

In The Loop

Weekly Newsletter for Parents & Carers

Welcome



This week has been a powerful reminder of what makes Bosworth Academy such a special community. Our annual Excellence Evening brought students, families and staff together to celebrate the outstanding achievements of our young people, and it was a privilege to see so many students recognised for their Character, Creativity, Collaboration, Communication, Citizenship and Critical Thinking. The evening was more than an awards ceremony. It was a moment to pause, reflect and appreciate the journey our students have taken over the past year: the challenges they have overcome, the opportunities they have embraced, and the growth they have shown in every corner of school life.

What stood out most was the partnership that underpins every success. When student effort meets opportunity – the teaching, guidance, enrichment and support provided by staff, alongside the encouragement and trust of parents and carers – remarkable things happen. Excellence Evening showcased this beautifully. Each award represented not only individual commitment, but also the collective belief that every student can be better than they thought they could be. It was a celebration of ambition, resilience and the shared determination that defines our community.



Alongside this celebration, the newsletter highlights a range of activities that continue to shape the rhythm of school life. Students have been engaging with new learning, embracing challenges and contributing positively to the wider community. Whether through curriculum projects, leadership opportunities or creative endeavours, their enthusiasm and curiosity remain at the heart of everything we do. Staff have also been working tirelessly to provide high-quality teaching and support, ensuring that every young person feels valued, motivated and equipped to thrive.

As we move further into the term, Excellence Evening serves as a timely reminder of why we do what we do. It reinforces the importance of creating an environment where every student can succeed, where effort is recognised, and where opportunities are accessible to all. This week's newsletter captures that spirit of pride and purpose. It reflects a community that continues to grow together, celebrate together and strive together.

Thank you to all students, staff and families for your ongoing commitment to making Bosworth Academy a place where excellence is lived every day.



Andy Dolinski - CoHead of School

Autumn Term 2026



Be Better than you thought you could be

Important Information....



Step into Year 10, Parents Information Evening

We are delighted to invite our Y10 parents to our Step into Y10 Evening on **Wednesday 16th September, 5.00–6.00pm**. The evening is designed to help parents and students feel informed and prepared for the important year ahead.

Caroline Tallis, our Work Experience Lead, will provide practical guidance on finding and applying for work experience and using our Unifrog work experience platform. **Our Y10 Work Experience Week will take place from 14th–18th June**, and we strongly encourage students to secure placements as soon as possible. Demand for placements across Leicestershire is high, so early applications are essential.



Mrs Devlin, Head of Year 10, will share effective revision techniques, explain what students can expect as they progress towards their GCSEs and provide guidance on supporting students' mental health and wellbeing during this important stage.

Our Careers Adviser, Mrs Morar, will provide information about Post-16 pathways and career opportunities, helping students begin to make informed choices about their future.

Please complete the [Google Form](#) to confirm your attendance.

We look forward to welcoming you and supporting your child through a successful Y10.

Kat Smoczynski,
Assistant Headteacher for Personal Development



Important Information....



Is your child Looked After or Previously Looked After?

We are asking parents and carers to let us know if their child is Looked After (LAC) or Previously Looked After (PLAC).

This information is important because the school may be able to claim additional funding through the October school census to support eligible pupils.

A child may be considered Previously Looked After if they were previously in the care of a local authority and then left care through, for example:

- **Adoption**
- **A Special Guardianship Order (SGO)**
- **A Child Arrangements Order (CAO)**

If this applies to your child and the school does not already have this information, please contact Beth Ladkin (bethl6@bosworthacademy.org.uk) by the end of September.

We may ask you to provide appropriate documentation so that we can record their status correctly.

Any information you provide will be treated sensitively and confidentially and will only be shared with relevant members of staff where appropriate.

If you are unsure whether your child qualifies, please contact Beth Ladkin, our LAC/PLAC Designated Person and we will be happy to discuss this with you confidentially.

Please let us know even if your child was in care when they were very young or before joining our school.

Lorna Croucher
SENDCo/Assistant Headteacher - Bosworth Academy



School Events & Community Information...

SEND Roadshow - County Hall

The next FREE Local Offer SEND Roadshow is taking place at County Hall later this month:

- Thursday 24th September
- 17.00 – 19.30pm
- Members Lounge, County Hall. Glenfield, LE3 8HD

This is an extra special event where we encourage children and young people to attend with their parents/carers and have some fun!

As well as the usual information stalls there will also be exciting 'have a go' activities to get involved with delivered by colleagues from Leicestershire Youth and Justice Service as well as partners of the Local Offer.

The Roadshow brings together information and services which support families of children and young people with special educational needs and disabilities, all in one place.

It provides an opportunity to meet and chat with representatives from Leicestershire County Council and its partners, face to face.



Year 5 & 6 Open Evening

On Thursday 1st October we are holding our 2026 Open Evening where we welcome students in Year 5 and 6 of Primary School to Bosworth Academy to look around and see if we are the school for them. Some of you will be attending the evening with younger siblings of current Bosworth Academy students and we look forward to seeing you. There will be an opportunity to sign up to one of two talks that introduce the Academy to parents and students.

Additionally, during the evening, our current students are our best advocates so we will be seeking Bosworth Academy ambassadors to be placed in faculties or act as guides to parents and children for the evening. This is a fantastic enrichment opportunity and, for our Laureate students, a great opportunity to develop their graduation passport.

Football Trials

We are pleased to announce our upcoming football trials, giving students the opportunity to showcase their football skills and take part in school sport.

Year 7 trials will take place on Wednesday 16th and Thursday 17th during second break at 12.45. Students taking part should bring their football boots. Year 9 trials will be held on Friday during first break.

We look forward to welcoming students to the trials and seeing them demonstrate their enthusiasm and ability on the pitch.



Updates & What has been happening this week.



Attendance and Punctuality

As we settle into the new term, we would like to thank all of our parents and carers for your ongoing support in establishing strong morning routines. Ensuring your child attends school regularly and on time is one of the most powerful ways you can support their academic achievement, mental wellbeing, and wider personal growth. Every single day in the classroom counts, as missing school means missing out on vital instruction, hands-on learning, and essential social interactions that build confidence and resilience.

Research consistently demonstrates that students with high attendance records perform significantly better in national qualifications, with regular attendance directly correlating to top results at both GCSE and A Level. While we understand that children occasionally become unwell, absences should be kept strictly to genuine illnesses; if you are unsure whether your child should stay home, you can consult NHS guidance on whether your child is **Too Ill To Attend School**.

To help establish a calm and punctual start to each day, we ask families to follow our morning schedule carefully.

Students can be dropped off at school anytime after 8:10 AM, at which point all early arrivals must head to the canteen.

All students need to be in their classrooms ready to learn by 8:35 AM, ahead of registration starting promptly at 8:40 AM. Please note that for safeguarding purposes, the school gates will be locked strictly at 8:40 AM.

We are fully committed to working alongside you to ensure your child attends school regularly and reaches their full potential. You can track your child's up-to-date attendance record at any time using the Arbor app.

If your child is facing any barriers to attending school, please reach out to our dedicated Attendance team at - **attendance@bosworthacademy.org.uk**

So we can work together to provide support as early as possible.

Year 12 Sixth Formers

Welcoming Our New Year 12 Sixth Formers

We are delighted to extend a warm welcome to our new Year 12 cohort as they take their first steps into the Sixth Form! Joining us from a wide variety of local high schools, our incoming students have arrived having achieved great GCSE success this summer.

Their hard work and determination have set a strong foundation for this next chapter in their education.

During these vital first few weeks, students are currently getting to grips with their chosen A-Level subjects. This induction period allows them to explore higher-level academic concepts and refine their interests, helping them solidify their focus into three or four subjects for the remainder of their studies.

Beyond the classroom, our new Year 12s have made a brilliant initial impression.

They are already diving headfirst into the wider school community by taking advantage of our enrichment programme. It has been fantastic to see so many students signing up for leadership roles, including our peer mentoring scheme and the Reading Academy, where they will support younger students across the school.

We have been very impressed by their start to sixth form life and are excited to see what they can achieve over the next two years.



Excellence Evening 2026

On Thursday, 10th September, our school community gathered for one of the most inspiring events of the academic calendar: our annual Excellence Evening. The event brought together students, families, and staff to celebrate the outstanding achievements and remarkable progress made in the recent GCSE, AS, and A-Level examinations.

The evening was dedicated to honoring our highest achievers in every subject area across years 11, 12 and 13. The students who came up to receive their awards were recognized not only for their top-tier exam performance, but also for the incredible dedication, resilience, and hard work they demonstrated throughout their studies. It was a proud moment for parents/carers and teachers alike to see their effort rewarded in front of a packed audience.

Adding to the celebratory atmosphere, the ceremony was interspersed with live performances. Members of our sixth form community and talented student performers showcased their artistic skills, providing musical interludes between award presentations that kept the audience entertained.

Following the ceremony, guests gathered to share congratulations, and reflect on the journey to these successes. It was a joyful, memorable evening that highlighted the very best of our school.

Congratulations once again to all of our award winners - your achievements inspire us all, and we wish you continued success in your next steps!





Gull Rescue

A young Common Gull in distress found help from an unexpected rescue team this week, thanks to the quick thinking and compassion of our Post 16 students.

After spotting the bird struggling to breathe and clearly choking, the group immediately sought help. One of our students acted swiftly and calmly, managing to dislodge food that was obstructing the gull's airway before carefully picking it up and guiding it to a safe, quiet space.

Our Premises Officer, Ken, then stepped in to assess the bird and ensure it was secure and comfortable, placing it gently into a box so it could be transported safely. Tracey, from our reception team, took the bird to a local sanctuary where staff will continue its care, and we are hopeful it will make a full recovery.

This small but meaningful rescue was a genuine team effort. We are incredibly proud of the students who showed empathy, responsibility and a determination to protect an animal in need. Their actions reflect the values we strive to uphold every day - character, critical thinking and citizenship.

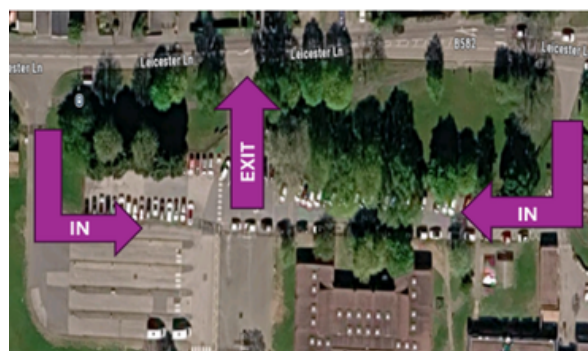
SEND Contact

We are happy to share details about our SEND provision in Bosworth Academy's [SEND Information Report](#). If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones



Parking & Pick Ups



As many of you will know, the car park can become very busy. With nearly 1600 students, it is important we manage dropoff and pickup times carefully.

The school site is not open to students until 8:20am. Children should not be dropped off before this time unless they arrive on the early bus service. For those travelling by car, we have two entrances available for drop-off and collection: the 'Top' and 'Bottom' gates. The 'Middle' gate is for exiting traffic only.

The Top gate, which leads directly onto the bus park, is usually the quickest option for end of-day collections. At the end of the school day, when buses are ready to depart, car traffic will be held briefly on site to allow them to leave safely.

We recommend arriving for pick-up after the buses have departed, at around 3:20pm. Traffic flows much more smoothly at this time, both on site and on the main road outside the school. On site, we ask all cars not to exceed 5mph to ensure all pedestrians are kept safe.

Thank you for your support in helping us keep the site safe and orderly for all students.



Year 11 English Language Walk and Talk

Year 11 have made a really impressive start to the year in English. Over the course of the past two weeks, all students have taken part in an English Language 'Walk and Talk'.



During the session, students were guided through an English Language exam paper step by step, looking closely at what examiners are looking for, how to approach each question effectively and how to structure responses to maximise marks.

Drawing on extensive examining experience, the session also gave students an insight into common pitfalls, successful approaches and how to manage the demands of the paper, including timings, writing stamina and knowing when to move on to the next question.

The focus and engagement from the students has been excellent. They approached the session with real maturity and determination, making this a very positive and purposeful start to Year 11 and their preparation for the examinations ahead.

Nadeyne Sarkis
Co-Head of English

The Laureate Graduation

This year, we're launching something new for Key Stage 3: The Laureate Graduation.

We believe educational success isn't just about ability, it's built on the habits, effort and character students develop years before they sit their final exams. So while Years 7 and 8 will always be about learning, this new pathway exists to recognise something just as important: how your child learns, and who they're becoming while they do it.

Over the next two years, every student works towards Bronze, Silver or Gold, tracked across attendance, punctuality, conduct and the "6Cs": Character, Citizenship, Communication, Critical Thinking, Collaboration and Creativity. Progress is reviewed with their tutor once every half-term, building towards a Graduation Ceremony in Year 8.

How you can help: ask your child what they're working on this half-term, not just what mark they got. Check in on attendance and punctuality; small, daily habits that add up. Celebrate the effort, not just the outcome; that's exactly what this Graduation is designed to reward. Two years, one Graduation and the foundations for everything that follows.



UKMT Maths Challenge Club

Do you enjoy solving challenging problems, thinking creatively, and exploring mathematics beyond the classroom?

Join the **UKMT Maths Challenge Club** and develop the skills needed to excel in the **Intermediate Mathematical Challenge (IMC)**, **Senior Mathematical Challenge (SMC)**, and the **TEAM Maths Challenge**.

At the club, students will:

- Practise UKMT and TEAM Challenge style questions
- Learn effective problem-solving and mathematical reasoning strategies
- Develop confidence in tackling unfamiliar and non-routine problems
- Work collaboratively on team-based challenge activities
- Prepare for the Intermediate and Senior UKMT Challenges
- Build the skills needed for success in the TEAM Maths Challenge

The UKMT competitions reward logical thinking, resilience, and creativity rather than advanced mathematical knowledge, making them an excellent opportunity for students who enjoy mathematical puzzles and problem solving.

Meeting Times

- **Thursday (Week A)** - Second Break
- **Tuesday (Week B)** - First Break

Location

Maths Department (M5)

Whether you are aiming for a Bronze, Silver, or Gold certificate, preparing for TEAM, or simply looking to challenge yourself with interesting mathematics, we would love to see you there.

Think Logically. Solve Creatively. Challenge Yourself.

Join us in M5 and discover how far your mathematical thinking can take you!



Poster News...



LEGALLY BLONDE



BAKE SALE

Cakes, brownies, and all your favourites raising money for Bosworth Productions' next whole school musical

14TH SEPTEMBER
1ST & 2ND BREAK
DANCE STUDIO

LEGALLY BLONDE
The Musical



WE NEED YOU!

Bosworth PRODUCTIONS

BE PART OF SOMETHING AMAZING...

LEGALLY BLONDE
The Musical **JR.**

Whether you love to sing, dance, act, design, build or be behind the scenes...
THERE'S A PLACE FOR YOU!

INTRO EVENING
WEDNESDAY 16TH SEPTEMBER
3.15PM
MAIN HALL

DREAM
 BELIEVE
 ACHIEVE

POSITIVE VIBES
 GOOD VIBES

Elle Woods



CT CENTURY THEATRE

CENTURY YOUTH THEATRE

LEARN • CREATE • PERFORM

FREE WEEKLY THEATRE SESSIONS

Helping young people to develop confidence, creativity, life skills and theatrical techniques in a supporting and welcoming environment.

9-13 YEARS

7.30-9PM
Tuesdays

At The Century Theatre

SIGN UP HERE



Be part of an inspiring theatre community

For more information, contact us at
century.theatre@leics.gov.uk
CenturyTheatre.co.uk

Leicestershire County Council

[thecenturytheatre](https://www.facebook.com/thecenturytheatre) [@century_theatre](https://www.instagram.com/century_theatre) Ashby Road, Coalville, Leicestershire LE67 3LN



CT CENTURY THEATRE

CENTURY YOUTH THEATRE

LEARN • CREATE • PERFORM

FREE WEEKLY THEATRE SESSIONS

Helping young people to develop confidence, creativity, life skills and theatrical techniques in a supporting and welcoming environment.

14+ YEARS

7.17-9.15PM
Thursdays

At The Century Theatre

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Leicestershire County Council

[thecenturytheatre](https://www.facebook.com/thecenturytheatre) [@century_theatre](https://www.instagram.com/century_theatre) Ashby Road, Coalville, Leicestershire LE67 3LN



What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Conversations can still move into sexual, violent, discriminatory or self-harm material. These AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversational AI does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0808 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and See full reference list on our website [ten].



#WakeUpWednesday®

The National College®

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City:

<https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County):

<https://www.leicestershire.gov.uk/education>

[-and-children/social-care-and-supporting-families/free-schoolmeals/june/sign-up-now-for-holiday-scheme-for-childrenon-free-school-meals/](#) Pantry:

We also have a supply of food in our pantry.



Please email pantry@bosworthacademy.org.uk.

Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: <https://fsm.lgfl.net/>

Targeted FSM

Eligible pupils receive:

- Free School Meals
- Pupil Premium

Expanded FSM

Eligible pupils receive:

- Free School Meals

Ever 6 FSM

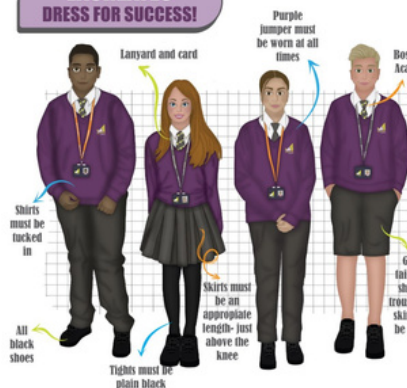
Eligible funding:

- Pupil Premium
- Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
 - Revision guides in Year 10/11
 - A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
 - Extra English/Maths tuition in Year 11
 - Access to our food pantry

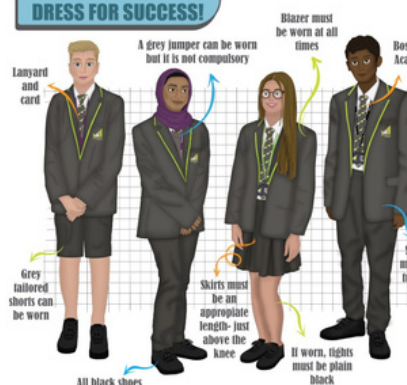
LAUREATES DRESS FOR SUCCESS!



WHAT SHOULD I NOT WEAR?



KS4 DRESS FOR SUCCESS!



WHAT SHOULD I NOT WEAR?



Lunch Menu

We will now be having the lunch menu on a three-week rotation. Please see below for the menu for next week which is the second week on rotation.

K.Ford

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka White Rice Mixed Vegetables Onion Bhaji Naan Bread	Chicken & Chorizo Pasta Broccoli Garlic Bread	2 CHOICE PIZZA	Beef Lasagne New Potatoes Carrots Fresh Salad Garlic Bread	Peri Peri Chicken Slice Spicy Potato Wedges Sweetcorn
Katsu Curry White Rice Mixed Vegetables Naan Bread	BBQ Chicken & Vegetable Rice Broccoli Garlic Bread	Pepperoni Pizza Slice Crispy Cubed Potato Sweetcorn	Garlic Chicken One-pot New Potatoes Carrots Fresh Salad Garlic Bread	Chicken Tikka Slice Spicy Potato Wedges Sweetcorn
Vegan Balti & White Rice Mixed Vegetables Onion Bhaji Naan Bread	BBQ Quorn Fillet Vegetable Rice Broccoli Garlic Bread	Cheese Pizza Slice Crispy Cubed Potato Sweetcorn	Vegetable Lasagne New Potatoes Carrots Fresh Salad Garlic Bread	Vegan Moroccan Bites Spicy Potato Wedges Sweetcorn
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 3

Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available [here](#) for you to access.



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LE9 9JL Tel - 01455 822841 | Email -
office@bosworthacademy.org.uk
Website | bosworthacademy.org.uk | Headteacher Simon
Brown Follow us on social media |
Instagram, Facebook, Twitter, LinkedIn

Important Contacts

Key Stage 3 (Years 7 and 8)

Assistant Headteacher KS3: Liam Grest

lgrest@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Wendy Sessions

wsessions@bosworthacademy.org.uk

Head of Year 8: Omais Khalid

okhalid@bosworthacademy.org.uk

Assistant Head of Year 8: Gary Fox

gfox@bosworthacademy.org.uk

Key Stage 4 (Years 9, 10 and 11)

Deputy Headteacher KS4: Amy Lidbury

alidbury@bosworthacademy.org.uk

Head of Year 9: David Mowbray

mowbray@bosworthacademy.org.uk

Assistant Head of Year 9: Caroline Tallis

ctallis@bosworthacademy.org.uk

Head of Year 10: Georgia Devlin

gdevlin@bosworthacademy.org.uk

Assistant Head of Year 10: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 11: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 11: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Key Stage 5 (Years 12 and 13)

Assistant Headteacher KS5: Louise Holdback

lholdback@bosworthacademy.org.uk

Head of Year 12: Alison Woolley

awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe Stephenson

cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Attendance Support:

attendance@bosworthacademy.org.uk

