In The Loop

Weekly Newsletter for Parents & Carers

Welcome

As we reach the end of a busy and productive October, this week's edition of In The Loop is packed with examples of students embracing opportunities, achieving success and demonstrating what it means to be part of the Bosworth community. From sporting achievements and academic excellence to leadership, wellbeing and enrichment, there is much to celebrate across the school.

Our students continue to impress both inside and outside the classroom. This edition highlights the fantastic performances of our Year 7 netball team and our Year 7 and 8 table tennis teams, who represented the academy with determination, skill and sportsmanship. We also celebrate the outstanding achievements of students who participated in the UKMT Senior Maths Challenge, with an impressive number earning Bronze, Silver and Gold awards, including several students who have now qualified for the next stage of the competition.

You will also read about the many wider opportunities available to our students. From our popular Live Lounge performances to the inspiring visit to Vistry Works, students continue to develop their talents, broaden their horizons and make important connections between their learning and future careers. We are also delighted to introduce our newly appointed student leaders, who will play a key role in shaping the future of our school community.

This newsletter also reflects our commitment to supporting the whole child. You can find updates on our new Reading Plus programme for Years 7 and 8, developments within The Compass library, and an introduction to Otto, our wellbeing dog, who is already having a positive impact on students and staff alike. Alongside this, there is important information about clubs, revision opportunities, SEND provision, free school meal support and upcoming events.

Finally, I would like to thank everyone who attended our Post-16 Open Evening last night. It was wonderful to welcome so many prospective students and families and to showcase the exceptional opportunities available within our Sixth Form. The event reflected the strength of our academic offer, enrichment programme and pastoral support, as well as the ambition we have for every student to become future ready. If you were unable to attend, or if you have any further questions about studying with us after Year 11, please visit the Post-16 section of the Bosworth Academy website or contact the school directly. Our team will be delighted to help and provide any information you may need.

Thank you, as always, for your continued support. I hope you enjoy reading this week's newsletter and sharing in the many successes of our students and staff.

Andy Dolinski, Co-Head of School

Year 7 Netball CVL

Our Year 7s competed in the CVL Netball Tournament on Thursday 15th October. This was their first ever tournament and they were fantastic.

Well done to Thea Thraves and Charlotte Blakemore who were phenomenal in defence, and intercepted countless balls coming into the opposition D.

We finished 2nd in our group meaning we went into the 4th,5th and 6th playoff out of 9 teams .Ava Stokes, Isla Ward, Maria Buk and Iga Kossobudzka took it in turns to shoot for our team, they worked well together and scored some lovely goals.

In the final group we narrowly lost by 3 goals and then drew our last game to finish 5th overall. Well done to Nell Dale, Miya Shergill and Holly Carr who were finding some lovely spaces to bring the ball down the court. Special mention to Megan Pallatt for umpiring all our games.

Well done everyone, it was a great afternoon!!

Mrs Goodall

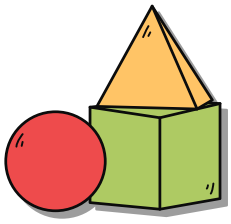
Senior Maths Challenge

On Wednesday 7th of October over 100 students in year 9, 10, 12 and 13 took part in the UKMT Senior Maths Challenge. This is a competition held every year to challenge some of the country's top young mathematicians, they are set 25 challenging questions worth 4 marks for a correct answer, however any incorrect answers lose 1 mark.

56 of our students have achieved either bronze, silver or gold certificates:
48 Bronze
10 Silver
6 Gold

To get a gold certificate you must be in the top 11% of students who take part, so a massive well done to the six students who got that gold certificate. Each of those six students has also qualified for the Senior Kangaroo follow on round taking place in November.

Our top students for year 12 are:
Lana Brand
Zachary Goldbraith
Olly Olds
Thomas Grist
Alfie Cooper



Our top students for year 13 are:
Daniel Ahearne
Thomas Brown
Thomas Cleaver
Jack Johnson
Max Clarke

Also a big shoutout to Sai Vihaan Manikandan and Jamie Brady who a chieved Bronze certificates while still in year 10!

Live Lounge

We held our monthly Live Lounge on Monday. There were some excellent vocal and instrumental performances from Roxxana, Corey, Jasmin, Lana, Maria, Erin, Chloe, Thomas and Khaia. Please see Mrs Dye if you are interested in signing up for next month's event.

Vistry Works

Our Year 10 Construction and Engineering students recently took an exciting, hands-on trip to Vistry Works, stepping straight into the future of modern homebuilding! As one of the UK's leading housebuilders, Vistry showed our students firsthand how cutting-edge technology is transforming the industry.

The group was introduced to Modern Methods of Construction (MMC) an innovative approach that slashes carbon footprints, minimizes site waste, and drives the UK toward its net-zero goals and the Future Homes Standard.

From getting up close with heavy, precision machinery to seeing real-world engineering and construction principles in action, the day provided invaluable

insight into high-tech, sustainable careers. It was an inspiring experience that brought their classroom learning to life and opened up a world of potential pathways for our aspiring engineers and builders!

Christmam Rewards Trip

Christmas Rewards Trip

Year 7 &8 trip to Boost in the last week of term

Year 9 & 10 trip ice-skating in the last week of term

Year 11, 12 and 13 trip ice skating in the last week of term

In order to be eligible students have to demonstrate over the next 3 weeks (**period beginning 2/11/26 - 20/11/26):**

- 97% or above attendance
- no more than one negative log per week
- follow the Bosworth Big 3
- no serious incidents

More information to follow...

Table Tennis

Our Y7 and Y8 table tennis teams participated in the U13 tournament at Redmoor on Tuesday this week.

Both teams faced some tough opposition but showed real character and citizenship when encouraging each other in the tournament.

The Y8 team managed a third place finish. Well done to both teams!

Developing Confident Readers in Years 7 and Year 8

We are delighted to introduce Reading Plus for all students in Years 7 and 8 as part of our ongoing commitment to developing confident, capable and enthusiastic readers.

Reading is fundamental to learning across the curriculum. Whether students are exploring a novel in English, interpreting a question in mathematics, understanding a scientific explanation or learning about the past, they need the skills to read, understand and engage with increasingly complex texts. Through Reading Plus, we aim to strengthen these essential skills and help students become more independent and confident learners.

Reading to Learn will be at the heart of our work with Reading Plus. During their library lessons, all students in Years 7 and 8 will use the programme to develop their reading fluency, comprehension and vocabulary. Reading Plus offers a wide range of engaging online texts, matched to students' reading levels, allowing them to practise and develop their skills at an appropriate pace. Students read a text and answer questions to check their understanding, helping them build the fluency, stamina and comprehension they need to access learning across all their subjects. Alongside their lessons, students will be set weekly Reading Plus homework to help them practise regularly and consolidate their progress. Little and often is an effective way to build reading habits, and regular engagement with the programme will help students develop their skills over time. However, developing reading skills is only part of our vision.

We are equally passionate about Reading for Pleasure and the enjoyment, curiosity and opportunities that reading can bring. Reading Plus is not intended to replace books or independent reading; rather, we hope that as students become more confident readers, they will feel increasingly empowered to explore stories, discover new interests and enjoy reading for themselves.

Our school library, the Compass, remains central to this ambition. We want every student to feel that there is something to discover, enjoy and get lost in, whatever their interests or reading preferences. We encourage students to continue reading books for pleasure alongside their Reading Plus activities, making the most of the opportunities and resources available through the Compass.

By bringing Reading to Learn and Reading for Pleasure together, we hope to equip our students with the skills they need to succeed academically while nurturing a lasting enjoyment of reading. We want reading to feel achievable, rewarding and accessible to every student, helping them grow not only as learners, but as readers for life.

We look forward to seeing our Year 7 and Year 8 students develop their confidence, celebrate their progress and discover where reading can take them.
Please feel free to ask your child about their progress on Reading Plus and share with you the book they have chosen from The Compass to read at home, and if you want to know more about Reading Plus, please click this link here.

Amy Watson Literacy Co-ordinator

Otto: Supporting Wellbeing at Bosworth Academy 🐾

At Bosworth Academy, we know that wellbeing is an important part of helping both our students and staff feel happy, supported and ready to thrive. That's why we're delighted to have Otto, our friendly school dog, helping us create a warm, supportive and nurturing environment across our school community.

The benefits of spending time with a dog can be felt by adults and young people alike. A friendly, calming presence can help reduce stress, ease anxiety, encourage relaxation and provide a welcome moment to pause and reset during a busy school day. Whether it's a student needing a little reassurance or a member of staff taking a well-deserved wellbeing break, Otto is already helping to bring moments of calm, comfort and happiness to Bosworth.

Our Attendance Officer, Mrs Mason, has been enjoying spending time with Otto, highlighting how his role can benefit the adults who work so hard to support our students, as well as the students themselves. Taking a few minutes to sit with Otto, give him a gentle stroke and enjoy his company can offer a positive opportunity to step away from the pressures of the day and recharge.

For students, Otto can also help build confidence, empathy and responsibility. Interacting with him provides opportunities to practise gentle handling, recognise another living being's needs and build positive connections in a relaxed and reassuring setting. For some young people, spending time with Otto may provide a valuable opportunity to feel more settled, particularly when they are experiencing worries or finding the school day challenging.

We recognise that everyone's wellbeing needs are different, and Otto is one of the ways we aim to support inclusion, belonging and positive mental health at Bosworth Academy. His presence complements the wider pastoral and SEND support available to our students, while also recognising the importance of looking after the wellbeing of our staff.

And, of course, Otto is bringing plenty of smiles along the way! His friendly nature is already helping to create moments of connection, comfort and happiness across the school.
We're excited to see the positive difference Otto can make as he settles into his role as Bosworth Academy's wellbeing dog. We look forward to sharing more of his adventures with you soon!

Clubs and Revision Opportunities at Bosworth

Clubs and Revision Opportunities at Bosworth!

There are lots of opportunities for students to get involved in life beyond the classroom at Bosworth!

Our lunchtime and after-school clubs offer students the chance to explore new interests, develop skills, meet new people and build their confidence. Whether students enjoy sport, creativity, debating or trying something completely new, there is something for everyone. We encourage all students to take a look at the clubs available and get involved!

Alongside our enrichment offer, we are also sharing our revision timetable up to Christmas. This provides GCSE students with additional opportunities to consolidate their learning, practise key skills and prepare for upcoming assessments with support from their teachers. The timetable will continue to be updated over the coming months as further revision sessions are added, so please check back regularly for the latest opportunities. We encourage all students to make the most of both our enrichment and revision opportunities as they continue to develop the skills, confidence and independence to become Future Ready Students.

Club Timetable. GCSE Revision Timetable

Introducing our New Student Leaders!

We are delighted to have appointed our new Bosworth Future Ready Leaders!

Our students have shown real enthusiasm and commitment throughout the selection process, which included submitting applications, delivering presentations and taking part in interviews. It has been fantastic to see so many students eager to represent their peers, share their ideas and make a positive difference to our school community.
Our leadership team is made up of Form Leaders, Ambassadors and Executive Student Leaders, each with an important role to play in gathering student voice, developing ideas and driving positive change across Bosworth.

Through this programme, students will have opportunities to develop the 6Cs: Character, Creativity, Collaboration, Citizenship, Communication and Critical Thinking.
Their first opportunity will be to represent Bosworth at our local Youth Conference, where they will have the chance to share their perspectives, engage with other young people and contribute to wider conversations about issues that matter to them.

Congratulations to all our newly appointed leaders. We can't wait to see what you achieve!

The Compass

Things may have been a little quiet on the update front recently, but there has been plenty happening behind the scenes at the Compass!

Our new librarian, Mrs Harrison, has been busy refreshing and reorganising the library space and is now undertaking a full review of our library catalogue. This is a significant project that will continue over the coming year, ensuring every book is carefully reviewed and assessed. Outdated, damaged and surplus stock is being withdrawn to make way for new, relevant and exciting titles.

So far, 21 crates of books have been donated to the British Heart Foundation through its book recycling scheme. This gives old, damaged and soiled books a new purpose while supporting a worthwhile cause, and there are more donations to follow.

We have also returned many of the books on loan from Creative Learning Services (CLS) at County Hall, over 1,500 titles in total. With these returns underway, we can assess our own collection more clearly and begin ordering new books to rebuild and strengthen our stock. Going forward, we will regularly review and rotate the collection, ensuring there is always something new for students to discover, while continuing to work with CLS to broaden the range of books available.

There is more good news too! The Department for Education (DfE) is investing £5 million in the Books for Secondary Schools Programme, helping schools purchase books and reading materials that inspire reading for pleasure. Linked to the National Year of Reading 2026, the programme has awarded our school £1,400 to invest in new books. We will use this opportunity to broaden our collection, complement our ongoing stock review and explore alternative book formats, giving students even more choice in how they read. The timing of this funding could not be better!

The library is also more accessible than ever, with extended opening hours and access during both break times every day. Break times remain particularly busy, with students dropping in to read for pleasure, exchange books, study independently, complete homework or enjoy some colouring and crafting activities. These have proved especially popular with students who love the opportunity to get creative in their own time!

Keep an eye out for further updates.

British Heart Foundation

Movember

“#TeamBosworth: here is how you can join.
There is a place for everyone in #TeamBosworth. Choose one, or do them all.

- Grow: staff, parents and sixth formers can grow a moustache for the month.
- Move: walk or run 60 miles across November, on your own or as part of a team.
- Donate: sponsor a member of #TeamBosworth.
- Talk: have one proper conversation with a friend, a family member or a colleague. Ask "How are you, really?" and listen to the answer.
-

Students are warmly invited to join in through Move and Talk. Fundraising is for staff, parents and carers, and nobody is expected to raise money.
Sign up now at #TeamBosworth so that you are ready for 1 November.

Dates For Your Diaries

Thursday 12th November 2026	**Closed at 2pm for all students.**
Friday 27th November 2026	**Disaggregated Day- Closed all day for all students.**
Tuesday 8th December 2026	**Closed at 2pm for all students.**

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify:

- Leicester (City)
- Leicestershire (County)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries.

pupilpremium@bosworthacademy.org.uk
Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.
If you have further queries about Free School Meals and the support we offer, please contact the school.

SEND Information Report

We are happy to share details about our SEND provision in **Bosworth Academy’s SEND Information Report.**

If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones, SENDCo

Routines for Learning:

Starts of lessons

Vital for some,
Valuable for all

Mrs Patel, Assistant Headteacher (Teaching & Learning)

Why are routines for learning important?

At Bosworth Academy, **'Routines for learning'** are key aspects of lessons that support all students to engage fully in their learning, and achieve their potential.
When students know exactly what is expected of them, and what to expect in lessons, they feel more confident, focused and ready to learn.
Routines can also help to **reduce cognitive load**. Cognitive load refers to the amount of information that the brain can process at one time. When **classroom expectations are consistent** and predictable, students do not need to spend mental energy working out what to do. Instead, they can direct their attention towards the most important task - **learning new knowledge and skills**.
Strong routines support positive behaviour, independence and resilience. They create a sense of security and belonging where students are enco uraged to **'be better than they thought they could be'**.

What does the 'start of lesson' routine look like?

When students arrive at lessons, they are expected to be:

- on time
- in the correct uniform
- fully equipped

Students are welcomed by their teacher at the classroom door, before entering calmly, taking their seat and beginning a **'Do Now'** task straight away.

Teachers play an equally important role in these routines. Through a warm **meet-and-greet**, clear instructions and carefully planned activities, learning can begin quickly.

Consistency across classrooms reinforces clarity of high expectations, and **maximises valuable learning time**.

The 'Do Now' task

The 'Do Now' task is a **vital** part of the 'start of lesson' routine for learning. It supports students to settle quickly into meaningful learning from the moment they arrive.

This activity is designed to engage students in their **learning immediately**, and create a **purposeful atmosphere** from the very start of the lesson.

Students are rewarded when they demonstrate positive character through their effort and participation.

A 'Do Now' task might include **retrieving knowledge** from a previous lesson. By doing this regularly, students are more likely to **retain important knowledge** and **make connections with new learning**.

Teachers can **'check for understanding'** to identify what students remember, where misconceptions exist and what may need revisiting before moving on to new content.

Help Set Up BOSWORTH ACADEMY'S First SOCIETIES!

Do you want to be part of an exciting opportunity?
Would you like to help to set up Bosworth Academy's first societies?

We want students from **ALL YEAR GROUPS** to get involved in this fun and rewarding challenge of setting up our first school-wide organisations that will help to foster **student-led super-curricular** activity and discussion forums.

But how are societies different from clubs?

&

These groups will help you develop **ACADEMIC KNOWLEDGE** and **INTERESTS** outside of lessons

Linking to **FUTURE PATHWAYS** you might be interested in, for example, Medicine or Law

What kind of things do you do in a society?

You might hold a **DEBATE** about a key story that was in the news recently.

Or perhaps work towards a **COMPETITION OR OLYMPIAD** that is open to students across the country.

What are the benefits of joining a society?

BOOST YOUR 6 Cs

- communication
- citizenship
- critical thinking
- collaboration
- creativity
- character

- Meet students from across the school
- Deepen your knowledge and interest in a specific field
- Explore career ambitions and areas for future aspirations

For students in Post 16, it will also be **VERY ADVANTAGEOUS** for your applications to jobs, degrees or apprenticeships in various sectors.

If you are interested, please complete this expression of interest form.
We will be holding a meeting on Tuesday 2nd November in O2 at 8.40am for anyone who wants to find out more. All welcome.

BA

Email cstephenson@bosworthacademy.org.uk if you have any questions'

Click HERE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

MOBILE PHONES

Mobile phones have become a huge part of young people's everyday lives, but new restrictions on their use in schools and proposed restrictions on social media are changing how children and young people can use them. This guide explores mobile phones, their use by young people, what the evidence tells us, the current and future legal position, and what parents and educators should do.

What are the risks?

MENTAL HEALTH AND WELLBEING

The relationship between smartphone and social media use and young people's mental health is complex, and evidence does not establish a simple cause-and-effect relationship. Some researchers and commentators, however, including Jonathan Haidt, author of The Anxious Generation, argue that increased smartphone and social media use may be contributing to poorer mental health and wellbeing among young people.

LEARNING AND ATTENTION

Mobile phones can distract pupils from learning and make it harder to maintain attention and concentration. Research suggests that learning and attention have improved in schools that already prohibited mobile phone use, particularly among pupils with lower prior attainment. Now that the DfE's guidance on mobile phones is statutory, schools should ensure that the whole-school community understands and follows their policy, while monitoring how effectively it is implemented.

HARMFUL CONTENT AND BULLYING

Mobile phones can be a means of extending peer conflict from the community into schools and from schools back into the community. They also provide easy access to harmful and inappropriate content, including content that is sexually explicit, promotes self-harm or eating disorders, or is violent in nature. Exposure to this content can negatively affect children's mental health and wellbeing, potentially increasing the support they require from schools, parents, and support services.

EXCESSIVE SCREEN TIME

Ofcom research found that 13- to 14-year-olds spend an average of 4 hours 19 minutes online each day across smartphones, tablets, and computers. However, there is considerable variation between children, with some spending significantly more or less time online. Excessive screen time can contribute to disrupted sleep and fragmented attention, both of which can negatively affect children's mental health and wellbeing.

The current and upcoming rules

SCHOOL BANS

As of 1 September 2026, schools are expected to be phone-free environments by default, with any exceptions limited to specific circumstances. Schools can decide how best to implement this. For example, some may provide secure storage or collect phones at the beginning of the school day, while others may prohibit pupils from bringing them onto school premises altogether. Schools can also confiscate mobile phones in line with their behaviour policy, while searches for prohibited phones must follow the relevant legal requirements.

REASONABLE ADJUSTMENTS

Schools should make reasonable adjustments where necessary for disabled pupils and may allow exceptions in other circumstances, including where mobile phone use is necessary to support a medical condition or an identified need. For example, a pupil with diabetes may use a continuous glucose monitor linked to their mobile phone to monitor their blood sugar levels. Schools may also make adaptations where mobile phone use provides agreed support for pupils with SEND. Any exceptions should be clearly reflected in the school's policies and procedures.

ONLINE SAFETY ACT 2023 AND 2026 PROPOSALS

Platforms are required to protect children from harmful content and use age checks to prevent children from accessing pornography and certain other types of harmful content. In June 2026, the government announced that it intends to stop social media companies offering services to under-16s. These restrictions are expected to be introduced in spring 2027, but the precise scope and rules have not yet been confirmed.

WHAT SHOULD YOU DO?

While there is ongoing debate about the relationship between smartphones, social media and young people's mental health, there are steps that parents and educators can take to help reduce the potential risks associated with their use:

1. Delay smartphones. Consider waiting until a child is 14 before giving them a smartphone. Where a child needs a device to contact family, a basic phone may be an alternative.
2. Delay social media. Consider delaying access to social media until the age of 16.
3. Support phone-free schools. Parents, pupils, and staff should understand and support the school's approach to mobile phones.
4. Encourage screen-free activities. Promote independent and outdoor play, alongside other activities that give children opportunities to socialise and spend time away from screens.

Meet Our Expert

Mark Emmerson OBE, CEO – City of London Academies Trust. With nearly 45 years' experience in inner-city education, including 26 years in senior leadership roles, Mark was an early advocate for tackling the risks of mobile phones in schools, introducing a ban as headteacher in 2000. He has also served as a national DfE adviser and held local authority roles, consistently driving improvements in pupil outcomes and Ofsted judgements, particularly in disadvantaged communities.

#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2026

BBC Children in Need

Children in Need BAKE SALE

Friday 13th November 2026

During both breaks

In the Bridge

All cake donations welcome!

Cakes range from **20p - £1**

See you all there!

Curriculum Overview

What is your child studying next half-term?

Year 7

Year 8

Year 9

Year 10

Year 11

Keep an eye out at the end of each half-term for updated subject information!

Free School Meal Eligibility & Support

As you will now know the Local Authority no longer checks eligibility for (FSM) Free School Meals and this is now completed at a school level.

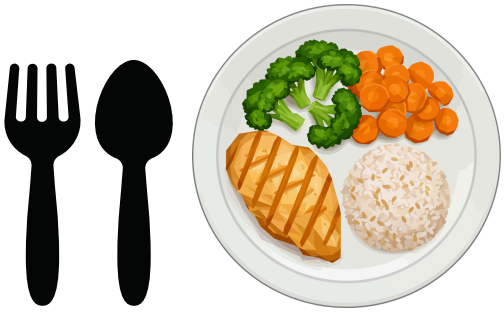
Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

Please if you have not done so already use the link below to check your eligibility.

It takes 2 minutes, you only need your Date of Birth and National insurance number and it could result in extra support in school for your child through, Pupil Premium Funding, Free School Meal Funding and help towards the cost of school buses.

https://fsm.lgfl.net/

LGfL Free School Meals Eligibility Checker



Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: https://fsm.lgfl.net/

Targeted FSM

Eligible pupils receive:

- Free School Meals
- Pupil Premium

Expanded FSM

Eligible pupils receive:

- Free School Meals

Ever 6 FSM

Eligible funding:

- Pupil Premium

Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
- Revision guides in Year 10/11
- A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
- Extra English/Maths tuition in Year 11
- Access to our food pantry

Lunch Menu

We will now be having the lunch menu on a three- week rotation. Please see below for the menu for next week which is the second week on rotation.
K.Ford

Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available **here** for you to access.

Important Contacts

Key Stage 3 (Years 7 and 8)
Assistant Headteacher KS3: Liam Grest
lgrest@bosworthacademy.org.uk
Head of Year 7: Kirsty Hayton
khayton@bosworthacademy.org.uk
Assistant Head of Year 7: Wendy Sessions
wsessions@bosworthacademy.org.uk
Head of Year 8: Omais Khalid
okhalid@bosworthacademy.org.uk
Assistant Head of Year 8: Gary Fox
gfox@bosworthacademy.org.uk

Key Stage 4 (Years 9, 10 and 11)
Deputy Headteacher KS4: Amy Lidbury
alidbury@bosworthacademy.org.uk
Head of Year 9: David Mowbray
Dmowbray@bosworthacademy.org.uk
Assistant Head of Year 9: Caroline Tallis
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Head of Year 10: Georgia Devlin
gdevlin@bosworthacademy.org.uk
Assistant Head of Year 10: Ellen Wright
ewright@bosworthacademy.org.uk
Head of Year 11: Jenny Jacobs
jjacobs@bosworthacademy.org.uk
Assistant Head of Year 11: Laura McQuaid
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Key Stage 5 (Years 12 and 13)
Assistant Headteacher KS5: Louise Holdback
lholdback@bosworthacademy.org.uk
Head of Year 12: Alison Woolley
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Head of Year 13: Chloe Stephenson
cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker
nwhitaker@bosworthacademy.org.uk
Report a safeguarding concern:
DSL@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk
Attendance Support:
attendance@bosworthacademy.org.uk

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