforestRFC.co.uk
SEARCH Leicester Forest Rugby Club on  or 

Leicester Forest RFC, Hinckley Road,
Leicester Forest East, LE3 3PJ

#uptheforest



WE Discover Trip

A group of enthusiastic **Year 8 girls** have begun an exciting **three-year** work experience journey as part of the We Are Industry programme. Their first experience took place today at the Loughborough Science Park, where they immersed themselves in the world of life sciences. The day featured hands-on experiments inside the internationally renowned Merck Curiosity Cube, where students explored fascinating concepts such as **DNA and genetics**. They also had the opportunity to meet industry professionals from leading organisations including Almac, Kindeva and Spirit Healthcare, who showcased **cutting-edge medical technologies** and shared insights into careers in the sector.

Interactive sessions led by teams from the University of Leicester brought science to life, with engaging demonstrations linked to medicine and health. Students even created their own enzymes and successfully extracted DNA from fruit, deepening their understanding through practical investigation.

They showed great enthusiasm throughout, asking thoughtful and insightful questions to industry professionals, including discussions around the ethics of animal testing and the ongoing search for cures for cancer. It was a fantastic start to the programme, **leaving everyone inspired**, more curious and excited about future opportunities.



Job Opportunitites

If you would like to **join our team**, please see the latest vacancy below:

CURRENT OPENINGS

- Early Years Practitioner

For more information, please click [here](#).



Careers Bulletin

Be sure to **keep up to date** on the latest Careers news in our main [Careers bulletin](#). If you have any questions or wish to organise a one-to-one meeting please **contact me** at:

hmorar@lifemultiacademytrust.org.uk



Work Experience Week

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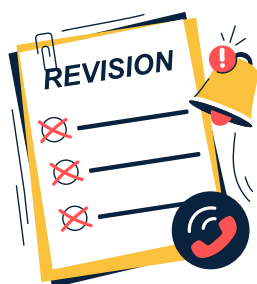
ADT

Our GCSE Art students start their 10-hour timed controlled assessments next week and GCSE Textiles with WB 27/4/26. These assessments are the culmination of months of work towards their Externally Set Assignments. Students will be spending 2 days off timetable working under examination conditions to realise their ideas at the end of the project.

To support this in ADT, we offer in D5 **every break time** access to materials, equipment and support from staff where needed, as well as a **session after school every day**. Allowing students to maximise the time left and utilise our facilities and specialist equipment. Anyone is welcome to stay and work up until **5:30 pm any evening**.

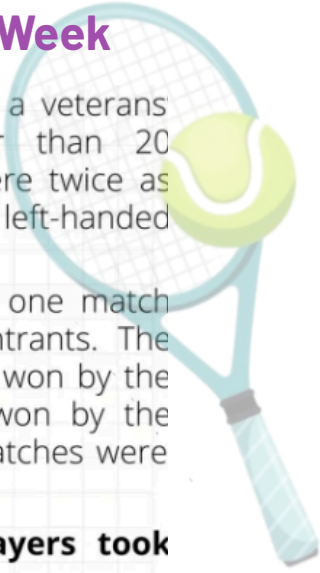
After they have taken these assessments, they will be using lesson time to complete all essential paperwork and authenticate their work, as well as use this time to revise for their upcoming examinations in all other areas.

We wish them the best of luck and continue to offer any support, guidance or help needed in this final week.



Mrs Haywood & the ADT Team

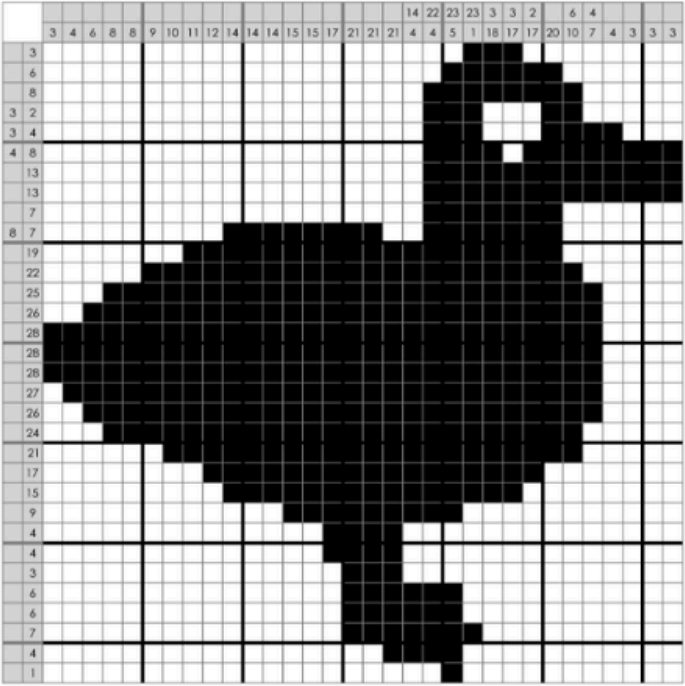
Maths Puzzle Of The Week



Last year my tennis club had a veterans tournament in which fewer than 20 members took part. There were twice as many right-handed entrants as left-handed entrants.

In the tournament there was one match between each pair of the entrants. The ratio of the number of games won by the left-handers to the number won by the right-handers was 3 : 4. No matches were drawn.

How many left-handed players took part in the tournament?



Revision Weekly Reminder

BRAIN DUMPS

- Identify knowledge:** Identify the area/ topic you want to cover
- Write it down:** write down everything you can remember about the topic (with no prompts). Give yourself a timed limit eg 10mins
- Organise information:** Once complete and you cannot remember any more, use different colours to highlight and underline words into groups. This categorises and links information
- Check understanding:** Compare your brain dump to your book and check understanding. Add any missed info or key words in a different colour
- Store & Compare:** Keep your brain dump safe and revisit it. Next time you attempt the same topic, try and complete the same amount of info in less time

4 WEEKS TO GO!

Scan Me!

Free School Meal Support

Students who receive **Free School Meals** can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire\(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email: pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details. If you have further queries about **Free School Meals** and the support we offer, please contact the school.

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

SEND Information Report

We are happy to share details about our SEND provision in Bosworth Academy's SEND Information Report. If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones,



What Parents & Educators Need to Know about APP & PLAY STORES

WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

SIDLOADED BANNED APPS

'Sideloading' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. Screen Time (iPhone) and Family Link (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



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See full reference list on our website

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Dear parents/guardians,

We've got some **brilliant family-friendly rugby** events coming up at **Vipers RFC**, and we'd love to welcome you and your children down to be part of the fun. Whether your child is brand new to sport or already loves running, passing and teamwork, there's something here for everyone.

Women's 6 Nations – Pitch Up & Play

To celebrate the Women's 6 Nations, our **Girls T1 group** is running relaxed **Pitch Up & Play** sessions throughout April.

These sessions are non-contact, fun, and a fantastic introduction to rugby – perfect for building confidence, coordination and friendships in a supportive environment.

Open to girls from Year 1 right through to Year 13, so siblings are welcome too!

- **Vipers RFC**
- **Wednesdays throughout April**
- **6:00 – 7:00pm**

Just turn up and give it a go!

Vipers RFC Family Open Day

Join us for a **free family Open Day** – a brilliant chance to try rugby in a safe, welcoming setting.

Children can have a go at **Tag, T1, Touch and Basic Contact rugby**, led by Jordan and our friendly Vipers players.

Parents – if you're looking for a new way to stay active, we also have a **Women's T1 team** and would love to tell you more.

Everyone is welcome, no experience needed – just enthusiasm!

- **Vipers RFC**
- **Saturday 18th April**
- **10:00am – 1:00pm**

Vipers RFC Presidents Day – A Proper Family Celebration

Our annual Presidents Day, celebrating Paul "Hutcho" Hutchinson, is a fantastic day out for the whole family.

You can enjoy:

- **Age Grade rugby (U7s–U10s) kicking off at 11am**
- **U14s match at 12pm**
- **Social rugby vs our kit suppliers Pronto and...**
- **Walking Rugby**
- **The grand finale: Vipers 1XV vs Presidents Select XV, featuring players from across Leicestershire and maybe beyond...**

Plus **inflatables, food, music, plenty of fun, and free entry** (Inflatables usually require a wristband that requires a payment)

- **Vipers RFC**
- **Sunday 3rd May**
- **From 10:30am onwards**

If you're looking for a sport that builds **confidence, teamwork and lifelong friendships**, Vipers is a fantastic place to start.

We'd love to see you and your family at the club very soon

Feel free to get in touch if you'd like to know more!

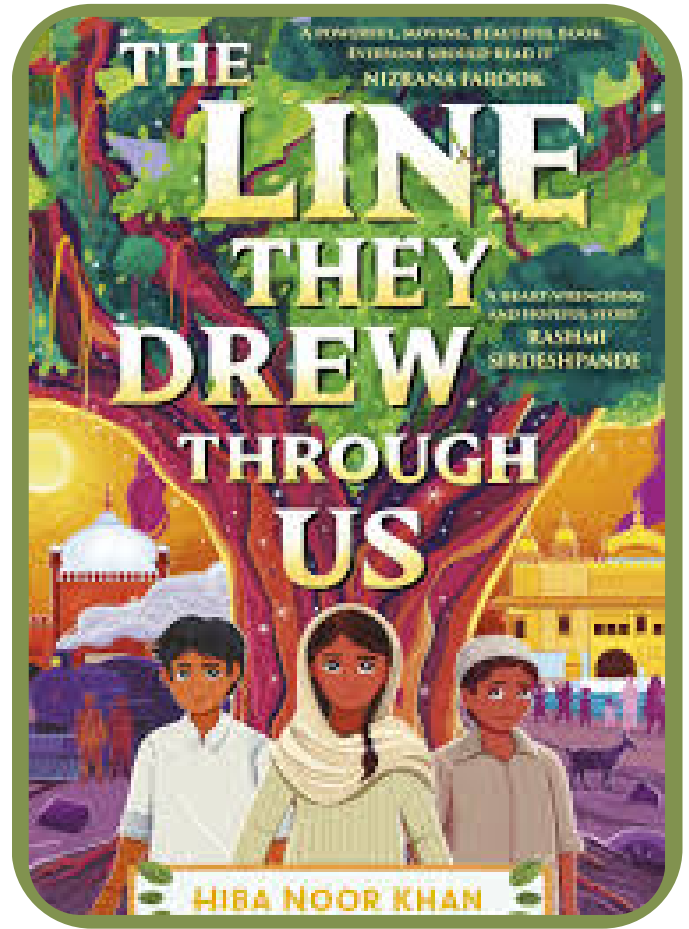
jordanwalkerdine.vipersrfc@gmail.com

Jordan Walkerdine





The Compass



Library News

Some of our Year 7 students attended a **virtual author talk** just before **Easter holiday**.

As part of the Creative Learning Services 7for7 reading challenge for this school year, they had an opportunity to listen to the amazing author **Hiba Noor Khan** talk about how she became an author and her latest book, which is part of the 7for7 reading challenge, *The line they drew through us*.



Hiba Noor Khan is a writer and activist based in the north of England. Her academic background is in physics and engineering and she completed postgraduate study in 2015 at the **University of Oxford**. Since then she has worked as a **Refugee Advocacy Worker** for The Children's Society, a Physics teacher and TV presenter. She has written six children's books so far.



<https://www.creativelearningservices.org.uk/>



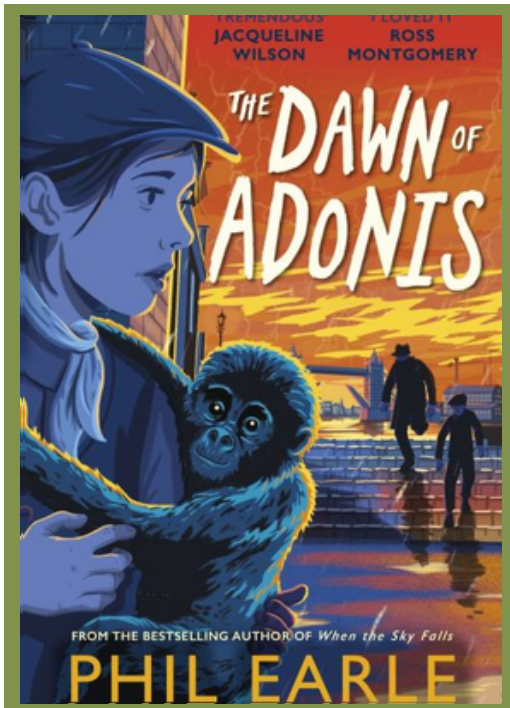


The Compass

Library News

Here are some recommendations from the list:

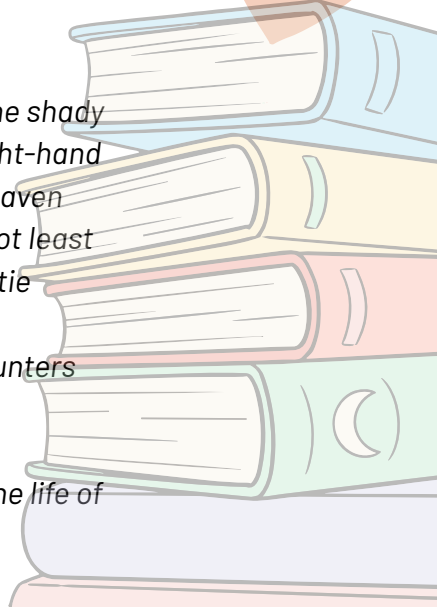
KS3



It is 1911 and London's docks thrum with underhand deals, none so great as the arrival of a valuable, rare and exotic animal, smuggled from the depths of the Congolese rainforest.

The baby gorilla stands to make one man, the shady Goliath Deeds, very, very rich: he and his right-hand man, juvenile pickpocket, Toff Squabble. Heaven help anyone who dares stand in their way, not least the brave and innocent twelve-year-old Nettie Beecroft, who finds herself embroiled in a dangerous rescue attempt where she encounters toshers, bone grubbers and gangsters.

Whom can Nettie trust? And can she save the life of this very special creature?



KS4

A pair of princesses are separated at birth, with one sister raised by witches growing up to plan a revolution against her twin who is about to ascend to the throne

Two sisters. One throne. Who will ultimately rise to power and wear the crown?

Wren Greenrock has always known that one day she would steal her sister's place in the palace. Trained from birth to avenge her parents' murder and usurp the princess, she will do anything to rise to power and protect the community of witches she loves.

Princess Rose Valhart knows that with power comes responsibility including marriage into a brutal kingdom. Life outside the palace walls is a place to be feared and she is soon to discover that it's wilder than she ever imagined. Twin sisters separated at birth and raised into entirely different worlds are about to get to know each other's lives a whole lot better...



LiFE Our Services

Explore the opportunity of hiring our facilities at **Bosworth Academy**. Our schools within our trust are more than just places of learning, they are vibrant hubs at the **heart of our communities**. By choosing to host your events with us, you're not only gaining access to well maintained, versatile spaces, but also supporting our mission to build strong, connected communities.

You can hire a variety of facilities, including Theatre Spaces, 3G/2G Pitches, Spaces for Dance and Fitness, as well as Classrooms and Meeting Rooms. We believe that being at the heart of the community is essential for creating **meaningful relationships** and enriching the lives of those around us.



Dates For Your Diaries

DATES	EVENT
Monday 30 March — Friday 10 April	Easter Holidays. School Closed
Tuesday 21 April	2PM Finish for staff training.
Monday 4 May	May Bank Holiday. School Closed

Full Term Dates can be found below
[Term Dates 2025-2026](#)
[Term Dates 2026-2027](#)

Facilities for HIRE!

Book your next event today!

- Sports Hall
- Gymnasium
- Drama & Dance Studio
- Main Hall
- Swimming Pool
- 3G Pitch

@ facilityhire@lifemultiacademytrust.org.uk
 life.schoolhire.co.uk







Staying Connected

If you would like to **stay updated** with our latest news, updates and announcements, you can now find us on [Facebook](#) & [Instagram](#)

Be apart of **LiFE MAT**, growing community and never miss out on what's coming next!

For any **enquires** please click [here](#).

Poppy
LiFE MAT







Lunch Menu

We will now be having the lunch menu on a three- week rotation. Please see below for the menu for next week which is the first week on rotation. You can also preview upcoming lunch menus by clicking the following links for Week One, Week Two and Week Three menus.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Roast Beef in gravy Roast Potatoes Yorkshire Pudding Mixed Vegetables Gravy	Beef Spaghetti Bolognese & Pasta Spaghetti Cauliflower & Broccoli Garlic Bread	2 CHOICE MENU	Jumbo Hotdog Onion Rings Corn on the Cob Salad	Southern Fried Chicken Crispy Cubed Potato Baked Beans Salad
Seasoned Roast Chicken in Gravy Roast Potatoes Yorkshire Pudding Mixed Vegetables Gravy	Creamy Garlic Chicken & Pasta Spaghetti Cauliflower & Broccoli Garlic Bread	Pepperoni Pizza Slice Seasoned Potato Wedges Peas Coleslaw	Beef 1/4 Pounder Onion Rings Corn on the cob Salad	Sausage Rolls Crispy Cubed Potato Baked Beans Salad
Vegan Fillet in Gravy Roast Potatoes Yorkshire Pudding Mixed Vegetables Gravy	Vegan Bolognese & Pasta Spaghetti Cauliflower & Broccoli Garlic Bread	Cheese Pizza Slice Seasoned Potato Wedges Peas Coleslaw	Vegan 1/4 Pounder Onion Rings Corn on the cob Salad	Vegan Sausage Roll Crispy Cubed Potato Baked Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

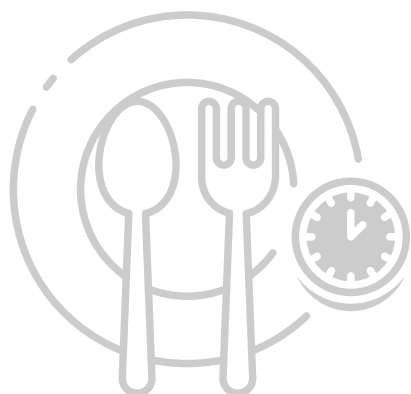






Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

KS4 Leader: Jenny Jacobs jennyj1@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk Anti-Bullying Form:

Report here Attendance Support:

attendance@bosworthacademy.org.uk



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Website - bosworthacademy.org.uk | Headteacher Simon Brown
Follow us on social media: Instagram . Twitter . Facebook . LinkedIn

