

In The Loop

Weekly Newsletter for Parents & Carers

Welcome



This week has been one of great adventures seeing a number of our year 11 students visiting Caythorpe Court. Unlike when they visited in Year 7, this trip was focused around revision skills as well as team building. The students engaged brilliantly with the Core 4 revision skills being taught and produced some great work. This will stand them in good stead for the upcoming trial exams that will start on 20th October - straight after half term. The teachers reported that all students were fully engaged and Mr Coldicott, it seems, is now looking forward to this being an annual event!

Thank you to the year 10 parents who came into school on Wednesday this week to support the Stepping into Year 10 evening. We hope that parents left feeling much more informed about year 10 as a whole and what this will involve, the process around work experience and the value of this, as well as having the careers advice/support in thinking ahead. As a school we really do value face to face contact to help us to build relationships with parents as this partnership is vital in ensuring success for students. In addition to this, both year 7 and year 12 parents were also in school to meet their tutors and to find out more about our school and the specific year groups. The tutor is the first point of contact for parents and we also hope that parents found this evening useful.

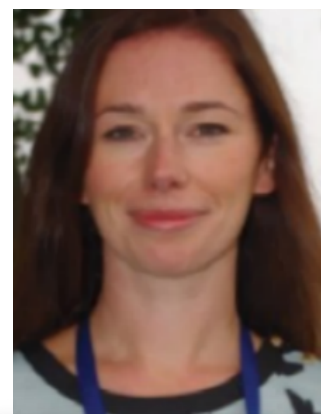
Our Year 10 Geography fieldwork trip features in this edition of In the Loop, and it was a fantastic success. Taking place last week, the visit gave students the chance to apply their classroom learning to a real river environment, developing key geographical skills such as data collection, observation and analysis.

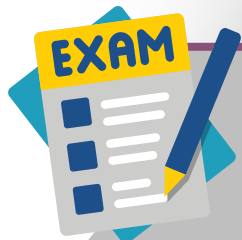
A huge thank you to the dedicated staff team who supported the trip, ensuring students were safe, engaged and able to deepen their understanding of river processes. Students have shared how much they enjoyed the experience, describing it as both fun and memorable. As those of us who have left school know, these kinds of trips often become the moments that stay with us long after we leave school.

Inside this newsletter you will see the success of a past student, Ariel, who is thriving in the theatre world. We would love to share with you other successes of former students so if you have relatives or friends who are former Bosworth students, do share with us what our pupils have gone on to succeed in.

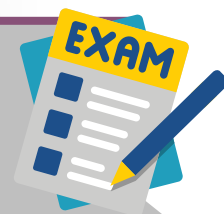
A reminder that Tuesday 22nd is an early finish for students and we look forward to the productive weeks ahead.

Miss Baxter - Co-Head of School





4 SCHOOL WEEKS UNTIL YEAR 11/13 TRIAL EXAMS!



Bosworth Academy Open Evening

Thursday 1st October 2026
4.30pm - 7.00pm

Join us as we showcase Bosworth Academy
for the next step of your education.



Be better than you thought you could be!

Book your presentation slot today.

Scan the QR code or go to
eventbrite.co.uk/e/2000977593848



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Be better than you thought you could be...

2026/27

TEACHER TRAINING

Staff collaborate to enhance their skills for better teaching, learning and progress for students.



DATE

DETAILS

Friday 21st August
2026

Teacher Training Day 1
School **closed all day** for all students

Monday 24th
August 2026

Teacher Training Day 2
School **closed all day** for all students

Friday 27th
November 2026

Disaggregated Professional Learning
School **closed all day** for all students

Monday 4th
January 2027

Teacher Training Day 3
School **closed all day** for all students



PROFESSIONAL LEARNING

School closes at 2pm for all students

on the following dates:

Tuesday 22nd
September 2026

Thursday 12th
November 2026

Tuesday 8th
December 2026

Thursda 28th
January 2027

Thursday 11th
March 2027

Tuesday 8th June
2027



School Events & Community Information...

SEND Roadshow - County Hall

The next FREE Local Offer SEND Roadshow is taking place at County Hall later this month:

- Thursday 24th September
- 17.00 – 19.30pm
- Members Lounge, County Hall.
Glenfield, LE3 8HD

This is an extra special event where we encourage children and young people to attend with their parents/carers and have some fun!

As well as the usual information stalls there will also be exciting 'have a go' activities to get involved with delivered by colleagues from Leicestershire Youth and Justice Service as well as partners of the Local Offer.

The Roadshow brings together information and services which support families of children and young people with special educational needs and disabilities, all in one place.

It provides an opportunity to meet and chat with representatives from Leicestershire County Council and its partners, face to face.



Year 11: Adventure, Teamwork and GCSE preparation

What a fantastic few days 61 of our Year 11 students have had at PGL Caythorpe Court!

Combining adventure, revision and plenty of opportunities to build stronger relationships, the trip has been a wonderful chance for students to step away from the usual classroom environment while continuing to prepare for their upcoming GCSE exams.

Students embraced a fantastic range of activities, including axe-throwing, Quick Jump, laser tag and climbing. Each challenge encouraged them to demonstrate critical thinking, collaboration, communication and character as they stepped outside their comfort zones.

Whether supporting a nervous friend, celebrating a teammate's success or persevering when things became difficult, our students consistently showed the qualities that will help them succeed both in their exams and beyond.

We have also been incredibly proud of the behaviour and attitude shown throughout the trip. Our students have



From Summer School to Circus Skills!

Following the success of our Summer School programme for selected Year 7 students, we have continued to help students develop the skills, confidence and character they need to become Future Ready!

This time, things got a little more exciting – and a lot more colourful – with a fantastic circus skills workshop with Circus Stu from Team Sensible!.

Students challenged themselves to learn a range of new skills, including juggling, diablo, flower sticks and more. There was plenty of laughter along the way, but also some serious learning taking place. Students had to persevere when things didn't work first time, build their confidence, concentrate, work together and encourage one another.

The workshop was a fantastic opportunity to bring our 6Cs – Character, Creativity, Collaboration, Communication, Citizenship and Critical Thinking – to life. Students discovered that mastering a new skill takes patience and practice, and that making mistakes is simply part of learning.

And the students certainly enjoyed themselves!

“I enjoyed the diablo because it was fun!”

“I liked everything.”

“It was really fun!”

Most importantly, students were proud of the new skills they had mastered. Seeing something that initially seemed impossible become something they could do was a brilliant reminder that perseverance, confidence and a positive attitude can help us overcome challenges.

We hope our students will take these lessons beyond the circus workshop and into their studies, relationships and wider lives – knowing that when something is difficult, they can keep going, try a different approach and support others along the way.

And this is just the beginning! We will continue working with selected Year 7 students throughout the year to develop life skills, leadership and confidence, providing experiences that will help prepare them for their future.



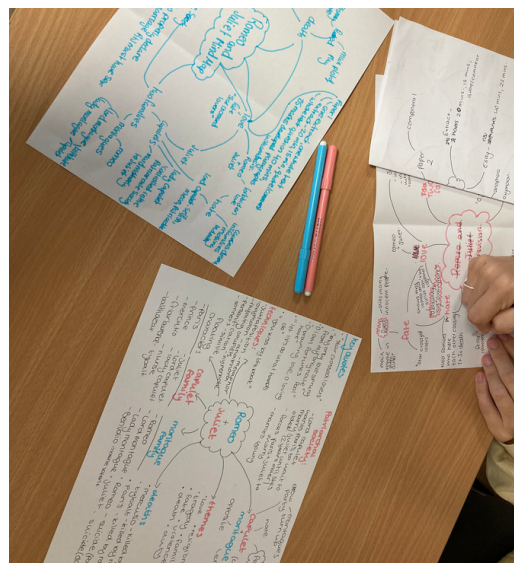
School Events & Community Information...

Year 11: Adventure, Teamwork and GCSE preparation

represented themselves, their families and the school brilliantly, approaching every opportunity with enthusiasm and positivity.

We hope they return with fantastic memories, greater confidence, stronger relationships, improved revision skills and a renewed belief in being better than they thought they could be.

A huge well done to our Year 11 students – you have been absolutely fantastic!



Adventures of Otto

Tail-Wags and Fresh Air: Otto Joins The Bridge for a Wellbeing Stroll

Otto the school dog had a fantastic week popping into room A1 to say a big hello to some of our lovely new Year 7 students! Jasmeet and Eloise enjoyed meeting him!

Starting at a new school can feel like a big step, but Otto was on hand to offer plenty of warm welcomes, gentle tail wags, and a calming presence to help everyone settle in. The Year 7s were thrilled to meet him, giving him lots of strokes and fuss while sharing how their first few weeks have been going.

Otto loved making new friends and is already looking forward to keeping an eye out for them in the corridors and visiting more classrooms soon!



Fresh air, good company, and a few sticky fingers made for a perfect afternoon this week as The Bridge students took their wellbeing curriculum outdoors. Leaving the traditional classroom behind, the group headed out across the fields for a gentle trek focused on movement, mindfulness, and connecting with nature.

Joining the trip as a special guest was Otto, our energetic pup who quickly took on the role of head trail guide. Otto kept spirits high, trotting alongside the group, encouraging everyone to keep up the pace, and happily accepting plenty of praise and scratches along the way.

As the group meandered through the paths, the walk turned into a seasonal treasure hunt. Students spotted wild blackberry bushes lining the edges of the field, pausing to pick fresh fruit straight from the brambles. It was a simple, grounding reminder of how rewarding it is to slow down and notice the natural world around us.

Beyond the sweet treat, the afternoon highlighted the simple power of outdoor exercise. Stepping into the open fields gave everyone a chance to stretch their legs, enjoy some light movement, and reset their minds together. Judging by the smiles on the return trip—and one very content, tired pup—the outing was a complete success.

Thank you to Otto for bringing so much energy to the stroll, and to our Bridge students for demonstrating how easy it can be to prioritise health, movement, and community.

Year 11 Reaching New Heights: GCSE Rivers Fieldwork in the Peak District

Our Year 11 GCSE Geography students recently completed their vital rivers and flood risk fieldwork in the Burbage Valley, in the Peak District.



After extreme weather sadly forced us to postpone the trip during the summer term, we were incredibly glad to finally reschedule and get our students out into the field.

The primary focus of the day was investigating flood risk along the river basin. Armed with flow meters, tape measures, and fieldwork booklets, our geographers worked collaboratively to collect primary data on channel width, depth, velocity, and load particle size. This hands-on experience allowed them to apply classroom theory directly to a real-world environment, a critical component for their upcoming exam papers.

The weather threw plenty of dramatic, fast-shifting Peak District skies our way, but our students tackled the rugged, rocky terrain and river crossings with fantastic energy and determination.

Whether navigating the heather-lined moorland paths or measuring cross-sections by the tree line, the Bosworth Year 11s were absolute credits to the school.

A huge thank you to the brilliant staff team—Charlotte Wilson, Charlotte Long, Kelly List, Sharon Woodward, Natalia Fox (ITT), and Nikki Symons—who helped make this rescheduled trip happen, and well done to Year 11 for their exemplary behavior and sharp geographical thinking throughout the day!



Past Student Success

Please see our amazing past student **Ariel Nyandoro** who is currently touring China in the Michael Jackson

'Can You Feel It' musical.



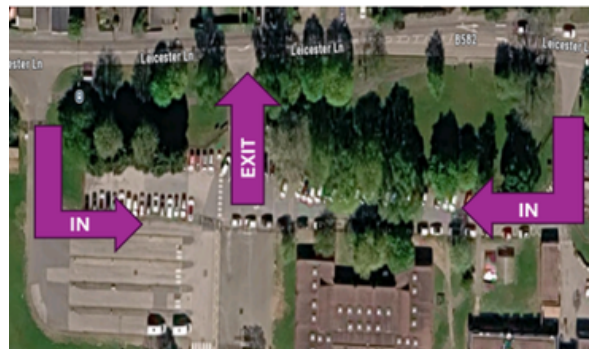
SEND Contact

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#). If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones



Parking & Pick Ups



As many of you will know, the car park can become very busy. With nearly 1600 students, it is important we manage dropoff and pickup times carefully.

The school site is not open to students until 8:20am. Children should not be dropped off before this time unless they arrive on the early bus service. For those travelling by car, we have two entrances available for drop-off and collection: the 'Top' and 'Bottom' gates. The 'Middle' gate is for exiting traffic only.

The Top gate, which leads directly onto the bus park, is usually the quickest option for end of-day collections. At the end of the school day, when buses are ready to depart, car traffic will be held briefly on site to allow them to leave safely.

We recommend arriving for pick-up after the buses have departed, at around 3:20pm. Traffic flows much more smoothly at this time, both on site and on the main road outside the school. On site, we ask all cars not to exceed 5mph to ensure all pedestrians are kept safe.

Thank you for your support in helping us keep the site safe and orderly for all students.



Forensic Linguistics Opportunity

Writing Wrongs - Series One
a true crime forensic linguistics podcast



- The Evans Statements: A Case for Forensic Linguistics
- Kate Summerscale: The Peepshow - Murders at 10 Rillington Place
- Imposters Tending to the Wild
- Foreiguistics Lingeyguistics: Cracking the Killers' Code
- Romance Fraud: The Linguistic Crime Scene
- The Disputed Confessions of Darnell Rusan
- They Said, She Said: The Ayia Napa Rape Case
- Questions and Answers



subscribe



Tuesday 29th September

Forensic Linguistic lecture opportunity

Are you interested in Criminology, Psychology, Law or Linguistics?

Sign up for the taster lecture by Prof. Timothy Grant from the University of Aston - check your email for the sign up sheet
Any fans of true crime, Listen to the podcasts [here](#)



UKMT Maths Challenge Club

Do you enjoy solving challenging problems, thinking creatively, and exploring mathematics beyond the classroom?

Join the **UKMT Maths Challenge Club** and develop the skills needed to excel in the **Intermediate Mathematical Challenge (IMC)**, **Senior Mathematical Challenge (SMC)**, and the **TEAM Maths Challenge**.

At the club, students will:

- Practise UKMT and TEAM Challenge style questions
- Learn effective problem-solving and mathematical reasoning strategies
- Develop confidence in tackling unfamiliar and non-routine problems
- Work collaboratively on team-based challenge activities
- Prepare for the Intermediate and Senior UKMT Challenges
- Build the skills needed for success in the TEAM Maths Challenge

The UKMT competitions reward logical thinking, resilience, and creativity rather than advanced mathematical knowledge, making them an excellent opportunity for students who enjoy mathematical puzzles and problem solving.

Meeting Times

- **Thursday (Week A)** - Second Break
- **Tuesday (Week B)** - First Break

Location

Maths Department (M5)

Whether you are aiming for a Bronze, Silver, or Gold certificate, preparing for TEAM, or simply looking to challenge yourself with interesting mathematics, we would love to see you there.

Think Logically. Solve Creatively. Challenge Yourself.

Join us in M5 and discover how far your mathematical thinking can take you!





CENTURY YOUTH THEATRE

LEARN • CREATE • PERFORM

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Ashby Road, Coalville, Leicestershire LE67 3LN



Poster News...



2026/27 SUBJECT PARENTS' EVENINGS



DATE	TIME	YEAR GROUP
Thursday 3 rd December 2026	4 - 7 pm	Year 12 & Year 13 Subjects Evening
Thursday 7 th January 2027	4 - 7pm	Year 11 Subjects Evening
Thursday 4 th February 2027	4 - 7pm	Year 8 Subjects Evening
Thursday 8 th April 2027	4 - 7pm	Year 7 + Real LiFE Exhibition
Thursday 20 th May 2027	4 - 7 pm	Year 10 (+ targeted Year 11) Subjects Evening
Thursday 1 st July 2027	4 - 7 pm	Year 9 Subjects Evening





Home Learning

Mrs Patel, Assistant Headteacher (Teaching & Learning)

Why home learning matters

Home learning plays a vital role in supporting students to build strong learning habits and deepen their understanding. It develops confidence and independence that prepares them for future success.

Consistent practice helps knowledge stick and boosts long-term memory.

Independent study habits build resilience and confidence.

Regular routines reduce stress and make learning feel manageable.



Home learning has a **positive impact on student progress** (+5 months, EEF).

How you can support at home

Create a calm study space with minimal distractions.

Establish a simple routine for when home learning will be completed.

Show interest - ask about their learning and check that they understand the tasks set.

Celebrate consistent effort!



Satchel:One



At Bosworth Academy, we use **Satchel:One** as our homework platform.



Students are able to login using the **app on their ipads**. With a **parent code**, you can link your account and view assigned tasks to support your child's home learning.

[Click here](#), or use the **QR code**, for guidance on downloading and using the **Satchel:One app for parents**.



Page 6 of the guidance shows how you can **access your parent code** through the student portal on the ipad.

What Parents & Carers Need to Know about

AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls: essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING

18

WHAT ARE THE RISKS?

ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chats, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take those relationships in a more mature and amorous direction.

MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a fake age which doesn't correspond with their profile pic.

REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 10 seconds, while there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'Intimacy Levels' with other users to unlock extra features: once someone's online 'friendship' reaches Intimacy Level 3, they can hold one-to-one video calls with each other.

Advice for Parents & Carers

MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions: this empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.11.2022

Free School Meal Eligibility & Support

As you will now know the Local Authority no longer checks eligibility for (FSM) Free School Meals and this is now completed at a school level.

Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

Please if you have not done so already use the link below to check your eligibility.

It takes 2 minutes, you only need your Date of Birth and National insurance number and it could result in extra support in school for your child through, Pupil Premium Funding, Free School Meal Funding and help towards the cost of school buses.

<https://fsm.lgfl.net/>



Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: <https://fsm.lgfl.net/>

Targeted FSM

Eligible pupils receive:

- Free School Meals
- Pupil Premium

Expanded FSM

Eligible pupils receive:

- Free School Meals

Ever 6 FSM

Eligible funding:

- Pupil Premium
- Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
 - Revision guides in Year 10/11
 - A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
 - Extra English/Maths tuition in Year 11
 - Access to our food pantry



Lunch Menu

We will now be having the lunch menu on a three-week rotation. Please see below for the menu for next week which is the second week on rotation.

K.Ford

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Spicy Pork Meatballs in Rustic Tomato Sauce White Rice Broccoli & Sweetcorn Garlic Bread	2 CHOICE MENU	2 CHOICE MENU	Cumberland Sausage Ring Cheesy Mashed Potato Baked Beans	Battered Fish Chunky Chips Peas / Mushy Peas Salad
Vegetable Kiev Tomato Pasta Broccoli & Sweetcorn Garlic Bread	Chicken Pasta Bake Corn on the Cob Garlic Bread Fresh Salad	Pepperoni Pizza Crispy Cubed Potatoes Peas Coleslaw	Garlic Chicken Cheesy Mashed Potato Baked Beans	Chicken Nuggets Chunky Chips Peas / Mushy Peas Salad
Spicy Vegan balls in Rustic Tomato Sauce White Rice Broccoli & Sweetcorn Garlic Bread	Tomato & Basil Pasta Bake Corn on the cob Garlic Bread Fresh Salad	Cheese & Tomato Pizza Crispy Cubed Potatoes Peas Coleslaw	Garlic Quorn Fillet Cheesy Mashed Potato Baked Beans	Vegan Nuggets Chunky Chips Peas / Mushy Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available [here](#) for you to access.



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Website | bosworthacademy.org.uk | Headteacher Simon Brown Follow us on social media | Instagram, Facebook, Twitter, LinkedIn

Important Contacts

Key Stage 3 (Years 7 and 8)

Assistant Headteacher KS3: Liam Grest

lgrest@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Wendy Sessions

wsessions@bosworthacademy.org.uk

Head of Year 8: Omais Khalid

okhalid@bosworthacademy.org.uk

Assistant Head of Year 8: Gary Fox

gfox@bosworthacademy.org.uk

Key Stage 4 (Years 9, 10 and 11)

Deputy Headteacher KS4: Amy Lidbury

alidbury@bosworthacademy.org.uk

Head of Year 9: David Mowbray

mowbray@bosworthacademy.org.uk

Assistant Head of Year 9: Caroline Tallis

ctallis@bosworthacademy.org.uk

Head of Year 10: Georgia Devlin

gdevlin@bosworthacademy.org.uk

Assistant Head of Year 10: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 11: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 11: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Key Stage 5 (Years 12 and 13)

Assistant Headteacher KS5: Louise Holdback

lholdback@bosworthacademy.org.uk

Head of Year 12: Alison Woolley

awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe Stephenson

cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Attendance Support:

attendance@bosworthacademy.org.uk

