

In The Loop

Weekly Newsletter for Parents & Carers

Welcome



As we move through October, our students continue to show what it means to be better than you thought you could be. This week's newsletter highlights the many ways our community is living our 6C values, from celebrating diversity to supporting wellbeing, and from strengthening attendance to preparing for important milestones. At the centre of this edition is our Post 16 Open Evening on Thursday 29th October, from 4.30pm to 7.00pm, where families can explore the next stage of learning and see how our values shape success in The Oaks Sixth Form.

Our 6C curriculum remains central to everything we do. Character is shown through motivated, proactive and resilient learners, particularly in Year 11 as they prepare for their Steps to Success evening and their upcoming trial exams. Collaboration is visible in tutor groups taking part in The Final Countdown attendance challenge, where every arrival contributes to a shared goal. Creativity is celebrated across subjects and will be showcased during the Post 16 Open Evening, where curriculum specialists bring learning to life. Citizenship has been a powerful theme this month, with students engaging in Black History Month activities and preparing for Wear Red Day to stand together against discrimination. Communication is strengthened through assemblies, pastoral guidance and wellbeing conversations. Critical Thinking is developed through subjects that encourage students to analyse, question and form opinions based on reliable evidence.

Today, students and staff also took part in Wear Yellow Day to recognise and support the mental health and wellbeing of all young people. This simple act reflects our commitment to creating a community where every student feels valued, listened to and supported.

Our Post 16 curriculum builds on these values. The subjects offered at A Level are facilitating subjects that open doors to a wide range of degree routes, apprenticeships and specialist pathways. They help students keep options broad while developing the depth of knowledge and independence needed for future study. With dedicated study spaces, expert teachers and outstanding facilities including our full sized 3G football pitch, design workshops and IT suites, students are supported to think deeply, work independently and achieve exceptional outcomes.



During the open evening, families can meet curriculum specialists, hear from current Post 16 students and attend one of our presentations at 5pm or 6pm. We look forward to welcoming you and sharing how our values, our curriculum and our culture help students become more than they ever thought possible.

Mr Dolinski
Co Head of School



P16 Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on Thursday October 2026 4:30-70pm, and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with A*-E grades at 99.8% and 80% of Year 13 students achieving A*/A - C grade at A level, however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study. Feel free to tour the Academy during your visit where we recommend you spend an hour at the school to get the most out of your visit.

We will be running two identical presentations during the open evening at 5PM and 6PM where we will share our vision and your path to success.

Choose your presentation time slot [here](#) or by scanning the QR code.

You can preview the great choices we have on offer by exploring our [website](#).

More details on the open evening can be found [here](#).

We look forward to seeing you!



Be more than you thought possible.



Steps To Success

Dear Parent/Carer,

As you are aware, Year 11 is a crucial year for our students, and we are committed to supporting every student to **“be better than they thought they could be.”**

With this in mind, we would like to invite you and your child to our Year 11 ‘Steps to Success’ Evening on Monday 28th September, from 5:00pm.

Refreshments will be available on the evening, and any donations will go towards our Year 11 Prom.

We will begin in the Main Hall at **5:30pm**. The evening will provide you with key information and practical guidance to help support your child throughout their Year 11 journey. We will cover:

- The Year 11 timeline and key dates for the year
- How you can support your child with revision
- Revision strategies and techniques that students can use effectively
- Wellbeing support and guidance throughout Year 11
- Specific information and advice from Maths, English and Science
- The Post-16 application process
- An opportunity to ask any questions you may have

The first major milestone of the year will be our Year 11 Trial Exams, beginning on Monday 26th October.

Students should now be starting to explore and practise different revision strategies to identify what works best for them in preparation for these exams.

The evening will provide further guidance and support to help students develop these important habits.

We would love to see as many Year 11 parents/carers and students as possible at the evening. Your support and involvement can make a real difference to your child’s confidence, motivation and success this year.

If you would like to attend, please complete the Google Form using the link below:

<https://docs.google.com/forms/d/e/1FAIpQLSdFVAW9N9LYeJGn4eUMIfQjxh78ZXGJBxiDbENzun5EpR0ISg/viewform>



Jenny Jacobs
Head of Year 11
Deputy

Amy Lidbury
HeadTeacher
Head of KS4



The Final Countdown

As we head into the final stretch of the term, attendance is our top priority. Every single day in school counts towards student progress, wellbeing, and building strong habits. To make this final push both exciting and rewarding, we are launching The Final Countdown challenge alongside our ongoing Attendance Leagues!

The Final Countdown Challenge (8th – 16th October)

From Thursday 8th October to Friday 16th October, every student has the chance to win big just by showing up on time, every day.

How It Works:

- 100% Attendance = Automatic Entry: Attend school every day to earn your entry into our grand end-of-term Prize Draw.
- The Prizes: We are giving away Jump-the-Queue Lunch Passes, Sweet Treats & Chocolates, and Gift Vouchers!
- The Big Reveal: Winners will be drawn and announced live across the school during Period 5 on Friday 16th October.

The Tutor Group Attendance League: Who Will Win Breakfast?

The race is also on for our tutor group competition! We are tracking attendance across the last two weeks of term to crown our Attendance League Champions

- Team Effort: Every single arrival counts towards your tutor group's overall percentage, so encourage your tutees and classmates to show up every day.

How Parents & Carers Can Support

- Prioritise Attendance: Aim for 100% attendance during these final weeks—avoid scheduling non-urgent appointments during school hours where possible.
- Encourage the Habit: Talk to your child about the challenge and help them keep their daily streak alive.
- Contact Us Early: If your child is struggling with attendance or morning routines, please reach out to their Form Tutor or Head of Year so we can support you.
- The Goal: The tutor group with the highest overall attendance percentage over the final two weeks will win a Catered Tutor Group Breakfast on our first Monday back after the break!

Let's bring the energy, maintain those streaks, and finish the term on a high note!



Black History Month



Black History Month is an important moment for both myself and our school community. It gives us the opportunity to recognise, celebrate, and learn from the achievements, resilience, and contributions of individuals of colour throughout history. It is a time to reflect on the past, challenge inequality in the present, and inspire our students to build a fairer future.

This year, our Stephen Lawrence Ambassadors have played a central role in leading our whole school celebrations. They have created and delivered a powerful Black History Month assembly to all year groups, focusing on individuals of colour who have made a significant impact on society, both nationally and internationally. Their work highlights stories of leadership, creativity, activism, and courage and reminds us of the importance of representation and equality in every part of life.



At Bosworth Academy, we are proud to continue this work throughout the year, ensuring that equality, inclusion, and respect remain at the heart of everything we do.



As part of our ongoing commitment to anti-racism, next Friday 16th October, we are inviting all students and staff to wear one item of red clothing in solidarity with Show Racism the Red Card, a national organisation dedicated to tackling racism through education.

This simple act of wearing red is a visible reminder that our school stands united against discrimination and is committed to creating a community where every student feels safe, valued, and respected.



Free Online Parent & Carer Workshops

The Violence Reduction Network is hosting free virtual sessions on Keeping Young People Safe from Knife-Related Harm.

These workshops provide parents and carers in Leicester, Leicestershire, and Rutland with essential awareness, practical guidance, and tools to help keep our children safe. You will learn about local insights, why young people become vulnerable, and how knife-related harm impacts families and communities. Each session includes a supportive Q&A segment with guidance on where to find further help.

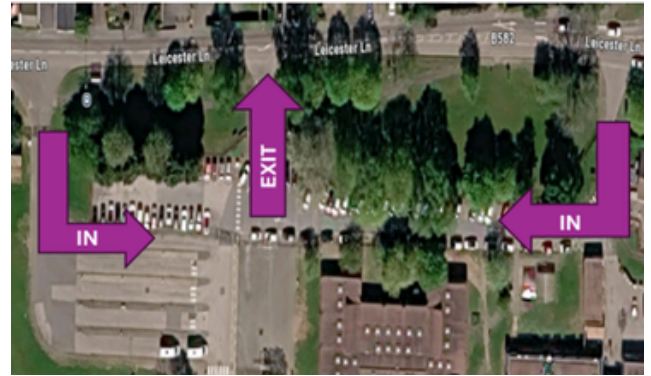
Sessions run online from 6:30 PM to 8:00 PM on Wednesday, 18th November 2026; Thursday, 21st January 2027; Thursday, 18th March 2027.

Attendance is completely flexible, so you can remain anonymous with your camera and microphone turned off if you prefer. Simply scan the QR code above to sign up



SIGN UP HERE

Parking & Pick Up's



As many of you will know, the car park can become very busy. With nearly 1600 students, it is important we manage dropoff and pickup times carefully.

The school site is not open to students until 8:20am. Children should not be dropped off before this time unless they arrive on the early bus service. For those travelling by car, we have two entrances available for drop-off and collection: the 'Top' and 'Bottom' gates. The 'Middle' gate is for exiting traffic only.

The Top gate, which leads directly onto the bus park, is usually the quickest option for end of-day collections. At the end of the school day, when buses are ready to depart, car traffic will be held briefly on site to allow them to leave safely.

We recommend arriving for pick-up after the buses have departed, at around 3:20pm. Traffic flows much more smoothly at this time, both on site and on the main road outside the school. On site, we ask all cars not to exceed 5mph to ensure all pedestrians are kept safe.

Thank you for your support in helping us keep the site safe and orderly for all students.



Movember

Why #TeamBosworth? Because we look after our own.

"A strong school is a place where people feel able to say "I'm not okay" and know that someone will listen.

That is what Movember is about: men's mental health, prostate cancer and testicular cancer.

Before we ask anyone else to get involved, our Headteacher, our senior team and members of staff are signing up first. Better people make a better school.



More info on how you can support us coming next week.

Dates For Your Diaries

Thursday 12 th November 2026	Closed at 2pm for all students.
Friday 27 th November 2026	Disaggregated Day- Closed all day for all students.
Tuesday 8 th December 2026	Closed at 2pm for all students.

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify:

- Leicester (City)
- Leicestershire (County)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries.

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details. If you have further queries about Free School Meals and the support we offer, please contact the school.

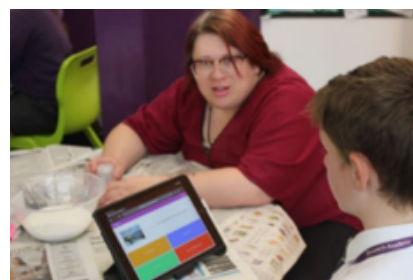


SEND Information Report

We are happy to share details about our SEND provision in [Bosworth Academy's SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones, SENDCo



Step Into Year 10: A Fantastic Start to the GCSE Journey

We were delighted to welcome such a brilliant turnout of Year 10 parents and carers to our Step Into Year 10 evening. It was wonderful to see so many familiar faces, all committed to supporting students as they begin their GCSE journey.

The event covered several important areas that will shape Year 10, including Work Experience, Post-16 pathways, revision expectations, and the support available throughout the year. For those who were unable to attend or parents who wanted additional information, please find the slides attached: [Step into Year 10](#)

Post-16 Pathways: Planning Ahead

We also shared key information about next steps after GCSEs. Students will receive ongoing advice about Post-16 options, including:

A-Levels

Vocational courses

Apprenticeships

Specialist pathways

And of course, the opportunity to stay at Bosworth Academy for Post-16, where many of our students continue to thrive.

Families who would like personalised advice on careers or Post-16 choices can contact Hemaxi Morar at: hmarar@lifemultiacademytrust.org.uk

Pastoral Support

As always, our pastoral team is here to support students with wellbeing, attendance, organisation, and any concerns that may arise throughout

Year 10. For pastoral queries, please contact **Mrs Devlin** at: gdevlin@bosworthacademy.org.uk

Work Experience: Placements Needed by Easter 2027

Year 10 students will complete their Work Experience in the summer term, and all placements must be secured by Easter 2027. We encourage families to begin conversations early – exploring interests, contacting employers, and considering opportunities that will help students develop confidence and employability skills.

For any guidance or support with placements, please contact Caroline Tallis at: ctallis@bosworthacademy.org.uk

Revision & Home Learning:

Building Strong Habits Early
Year 10 is the ideal time to establish consistent revision routines. Students have been introduced to our Core Four revision strategies – retrieval practice, spaced practice, interleaving, and dual coding – all designed to strengthen long-term memory and prepare them for GCSE success.

For further guidance on revision techniques or resources, please contact Kat Smoczynski at: ksmoczynski@bosworthacademy.org.uk



Top Tips for Educators

PUPIL WELLBEING CONVERSATIONS

It can feel difficult to know how to start a conversation with a pupil about their wellbeing, either because you do not feel equipped with the information you think you need, or because you do not feel confident opening it up. You do not need to be a specialist. This guide covers how to start, what to say about confidentiality, and what to do with what you hear.

1 NURTURE WARM, TRUSTING, & KIND RELATIONSHIPS



When pupils have a consistent, emotionally available adult who shows they care and who holds them in mind, they thrive. They are also far more willing to open up and seek support. Positive, trusting relationships are an important part of supporting pupil wellbeing and complement more formal wellbeing programmes or sessions.

2 KEEP CALM, EVEN IF YOU'RE WORRIED



When a pupil discloses, stay calm while showing that you take it seriously. Panic can raise their anxiety and teach them that telling an adult makes things worse. Your steadiness can help them to keep calm and give them enough space to say the rest. Calm does not mean unmoved, and it is fine to tell them that what they have said is important and will be heard.

3 HAVE SIDE-BY-SIDE CONVERSATIONS



Many pupils find it easier to talk when a conversation does not require them to sit face to face with an adult. For example, conversations might take place while walking, tidying the classroom, or taking part in a lunchtime club. Sitting alongside someone removes the demand of eye contact, allows longer thinking time and lowers the intensity of the exchange. This can be particularly true for neurodivergent pupils, and for anyone who needs a moment before answering.

4 THINK ABOUT WHERE YOU ARE



Consider whether the pupil can speak without being overheard or interrupted. If a pupil has already started talking, avoid unnecessarily disrupting the conversation by moving elsewhere. Where a more appropriate location is needed, explain why you need to move and give the pupil the opportunity to continue what they were saying.

5 BE HONEST ABOUT CONFIDENTIALITY



Never promise to keep information to yourself. Schools have a legal duty to share information relevant to a pupil's safety or welfare. Tell them at the start that you may need to pass something on, and who to. Then involve them in what happens next, as far as their age and understanding allow. Ask what they want to happen, what they want to say, and who they want to be told. Be honest that some things will need to happen whether they agree or not. A pupil who helped shape next steps is far more likely to tell someone again.

6 CREATE A SAFE ENVIRONMENT



Provide a classroom free from belittling and shame-based behaviour management. Pupils who expect to be humiliated will not disclose. Where they feel listened to and see that difficulties are acted upon, they share worries earlier and whilst those worries are still small. If pupils hear adults belittling or talking about other pupils openly, it damages trust and they are likely to assume their worries will also be handled this way.

7 DO NOT CARRY IT ON YOUR OWN



Hearing something difficult can stay with you. When informing your designated safeguarding lead, share with them how it left you feeling and whether you feel you need further support. Your role as a trusted adult is what makes all of the above possible, and just as you have a responsibility to protect pupils' welfare, your school has a responsibility to protect yours.

HELPFUL OPENERS



- I've noticed you've been quieter. How's your week been?
- You don't seem your usual self, when might be a good time to catch up today?
- Sometimes it's hard to know what to say, but I'd like to understand?
- You don't have to talk now. I'll check in with you later?

Meet Our Expert

Anna Bateman is a mental health and wellbeing specialist with nearly thirty years in education. She is a multi-academy trust director, special adviser, and a former adviser to the Department for Education on its mental health green paper.



The National College®

See full reference list on our website



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Free School Meal Eligibility & Support

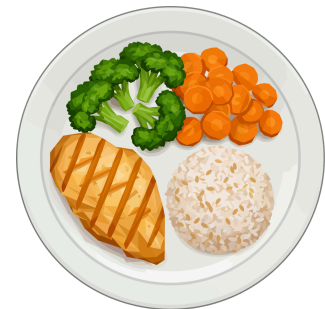
As you will now know the Local Authority no longer checks eligibility for (FSM) Free School Meals and this is now completed at a school level.

Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

Please if you have not done so already use the link below to check your eligibility.

It takes 2 minutes, you only need your Date of Birth and National insurance number and it could result in extra support in school for your child through, Pupil Premium Funding, Free School Meal Funding and help towards the cost of school buses.

<https://fsm.lgfl.net/>



Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: <https://fsm.lgfl.net/>

Targeted FSM

Eligible pupils receive:

- Free School Meals
- Pupil Premium

Expanded FSM

Eligible pupils receive:

- Free School Meals

Ever 6 FSM

Eligible funding:

- Pupil Premium
- Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
 - Revision guides in Year 10/11
 - A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
 - Extra English/Maths tuition in Year 11
 - Access to our food pantry



Lunch Menu

We will now be having the lunch menu on a three- week rotation. Please see below for the menu for next week which is the second week on rotation.

K.Ford

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Battered Fish Spring Onion Mashed Potato Peas Parsley Sauce (Optional)	Torpedo Hotdogs Onion Rings Corn on the Cob Fresh Salad	Roast Beef & Yorkshire Pudding Mashed Potato Carrots / Broccoli Gravy	Healthy Bolognese with Spaghetti Pasta Honey Roast Carrots & Steamed Cabbage Garlic Bread	Pepperoni Pizza Spicy Potato Wedges Baked Beans
Garlic Chicken Kiev Spring Onion Mashed Potato Peas	Chicken Burger on Brioche Onion Rings Corn on the Cob Fresh Salad	Seasoned Roast Chicken Breast & Yorkshire Pudding Mashed Potato Carrots / Broccoli Gravy	Mac & Cheese Honey Roast Carrots & Steamed Cabbage Garlic Bread	Cheese Pizza Seasoned Potato Wedges Baked Beans
Vegan Sausage Spring Onion Mashed Potato Peas	Vegan 1/4 Pounder Onion Rings Corn on the Cob Fresh Salad	Vegan Fillet & Yorkshire Pudding (optional) Mashed Potato Carrots / Broccoli Gravy	Vegan Bolognese with Spaghetti Pasta Honey Roast Carrots & Steamed Cabbage Garlic Bread	Cheese Pizza Seasoned Potato Wedges Baked Beans
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

WEEK 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contacts

Key Stage 3 (Years 7 and 8)

Assistant Headteacher KS3: Liam Grest
lgrest@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Wendy Sessions

wsessions@bosworthacademy.org.uk

Head of Year 8: Omais Khalid

okhalid@bosworthacademy.org.uk

Assistant Head of Year 8: Gary Fox

gfox@bosworthacademy.org.uk

Key Stage 4 (Years 9, 10 and 11)

Deputy Headteacher KS4: Amy Lidbury

alidbury@bosworthacademy.org.uk

Head of Year 9: David Mowbray

dmowbray@bosworthacademy.org.uk

Assistant Head of Year 9: Caroline Tallis

ctallis@bosworthacademy.org.uk

Head of Year 10: Georgia Devlin

gdevlin@bosworthacademy.org.uk

Assistant Head of Year 10: Ellen Wright

ewright@bosworthacademy.org.uk

Head of Year 11: Jenny Jacobs

jjacobs@bosworthacademy.org.uk

Assistant Head of Year 11: Laura McQuaid

lmcquaid@bosworthacademy.org.uk

Key Stage 5 (Years 12 and 13)

Assistant Headteacher KS5: Louise Holdback

lholdback@bosworthacademy.org.uk

Head of Year 12: Alison Woolley

awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe Stephenson

cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Attendance Support:

attendance@bosworthacademy.org.uk

Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available [here](#) for you to access.



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Autumn Term 2026

Be Better than you thought you could be