In The Loop

BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Bosworth Academy • Weekly Newsletter for Parents

Weekly Update 13.11.26



Key Dates | News | Celebrations | Reminders

Keep updated through our Social Media **here**

Welcome

Weekly Newsletter for Parents & Carers

Dear Parents and Carers,
Welcome to this week's Bosworth Academy newsletter.

In this edition, we are happy to celebrate a brilliant sporting triumph for our Post-16 Table Tennis Team. Following a recent trip to Knighton Table Tennis Club, our players brought home some well-deserved silverware after a fantastic display on the court. Be sure to read the full story below to find out how they got on.

For our younger students in Key Stage 3 there is an exciting new opportunity to take their curiosity beyond their regular lessons. Over in the science department a brand-new club is launching during Week B break times. Students will be getting hands-on with chemistry and exploring the building blocks of biology. It promises to be a fantastic way for Years 7, 8, and 9 to get stuck into some memorable practicals.

As we look ahead to the coming weeks, we also have vital updates for our Year 11 families. With the trial exam period now behind them we are incredibly proud of the maturity and conduct our students showed throughout. In this newsletter, you will find everything you need to know about our upcoming Trial Exam Results Evening at the end of November, including how the evening will run and how you can check your allocated session time.

Alongside this we are shining a spotlight on a fantastic new Peer Mentoring Programme that launched this week, which is already seeing Year 11 students voluntarily teaming up with trained Year 12 mentors to build confidence and sharpen their revision strategies ahead of next summer.

Finally, with the festive season fast approaching, we know students are already looking forward to the end of term. We are excited to share details of our upcoming Christmas Rewards Trips—with opportunities for every single year group to get out and celebrate their hard work during the final week before the holidays. Read on to find out what is on offer and what students need to demonstrate over the next few weeks to secure their place.



Thank you, as always, for your continued support and partnership. I hope you enjoy reading about everything going on at Bosworth Academy and I wish you and your families a restful weekend.

Kathleen Baxter - Co-Head of School

Table Tennis Club

Congratulations to our P16 Table Tennis Team, who secured a gold medal at last week's tournament held at Knighton Table Tennis Club. The team delivered an impressive performance, earning a convincing 7-1 victory.



This outstanding result means they have now qualified for the regional competition later this year. We wish the boys the very best of luck as they prepare for the next stage of the tournament.

Y8 girls football team

Our Y8 girls football team won the Hinckley and Bosworth competition at South Charnwood this week. We look forward to seeing how they progress through this competition.



Christmas Rewards Trip



Christmas Rewards Trip

- **Year 7 & 8 trip to Boost in the last week of term.**
- **Year 9 & 10 trip ice-skating in the last week of term.**
- **Year 11, 12 and 13 trip ice skating in the last week of term.**

In order to be eligible students have to demonstrate over the next 3 weeks (**period beginning 2/11/26 - 20/11/26):**

- 97% or above attendance
- no more than one negative log per week
- follow the Bosworth Big 3
- no serious incidents

KS3 trip to Boost - £29
KS4 and 5 trip ice-skating is £19



Science Club for Year 7, 8 and Year 9



"Come and join Mrs Halliwell, Miss Moore & Mrs Beason in S10 on Thursday 2nd Break in Week B for Science Club, where we will investigate and conduct different practicals and projects relating to Biology, Chemistry & Physics -

from extracting DNA to making bath bombs!

This is for Year 7, Year 8 & Year 9 only! Can't wait to see you all there!"

Clubs and Revision Opportunities

We are also pleased to share our GCSE Revision Timetable, which outlines the additional support sessions available up to Christmas.

Please note that the revision timetable will continue to be updated throughout the year as additional sessions are scheduled, we recommend checking it regularly for the latest information. Both our enrichment activities and revision programme, students can continue to develop the knowledge, skills, confidence, and independence.

Useful Links -

- **Club Timetable**
- **GCSE Revision Timetable**

The Bike Boost

Dreaming of a new bike? Now's your chance to get cycling with support from Leicestershire County Council's Big Bike Boost.
Residents of Leicestershire can apply for grants of up to:

£430 for adults
£330 for children

The grant can be used towards the purchase of a brand-new bike and essential safety equipment, making it easier and more affordable to get out and ride.
Whether you're cycling to school, commuting to work, keeping active, or exploring the great outdoors, there's never been a better time to make the switch.

Apply now and be ready to ride this Christmas!

Grants are available on a first-come, first-served basis, so don't miss out.
Proof of Leicestershire residency is required.

Find out more and apply today:
The Big Bike Boost

Year 11 Trial Exam Results Evening

Dear Parents and Carers,
We would like to invite you to our Year 11 Trial Exam Results Evening on Monday 30th November, an important event designed to support students as they prepare for their final GCSE examinations.

To Manage numbers we are having two session times: 5:00pm or 5:30pm. Please see below for your allocation

During the evening, there will be a short presentation outlining the next steps in Year 11, including revision guidance, key dates, and how you can support your child over the coming months.

Following this, students will receive their Trial Exam Results, giving them a valuable opportunity to experience what Results Day will feel like in August.

Key members of staff will also be available to discuss any questions, concerns, or support needs you or your child may have.

I would also like to take the opportunity to say how well our Year 11 students conducted themselves throughout the trial exam period. We are extremely proud of our students.

We look forward to welcoming you and working together to ensure the best possible outcomes for all our students.

See Page 8 for more information.



Peer Mentoring Programme Launches

This week, we were delighted to launch our Peer Mentoring Programme for Year 11 students. Across Tuesday and Wednesday, 22 students attended their first sessions, working alongside trained Year 12 peer mentors.

What makes this programme particularly valuable is that participation is entirely voluntary. Students have chosen to take ownership of their learning by seeking support to improve their GCSE outcomes. Following their recent mock examinations, they are using the programme to identify areas for development, explore effective revision strategies, and build confidence in a supportive environment.

Research shows that students make stronger progress when they are actively involved in reflecting on their own learning. By working with peer mentors, Year 11 students are developing greater independence, resilience, and motivation as they prepare for their exams.

The programme also offers significant benefits for our Year 12 mentors, who are developing leadership, communication, and coaching skills while making a positive contribution to the school community. This experience will be a valuable addition to future university, apprenticeship, and employment applications.

The Peer Mentoring Programme runs every Tuesday and Wednesday. Any Year 11 student interested in joining is welcome to self-refer by emailing Mr Mainard.

Developing Confident Readers in Years 7 and Year 8

Reading Plus for Years 7 & 8

We are excited to introduce Reading Plus for all students in Years 7 and 8 as part of our commitment to developing confident, capable and enthusiastic readers.

Why reading matters

Strong reading skills help students succeed in every subject, from English and Science to Maths and History. By improving fluency, comprehension and vocabulary, students become more confident and independent learners.

What is reading plus?

During library lessons, students will use Reading Plus to:

- Improve reading fluency and comprehension
- Develop vocabulary and reading stamina
- Access engaging online texts matched to their reading level
- Build the skills needed to succeed across the curriculum

Reading Plus Homework

Students will also be set weekly Reading Plus homework to support their progress. Regular practice, even in short sessions, helps develop positive reading habits and encourages long-term improvement.

Our Aim

Reading Plus is about more than improving reading skills. We want every student to develop a lifelong love of reading, broaden their knowledge, and gain the confidence to engage with the world around them.
Together through regular reading and practice.



Weekly Homework

Students will also receive weekly Reading Plus homework. Regular practice helps to:

- Reinforce learning from lessons
- Develop positive reading habits
- Support steady progress over time

As part of their library lessons, students will use Reading Plus to read engaging online texts matched to their individual reading level. They will answer comprehension questions and complete activities designed to strengthen their reading skills and understanding.

Our aim is not only to improve reading ability but also to encourage a lifelong love of reading. Through Reading Plus, students can broaden their knowledge, explore new ideas and gain the confidence needed to succeed both in school and beyond.
Together, we can help our students become confident readers and Future Ready learners.

Desford Christmas Market

Date: 27 November 2026
Location: Desford, Leicestershire
Time: 16:00 - 18:00
Cost: Free

Desford Heritage join with St. Martin's Church for the 24th year of the Christmas Tree Festival. There is also Santa's Workshop and Christmas Market. On **Friday 27 November,** the church opens its doors with a stunning display of Christmas trees inspired by children's television throughout the years.

Church hours:

- **Friday 4pm-8pm**
- **Saturday 10am-6pm**
- **Sunday 12-6pm**



Dates For Your Diaries

Thursday 12th November 2026	**Closed at 2pm for all students.**
Friday 27th November 2026	**Disaggregated Day- Closed all day for all students.**
Tuesday 8th December 2026	**Closed at 2pm for all students.**

Job Opportunities

If you would like to join our team, please see our current vacancies available:

- **Deputy Nursery Manager**

For more information please click here.



LiFE Multi Academy Trust

Bosworth Academy is part of LiFE Multi Academy Trust.

"The LiFE Multi-Academy Trust offers an exciting environment that has a range of development opportunities to take on roles across the trust, to help develop your career. We are always looking for people who are enthusiastic and committed to support our 'Life long learning' ethos. If you like the sound of our Vision, Values and Ethos and would like a visit to one of our schools, please get in contact."

To find out more about the trust, please click here

11 November 2026

Dear Parents and Carers,

We would like to invite you to our **Year 11 Trial Exam Results Evening on Monday 30th November**, an important event designed to support students as they prepare for their final GCSE examinations.

To Manage numbers we are having **two session times: 5:00pm or 5:30pm.** Please see below for your allocation

5.00pm	5.30pm
11 JRO	11 HMI
11 AWA	11 MEM
11 RPI	11 RTA
11 MAS/SPK	11 SRI
11 HCH	

During the evening, there will be a **short presentation** outlining the next steps in Year 11, including revision guidance, key dates, and how you can support your child over the coming months. Following this, students will receive their **Trial Exam Results**, giving them a valuable opportunity to experience what Results Day will feel like in August.

Key members of staff will also be available to discuss any questions, concerns, or support needs you or your child may have.

I would also like to take the opportunity to say how well our Year 11 students conducted themselves throughout the trial exam period. We are extremely proud of our students.

We look forward to welcoming you and working together to ensure the best possible outcomes for all our students.

Yours sincerely

Amy Lidbury

Deputy HeadTeacher

Jenny Jacobs

Head of Year 11

Registered in England and Wales. Company limited by guarantee No 7992438
Registered charity | Part of the LiFE Multi Academy Trust

Headteacher: **Simon Brown**
CEO: **Chris Parkinson**

The Compass

Another action-packed week in the Compass!

There is never a dull moment in the Compass and it has been another busy week filled with reading, creativity and discovery. Here is a look at what has been happening in our library.

Year 7 and 8 library Quests are underway!

Our Year 7 and 8 students have been taking part in our exciting Compass Library Quest, exploring the library and discovering everything it has to offer, discovering unfamiliar genres and finding their next great read.

Their enthusiasm has been fantastic, with students throwing themselves into the challenges and activities and making the most of the opportunity to explore. The quests continue next week, giving all Year 7 and 8 students the chance to step outside their usual reading choices and perhaps discover a new favourite author along the way.

Unleashing creative minds

On Wednesday, we welcomed Marissa Gisbourne from Creative Learning Services to lead a series of creative writing workshops. Our Year 7 participants got stuck in, letting their imaginations run wild and producing some excellent pieces of writing. Their enthusiasm, creativity and willingness to give things a go really shone through, and Marissa was delighted with both their engagement and the work they produced. More workshops are planned into the new year giving students from other year groups the chance to discover their inner author.



Reading Academy – building confidence, one book at a time

Our Reading Academy continues every Tuesday, Wednesday and Thursday during tutor time, thanks to the fantastic support of our post-16 student volunteers.

These dedicated students spend time with our younger readers, helping them choose books, listening to them read aloud and offering encouragement and support along the way. The library really comes alive during these sessions, with a fantastic energy and a buzz that is hard to miss. None of this would be possible without our volunteers so a huge shout out to you all... we really appreciate everything you do!

The Compass



Remembering through creativity – some of our students showed their thoughtful and creative sides again this week by giving up break times to create poppies for our library Remembrance display, supporting the wider school remembrance activities.

Each poppy made was personal, with students adding messages and words of reflection. Some students chose to share their messages on the front of their poppies whilst others preferred to keep this more personal and added words of remembrance on the reverse.

It was lovely to see so many getting involved and sharing their thoughts in such a meaningful way.

And, of course, there's always a book to discover, our special war themed book display proved a real hit, with students borrowing both fiction and non-fiction books to explore stories, experiences and the history behind remembrance.

A huge thank you to everyone who took part. Your creativity, kindness and enthusiasm made the display truly special!

Another brilliant week in the Compass – more books, more creativity, more confidence and a whole lot of school community spirit!



Remembrance Day



Curriculum Overview

What is your child studying next half-term?

Year 7

Year 8

Year 9

Year 10

Year 11

Keep an eye out at the end of each half-term for updated subject information!

Routines for Learning: Starts of lessons

Mrs Patel, Assistant Headteacher (Teaching & Learning)

Vital for some,
Valuable for all



Why are routines for learning important?

At Bosworth Academy, **'Routines for learning'** are key aspects of lessons that support all students to engage fully in their learning, and achieve their potential.
When students know exactly what is expected of them, and what to expect in lessons, they feel more confident, focused and ready to learn.
Routines can also help to **reduce cognitive load**. Cognitive load refers to the amount of information that the brain can process at one time. When **classroom expectations are consistent** and predictable, students do not need to spend mental energy working out what to do. Instead, they can direct their attention towards the most important task - **learning new knowledge and skills**.
Strong routines support positive behaviour, independence and resilience. They create a sense of security and belonging where students are enco uraged to **'be better than they thought they could be'**.

What does the 'start of lesson' routine look like?

When students arrive at lessons, they are expected to be:

- on time 
- in the correct uniform 
- fully equipped 

Students are welcomed by their teacher at the classroom door, before entering calmly, taking their seat and beginning a **'Do Now'** task straight away.

Teachers play an equally important role in these routines. Through a warm **meet-and-greet**, clear instructions and carefully planned activities, learning can begin quickly.

Consistency across classrooms reinforces clarity of high expectations, and **maximises valuable learning time**.

The 'Do Now' task

The 'Do Now' task is a **vital** part of the 'start of lesson' routine for learning. It supports students to settle quickly into meaningful learning from the moment they arrive.

This activity is designed to engage students in their **learning immediately**, and create a **purposeful atmosphere** from the very start of the lesson.

Students are rewarded when they demonstrate positive character through their effort and participation.

A 'Do Now' task might include **retrieving knowledge** from a previous lesson. By doing this regularly, students are more likely to **retain important knowledge** and **make connections with new learning**.

Teachers can **'check for understanding'** to identify what students remember, where misconceptions exist and what may need revisiting before moving on to new content.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+ In the UK

WhatsApp is a free messaging app owned by Meta, that allows users to send messages, share multimedia, make calls, and participate in group chats. In September 2026, WhatsApp announced new optional parental controls for teenagers, including privacy settings, group notifications, and restrictions on AI content, which parents and educators should be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats help young people stay connected, but they can also leave them feeling excluded or overwhelmed. Negative comments can escalate quickly, and frequent notifications can create a sense of needing to be constantly available. WhatsApp's new parental controls notify parents when teenagers join or leave groups, or when a group grows significantly in size.

HARMFUL CONTENT ON CHANNELS

WhatsApp Channels allow users to receive updates from public figures, organisations, and content creators; however, some Channels may expose young people to misinformation, harmful ideologies, or age-inappropriate material. New optional parental controls allow adults to restrict which Channels teenagers access, including limiting them to approved Channels.

SCAMS TARGETING YOUNG USERS

Scammers may use WhatsApp to trick young people into sharing personal information, sending money, or sharing security codes. They may impersonate friends or family members, using convincing stories about emergencies or urgent requests for help. New parental controls can help manage who contacts teenagers; however, they cannot prevent all scams or fraudulent messages.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp allows users to share their live location, profile information, and Status updates. Without appropriate privacy settings, this information could expose young people to unwanted attention or reveal their whereabouts. New parental controls enable adults to manage certain privacy settings, including who can view account details and add teenagers to groups.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp features such as disappearing messages and Chat Lock can make conversations harder for adults to identify. Although these tools are designed to protect privacy, they may also make it harder for adults to recognise inappropriate exchanges or harmful behaviour. WhatsApp's new parental controls do not give adults access to teenagers' private messages or calls.

COMMERCIAL AND AI CONTENT

WhatsApp includes advertising in parts of its Updates section and offers Meta AI, an integrated AI assistant. Young people may encounter sponsored content, misleading AI responses, or information which is unsuitable for their age. New parental controls offer a stricter 'Limited Content' setting for Meta AI; however, this cannot guarantee that every response will be accurate or appropriate.

Advice for Parents & Educators

EXPLORE NEW PARENTAL CONTROLS

WhatsApp's new optional parental controls are being rolled out gradually, giving families more ways to manage teenagers' privacy and interactions. Teenagers will need parental approval using a parent-set PIN to relax any protected settings. Keep the conversation open and set up the controls together, remembering that parents can adjust or switch them off at any time.

MANAGE CHANNELS AND AI

Explore the new settings for Channels, Status updates, and Meta AI. Parents can restrict Channels to approved selections or prevent teenagers from viewing them. They can also choose Meta AI's stricter 'Limited Content' option, which restricts certain topics. Remind young people that AI can produce inaccurate information and encourage them to question responses rather than accepting them at face value.

MONITOR GROUP ACTIVITY SAFELY

New parental controls notify adults when teenagers join or leave groups, or when a group grows significantly in size. These alerts can help identify potentially concerning interactions without revealing private messages. Encourage young people to discuss unfamiliar groups, uncomfortable conversations, or pressure from other members and that they can leave, mute, or report if they feel uncomfortable or unsafe.

PRIORITISE TRUST AND COMMUNICATION

Parental controls should support conversations about online safety, not replace them. Explain that WhatsApp's new features do not give adults access to private messages or calls, helping teenagers understand that their privacy remains protected. Reassure young people that they can speak openly about upsetting content, unwanted contact, or pressure from other group members.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

#WakeUpWednesday®

The National College®

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.11.2026

Leicestershire SEND Reform Plan

An informationsessionforParents and Ca rers

Leicestershire County Council and Leicestershire SEND Hub are holding two parent carer information sessions on the Local SEND Reform Plan. There will be opportunities to hear what Leicestershire are doing and opportunities to ask further questions on the plan moving forward.

17th November 2026

6.30pm-8pm

Online

Book Here

23rd November 2026

11am-12.30pm

Online

Book Here



Fitness Lesson

In our fitness lesson today my class participated in attempting running my Movember 5k with me. Majority of them did 3k plus and Jack Q, Henry C and Jayden S managed to do the full 5k. They did great.



Dates For Your Diaries

Thursday 12th November 2026	**Closed at 2pm for all students.**
Friday 27th November 2026	**Disaggregated Day- Closed all day for all students.**
Tuesday 8th December 2026	**Closed at 2pm for all students.**

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify:

- Leicester (City)
- Leicestershire (County)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries.

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



SEND Information Report

We are happy to share details about our SEND provision in **Bosworth Academy's SEND Information Report.**



If you have any queries about the report please feel free to contact the SEND department.

Mrs Jones, SENDCo

Free School Meal Eligibility & Support

As you will now know the Local Authority no longer checks eligibility for (FSM) Free School Meals and this is now completed at a school level.

Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

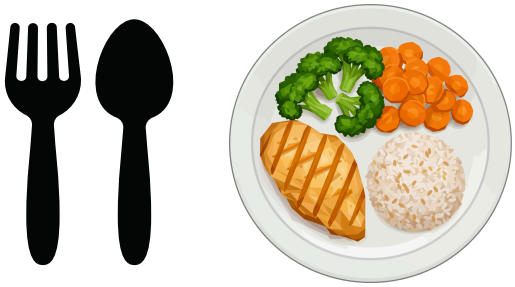
https://fsm.lgfl.net/

Please if you have not done so already use the link below to check your eligibility.

It takes 2 minutes, you only need your Date of Birth and National insurance number and it could result in extra support in school for your child through, Pupil Premium Funding,

Free School Meal Funding and help towards the cost of school buses.

LGfL Free School Meals Eligibility Checker



Free School Meal eligibility changes from 1st Sept 2026

Check if your child is eligible for Free School Meals/Pupil Premium funding using this link: https://fsm.lgfl.net/

Targeted FSM

Eligible pupils receive:

- Free School Meals
- Pupil Premium

Expanded FSM

Eligible pupils receive:

- Free School Meals

Ever 6 FSM

Eligible funding:

- Pupil Premium

Continues to attract funding for 6 years.

If your child is in receipt of Pupil Premium funding, they have access to the following. Please email their Head of Year for more information or Mrs E Cotton (SLT Pupil Premium Lead).

- Uniform contribution of £30
- Free equipment (pencil case, pens, highlighters, rubber, ruler)
- Revision guides in Year 10/11
- A reduction in the cost of trips
- Extra support for English/Maths if required in KS3
- Extra English/Maths tuition in Year 11
- Access to our food pantry

Lunch Menu

We will now be having the lunch menu on a three- week rotation. Please see below for the menu for next week which is the second week on rotation.
K.Ford



Want to look up an old article?

Our most recent 'In The Loop' Newsletters are available **here** for you to access.

Important Contacts

Key Stage 3 (Years 7 and 8)
Assistant Headteacher KS3: Liam Grest
lgrest@bosworthacademy.org.uk
Head of Year 7: Kirsty Hayton
khayton@bosworthacademy.org.uk
Assistant Head of Year 7: Wendy Sessions
wsessions@bosworthacademy.org.uk
Head of Year 8: Omais Khalid
okhalid@bosworthacademy.org.uk
Assistant Head of Year 8: Gary Fox
gfox@bosworthacademy.org.uk

Key Stage 4 (Years 9, 10 and 11)
Deputy Headteacher KS4: Amy Lidbury
alidbury@bosworthacademy.org.uk
Head of Year 9: David Mowbray
Dmowbray@bosworthacademy.org.uk
Assistant Head of Year 9: Caroline Tallis
ctallis@bosworthacademy.org.uk
Head of Year 10: Georgia Devlin
gdevlin@bosworthacademy.org.uk
Assistant Head of Year 10: Ellen Wright
ewright@bosworthacademy.org.uk
Head of Year 11: Jenny Jacobs
jjacobs@bosworthacademy.org.uk
Assistant Head of Year 11: Laura McQuaid
lmcquaid@bosworthacademy.org.uk

Key Stage 5 (Years 12 and 13)
Assistant Headteacher KS5: Louise Holdback
lholdback@bosworthacademy.org.uk
Head of Year 12: Alison Woolley
awoolley1@bosworthacademy.org.uk
Head of Year 13: Chloe Stephenson
cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker
nwhitaker@bosworthacademy.org.uk
Report a safeguarding concern:
DSL@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk
Attendance Support:
attendance@bosworthacademy.org.uk