In The Loop

Weekly Newsletter for Parents & Carers



Welcome

This week has highlighted the ambition, curiosity and Character that define life at Bosworth Academy, with students across all year groups embracing opportunities to grow, collaborate and challenge themselves. From Year 9 students developing Collaboration and Critical Thinking through the Girls in Industry programme, to our new MFL assistants enriching language learning across the Trust, it has been inspiring to see our community living out the 6Cs in so many different contexts.

Our Year 10 families joined us for a well-attended Step Into Year 10 evening, exploring Work Experience, Post-16 pathways and the revision habits that will help students build strong foundations for GCSE success. Meanwhile, Year 11 geographers finally completed their rescheduled rivers fieldwork in the Peak District, demonstrating outstanding Character, resilience and sharp geographical thinking as they applied classroom theory to real-world investigation. Creative and academic opportunities have also flourished, with students performing confidently at our first Live Lounge of the year and many continuing to develop problem-solving and reasoning skills through the UKMT Maths Challenge Club.

As we look ahead, we want to place a particular spotlight on our Year 11 Steps to Success Evening, taking place on Monday 28th September at 5.00pm. This event is designed to equip students and families with the knowledge, strategies and support needed for a successful final GCSE year. We strongly encourage all parents and carers to attend. The evening will cover revision techniques, wellbeing guidance, subject-specific advice from Maths, English and Science, and key information about the Year 11 timeline, including the upcoming Trial Exams beginning on Monday 26th October. Your involvement makes a genuine difference to your child's confidence, motivation and progress, and we look forward to welcoming as many families as possible.

We are also excited to invite prospective families to our Open Evening on Thursday 1st October, where we will showcase the learning experiences, enrichment opportunities and pathways that shape life at Bosworth Academy. The theme for the evening, Be better than you thought you could be, reflects our commitment to nurturing Character, Creativity, Collaboration, Communication, Citizenship and Critical Thinking in every student. It is a chance to see first-hand how these values underpin our curriculum, culture and community.

We look forward to welcoming you next week and celebrating the ambition and potential of every young person at Bosworth Academy.



Andy Dolinski
Co-Head of School

School Events & Community Information...

Steps to Success

Dear Parent/Carer,

As you are aware, Year 11 is a crucial year for our students, and we are committed to supporting every student to “be better than they thought they could be.”
With this in mind, we would like to invite you and your child to our Year 11 ‘Steps to Success’ Evening on Monday 28th September, from 5:00pm.

Refreshments will be available on the evening, and any donations will go towards our Year 11 Prom.

We will begin in the Main Hall at 5:30pm. The evening will provide you with key information and practical guidance to help support your child throughout their Year 11 journey. We will cover:



- The Year 11 timeline and key dates for the year
- How you can support your child with revision
- Revision strategies and techniques that students can use effectively
- Wellbeing support and guidance throughout Year 11
- Specific information and advice from Maths, English and Science
- The Post-16 application process
- An opportunity to ask any questions you may have

The first major milestone of the year will be our Year 11 Trial Exams, beginning on Monday 26th October. Students should now be starting to explore and practise different revision strategies to identify what works best for them in preparation for these exams. The evening will provide further guidance and support to help students develop these important habits.

We would love to see as many Year 11 parents/carers and students as possible at the evening. Your support and involvement can make a real difference to your child’s confidence, motivation and success this year.

If you would like to attend, please complete the Google Form or by pasting the link below into your browser window.
https://docs.google.com/forms/d/e/1FAIpQLSdFVAW9N9LYeJGn4eUMIfQjxh78ZXGJBxiDbENzun5EpR0ISg/viewform

Jenny Jacobs — Head of Year 11
Amy Lidbury — Deputy HeadTeacher/ Head of KS4

School Events & Community Information...

Girls in Industry: Developing Future-Ready Skills

We are delighted to be continuing our three-year Girls in Industry Work Experience Project with our Year 9 students.

The programme connects our students with successful female professionals from leading organisations, including Samworth Brothers and Ibstock Brick, giving them the opportunity to learn directly from women working in a wide range of industries.

Today's session focused on one of the most important skills for the future:

collaboration. Students explored the importance of listening to others, negotiating, debating ideas and working together to reach a successful outcome. The girls were also given a challenge based on a task commonly used as part of industry interview and recruitment processes, giving them a valuable insight into the types of activities they may encounter when applying for jobs in the future.

It was a fantastic opportunity to put our 6Cs – particularly Collaboration, Communication, Critical Thinking and Character – into action.

The project is already helping students to develop their confidence, broaden their understanding of the world of work and see the possibilities available.

We are particularly excited that the girls will meet their mentors again in October, continuing the relationships and partnerships that have already begun to develop.

We look forward to seeing how these young women continue to grow in confidence, develop their skills and become increasingly Future Ready throughout the project!
Assistant Headteacher - Personal Development and Wellbeing

Lounge of the year.

This week we held our first Live Lounge of the year. Students performed as soloists and in ensembles and were warmly received by a large audience of their peers. Congratulations to Maria B, Thomas C, Chloe H, Poppy L-S, Erin M-B, Khaia P, Elsie R, Jasmin S, Simran S, Sai-Krishna T and Josiah W.
If you would like to sign up for next month's Live Lounge please speak to Mrs Dye.



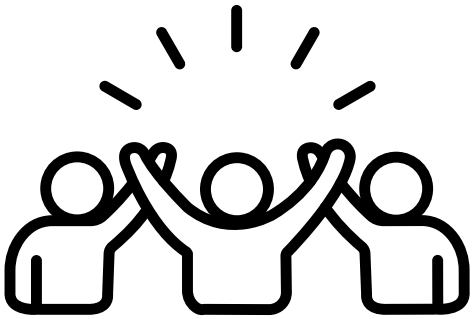
School Events & Community Information...

Meet Our Careers Team

Dear Parents and Carers,

Year 11 students have begun exploring their Post-16 choices in tutor time! A full, detailed letter regarding Post-16 applications has been sent out to all Year 11 parents.

💼 **Meet Our Careers Team**
We have a dedicated Careers Team here to guide and support your child through every step of their Post-16 journey:



Kat Smoczynski – Careers SLT Link

Selma McCristal – Careers Leader

Hemaxi Morar – Careers Coordinator

Key Information & Dates:
Open Evenings: Visiting providers is the best way to choose the right fit. We would love our students to stay with us— please save the date for our Year 11 Steps to Success Evening on the 28th of September from 4:00 - 7:30pm.

Predicted Grades (W/C 26 October): Official predicted grades will be emailed directly to students during the week commencing 26 October. Students can submit most applications as soon as they receive this email.

3-Application Goal (Deadline: 4 December 2026): To cover all result outcomes, tutors will support students to apply for 3 options by 4 December: an aspirational choice, a realistic choice, and a back-up plan.

Early College Applications: Courses are open at Loughborough College and Leicester College. Leicester College processes applications on a first-come, first-served basis, and high-demand courses (such as Construction, Engineering, Electrical Installation, Plumbing, Carpentry, and Nursing/Midwifery) can fill up fast. If your child wants to apply before 26 October, they will need to contact the college directly regarding submitting predicted grades later.

If you or your child have any questions, please reach out to any member of our Careers Team or your child's tutor!

Welcoming Our New MFL Assistants 🇫🇷🇪🇸

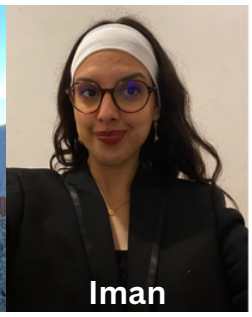
We are delighted to welcome two new Modern Foreign Language (MFL) assistants to our schools this term. Both assistants have joined us through our ongoing collaboration with the British Council, a partnership we are proud to celebrate in its fourth consecutive year.

Iman, our new French-speaking assistant, will be working with Ivanhoe and Ibstock, while Claudia, our new Spanish-speaking assistant, will be sharing her time between Countesthorpe, Winstanley and Bosworth Academy.
They will work closely with our French and Spanish teams, helping students develop their speaking, listening and communication skills, while also bringing an authentic cultural dimension to language learning.

Iman and Claudia will have a particular focus on supporting our GCSE examination classes, giving students regular opportunities to practise their speaking skills, improve their pronunciation and build confidence when communicating spontaneously in French and Spanish.

We are very pleased to have them as part of our MFL team and look forward to seeing the positive impact they will have on our students' language learning.


Claudia


Iman

Being an MFL assistant is not only a fantastic opportunity for our students, but also an invaluable experience for the assistants themselves.

This role allows them to gain confidence, develop professional skills, and enrich their future career path.

Both of our current assistants have recently completed their degrees and are now beginning a year abroad — an experience that will greatly enhance their prospects and often leads to teaching careers in their home countries.

This is exactly what happened with Diann, our very first MFL assistant. After completing her Master's degree and successfully passing her teacher training, she is now teaching in a secondary school in Nice.

Here is a photo of the school where she works today.



School Events & Community Information...

Step Into Year 10: A Fantastic Start to the GCSE Journey

We were delighted to welcome such a brilliant turnout of Year 10 parents and carers to our Step Into Year 10 evening. It was wonderful to see so many familiar faces, all committed to supporting students as they begin their GCSE journey.
The event covered several important areas that will shape Year 10, including Work Experience, Post-16 pathways, revision expectations, and the support available throughout the year. For those who were unable to attend or parents who wanted additional information, please find the slides attached: Step into Year 10

Post-16 Pathways: Planning Ahead

We also shared key information about next steps after GCSEs. Students will receive ongoing advice about Post-16 options, including:
A-Levels
Vocational courses
Apprenticeships
Specialist pathways
And of course, the opportunity to stay at Bosworth Academy for Post-16, where many of our students continue to thrive.
Families who would like personalised advice on careers or Post-16 choices can contact Hemaxi Morar at:
hmorar@lifemultiacademytrust.org.uk

Pastoral Support

As always, our pastoral team is here to support students with wellbeing, attendance, organisation, and any concerns that may arise throughout Year 10.For pastoral queries, please contact Mrs Devlin at:gdevlin@bosworthacademy.org.uk

Work Experience: Placements Needed by Easter 2027

Year 10 students will complete their Work Experience in the summer term, and all placements must be secured by Easter 2027. We encourage families to begin conversations early — exploring interests, contacting employers, and considering opportunities that will help students develop confidence and employability skills.
For any guidance or support with placements, please contact Caroline Tallis at:
ctallis@bosworthacademy.org.uk

Revision & Home Learning:

Building Strong Habits Early
Year 10 is the ideal time to establish consistent revision routines. Students have been introduced to our Core Four revision strategies — retrieval practice, spaced practice, interleaving, and dual coding — all designed to strengthen long-term memory and prepare them for GCSE success.
For further guidance on revision techniques or resources, please contact Kat Smoczynski at:ksmoczynski@bosworthacademy.org.uk

School Events & Community Information...

FOOTBALL FIXTURES:
YEARS 7, 8 & 9



YEAR 9

Monday 28th September

Venue: Groby Brookvale School

- The first match will kick off at approximately 2.30pm and the tournament will finish no later than 5.30pm.
- The boys will play three matches against other schools.
- Spectators are only allowed on site from 3.30pm onwards and will not be admitted before this time.

YEAR 8

Wednesday 7th October

Venue: Bosworth Academy

Time: 3.30pm–5.00pm

- Spectators are welcome from 3.30pm onwards.

YEAR 7

Wednesday 14th October

Venue: Bosworth Academy

Time: 3.30pm–5.00pm

- Spectors are welcome from 3.30pm onwards.

Year 11 Reaching New Heights: GCSE Rivers Fieldwork in the Peak District

Our Year 11 GCSE Geography students recently completed their vital rivers and flood risk fieldwork in the Burbage Valley, in the Peak District.



After extreme weather sadly forced us to postpone the trip during the summer term, we were incredibly glad to finally reschedule and get our students out into the field.

The primary focus of the day was investigating flood risk along the river basin. Armed with flow meters, tape measures, and fieldwork booklets, our geographers worked collaboratively to collect primary data on channel width, depth, velocity, and load particle size. This hands-on experience allowed them to apply classroom theory directly to a real-world environment, a critical component for their upcoming exam papers.

The weather threw plenty of dramatic, fast-shifting Peak District skies our way, but our students tackled the rugged, rocky terrain and river crossings with fantastic energy and determination.

Whether navigating the heather-lined moorland paths or measuring cross-sections by the tree line, the Bosworth Year 11s were absolute credits to the school.

A huge thank you to the brilliant staff team—Charlotte Wilson, Charlotte Long, Kelly List, Sharon Woodward, Natalia Fox (ITT), and Nikki Symons—who helped make this rescheduled trip happen, and well done to Year 11 for their exemplary behavior and sharp geographical thinking throughout the day!



Movember

More coming soon.....

Job Opportunity

Job Opportunity: Teaching Assistants
We are currently looking to recruit several Teaching Assistants to join our school community. If you, or someone you know, may be interested in this opportunity, please share the vacancy details and encourage them to apply.

https://www.eteach.com/job/teaching-assistant-1574947
The application deadline is Tuesday 29th September.

SEND Contact

We are happy to share details about our SEND provision in Bosworth Academy's SEND Information Report. If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones



Parking & Pick Ups



As many of you will know, the car park can become very busy. With nearly 1600 students, it is important we manage dropoff and pickup times carefully.

The school site is not open to students until 8:20am. Children should not be dropped off before this time unless they arrive on the early bus service. For those travelling by car, we have two entrances available for drop-off and collection: the 'Top' and 'Bottom' gates. The 'Middle' gate is for exiting traffic only.

The Top gate, which leads directly onto the bus park, is usually the quickest option for end of-day collections. At the end of the school day, when buses are ready to depart, car traffic will be held briefly on site to allow them to leave safely.

We recommend arriving for pick-up after the buses have departed, at around 3:20pm. Traffic flows much more smoothly at this time, both on site and on the main road outside the school. On site, we ask all cars not to exceed 5mph to ensure all pedestrians are kept safe.

Thank you for your support in helping us keep the site safe and orderly for all students.

Forensic Linguistics Opportunity



Tuesday 29th September
Forensic Linguistic lecture opportunity

Are you interested in Criminology, Psychology, Law or Linguistics?
Sign up for the taster lecture by Prof. Timothy Grant from the University of Aston - check your email for the sign up sheet
Any fans of true crime, Listen to the podcasts here



UKMT Maths Challenge Club

Do you enjoy solving challenging problems, thinking creatively, and exploring mathematics beyond the classroom?

Join the **UKMT Maths Challenge Club** and develop the skills needed to excel in the **Intermediate Mathematical Challenge (IMC)**, **Senior Mathematical Challenge (SMC)**, and the **TEAM Maths Challenge**.
At the club, students will:

• Practise UKMT and TEAM Challenge style questions
• Learn effective problem-solving and mathematical reasoning strategies • Develop confidence in tackling unfamiliar and non-routine problems • Work collaboratively on team-based challenge activities
• Prepare for the Intermediate and Senior UKMT Challenges
• Build the skills needed for success in the TEAM Maths Challenge
The UKMT competitions reward logical thinking, resilience, and creativity rather than advanced mathematical knowledge, making them an excellent opportunity for students who enjoy mathematical puzzles and problem solving.

Meeting Times
• **Thursday (Week A)** - Second Break
• **Tuesday (Week B)** - First Break

Location
Maths Department (M5)
Whether you are aiming for a Bronze, Silver, or Gold certificate, preparing for TEAM, or simply looking to challenge yourself with interesting mathematics, we would love to see you there.
Think Logically. Solve Creatively. Challenge Yourself.

Join us in M5 and discover how far your mathematical thinking can take you!

Poster News...


CENTURY THEATRE
CENTURY YOUTH THEATRE
LEARN • CREATE • PERFORM
FREE WEEKLY THEATRE SESSIONS
Helping young people to develop confidence, creativity, life skills and theatrical techniques in a supporting and welcoming environment.
14+ YEARS
7.17-9.15PM Thursdays
At The Century Theatre
Be part of an inspiring theatre community
SIGN UP HERE
For more information, contact us at
century.theatre@leics.gov.uk
CenturyTheatre.co.uk
Leicestershire County Council
thecenturytheatre @century_theatre @century_theatre
Ashby Road, Coalville, Leicestershire LE67 3LN

4 SCHOOL WEEKS UNTIL YEAR 11/13 TRIAL EXAMS!

Bosworth Academy Open Evening

Thursday 1st October 2026
4.30pm - 7.00pm

Bosworth Academy

TO LEARN TO ACHIEVE

Join us as we showcase Bosworth Academy for the next step of your education.







Be better than you thought you could be!

Book your presentation slot today.

Scan the QR code or go to
eventbrite.co.uk/e/2000977593848

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL

www.bosworthacademy.org.uk T: 01455 822841 E: office@bosworthacademy.org.uk

PART OF THE LIFE MULTI ACADEMY TRUST

Poster News...

Bosworth Academy

TO LEARN TO ACHIEVE

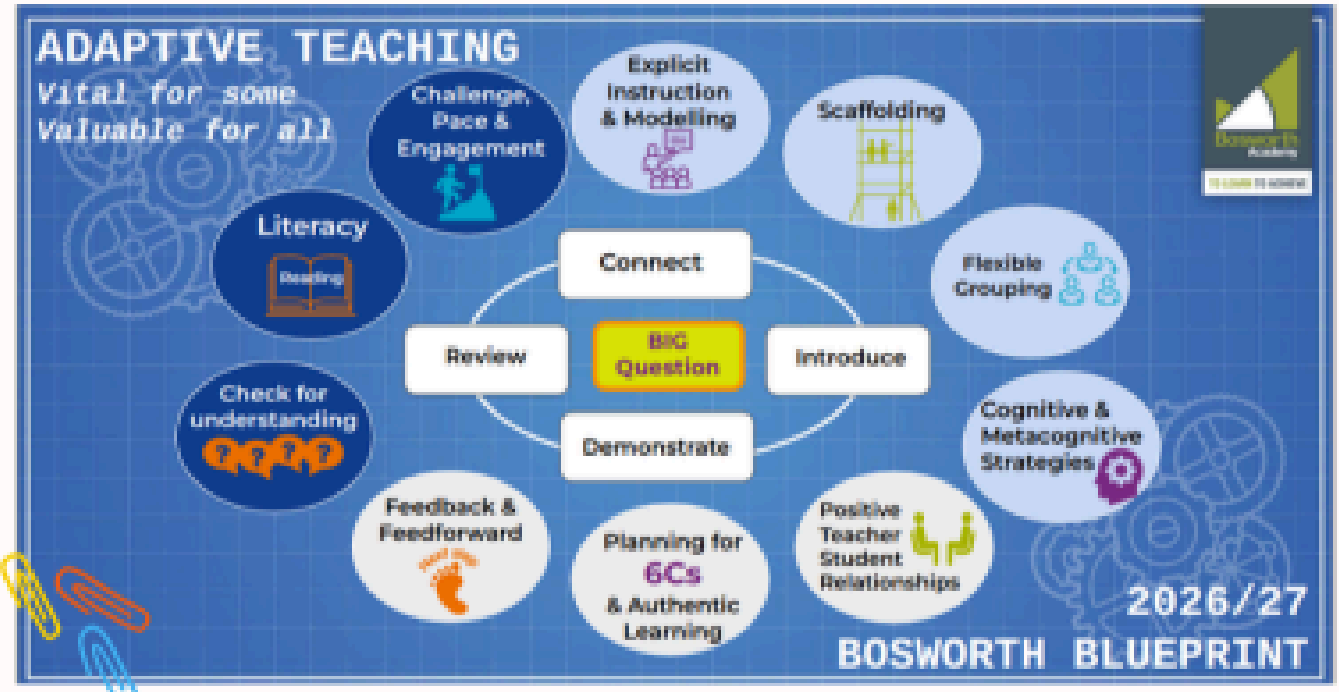
2026/27 SUBJECT PARENTS' EVENINGS

DATE	TIME	YEAR GROUP
Thursday 3rd December 2026	4 - 7 pm	Year 12 & Year 13 Subjects Evening
Thursday 7th January 2027	4 - 7pm	Year 11 Subjects Evening
Thursday 4th February 2027	4 - 7pm	Year 8 Subjects Evening
Thursday 8th April 2027	4 - 7pm	Year 7 + Real LiFE Exhibition
Thursday 20th May 2027	4 - 7 pm	Year 10 (+ targeted Year 11) Subjects Evening
Thursday 1st July 2027	4 - 7 pm	Year 9 Subjects Evening

The Bosworth Blueprint

Vital for some, Valuable for all

Mrs Patel, Assistant Headteacher (Teaching & Learning)



At Bosworth Academy, strong teaching underpins the progress and success of all our students. The **Bosworth Blueprint** is our whole-school approach that guides us to create inclusive, engaging and motivating lessons where all students are challenged and supported to be better than they thought they could be.

The framework has been developed collaboratively and focusses on ten key teaching approaches that are rooted in the Education Endowment Foundation's evidence-based, **high-quality teaching strategies**.

The Blueprint is built on a simple idea: **'Vital for some, valuable for all.'** This means that while certain strategies as essential for supporting our SEND and disadvantaged learners, they benefit every student in every classroom. Look out for regular updates on our **'Routines for learning'** for more information on what this looks like in lessons for your child.

Bosworth Academy

TO LEARN TO ACHIEVE

Be better than you thought you could be...

2026/27

TEACHER TRAINING

Staff collaborate to enhance their skills for better teaching, learning and progress for students.

DATE	DETAILS
Friday 21st August 2026	Teacher Training Day 1 School **closed all day** for all students
Monday 24th August 2026	Teacher Training Day 2 School **closed all day** for all students
Friday 27th November 2026	Disaggregated Professional Learning School **closed all day** for all students
Monday 4th January 2027	Teacher Training Day 3 School **closed all day** for all students

LIFE MULTI ACADEMY TRUST

PROFESSIONAL LEARNING

School **closes at 2pm** for all students on the following dates:

Tuesday 22nd September 2026	Thursday 12th November 2026	Tuesday 8th December 2026
Thursda 28th January 2027	Thursday 11th March 2027	Tuesday 8th June 2027

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about DISCORD

AGE RESTRICTION 13+ (with a 17+ app rating on app stores)

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



#WakeUpWednesday®

The National College®

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.09.2026

Free School Meal Eligibility & Support

As you will now know the Local Authority no longer checks eligibility for (FSM) Free School Meals and this is now completed at a school level.

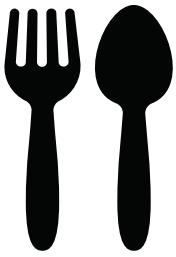
Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

Please if you have not done so already use the link below to check your eligibility.

It takes 2 minutes, you only need your Date of Birth and National insurance number and it could result in extra support in school for your child through, Pupil Premium Funding, Free School Meal Funding and help towards the cost of school buses.

https://fsm.lgfl.net/

LGfL Free School Meals Eligibility Checker





Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: https://fsm.lgfl.net/

Targeted FSM

Eligible pupils receive:

- **Free School Meals**
- **Pupil Premium**

Expanded FSM

Eligible pupils receive:

- **Free School Meals**

Ever 6 FSM

Eligible funding:

- **Pupil Premium**

Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
- Revision guides in Year 10/11
- A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
- Extra English/Maths tuition in Year 11
- Access to our food pantry

Lunch Menu

We will now be having the lunch menu on a three-week rotation. Please see below for the menu for next week which is the second week on rotation.
K.Ford



Want to look up an old article?
Our most recent 'In The Loop' Newsletters are available **here** for you to access.

Important Contacts

Key Stage 3 (Years 7 and 8)
Assistant Headteacher KS3: Liam Grest
lgrest@bosworthacademy.org.uk
Head of Year 7: Kirsty Hayton
khayton@bosworthacademy.org.uk
Assistant Head of Year 7: Wendy Sessions
wsessions@bosworthacademy.org.uk
Head of Year 8: Omais Khalid
okhalid@bosworthacademy.org.uk
Assistant Head of Year 8: Gary Fox
gfox@bosworthacademy.org.uk

Key Stage 4 (Years 9, 10 and 11)
Deputy Headteacher KS4: Amy Lidbury
alidbury@bosworthacademy.org.uk
Head of Year 9: David Mowbray
dmowbray@bosworthacademy.org.uk
Assistant Head of Year 9: Caroline Tallis
ctallis@bosworthacademy.org.uk
Head of Year 10: Georgia Devlin
gdevlin@bosworthacademy.org.uk
Assistant Head of Year 10: Ellen Wright
ewright@bosworthacademy.org.uk
Head of Year 11: Jenny Jacobs
jjacobs@bosworthacademy.org.uk
Assistant Head of Year 11: Laura McQuaid
lmcquaid@bosworthacademy.org.uk

Key Stage 5 (Years 12 and 13)
Assistant Headteacher KS5: Louise Holdback
lholdback@bosworthacademy.org.uk
Head of Year 12: Alison Woolley
awoolley1@bosworthacademy.org.uk
Head of Year 13: Chloe Stephenson
cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker
nwhitaker@bosworthacademy.org.uk
Report a safeguarding concern:
DSL@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk

Attendance Support:
attendance@bosworthacademy.org.uk

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL Tel - 01455 822841 | Email - office@bosworthacademy.org.uk
Website | bosworthacademy.org.uk | Headteacher Simon Brown Follow us on social media | Instagram, Facebook, Twitter, LinkedIn