

In The Loop

Weekly Newsletter for Parents & Carers

Welcome



This week has been a significant milestone for many of our students, and we want to begin by saying a huge well done to everyone who has been sitting GCSE, AS and A Level exams. Their focus, resilience and Character have been clear to see, and we are incredibly proud of the determination they continue to show. As we move into the final days of the exam season next week, we hope all students find moments of calm, rest and meaningful downtime over the weekend so they can return refreshed and ready for the final push.

Our Year 11 and 13 students also enjoyed their leavers celebrations this week, led with real care and commitment the Year 11 and 13 pastoral teams. Both teams championed the academic and pastoral progress of their year groups throughout their journey, and we want to extend our sincere thanks to them, to the full team tutors, to every teacher, and to all support staff who have helped these cohorts grow into confident, capable young people. Their collective effort has helped Your students be better than they ever thought possible. We now look forward to celebrating their achievements once again at Prom, marking the end of this stage of the journey with us.

Year 12 have spent this week taking part in a wide range of work experience activities, giving them the chance to explore future pathways, build confidence, develop Communication skills and gain a clearer sense of the world beyond school. Experiences like these help young people grow in independence, strengthen their Critical Thinking and understand the value of Collaboration in real workplace settings. Our thanks go to the Post 16 team, tutors and teachers who have been relentless in their support of their students, ensuring they are well prepared for the next stage of their studies.

Across the wider school, students have continued to embrace opportunities that reflect the richness of this term. Year 10 Hospitality and Catering students completed their mock practical assessments with impressive Creativity and professionalism. Year 8 enjoyed a brilliant team-building experience at the Leicester Outdoor Pursuit Centre, showing courage, teamwork and Character. Our younger students have been exploring new topics, engaging with hands-on science, and continuing to bring energy and curiosity to their learning.

As always, our aim remains simple. We want every student at Bosworth Academy to feel supported, inspired and empowered to be better than they thought they could be.

Andy Dolinski
Co-Head of School



Avalon Television Limited

Avalon Television Limited, a multi-award-winning production company, producers of Taskmaster and Junior Taskmaster (Channel 4), Dogs Behaving Very Badly (Channel 5), Not Going Out (BBC One), The Chris & Rosie Ramsey Show (BBC Two)

As well as many more. Please see our website here

<https://avalonuk.com/productions/>

I look forward to hearing from you.

Yours faithfully

Alexandra Lockyer

Casting Producer

Avalon Television Limited

We are looking for children and their families to take part in an exciting new entertainment show. The chosen households will take part together in an array of creative, fun and head-scratching games from the comfort of their own homes – in the hope of beating the other households to win a cash prize, as well as having a lot of fun as a family! The tasks will be set by Alex Horne of Taskmaster fame.

More information, T&Cs and the application form can be found at www.avalontvcasting.com We would also like to reassure you that Avalon Television takes its duty of care when filming with children very seriously and there are robust safeguarding protocols in place. All crew, production team and on-screen talent in direct contact with the children will have an Enhanced DBS check done. In addition, the licensed chaperones' sole focus is to ensure that the children are monitored, happy, informed as to what is going on and they will make sure they have breaks and sustenance. Please note that a parent or legal guardian must get in touch. We cannot respond to emails or applications from children.



AVALON



THE MAKERS OF TASKMASTER ARE
CASTING NOW FOR A NEW
CHANNEL 4 SHOW!

Does your household enjoy watching Taskmaster and would you love the chance to try the tasks?

What if you could compete together against other households from the comfort of your own home AND be in with a chance of winning a cash prize?

Avalon Television is looking for fun and quick-thinking families/housemates/couples to tackle a host of creative and head-scratching tasks set by Alex Horne of Taskmaster fame.

More information and application form link below

www.avalontvcasting.com

Terms and conditions apply

We only accept applications from a household member aged 18+

Closing date 23:59 on Sunday 7 June 2020.

Any information you provide as part of your application will be processed in line with our privacy policy: <https://www.avalonuk.com/privacy-policy>

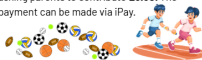


Timetable Reminder

The final day for year 11 to attend is Wednesday June 10th. After this date students will need to come in for their personalised lesson/revision sessions and exams only. A reminder that the exam contingency day is **24th June** - this is put in place in case any exam papers are compromised nationally or in case of extreme circumstances such as extreme heatwave.

Sports Day

We are taking all students to Saffron Lane for sports day. As a way of helping to subsidise the transport and hiring of the facility, we are asking parents to contribute **£5.50**. The payment can be made via iPay.



Careers Bulletin

June's edition of the Careers Bulletin, sharing key opportunities, information and guidance for students in Years 10-13.

[Click here to read.](#)



Good Luck



Dear Parent/Carer,

We recognise that most passengers are not responsible for the recent condition in which some buses have been left. However, there has been an increase in our services being left in an unsatisfactory state.

Please remind your child(ren) that food and drinks—other than bottled water—must not be consumed on our services. If this issue continues, we may issue warning letters or impose bans where necessary.

Our priority is to maintain a safe, clean, and comfortable environment for all passengers.

We appreciate your cooperation in helping us achieve this.

Kind regards,
PTS

Year 10 Hospitality and Catering Mock Practical Assessment

Over the past two weeks, our Year 10 Hospitality and Catering students have taken part in their Mock Practical Assessment. Just like their Year 11 Assessment will be, students were given a client brief and tasked with planning and preparing a dish suitable for one of the clients identified. The aim was to showcase their culinary skills, and they certainly rose to the challenge. Throughout the assessment, students demonstrated an impressive range of advanced practical skills, including jointing chicken, filleting fish, and making bread and pastry doughs from scratch. They also produced a variety of accompaniments, such as mayonnaise, custards and ice creams—all made entirely from scratch. The standard of work was truly impressive.

Working independently, students had just two hours to prepare, cook and present their chosen dish, whilst carefully considering health and safety and hygiene requirements throughout. We are incredibly proud of every student. Their hard work, commitment and determination were evident, and they should be extremely pleased with what they achieved.

The assessment also provided many opportunities for students to demonstrate our Bosworth 6 Cs. We saw Character in their determination to succeed and resilience when things did not go to plan. Citizenship was evident through students supporting one another, sharing spare ingredients and offering encouragement. Communication and Collaboration were demonstrated when working in shared spaces and helping to maintain a clean and organised kitchen environment. Students showed excellent Critical Thinking by independently solving problems and making decisions under pressure, while their Creativity shone through in both their dish choices and presentation skills.

We hope that students found the experience of planning and completing a mock assessment valuable and that it will help them identify areas for improvement as they move into Year 11. When the time comes for the real practical assessment—which lasts four hours and requires students to prepare two dishes—we encourage them to reflect on this experience and use it to build on their success. Finally, thank you to all parents, carers and guardians for your support. Your help with providing ingredients and enabling students to practise at home has played an important role in their preparation and development.

Mrs Brockhouse and Mrs Hewitt

Hospitality and Catering Teachers.



Sexual Health Pop-Up

Breaking the Taboo: How a Lunchtime Pop-Up Brought Sexual Health to the Sixth Form
The Oaks Sixth Form canteen, bustling at lunchtime: students queuing for food, revising for exams, or catching up with friends. But last Friday, the sixth form canteen area hosted a different kind of conversation. Tucked between the study tables was a vibrant, welcoming pop-up clinic run by Teen Health, aimed at stripping away the awkwardness surrounding sexual health and relationships. The initiative was simple: meet students where they feel comfortable. By setting up during the lunch hour, Teen Health removed the barriers of appointments, offering a casual drop-in space where young people could ask questions, grab resources, and speak to professionals on their own terms.

Sexual health can be a daunting topic for teenagers, often clouded by misinformation or embarrassment. The pop-up tackled this head-on with an interactive, pressure-free approach. Instead of a formal lecture, students were greeted with colorful info displays, and a professional who was approachable and easy to talk to.

The Teen Health team covered a wide range of essential topics, including:
Contraception & STI Protection: Clear, factual guidance on the various options available and how to access them locally.
Consent & Relationships: Healthy discussions around boundaries, communication, and digital safety.
Local Services: Signposting students to confidential, free youth clinics in the area for ongoing support.
Empowering Young Voices
What made the event a standout success was the shift in energy. What started as hesitant glances from across the room quickly turned into active engagement. Groups of friends approached together, turning what is often a taboo subject into a normal, healthy conversation. "It was great because it didn't feel like a lecture," said one Year 12 student. "We could just ask honest questions without feeling judged. It makes you realize that everyone is wondering about the same things anyway."

By bringing expert advice directly into the sixth form environment, Teen Health didn't just distribute information—they fostered a culture of openness, safety, and mutual respect. As schools continue to prioritize holistic student wellbeing, lunchtime pop-ups like this prove that when you give young people a safe space to ask questions, they will happily take charge of their own health. As a result of the success of this event we are keen to offer more in the coming weeks and are planning a range of activities in the next academic year.



Post-16

Our Year 13s enjoyed a celebration assembly followed by a yummy ice cream treat from a Mr Whippy van on a sunshine-filled field at the end of last half term to mark their time in Post-16 at Bosworth Academy.

Many students have spent several years with us at Bosworth, and some joined us in Year 12. Either way, it was poignant to all be together to celebrate their time here - the wonderful friendships they have developed, the support and care they've received from staff, their passion for the subjects they've studied, the amazing skills they've built up, and the successes they've experienced.

The Year 13s giggled and cringed through photos shared with them on the assembly slides showing their time at Bosworth, they applauded students being recognised for excellent attainment, effort and attendance, and they listened to the advice we offered for moving forwards into the big wide world. A special well done to Aimee Rachel and Hazel Gibson who were nominated for a number of awards, and to Ben Gough who received the Ultimate Star award.

We hope students have a successful exam season and enjoy their summer break. We look forward to seeing them at our Prom on 11th August (tickets available on ipay) and then on Results Day on 13th August.

We will miss this cohort greatly. They've been a wonderful year group to get to know - full of confidence, character and compassion. We wish them every success in the future.

It has been a privilege to be their Head of Year.



Maths Puzzle of The Week

The World Cup is almost upon us, so here's a puzzle to get you in the mood. England, Tunisia, Belgium and Panama make up Group G. Imagine that once they have all played each other the table looks like this.

	F	A	P
England	7	1	9
Tunisia	2	3	4
Belgium	3	3	4
Panama	1	6	0

If you know only that England beat Tunisia 2-0, can you deduce the score of every other match in the group?

16 or more ways to get the cheese:

- | | |
|----------|--------------|
| RRRRDDDD | 9. DRRRDRRD |
| RRDDDDRR | 10. DRRRDRDR |
| RRDDDDRR | 11. DRRDDDRR |
| RRDDDRDR | 12. DRRDDRRD |
| RDDRRDDR | 13. DRRDDRDR |
| RDDRDRRD | 14. DRDRDDRR |
| RDDRDRDR | 15. DRDRDRRD |
| DDRRDDRR | 16. DRDRDRDR |

Job Opportunities

If you would like to join our team, please see the **latest vacancies below**:

For more information please click [here](#).

• Teaching Assistant



Free School Meal Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links: [Leicester \(City\)](#) [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch

Please email:

pupilpremium@bosworthacademy.org.uk
Pantry: We also have a supply of food in our pantry.

Please email

pantry@bosworthacademy.org.uk if you would like further details. If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by **MACS Charitable Foundation UK**

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Shredded fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Moisturiser
Instant noodles	Bread, tea and coffee	Moisturiser gel
Carrots	Toothbrushes	Sweet treats
Onions	Toiletries	Sanitary products

pantry@bosworthacademy.org.uk



Year 7

We have been completing a topic regarding the Human Body, and the students have been extremely engaged, and excited to meet Steve the Skeleton. Today in their lesson on the Skeleton they officially met Steve, and they were thoroughly excited.

At the end of the lesson, they were all singing along to a skeleton song, before they began chanting Steve at the end of the song. They then asked whether they could have a class photo with Steve, which is the image below.

It was a truly interesting, hilarious and exciting lesson they seem to enjoy.



Year 8 LOPC trip

On Tuesday and Friday of last week our Year 8 students visited the Leicester Outdoor Pursuit Centre as part of an end of year team building celebration. The students took part in three activities; canoeing on the river Soar, archery and climbing.



The day involved pushing students out of their comfort zones and making them work as part of a team to succeed, be that ensuring the canoe stayed upright or the concentration of belaying a partner up and down the 15m climbing wall.

Despite the inclement weather they students had a great time and it was a really positive start to the final half-term of their Key Stage 3 journey.



Dates For Your Diaries

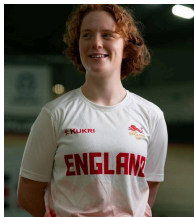


Summer	Term
Early Finish Teacher Training	25 th June 2026 (2pm finish)
End Of Term	9 th July 2026
School Closed to All	10 th July 2026

Alumni Story

Ex-student Morgan Newberry has been selected for the England para-cycling team going to the Commonwealth Games in Glasgow.

We're all so proud of her achievements so far and can't wait to see her go for gold this Summer.



Summer Term 2026

SEN Information Report

We are happy to share details about our SEND provision in Bosworth Academy's SEN Information Report. If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones,



Uniform Amnesty

We are looking for any unwanted uniform items that your child may have outgrown or no longer requires.

This uniform will help to provide others in need and those that on occasions need to borrow an item.

We are looking for any of the following in good condition:

- Blazers
- Ties
- Skirts
- Trousers
- PE Kit

Please either ask your child to drop the item to MLT or you can drop it at our reception yourself before the end of term.



Be Better than you thought you could be

What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is legal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about wins, accumulator, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, accumulators, and wagers as harmless entertainment rather than as financial risk. This can blur boundaries with other gambling-like activities, including lotto games, slots betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting adverts through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without clear guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, withdrawing, and the fact that gambling companies use commercial techniques. The aim is to help them recognise what's going on during live broadcast matches, influencer promotions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching it make it together can help you point out gambling messages in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as Gamblers Anonymous, GamStop, and the Gambling Commission provide information about gambling harm, education, blocking tools, and support routes.

Meet Our Expert

Bullock Goodwin is a Senior Lecturer and the Head of Events at the University Campus of Exeter. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and healthy esports gaming environments. With over 20 years of experience in esports, education, and media, Bullock is a guided leader in promoting positive gaming practices for youth and families.



The National College

See full references for an our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Items of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.06.2024

Sports

JUNIOR MIXED TOUCHRUGBY

- For boys and girls aged 13+
- No experience necessary
- England Rugby qualified and enhanced DBS checked coaches
- Family friendly club
- Bar open

WEDNESDAYS

7-8PM

FREE

FROM 17TH JUNE*

*NO TRAINING @ 8:00^{PM} JULY

LEICESTER FOREST RUGBY CLUB
SINCKLEY ROAD
LE3 3PJ

CONTACT
MANDY@LEICESTERFORESTRFC.CO.UK



LEICESTER FOREST RUGBY CLUB

GIRLS SUMMER TOUCHRUGBY

- For Girls aged 10-18
- No experience necessary
- England Rugby qualified and enhanced DBS checked coaches
- Family friendly club
- Bar open

WEDNESDAYS

6-7PM

FREE

FROM 10TH JUNE*

*NO TRAINING @ 8:00^{PM} JULY

LEICESTER FOREST RUGBY CLUB
SINCKLEY ROAD
LE3 3PJ

CONTACT
BECCY@WV97651123
GIRLS@LEICESTERFORESTRFC.CO.UK



LEICESTER FOREST GIRLS RUGBY



LIFE MAT - Our Services

BOSWORTH ACADEMY FACILITIES

Main Hall/Stage/ Drama Studio

Would you like to **hire our facility?**

- Flexible, Large open space
- Updated sound & lighting system (Hall)
- Equipped with a stage
- Wi-Fi Connectivity
- Stage lights (Drama Studio)
- Pull-out theatre seating (Drama Studio)



Weeknight Availability
(Monday - Friday) From 5pm

Book here now

Life School Hub @ Bosworth Academy
Facility Hire @ Bosworth Academy Trust Org.uk

LIFE
Our Services

If you would like to **stay updated** with our latest news, updates and announcements, you can now find us on Facebook & Instagram

FOLLOW US

Be apart of **LIFE MAT**, growing community and never miss out on what's coming next!

For any **enquires** please click here.

Poppy
LIFE MAT
Our Services



Lunch Menu

We will now be having the lunch menu on a three-week rotation. Please see below for the menu for next week which is the first week on rotation. You can also preview upcoming lunch menus by clicking the following links for Week One, Week Two and Week Three menus.

Ms Ford, Head Cook

Monday	Tuesday	Wednesday	Thursday	Friday
Spicy Pork Meatballs in Pudding Tomato Sauce White Rice Broccoli & Sweetcorn Garlic Bread	2 CHOICE MENU	2 CHOICE MENU	Pork Sausage Cheesy Mashed Potatoes Baked Beans	Scampi Chunky Chips Peas / Mushy Peas Salad
Cheese & Onion Quiche Tomato Pasta Broccoli & Sweetcorn Garlic Bread	Chicken Pasta Bake Corn on the Cob Garlic Bread Fresh Salad	Peppercorn Pizza Crispy Cubed Potatoes Peas Coleslaw	Garlic Chicken Kiev Cheesy Mashed Potatoes Baked Beans	Chicken Goujons Chunky Chips Peas / Mushy Peas Salad
Spicy Vegan Balls in Pudding Tomato Sauce White Rice Broccoli & Sweetcorn Garlic Bread	Tomato & Basil Pasta Bake Corn on the cob Garlic Bread Fresh Salad	Cheese & Tomato Pizza Crispy Cubed Potatoes Peas Coleslaw	Vegetarian Kiev Cheesy Mashed Potatoes Baked Beans	Vegan Nuggets Chunky Chips Peas / Mushy Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Want to look up an old article? Our most recent in the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

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dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

KS4 Leader: Jenny Jacobs

jennyj1@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 11:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 11:

Laura McQuaid

lmcquaid@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback

louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe Stephenson

chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley

awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk Anti-

Bullying Form: **Report here Attendance Support:**

attendance@bosworthacademy.org.uk



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 Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
 Website - bosworthacademy.org.uk | Headteacher Simon Brown
 Follow us on social media: Instagram . Twitter . Facebook . LinkedIn

