

In The

Loop

Weekly Newsletter for Parents & Carers

Welcome



The next few years may seem a long way off for some families but it is never too early to start thinking about future pathways. Our Post 16 Open Evening on Thursday October 29th provides an opportunity for Year 11 students and ambitious Year 10 students who want to get ahead and discover the wide range of opportunities available beyond GCSEs. With exceptional academic outcomes Bosworth's Sixth Form continues to help students achieve their ambitions while preparing them for life beyond school.



Read on to find out more about what makes Post 16 at Bosworth such a successful and inspiring next step. This week our students have been practising Spanish in an authentic setting as well as visiting world-famous landmarks and cultural attractions. Our recent Valencia trip has provided students with experiences that simply cannot be replicated in a classroom.

The visit offered opportunities to develop independence and broaden horizons while strengthening friendships with students from across the LiFE MAT family as a number of different schools came together for this trip. Discover more about the highlights of this unforgettable international experience inside this edition.

This week has been a big week for our student leadership opportunities. Following a competitive application process students have demonstrated impressive leadership potential and commitment for representing their peers. They will be attending local youth events and developing school improvement projects - their journey is only just beginning. We look forward to seeing how this group adds to the vibrant life at our

school. This is going to begin with a leadership planning day early next term.



We hope that everyone has a relaxing and safe half term and we look forward to seeing all our students back on Monday 26th October.

Kathleen Baxter
Co-Head of School



P16 Open Evening - Thursday 19th October

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on Thursday 29th October 2026 4:30-7pm, and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with **A*-E grades at 99.8% and 80% of Year 13 students achieving A*/A - C grade at A level**, however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.



Be more than you thought possible.



During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study.

Feel free to tour the Academy during your visit where we recommend you spend an hour at the school to get the most out of your visit.

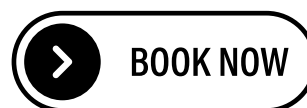
We will be running two identical presentations during the open evening at 5PM and 6PM where we will share our vision and your path to success.

Choose your presentation time slot [here](#) or by scanning the QR code.

You can preview the great choices we have on offer by exploring our [website](#).

More details on the open evening can be found [here](#).

We look forward to seeing you!



LiFE MAT Valencia 2026: Learning Beyond the Classroom

This year, 41 students from Ibstock School, Ivanhoe School and Bosworth Academy came together for the LiFE MAT Valencia 2026 Trip, enjoying an unforgettable week of learning, culture and friendship.

Students had the opportunity to practise their Spanish in real-life situations while shopping, ordering food and exploring the vibrant city of Valencia. A highlight of the trip was visiting the historic centre and the magnificent Valencia Cathedral, a remarkable building that took almost 500 years to complete.

Students were equally inspired by the futuristic architecture of the City of Arts and Sciences, including visits to the Science Museum, the Oceanogràfic and the impressive 360° Hemisfèric Cinema. The Oceanogràfic visit helped raise awareness of the importance of protecting our seas and oceans. Students also learned about animal welfare and how dolphins contribute to European research into the lives and behaviour of cetaceans.



Another favourite activity was the traditional paella workshop, where students prepared their own authentic Valencian paella using fresh, locally sourced ingredients grown by local farmers.

The trip was a fantastic example of learning beyond the classroom, helping students develop confidence, independence and communication skills while creating memories that will last a lifetime. The students were a credit to their schools and to LiFE MAT throughout the visit.

Families and friends can see some of the highlights from the trip by visiting @BosworthAcademy on X and following #Valencia2026-LifeMat.

¡Hasta luego, Valencia!
Mrs Thompson, (Ivanhoe School), Mrs Garcia, (Ibstock School), Mr Fox and Mr Mainard (Bosworth Academy)



Year 13 Trip to visit DMU graphics and Illustration Studios

Friday 9th October our **Year 13** Art and Design students took a trip to visit DMU graphics and illustration studios to take part in two fantastic workshops.

Students had the opportunity to gain feedback from lecturers and create pieces to support their current portfolio work. They each got to create **Risograph prints and try out foiling!** Something we will definitely be developing here at Bosworth in the future.



This annual trip allows our year 13s to explore the studios and facilities of De Montfort University, build relationships with courses and give students a university workshop experience much like they might go onto in their course choices next year.



Can't wait to return to our own classrooms and put the new inspiration into use!

Emma Haywood



The Return of the Forensic Linguist!

Lecture and Workshop with Year 11s and Year 13s

On Tuesday, we were lucky enough to welcome back Prof. Tim Grant from the Institute of Forensic Linguistics, Aston University to talk to students about his specialist field of analysis. Prof. Grant came and spoke to our Year 13 Psychology and English Language students last year, and this year we wanted to open up this exciting opportunity to even more Bosworth students. This year, Year 11s were all invited to attend the lecture and we had a packed audience for the event.

Prof Grant began by delivering a taxonomy of Forensic authorship analysis, broken down into comparative authorship analysis (often used in court), sociolinguistic profiling (opinion and not used in court), author search (used to track down offenders). This enabled him to explain the vast remit of Forensic Linguistics: First he spoke about the language of the law and legal texts, such as the jargon on the back of your cinema ticket. He touched on spoken language within the legal process, which covered language within the courtroom and investigative language to improve the delivery of justice, but also how difficult it is for the general public to understand the police communication of rights.

Prof Grant made reference to various cases he had worked on across the globe. In one example, he discussed the types of tasks he is given by the police to enable them to decide on the next steps in their investigation. For example, he explored the idea of how word choice can be scrutinised to consider the intent of a suspect. He referred to the phrase "I can cause good things to happen to you" and how understanding context can help to build pragmatic information about a person's speech. In this instance, the utterance was spoken by a "Russian businessman with a notably shady past to a British colleague". Could this phrase be considered a threat?

We also heard about his work on the conviction of the Edinburgh pipe bomber. In this case, Prof Grant carried out language profiling of a terrorist statement, then a comparative linguistic analysis with blog posts to assist the police to provide reasonable suspicion regarding a specific suspect. This enabled them to apply for a search warrant which led to a successful conviction.

After the lecture, a group of Year 13s took part in a workshop where we looked at more cases that Prof Grant had been involved in. These covered authorship profiling, slang messages from gangsters and a murderer sending texts from his dead wife's phone to cover his tracks!

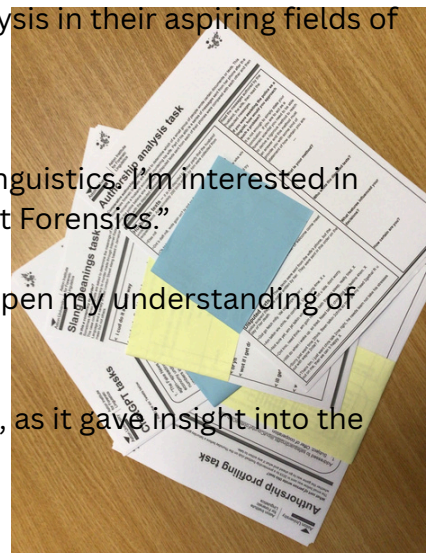
Students found this close analysis opportunity to be extremely engaging and insightful. These Post 16 students are in the process of completing their UCAS applications for Criminology, Law and Forensic studies, so they were able to consider the implications of language analysis in their aspiring fields of study.

Our Year 13s shared their thoughts after the event:

Patrick said, "It was really interesting and fun to learn about Forensic Linguistics. I'm interested in Forensic Psychology so this was a great opportunity to learn more about Forensics."

Delani said, "The talk was extremely informative and has helped me deepen my understanding of Linguistics as a subject. I had a great time!"

Millie explained, "I found the workshop very interesting and informative, as it gave insight into the depth of language and how it is constantly evolving."



The Adventures of Otto: A Sunny Gap at St Martin's Churchyard



Just as the rain started to clear and a rare gap opened in the clouds, Otto—our trusty school puppy—was ready for his next outing! Trotting along beside a small group of pupils, he headed up the lane to explore one of the heart pieces of our village: the churchyard of St Martin's Church in Desford.

Chasing Sunbeams and History

As sunlight broke through the heavy gray skies, the damp stone of the ancient church seemed to glow. Otto sat politely on the grass, taking in the peaceful surroundings (and keeping a sharp eye out for local churchyard squirrels!) while the students looked up at the towering spire and intricate stonework.

Standing in the churchyard offered everyone a chance to admire the architectural beauty and learn a little about the history right on our doorstep:

- **Centuries of Heritage:** Parts of St Martin's Church date back to the 13th century, built from local stone with early English and Decorated Gothic features.
- **The Spire Landmark:** The church tower and spire have stood as a guiding landmark for villagers across Desford for hundreds of years.
- **A Quiet Sanctuary:** The surrounding churchyard, with its moss-covered headstones and mature trees, remains a quiet haven for wildlife and local history alike.



Tail Wags and Fresh Air

After a lovely moment admiring the church and taking in the fresh post-rain air, the clouds began to gather again. Otto gave a big shake to dry off his coat, and the group made their way back to school just before the next shower hit.

It was another wonderful outing for both students and puppy—proof that even a quick break in the weather is enough for an adventure!



Report your concerns about a child or young person

Dear Parents, Carers, and Students,
As we approach half term, we want to ensure that all members of our school community feel supported and know where to access help over the break. While school will be closed, support services remain available to ensure every young person remains safe, happy, and cared for.

Report your concerns about a child or young person

If it is an emergency, you should call the Police on 999.

If you're worried about a child or young person or you feel that you need help from Social Care Services, you are able to request support or to make a self-referral. Depending on your address, will depend on who you will need to contact: - please see the links below.

[Leicestershire County Contact](#)
[Leicester City Contact](#)

You do not need to know everything about the child or what is happening.

You may just be worried, or feel that something is not right.

Other Useful Contacts

Police: 101 (non-emergency number)

Crimestoppers: 0800 555 111 (free and confidential)

Child Exploitation Hub
0116 305 9521

Alternatively you could call the NSPCC Helpline - freephone 0808 800 5000 or email help@nspcc.org.uk.



Student Support

We want to ensure that all students and parents feel supported and have access to resources throughout the Christmas holidays. Please see the relevant sections on our school website.

Parent Support
Student Support
Nikki Whitaker Designated safeguarding Lead



Changing Room Reminder

To help maintain a safe and pleasant environment for all students, please note that from after the half-term break, only roll-on deodorants will be permitted in the changing rooms.

Aerosol deodorants and body sprays will no longer be allowed. We kindly ask parents and carers to support us by ensuring students bring roll-on deodorant if required.

Thank you for your cooperation.



Student Success

This week, some of our talented students were invited to perform at The Palace, Ibstock as special guests of the Tonmawr Male Voice Choir.

Congratulations to Maria, Thomas and Chloe, who represented our school exceptionally well, demonstrating a range of our 6Cs values throughout the event. Their outstanding singing and piano performances captivated the audience and showcased the remarkable talent we have within our school community.

We are incredibly proud of their achievements and the professionalism, confidence and commitment they displayed. Well done to all involved! 🎵👏



Hello Yellow at Bosworth!

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Last Friday, students and staff came together to take part in Hello Yellow, supporting YoungMinds and helping to raise awareness of young people's mental health.

It was fantastic to see so many members of our school community adding a splash of yellow to their uniform to show their support for this important cause. Hello Yellow is a reminder that mental health matters and that no young person should feel alone with their worries. By starting conversations, looking out for one another and creating a supportive environment, we can all play a part in making a difference.

A huge thank you to everyone who took part and helped us shine a light on the importance of mental health and wellbeing at Bosworth!



Clubs and Revision Opportunities at Bosworth

Clubs and Revision Opportunities at Bosworth!

There are lots of opportunities for students to get involved in life beyond the classroom at Bosworth!

Our lunchtime and after-school clubs offer students the chance to explore new interests, develop skills, meet new people and build their confidence. Whether students enjoy sport, creativity, debating or trying something completely new, there is something for everyone. We encourage all students to take a look at the clubs available and get involved!

Alongside our enrichment offer, we are also sharing our revision timetable up to Christmas. This provides GCSE students with additional opportunities to consolidate their learning, practise key skills and prepare for upcoming assessments with support from their teachers. The timetable will continue to be updated over the coming months as further revision sessions are added, so please check back regularly for the latest opportunities. We encourage all students to make the most of both our enrichment and revision opportunities as they continue to develop the skills, confidence and independence to become Future Ready Students.

[Club Timetable.](#) [GCSE Revision Timetable](#)

Introducing our New Student Leaders!

We are delighted to have appointed our new Bosworth Future Ready Leaders!

Our students have shown real enthusiasm and commitment throughout the selection process, which included submitting applications, delivering presentations and taking part in interviews. It has been fantastic to see so many students eager to represent their peers, share their ideas and make a positive difference to our school community.

Our leadership team is made up of Form Leaders, Ambassadors and Executive Student Leaders, each with an important role to play in gathering student voice, developing ideas and driving positive change across Bosworth.

Through this programme, students will have opportunities to develop the 6Cs: Character, Creativity, Collaboration, Citizenship, Communication and Critical Thinking.

Their first opportunity will be to represent Bosworth at our local Youth Conference, where they will have the chance to share their perspectives, engage with other young people and contribute to wider conversations about issues that matter to them.

We are also looking forward to our student leadership planning day, where our leaders will work together to identify priorities, develop their ideas and plan how to turn them into action.

Congratulations to all our newly appointed leaders. We can't wait to see what you achieve!



Steps To Success

Dear Parent/Carer,

As you are aware, Year 11 is a crucial year for our students, and we are committed to supporting every student to **“be better than they thought they could be.”**

With this in mind, we would like to invite you and your child to our Year 11 ‘Steps to Success’ Evening on Monday 28th September, from 5:00pm.

Refreshments will be available on the evening, and any donations will go towards our **Year 11 Prom.**

We will begin in the Main Hall at **5:30pm.** The evening will provide you with key information and practical guidance to help support your child throughout their Year 11 journey.

We will cover:

- The Year 11 timeline and key dates for the year
- How you can support your child with revision
- Revision strategies and techniques that students can use effectively
- Wellbeing support and guidance throughout Year 11
- Specific information and advice from Maths, English and Science
- The Post-16 application process
- An opportunity to ask any questions you may have



The first major milestone of the year will be our Year 11 Trial Exams, beginning on Monday 26th October.

Students should now be starting to explore and practise different revision strategies to identify what works best for them in preparation for these exams.

The evening will provide further guidance and support to help students develop these important habits.

We would love to see as many Year 11 parents/carers and students as possible at the evening. Your support and involvement can make a real difference to your child’s confidence, motivation and success this year.

If you would like to attend, please complete the Google Form using the link below:

<https://docs.google.com/forms/d/e/1FAIpQLSdFVAW9N9LYeJGn4eUMIfQjxh78ZXGJBxiDbENzun5EpROISg/viewform>

Jenny Jacobs
Head of Year 11
Deputy

Amy Lidbury
HeadTeacher
Head of KS4





The Compass

Things may have been a little quiet on the update front recently, but there has been plenty happening behind the scenes at the Compass!

Our new librarian, Mrs Harrison, has been busy refreshing and reorganising the library space and is now undertaking a full review of our library catalogue. This is a significant project that will continue over the coming year, ensuring every book is carefully reviewed and assessed. Outdated, damaged and surplus stock is being withdrawn to make way for new, relevant and exciting titles.

So far, 21 crates of books have been donated to the British Heart Foundation through its book recycling scheme. This gives old, damaged and soiled books a new purpose while supporting a worthwhile cause, and there are more donations to follow.

We have also returned many of the books on loan from Creative Learning Services (CLS) at County Hall, over 1,500 titles in total. With these returns underway, we can assess our own collection more clearly and begin ordering new books to rebuild and strengthen our stock. Going forward, we will regularly review and rotate the collection, ensuring there is always something new for students to discover, while continuing to work with CLS to broaden the range of books available.



There is more good news too! The Department for Education (DfE) is investing £5 million in the Books for Secondary Schools Programme, helping schools purchase books and reading materials that inspire reading for pleasure. Linked to the National Year of Reading 2026, the programme has awarded our school £1,400 to invest in new books. We will use this opportunity to broaden our collection, complement our ongoing stock review and explore alternative book formats, giving students even more choice in how they read. The timing of this funding could not be better!

The library is also more accessible than ever, with extended opening hours and access during both break times every day. Break times remain particularly busy, with students dropping in to read for pleasure, exchange books, study independently, complete homework or enjoy some colouring and crafting activities. These have proved especially popular with students who love the opportunity to get creative in their own time!

Keep an eye out for further updates.



**British Heart
Foundation**



The Final Countdown!!!

As we head into the final stretch of the term, attendance is our top priority. Every single day in school counts towards student progress, wellbeing and building strong habits. To make this final push both exciting and rewarding, we are launching The Final Countdown challenge alongside our ongoing Attendance Leagues!

The Final Countdown Challenge - (8th – 16th October)

From Thursday 8th October to Friday 16th October, every student has the chance to win big just by showing up on time, every day.

How It Works:

- **100% Attendance** - Automatic Entry: Attend school every day to earn your entry into our grand end-of-term Prize Draw.
- **The Prizes:** We are giving away Jump-the-Queue Lunch Passes, Sweet Treats & Chocolates, and Gift Vouchers!
- **The Big Reveal:** Winners will be drawn and announced live across the school during Period 5 on Friday 16th October.
- **Team Effort:** Every single arrival counts towards your tutor group's overall percentage, so encourage your tutees and classmates to show up every day.



How Parents & Carers Can Support

- **Prioritise Attendance:** Aim for 100% attendance during these final weeks—avoid scheduling non-urgent appointments during school hours where possible.
- **Encourage the Habit:** Talk to your child about the challenge and help them keep their daily streak alive.
- **Contact Us Early:** If your child is struggling with attendance or morning routines, please reach out to their Form Tutor or Head of Year so we can support you.

The Tutor Group Attendance League: Who Will Win Breakfast?

- **The Goal:** The tutor group with the highest overall attendance percentage over the final two weeks will win a Catered Tutor Group Breakfast on our first Monday back after the break!

Let's bring the energy, maintain those streaks, and finish the term on a high note!

The race is also on for our tutor group competition! We are tracking attendance across the last two weeks of term to crown our Attendance League Champions



**100%
ATTENDANCE -
AUTOMATIC
ENTRY:**



Free Online Parent & Carer Workshops

The Violence Reduction Network is hosting free virtual sessions on Keeping Young People Safe from Knife-Related Harm.

These workshops provide parents and carers in Leicester, Leicestershire, and Rutland with essential awareness, practical guidance, and tools to help keep our children safe. You will learn about local insights, why young people become vulnerable, and how knife-related harm impacts families and communities. Each session includes a supportive Q&A segment with guidance on where to find further help.

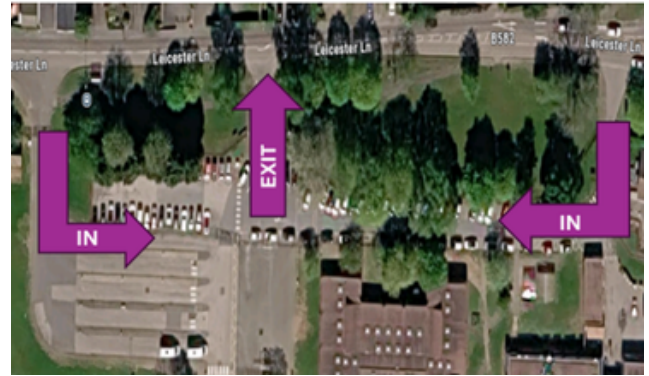
Sessions run online from
6:30 PM to 8:00 PM on Wednesday,
18th November 2026;
Thursday, 21st January 2027; Thursday,
18th March 2027.

Attendance is completely flexible, so you can remain anonymous with your camera and microphone turned off if you prefer. Simply scan the QR code above to sign up



SIGN UP HERE

Parking & Pick Up's



As many of you will know, the car park can become very busy. With nearly 1600 students, it is important we manage dropoff and pickup times carefully.

The school site is not open to students until 8:20am. Children should not be dropped off before this time unless they arrive on the early bus service. For those travelling by car, we have two entrances available for drop-off and collection: the 'Top' and 'Bottom' gates. The 'Middle' gate is for exiting traffic only.

The Top gate, which leads directly onto the bus park, is usually the quickest option for end of-day collections. At the end of the school day, when buses are ready to depart, car traffic will be held briefly on site to allow them to leave safely.

We recommend arriving for pick-up after the buses have departed, at around 3:20pm. Traffic flows much more smoothly at this time, both on site and on the main road outside the school. On site, we ask all cars not to exceed 5mph to ensure all pedestrians are kept safe.

Thank you for your support in helping us keep the site safe and orderly for all students.



Movember

“#TeamBosworth: here is how you can join.

There is a place for everyone in #TeamBosworth. Choose one, or do them all.

- Grow: staff, parents and sixth formers can grow a moustache for the month.
- Move: walk or run 60 miles across November, on your own or as part of a team.
- Donate: sponsor a member of #TeamBosworth.
- Talk: have one proper conversation with a friend, a family member or a colleague. Ask "How are you, really?" and listen to the answer.
-

Students are warmly invited to join in through Move and Talk. Fundraising is for staff, parents and carers, and nobody is expected to raise money.

Sign up now at [#TeamBosworth](#) so that you are ready for 1 November.



Dates For Your Diaries

Thursday 12 th November 2026	Closed at 2pm for all students.
Friday 27 th November 2026	Disaggregated Day- Closed all day for all students.
Tuesday 8 th December 2026	Closed at 2pm for all students.

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify:

- Leicester (City)
- Leicestershire (County)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries.

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

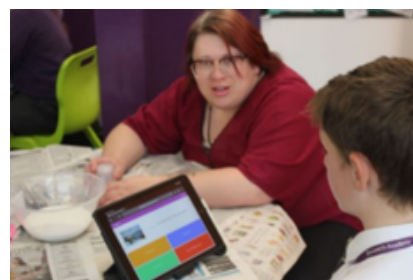


SEND Information Report

We are happy to share details about our SEND provision in [Bosworth Academy's SEND Information Report](#).

If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones, SENDCo



What Parents & Educators Need to Know about AI TOYS

WHAT ARE THE RISKS?

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

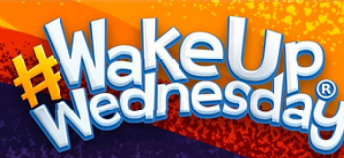
Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



The National College®



Curriculum Overview

What is your child studying next half-term?

[Year 7](#)

[Year 8](#)

[Year 9](#)

[Year 10](#)

[Year 11](#)

Keep an eye out at the end of each half-term
for updated subject information!

Free School Meal Eligibility & Support

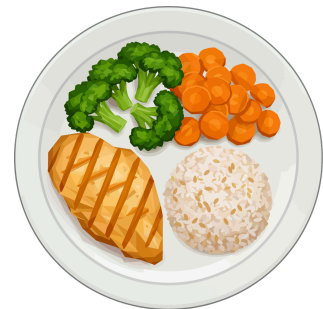
As you will now know the Local Authority no longer checks eligibility for (FSM) Free School Meals and this is now completed at a school level.

Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

Please if you have not done so already use the link below to check your eligibility.

It takes 2 minutes, you only need your Date of Birth and National insurance number and it could result in extra support in school for your child through, Pupil Premium Funding, Free School Meal Funding and help towards the cost of school buses.

<https://fsm.lgfl.net/>



Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: <https://fsm.lgfl.net/>

Targeted FSM

Eligible pupils receive:

- Free School Meals
- Pupil Premium

Expanded FSM

Eligible pupils receive:

- Free School Meals

Ever 6 FSM

Eligible funding:

- Pupil Premium
- Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
 - Revision guides in Year 10/11
 - A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
 - Extra English/Maths tuition in Year 11
 - Access to our food pantry



Lunch Menu

We will now be having the lunch menu on a three- week rotation. Please see below for the menu for next week which is the second week on rotation.

K.Ford

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Spicy Pork Meatballs in Rustic Tomato Sauce White Rice Broccoli & Sweetcorn Garlic Bread	2 CHOICE MENU	2 CHOICE MENU	Pork Sausage Cheesy Mashed Potato Baked Beans	Scampi Chunky Chips Peas / Mushy Peas Salad
Cheese & Onion Quiche Tomato Pasta Broccoli & Sweetcorn Garlic Bread	Chicken Pasta Bake Corn on the Cob Garlic Bread Fresh Salad	Pepperoni Pizza Crispy Cubed Potatoes Peas Coleslaw	Garlic Chicken Kiev Cheesy Mashed Potato Baked Beans	Chicken Goujons Chunky Chips Peas / Mushy Peas Salad
Spicy Vegan balls in Rustic Tomato Sauce White Rice Broccoli & Sweetcorn Garlic Bread	Tomato & Basil Pasta Bake Corn on the cob Garlic Bread Fresh Salad	Cheese & Tomato Pizza Crispy Cubed Potatoes Peas Coleslaw	Vegetarian Kiev Cheesy Mashed Potato Baked Beans	Vegan Nuggets Chunky Chips Peas / Mushy Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contacts

Key Stage 3 (Years 7 and 8)

Assistant Headteacher KS3: Liam Grest

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Head of Year 7: Kirsty Hayton

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Key Stage 4 (Years 9, 10 and 11)

Deputy Headteacher KS4: Amy Lidbury

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Head of Year 11: Jenny Jacobs

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Key Stage 5 (Years 12 and 13)

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Head of Year 13: Chloe Stephenson

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Autumn Term 2026

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