

# In The Loop

Weekly Newsletter for Parents & Carers

Welcome



We wish all our students and families a warm welcome back as we begin a new and exciting term at Bosworth Academy. The building has quickly come alive again and it has been wonderful to see students reconnecting as well as making new friends and settling in.

Our new Year 7 students have made an excellent start. They have already begun to learn new routines, move confidently around the building and show real independence in navigating their timetable. Most importantly they are forming new friendships and supporting one another both in lessons and during their break times. Their tutors and teachers are incredibly proud of how well they have settled.

On Friday afternoon, we welcomed our new Year 12 cohort for their induction. It was fantastic to see so many of our own students returning to continue their journey with us alongside students joining from other schools. The afternoon was filled with positive conversations and a real sense of excitement for the year ahead. We look forward to seeing them thrive as they take on the challenges and opportunities of Post-16 study.

We are pleased to invite families of both year 12 and year 7 to our Meet the Tutor Evening on Thursday 17th September. This event is a valuable opportunity to build strong partnerships between home and school and learn more about the year ahead. Details will come out shortly about how to book on to this evening.

This year's Summer School has truly gone from strength to strength. Students took part in an exceptionally wide range of activities including literacy, oracy, numeracy, IT, art, cookery, drama, PE, swimming and a fantastic programme of outdoor adventures such as canoeing, climbing and den building. They learnt new skills, grew in confidence and formed new friendships, and every child was unanimous in saying how much they enjoyed the week and how much they felt they had learnt and developed. Parents were incredibly appreciative, commenting on the boost in their children's confidence and how much smoother the transition into Bosworth will now be. Our end-of-week celebration event was standing room only, with families showing huge support.

A heartfelt thank you to our staff who helped to lead this as their hard work made the week possible. Both staff and parental encouragement and support in enabling the summer school to go ahead has genuinely made a difference to the start of the year 7 journey for a number of students. As always we look forward to the year ahead and the exciting journey that awaits us.

**Kathleen Baxter**  
Co-Head of School





## Step into Year 10 Parents Information Evening

We are delighted to invite our Y10 parents to our Step into Y10 Evening on Wednesday 16th September, 5.00–6.00pm. The evening is designed to help parents and students feel informed and prepared for the important year ahead.

Caroline Tallis, our Work Experience Lead, will provide practical guidance on finding and applying for work experience and using our Unifrog work experience platform. Our Y10 Work Experience Week will take place from 14th–18th June, and we strongly encourage students to secure placements as soon as possible. Demand for placements across Leicestershire is high, so early applications are essential.

Mrs Devlin, Head of Year 10, will share effective revision techniques, explain what students can expect as they progress towards their GCSEs and provide guidance on supporting students' mental health and wellbeing during this important stage.

Our Careers Adviser, Mrs Morar, will provide information about Post-16 pathways and career opportunities, helping students begin to make informed choices about their future.

Please complete the [Google Form](#) to confirm your attendance.

We look forward to welcoming you and supporting your child through a successful Y10.

Kat Smoczynski,  
Assistant Headteacher for Personal Development



## Is your child Looked After or Previously Looked After?

We are asking parents and carers to let us know if their child is Looked After (LAC) or Previously Looked After (PLAC).

This information is important because the school may be able to claim additional funding through the October school census to support eligible pupils.

A child may be considered Previously Looked After if they were previously in the care of a local authority and then left care through, for example:

- **Adoption**
- **A Special Guardianship Order (SGO)**
- **A Child Arrangements Order (CAO)**

If this applies to your child and the school does not already have this information, please contact Beth Ladkin ([bethl6@bosworthacademy.org.uk](mailto:bethl6@bosworthacademy.org.uk)) by the end of September. We may ask you to provide appropriate documentation so that we can record their status correctly.

Any information you provide will be treated sensitively and confidentially and will only be shared with relevant members of staff where appropriate.

If you are unsure whether your child qualifies, please contact Beth, LAC/PLAC Designated Person and we will be happy to discuss this with you confidentially.

Please let us know even if your child was in care when they were very young or before joining our school.

**Lorna Croucher**

**SENDCo/Assistant Headteacher - Bosworth Academy**

## Drop-Offs and Pick-Ups

As many of you will know, the car park can become very busy. With nearly 1600 students, it is important we manage drop-off and pickup times carefully.

The school site is not open to students until 8:20am. Children should not be dropped off before this time unless they arrive on the early bus service.

For those travelling by car, we have two entrances available for drop-off and collection: the 'Top' and 'Bottom' gates. The 'Middle' gate is for exiting traffic only. The Top gate, which leads directly onto the bus park, is usually the quickest option for end-of-day collections.

At the end of the school day, when buses are ready to depart, car traffic will be held briefly on site to allow them to leave safely. We recommend arriving for pick-up after the buses have departed, at around 3:20pm. Traffic flows much more smoothly at this time, both on site and on the main road outside the school.

On site, we ask all cars not to exceed 5mph to ensure all pedestrians are kept safe.

Thank you for your support in helping us keep the site safe and orderly for all students.



## BIG 3's



Across all year groups, students have made a strong start by living out our Bosworth Big Three: Be Kind, Every Minute Counts and First Time Every Time. These three expectations shape the culture of our school and help every student to thrive.

We are already seeing students showing kindness in their interactions, using every lesson minute purposefully, and responding positively to instructions the first time they are given. When students embrace these habits it makes a real difference to their school experience and it is something that we will continue to refer to across the year in assemblies and everyday interactions.

### Updated Relationships, Sex and Health Education (RSHE) Policy

Following our previous consultation on the school's Relationships and Sex Education policy, further guidance and clarification provided during the summer period has resulted in a number of amendments being made to ensure that our policy fully reflects the statutory requirements for Relationships, Sex and Health Education (RSHE) taking effect from 1 September 2026.

The updated policy is available on our school website. Parents and carers are invited to review the policy and provide any comments or feedback to

Vicky Kirkham  
([vkirkham@bosworthacademy.org.uk](mailto:vkirkham@bosworthacademy.org.uk)) by Friday 11th September 2026.

Any feedback received will be considered as part of our review of the policy.

Many thanks,  
**Mrs Vicky Kirkham**  
**Science Teacher and PSHE Lead**  
**Bosworth Academy**

### Uniform:

It has been great to see so many of our students looking smart in their uniform this week as they have arrived to school ready to learn and embrace the opportunities of this new school year!

We are also reminding a small number of students about our expectations over nails and jewellery; false nails are not to be worn and any legacy nails from the summer must be removed by **Tuesday 1st September.**



### Rewards:

In the first assemblies, years 7-11 learned about some new exciting rewards opportunities coming up this year, including ice-skating and shopping trips in Birmingham at the end of this term!

These are for students who make positive behaviour choices, demonstrate excellent effort in lessons and have at least 97% attendance over the duration of the term.



## Talent Takeover

Local talent event for young people aged 5-16, created to help build confidence, celebrate creativity and give children and young people a positive performance experience.

I'm really pleased to let you know that two of your pupils made it through to the Talent Takeover Final, which is very exciting and they should be incredibly proud of themselves. They have represented Bosworth Academy in such a positive way, showing confidence, creativity and courage throughout the process.

The pupils from the 12-16 age category will be performing in the evening show, and it would be wonderful to have some of the school staff in the audience if anyone is able to come along to cheer them on and show their support.

### Event details:

**Talent Takeover Final – Evening Performance**

**Date: Saturday 12th September**

**Time: 7:00pm–9:30pm**

**Venue: The Meeting Centre, Hinckley**

### Tickets:

**<https://buytickets.at/talenttakeover/2309033>**

It's set to be a special evening celebrating local young talent, and we would love for the school to be part of that atmosphere. Thank you for taking the time to read this.

**Best wishes,  
Talent Takeover Team**



**SEE POLLYANNA  
LIVE**

**12 SEPTEMBER**

**TICKETS ON  
SALE NOW!**



**SEE ELSIE LIVE**

**12 SEPTEMBER**

**TICKETS ON  
SALE NOW!**



## Meet Our New School Dog!

We are delighted to introduce the newest member of our school community – our school dog, Otto!

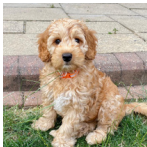
Over the coming weeks, students may begin to see our friendly four-legged companion around school. School dogs can play an important role in supporting wellbeing, helping to reduce anxiety, encouraging positive social interactions and providing a calm, welcoming presence within the school environment.

The welfare of both our students and our dog is our highest priority. Our school dog will only attend school when they are fit, healthy and happy to do so. Visits will be carefully planned, with plenty of opportunities for rest in a quiet, child-free area, regular exercise, fresh water and breaks throughout the day. Sessions with students will be limited in length and closely monitored to ensure the experience remains positive for everyone.

To ensure everyone's safety, the dog will always be supervised by a trained handler and will remain on a lead when moving around the school site. Students will never be left alone with the dog, and interactions will take place in small, supervised groups. Before meeting the dog, students will receive guidance on how to interact safely and respectfully, including recognising when the dog needs space.

We ask families to let us know if their child has a dog allergy, phobia or any concerns so that suitable arrangements can be made. Staff allergies and phobias have also been considered as part of our planning.

Strict hygiene procedures will be followed. Students and staff will wash their hands before and after interacting with the dog, and all cleaning and waste disposal will be managed by trained adults. The dog is fully vaccinated, regularly checked by a vet and follows an appropriate programme for flea, tick and worm prevention.



As part of our school dog programme, students will learn how to behave safely and respectfully around dogs. This includes remaining calm, waiting to be invited to interact, following instructions from the handler and never disturbing the dog while it is resting or eating. These expectations help create positive experiences for both students and the dog. The school has completed a comprehensive risk assessment, has appropriate insurance in place and has clear procedures for managing any incidents, however unlikely they may be. The programme and associated policy will be regularly reviewed to ensure it continues to meet the highest standards of safety and animal welfare.

We are excited about the positive impact our school dog will have on our school community and look forward to sharing updates and photographs as they settle into their new role.

If you have any questions or would like to discuss your child's involvement, please do not hesitate to contact the school. We can't wait for you to meet our newest member of the team

# PUPIL CONDUCT with SCHOOL DOG

In order to maintain both the pupils' and dog's welfare, it's important that all pupils who may come into contact with the dog understand how to interact with the dog safely and maintain positive dog welfare.



## PUPILS MUST:



Not interact with the dog until invited to do so by the handler / dog's owner / supervising member of staff



Follow all instruction given to them while interacting with the dog



Only stroke the dog on its body, chest, shoulders, and the top of the head, not on the face or tail (including putting hands in the dog's mouth)



Wait until the dog is stationary – standing, sitting or lying down – before touching it



Remain calm around the dog



Place school bags out of reach of the dog



Wash their hands before and after interacting with the dog



## PUPILS MUST NOT:



Kiss the dog



Taunt the dog with food



Approach or disturb the dog whilst it is resting, sleeping or eating



Force the dog to interact with them



Attempt to play rough with the dog (this can over stimulate them)



Eat during interactions with the dog



Pupils who struggle to follow the rules will be removed from the session. They will be given an opportunity to learn why they were removed and what they can do to interact more positively with the dog.



If pupils are deliberately violent or threatening towards the dog this will be dealt with under the school's behaviour policy and may result in suspension.



**BE KIND. BE CALM. RESPECT THE DOG. THANK YOU!**



# WE NEED YOU!

BE PART OF SOMETHING AMAZING...

## LEGALLY BLONDE

*The Musical* JR.

Whether you love to sing, dance, act, design, build or be behind the scenes...  
**THERE'S A PLACE FOR YOU!**

**INTRO EVENING**  
WEDNESDAY 16TH SEPTEMBER  
3.15PM  
MAIN HALL

Bosworth PRODUCTIONS

DREAM  
BELIEVE  
ACHIEVE

POSITIVE VIBES  
GOOD VIBES

Elle Woods



# CENTURY YOUTH THEATRE

LEARN • CREATE • PERFORM

## FREE WEEKLY THEATRE SESSIONS

Helping young people to develop confidence, creativity, life skills and theatrical techniques in a supporting and welcoming environment.

### 9-13 YEARS

### 7.30-9PM Tuesdays

### At The Century Theatre

**SIGN UP HERE**



Be part of an inspiring theatre community

For more information, contact us at

[century.theatre@leics.gov.uk](mailto:century.theatre@leics.gov.uk)

[CenturyTheatre.co.uk](http://CenturyTheatre.co.uk)



[thecenturytheatre](https://www.facebook.com/thecenturytheatre) [@century\\_theatre](https://twitter.com/century_theatre) [@century\\_theatre](https://www.instagram.com/century_theatre)

Ashby Road, Coalville, Leicestershire LE67 3LN

# CENTURY YOUTH THEATRE

LEARN • CREATE • PERFORM

## FREE WEEKLY THEATRE SESSIONS

Helping young people to develop confidence, creativity, life skills and theatrical techniques in a supporting and welcoming environment.

**14+ YEARS**

**7.17-9.15PM**  
**Thursdays**

**At The Century Theatre**

**SIGN UP HERE**



Be part of an inspiring theatre community

For more information, contact us at

[century.theatre@leics.gov.uk](mailto:century.theatre@leics.gov.uk)

[CenturyTheatre.co.uk](http://CenturyTheatre.co.uk)



Leicestershire  
County Council

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Ashby Road, Coalville, Leicestershire LE67 3LN

## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

**Leicester City:**

<https://freeschoolmeals.leicester.gov.uk/>

**Leicestershire (County):**

[https://](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-schoolmeals/june/sign-up-now-for-holiday-scheme-for-childrenon-free-school-meals/)

[www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-schoolmeals/june/sign-up-now-for-holiday-scheme-for-childrenon-free-school-meals/](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-schoolmeals/june/sign-up-now-for-holiday-scheme-for-childrenon-free-school-meals/) Pantry:

We also have a supply of food in our pantry.

Please email

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



**Leicester  
City Council**



**Leicestershire  
County Council**



### Bosworth Academy School Pantry

We have a great initiative at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic foodstuff and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect items there, please do not hesitate to email us here at the bottom of the page.

Items that you may find in our school pantry:

Pasta  
Rice  
Dried beans  
Canned  
Grapes

Pre-cut fruit and vegetables  
Bread  
Biscuits, tea and coffee  
Toiletries  
Toiletries

Washers &  
Conditioners  
Shampoo  
Broom  
Broom

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

## Summer School 2026

At the beginning of August, we again ran the highly successful summer school programme. This event has become a regular feature of our transition process and helps many youngsters make the move up to Bosworth Academy. This year we ran a variety of activities including drama, cookery, art, English, numeracy, swimming and PE. On the last day of the programme we all went to Leicester Outdoor Pursuit Centre and enjoyed activities such as climbing and canoeing. It was a fantastic week and was enjoyed by staff and pupils alike. A massive thank you to everyone who made it possible and a big Bosworth welcome to our new pupils!



# What Parents & Educators Need to Know about WHAT'S REAL ONLINE

## WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or videos, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

### AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI influencers, fake news stories, or entirely invented events without any warning they are fake. The real challenge is that this content often looks authentic and convincing. Parents and educators need to help children understand that production quality content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

### DEEPAKES LOOK CONVINCING

Deepfakes use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information and spread rumors, or target people through bullying and image-based violence. Even when others know the content is fake, the emotional and reputational impact can still be significant – and in some cases, the threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

### FALSE INFORMATION SPREADS

Misinformation is false or misleading information spread without necessarily intending harm, while disinformation is deliberately intended to deceive others. Both types can spread quickly through social media, messaging apps, and other platforms where opinions, questions, and content generation can make these false claims feel true. Children may also be more likely to trust content shared by friends, family, or favorite accounts, making source checking and verification essential parts of developing their digital literacy.

### VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or another adult, but the voice is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into opening. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

### ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for cyberbullying, spreading rumors, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, or access to social media.

### ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what others are doing. This can create a filter bubble where children do not see a broader or balanced version of the world. They may repeatedly encounter similar opinions, misleading content, or increasingly extreme content. Over time, this repetition can make an opinion feel much common or credible than it really is, because the child may never see the opinion repeated in context.

## Advice for Parents & Educators

### PAUSE, CHECK, COMPARE

Teach children not to share content as true simply because it looks professional, sounds confident, or is shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything be misleading? What is the real reason for posting, and how might this practice harm children? Develop the critical thinking needed to navigate their online world.

### VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for money, images, personal information, or location details, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face-to-face, or check with another trusted adult. Parents can also verify a private video phone to help them authenticate any emergency messages from their child. This should be a parenting conversation, not a parental one, and known only to the family.

### KEEP TALKING OPENLY

Create regular, non-judgmental conversations about what children see, hear, and experience online. Invite them to use personal controls where appropriate and understand each other's age restrictions. Having children about new platforms, influencers, unusual messages, or content they are unsure about can help open up genuine conversations. Avoid emotionally blaming the child or missing their device, as this may discourage them from discussing their concerns in the future.

### SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is harmless. Save relevant messages, usernames, links, and screenshots, without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even if it is not used further, can have serious consequences for them and others, and may be difficult to remove once shared online.

### Meet Our Expert

Philippa Marshall is an education, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI education and whole school digital strategy. She is the Founder and CEO of EdInnovation and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



See full reference list on our website

X @wake\_up\_weds

f /wakeupwednesday

@wakeupwednesday

@wakeupweds

#WakeUpWednesday

The National College

## Lunch Menu

We will now be having the lunch menu on a three-week rotation. Please see below for the menu for next week which is the second week on rotation.  
**K.Ford**

| WHAT'S FOR LUNCH THIS WEEK?                       |                                                                               |                                                                 |                                                                 |                                                                            |
|---------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------|
| Monday                                            | Tuesday                                                                       | Wednesday                                                       | Thursday                                                        | Friday                                                                     |
| Roast Beef in gravy<br>Roast Potatoes             | Pasta Sanghetti<br>Cauliflower & Broccoli<br>Garlic Bread                     | 2 CHOICE MEATS                                                  | Jordan Maltby<br>Garden Range<br>Corn on the Cob<br>Salad       | Southport Fried Chicken<br>Creamy Colored Potatoes<br>Baked Beans<br>Salad |
| Vegetarian Pulking<br>Mixed Vegetables<br>Gravy   |                                                                               |                                                                 |                                                                 |                                                                            |
| Seasoned Roast Chicken in Gravy<br>Roast Potatoes | Greeny Tomato Chicken<br>White Rice<br>Cauliflower & Broccoli<br>Garlic Bread | Paperino Pizza Slice<br>Seasoned Potato Wedges<br>Pasta Colonna | Beef 1st Favourite<br>Garden Range<br>Corn on the cob<br>Salad  | Sausage Rolls<br>Creamy Colored Potatoes<br>Baked Beans<br>Salad           |
| Vegetarian Pulking<br>Mixed Vegetables<br>Gravy   |                                                                               |                                                                 |                                                                 |                                                                            |
| Vegan Fries in Gravy<br>Roast Potatoes            | Vegan Bulgoghene<br>Pasta Sanghetti<br>Cauliflower & Broccoli<br>Garlic Bread | Chicken Pizza Slice<br>Seasoned Potato Wedges<br>Pasta Colonna  | Vegan 1st Favourite<br>Garden Range<br>Corn on the cob<br>Salad | Vegan Sausage Roll<br>Creamy Colored Potatoes<br>Baked Beans<br>Salad      |
| Vegetarian Pulking<br>Mixed Vegetables<br>Gravy   |                                                                               |                                                                 |                                                                 |                                                                            |
| Desert-Offie Day                                  | Desert-Offie Day                                                              | Desert-Offie Day                                                | Desert-Offie Day                                                | Desert-Offie Day                                                           |

**Filled Baguettes, Sandwiches, Wraps  
available Daily**

### WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help.

### Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available [here](#) for you to access.

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL Tel - 01455 822841 | Email - [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk)  
Website | [bosworthacademy.org.uk](http://bosworthacademy.org.uk) | Headteacher Simon Brown Follow us on social media | Instagram, Facebook, Twitter, LinkedIn

## Important Contact Details

### K53 Leader Assistant Head Teacher:

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

### Head of Year 7:

Kirsty Hayton  
[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

### Assistant Head of Year 7:

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

### Head of Year 8:

David Mowbray  
[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

### Assistant Head of Year 8:

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

### K54 Leader: Jenny Jacobs

[jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

### Head of Year 9:

Georgia Devlin  
[gdevlin@bosworthacademy.org.uk](mailto:gdevlin@bosworthacademy.org.uk)

### Assistant Head of Year 9:

Ellen Wright [ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

### Head of Year 10:

Lisa Milner [lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)  
Assistant Head of Year 10: Wendy Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

### Head of Year 11:

Jenny Jacobs [jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)  
Assistant Head of Year 11:

Laura McQuaid  
[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

### K55 Leader Assistant Head Teacher:

Louise Holdback  
[louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

### Head of Year 12:

Chloe Stephenson  
[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

### Head of Year 13:

Alison Woolley  
[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

### Pastoral Leader: Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)  
Designated Safeguarding Lead: Nikki

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)  
Report a safeguarding concern:

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

### Student Support:

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)  
Attendance Support:

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

