

In The Loop



Weekly Newsletter for Parents & Carers

Welcome

This week marked a memorable milestone for our Year 11 students who enjoyed their last day in school before beginning the next exciting chapter of their journey. Despite the rain, spirits were high as students took part in a joyful celebratory assembly, followed by the much-loved traditions of shirt signing and ice cream. The weather may have been grey, but the atmosphere was anything but. As a school community, we wish all our Year 11 students every success as they move forward and a safe, happy summer ahead. Their resilience and determination have shaped them into a remarkable year group and we could not be prouder.

The celebrations continued on Thursday evening, when students came together once more for the Year 11 Prom at the King Power Stadium. Alongside the fabulous outfits and red-carpet moments, what truly stood out was the warm, supportive relationships they have built with staff who were there to cheer them on and with each other. It was a wonderful evening of celebration and well-deserved joy.

We also look forward to celebrating Year 13 in August at their Prom – a moment that marks the end of a seven-year journey for many students who joined us in Year 7 and continued through to Post 16. For others who joined at the start of Year 12, they too have made a lasting impact on our school community, quickly becoming valued members of their tutor groups, subjects and wider year team. Year 13 have studied with determination and contributed so much to Bosworth Academy through their enrichment. We wish them every success for the future, encourage them to stay in touch as proud alumni, and look forward to celebrating all they have achieved.

The morning began with a Leicestershire Fire and Rescue Service presentation where students explored real-life scenarios and the consequences of unsafe decisions on the road. This was followed by a powerful scrap-car demonstration giving students a close-up understanding of the realities emergency services face.

Students moved into a series of interactive activities which included mocktail making, hands-on resources exploring alcohol awareness, beer goggles, and even a "pickled liver" demonstration. In addition, Leicestershire Police showcased a police car and discussed safe decision-making. The morning was engaging and deeply valuable – giving students practical tools to keep themselves and others safe as they move into adulthood.

Moving into the coming weeks we have some exciting and valuable days planned for our students across the school. Our Sports Days for Years 7-9 will bring the whole community together in a celebration of teamwork and healthy competition.

Meanwhile, Years 10 and 12 will be taking part in our brilliantly designed Enterprise and Employability Days, where they will hone their communication, collaboration and problem-solving skills. These days offer students the chance to step into real-world scenarios and explore the qualities that employers value most. They are always hugely beneficial as students prepare for their next steps and give many students much to write about in their personal statements. Absolutely not to be missed.

Kathleen Baxter - Co-Head of School

Good Luck Year 11



The final day for year 11 to attend is Wednesday June 10th. After this date students will need to come in for their personalised tt lesson/revision sessions and exams only.

A reminder that the exam contingency day is **24th June** - this is put in place in case any exam papers are compromised nationally or in case of extreme circumstances such as extreme heatwave.

Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin. From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team



Dear Parent/Carer,

Please Read

We recognise that most passengers are not responsible for the recent condition in which some buses have been left. However, there has been an increase in our services being left in an unsatisfactory state.

Please remind your child(ren) that food and drinks—other than bottled water—must not be consumed on our services. If this issue continues, we may issue warning letters or impose bans where necessary.

Our priority is to maintain a safe, clean, and comfortable environment for all passengers.

We appreciate your cooperation in helping us achieve this.

Kind regards,
PTS

Sports Day

We are taking all students to Saffron Lane for sports day this year.

As a way to subsidise the transport and hiring of the facility, we are asking parents to contribute £5.50. The payment can be made via iPAY.



This week we had numerous students performing in two Live Lounge sessions. We were really pleased to hear a wide range of instrumentalists and singers from Year 7 through to Year 12. Well done **Hugo A, Jamie B, Thomas C, Corey D, Lilly H, Sophie H, Erin J, Hannah K, Erin M-B, Lucia MD, Elsie R, Sai-Krishna T, Josiah W.**

If you are interested in having instrumental or singing lessons in school next term please contact me for details.

Mrs Dye
Leader of Music

Year 12 Drive to Survive Day: From the "Fatal 4" to VR Reality

On Thursday our Year 12 students took a break from their regular timetable to participate in a powerful, hands-on Road and Life Safety day, organised by the Hinckley & Bosworth Borough Council's community safety team. The day was designed to equip our upcoming new drivers with the stark realities of the road, alongside vital life skills for the future.

The day kicked off with an eye-opening presentation in the hall from Leicestershire Fire Service focusing on the "Fatal 4"—the four leading causes of death and serious injury on UK roads:

The day kicked off with an eye-opening presentation in the hall from Leicestershire Fire Service focusing on the "Fatal 4"—the four leading causes of death and serious injury on UK roads:

- Speeding
- Not wearing a seatbelt
- Using a mobile phone while driving
- Driving under the influence of drink or drugs

To bring these warnings to life, students gathered outside for a dramatic, live demonstration.

The fire crew showed exactly what happens in the aftermath of a serious road traffic collision.

Utilizing specialized hydraulic rescue equipment, the crew systematically cut apart a car—popping windows and removing the roof—to demonstrate how they safely extricate trapped casualties. Seeing the force and time required to dismantle a vehicle was a sobering reminder of the real-world consequences of reckless driving

Following the demonstration, Year 12 rotated through a series of interactive workshops focused on risk awareness, personal safety, and making smart choices as they gain more independence:

- The VR Driving Experience: Students put on Virtual Reality headsets to experience a fully immersive, 360-degree simulation of a serious car crash, highlighting how quickly a distraction can turn fatal.
- New Driver Safety: A practical look at the responsibilities of moving from a learner to a qualified driver, including peer pressure in cars and staying focused.
- Alcohol & Drug Awareness: Interactive sessions where students could make mocktails, measure out drink units, pick up anti-drink spiking resources and take part in a quiz about personal safety
- Safer Sex & Relationships: A mature, open discussion focused on personal safety, consent, and making informed, healthy choices.
- Open Water safety - students had the opportunity to discuss the risks
- Mental Health - the team shared information on support available, raised awareness and promoted a mentoring programme we will be launching very soon.

We would like to extend our massive thanks to the Hinckley & Bosworth Borough Council's community safety team, Leicestershire Fire and Rescue Service and all the external providers who made the day possible. Our students engaged brilliantly, asking mature questions and reflecting deeply on the messages. As many of our Year 12s begin practical driving lessons over the coming months, we are confident this experience will help them stay safe, look out for their friends, and make responsible decisions behind the wheel.

Student Reminder: The roads can be unforgiving. Remember the Fatal 4, look after your mates, and drive to arrive!

Year 12 Drive to Survive Day: From the "Fatal 4" to VR Reality



Geography

From 15th - 17th June, A-Level Geography students from Bosworth Academy took part in an enriching residential field trip to the Peak District National Park and Manchester. The visit gave students the chance to explore a wide range of physical and human geography topics, with fieldwork supporting their Non-Examined Assessment (NEA).

In the Peak District, students investigated the beautiful Grindsbrook river valley near Edale, collecting data on river processes and carrying out a detailed flood risk investigation. They also visited Bakewell to study rural image and quality of life, gathering perceptions from both residents and visitors to understand how rural areas are experienced and managed.

A highlight of the trip was a day in Manchester, where students explored urban regeneration in the city centre, including the Northern Quarter and surrounding areas undergoing transformation, bringing classroom learning to life.

Throughout the visit, students perfectly demonstrated Bosworth Academy's 6 Cs values through their teamwork, enthusiasm, and high-quality work. A big thank you to Miss Wilson and Mrs Symmons for their help in organising such a valuable learning experience – and to parents and carers for their continued support.

We encourage Year 10 and 11 students to consider how visits like this offer fantastic opportunities to develop skills, apply learning in the field, and make geography at A level a truly rewarding subject to choose after GCSEs!

Matt Blackmore
Head of Geography



Y10 English Literature

Our Y10s have had the opportunity to experience some A Level taster sessions to give them an insight into post 16 studies. In the English Literature A Level taster, year 10 students studied and analysed 'Anne Hathaway', a poem from Carol Ann Duffy's anthology 'The World's Wife', inspired by the often silenced experiences of women throughout history. As part of the lesson, the students were asked to write their own poems inspired by the anthology, giving a voice to people who have been overlooked. They wrote some excellent poems, and we wanted to share a particularly poignant one with you, given that it is Pride Month.

Alan Turing

The algorithm, computation, Turing machine is all you ever see.

Theoretical computer science is where I find peace and comfort, or that's what the world thinks.

**One would think I dream of codes and think of calculations,
But all I ever thought of was him.**

**My lover, my peace and my comfort -
Arnold Murray.**

**They said it was "gross indecency" but all we ever saw was a lasting forever.
If only I knew that forever is not promised.**

Lisa S.



Year 9 Workshop

Last week, our Year 9 students had the exciting opportunity to work with acclaimed, award-winning performance poet **Karl Nova**. Karl is the author of several highly regarded poetry collections, including *Rhythm and Poetry*, which won the prestigious **CLIPPA Poetry Award in 2018**, and *The Curious Case of Karl Nova*.

Karl immediately challenged students' expectations of what a poet might be.

Engaging, funny and highly motivating, he demonstrated how poetry can be dynamic, contemporary and accessible to everyone. Through creative writing activities, students explored the power of repetition and rhythm, discovering how simple techniques can make writing **memorable and impactful**.

Drawing on stories from his own childhood and background, Karl shared how **resilience, perseverance and self-belief** have played an important role in his journey as a writer and performer. His experiences showed students that challenges can be overcome and that creativity can help us make sense of the world around us.

A key message throughout the workshop was the **importance of language and self-expression**. Karl encouraged students to see poetry not as something complicated or intimidating, but as a powerful way to communicate thoughts, experiences and emotions.

He reminded students that every feeling matters and that words can be used to express anything, from joy and excitement to uncertainty and reflection.



Maths Puzzle of the Week



		9			
7	1		4	3	
		5	7	8	6
	2				
8				3	
		1	5		
	7	2	1	5	
9	6			8	
3				4	1

Dates For Your Diaries

Summer Term	2026
Early Finish Teacher Training	25 th June 2026 (2pm finish)
End Of Term	9 th July 2026
School Closed to All	10 th July 2026



Academy Sports Leaders Support Local Primary School Events

Over the last couple of weeks, a number of our prospective Academy Sports Leaders have been busy supporting local primary school sporting events, **gaining valuable leadership** experience while making a positive impact within the community.

The students assisted at the **Hinckley & Bosworth Primary Area Athletics Championships** held at Saffron Lane, where they helped to officiate and run a variety of events. Despite extremely wet weather throughout the day, our leaders demonstrated excellent resilience, enthusiasm and professionalism. With **27 local primary schools** attending and approximately 900 children taking part, the event was a fantastic opportunity for our students to showcase their leadership skills on a large scale.

The weather was much kinder when our Sports Leaders **supported the Desford Primary School Sports Day**. Here, they were responsible for organising and running activity stations for the pupils, ensuring that events ran smoothly and that every child was encouraged to participate and enjoy the day.

Throughout both events, our students displayed some outstanding examples of leadership, communication and encouragement. They worked confidently with younger children, motivated participants and **represented the Academy exceptionally well**.

These experiences provided a valuable opportunity for students to develop their confidence, teamwork and organisational skills while giving back to the local community. We are incredibly proud of the positive contribution they made and look forward to seeing them continue to grow as future Sports Leaders.



Sports

Last week, we took four athletes to the County Athletics competition at Loughborough University.

Millie and Daisy won silver medals in their respective 800m and 1500m races.

Jozsua won a gold medal in the Long Jump event in a very impressive display of power.

Whilst Rose didn't do as well as she'd personally hoped in her 1500m race, we are proud of her resilience and character given the intensive racing/training that she has been doing recently.



FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City:

<https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County):

[https://](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-schoolmeals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/)

www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-schoolmeals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/ Pantry:

We also have a supply of food in our pantry.

Please email

pantry@bosworthacademy.org.uk

if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Leicestershire
County Council

Leicester
City Council

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Bosworth Academy School Pantry

We have a good resource at Bosworth Academy to support families in our community. If you see that your family struggling to get basic equipment and hygiene products please contact us through our website/pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the end of the bottom of the page.

Items that you may find in the pantry:

Pasta	Stewed fruit and vegetables	Diapers & toiletries
Rice	Soap	Washable nappies
Instant soups	Brush, hair and nailbrush	Washable gear
Cereals	Toiletries	Swan nappies
Crackers	Toiletries	Toiletries products

pantry@bosworthacademy.org.uk

SEND Contact



We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#). If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones

Uniform Amnesty

We are looking for any unwanted uniform items that your child may have outgrown or no longer requires.

This uniform will help to provide others in need and those that on occasions need to borrow an item.

We are looking for any of the following in good condition:

- Blazers
- Ties
- Skirts
- Trousers
- PE Kit

Please either ask your child to drop the item to MLT or you can drop it at our reception yourself before the end of term.



What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risk, financial impact, pressures, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and covert payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online figures, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, occurrences, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or no commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers on television entertainment rather than as financial risk. This can blur boundaries with other gambling-like activities, including lotto boxes, slot betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting adverts through sports broadcasts, social media, sponsorship, pop-up advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may resist betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can cause excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how often repeated decisions can become costly and eventually harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting concerns during football matches, influencer predictions, or online figures. Keep the tone calm and realistic, so that children feel able to ask questions, voice concerns, and discuss pressure from friends without feeling punishment.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, live streams, betting pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choice, normalise betting, and encourage spending.

Meet Our Expert

Bullock Goodwin is a Senior Lecturer and the Head of Events at the University Campus of Exeter. He is also the President and Co-Founder of the Videogames and Exports Foundation, so sharing that expertise and inclusive gaming experiences. With over 25 years of experience in sports, education, and media, Bullock is a global leader in promoting positive gaming practices for youth and families.



SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment history for unfamiliar or high costs, digital wallet use, or repeated small transactions. These safeguards work best alongside live conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for secrecy, unexplained spending, reveal charges linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as Gamblers' Help, GAMSTOP, and the Gambling Commission provide information about gambling, harm, education, blocking tools, and support routes.



The National College

See full reference list of our videos



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/www.thenationalcollege



@wake.up.wednesday



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Lunch Menu

We will now be having the lunch menu on a three-week rotation. Please see below for the menu for next week which is the first week on rotation.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Spicy Meatballs	2 CHOICE MENU	2 CHOICE MENU	Pork Sausages Cheesy Mashed Potato Baked beans	Scampi Chunky Chips Peas/Mushy Peas Salad
Cheese and Onion Quiche Tomato Pasta Broccoli & Sweetcorn Garlic Bread	Chicken Pasta Bake Corn on The Cob Garlic Bread Fresh Salad	Pepperoni Pizza Crispy Cubed Potatoes Peas Coleslaw	Garlic Chicken Kievl Cheesy Mashed Potato	Chicken Goujons Chunky Chips Peas/Mushy Peas Salad
Spicy Vegan Balls in Rustic Tomato Sauce	Tomato and Basil Pasta Bake Corn on The Cob Garlic Bread	Cheese & Tomato Pizza Crispy Cubed Potatoes Peas Coleslaw	Vegetarian Kievl Cheesy Mashed Potato Baked Beans	Vegan Nuggets Chunky Chips Peas/Mushy Peas
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily

WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help.

Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available [here](#) for you to access.

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Important Contact Details

K53 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 7:

Steve Hewitt shewitt@bosworthacademy.org.uk

Head of Year 8:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 8:

Caroline Tallis ctallis@bosworthacademy.org.uk

K54 Leader: Jenny Jacobs

jennyj1@bosworthacademy.org.uk

Head of Year 9:

Georgia Devlin gdevlin@bosworthacademy.org.uk

Assistant Head of Year 9:

Ellen Wright ewright@bosworthacademy.org.uk

Head of Year 10:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 10: Wendy Sessions

wsessions@bosworthacademy.org.uk

Head of Year 11:

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Assistant Head of Year 11:

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K55 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Chloe Stephenson chloes3@bosworthacademy.org.uk

Head of Year 13:

Alison Woolley awoolley1@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Attendance Support:

attendance@bosworthacademy.org.uk

