BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

In the Loop

20.11.2026

Weekly Newsletter for Parents & Carers

Welcome

At Bosworth Academy, we believe that every young person can be better than they thought they could be. This edition of In The Loop is a powerful reminder that education is about far more than academic success. It is about developing the knowledge, skills, character and confidence that enable our students to thrive in school, contribute positively to society and succeed in their future ambitions. As you read through this newsletter, you will see countless examples of our students demonstrating the six core competencies that sit at the heart of our curriculum and wider school experience.

Our students continue to develop Character through resilience, determination and a willingness to embrace challenge. Whether competing at the highest levels of sport, representing their communities, or pushing themselves academically, they are demonstrating the mindset that success is built through effort, perseverance and a commitment to continual improvement.

The importance of Collaboration is evident throughout academy life. Students work together every day to solve problems, support one another and achieve shared goals. Through enrichment activities, team competitions and student leadership opportunities, they are learning how to work effectively with others and recognise the value that different perspectives bring.

We continue to nurture Creativity by encouraging students to think differently, ask questions and seek innovative solutions. Through lessons, educational visits and wider enrichment experiences, students are given opportunities to develop the imagination and originality that will be increasingly important in a rapidly changing world.

This edition also highlights examples of outstanding Citizenship. Our students regularly demonstrate kindness, compassion and a desire to make a positive contribution to the communities in which they live. Whether supporting charitable causes, participating in remembrance activities or looking for ways to help others, they understand the importance of serving something greater than themselves.

Equally important are the skills of Communication and Critical Thinking. We want our students to be confident communicators who can articulate their ideas clearly, whilst also being thoughtful individuals who evaluate information carefully and form their own opinions based on reliable evidence. These skills are essential not only for academic success, but also for navigating an increasingly complex world.

What shines through every story in this edition is a community that is ambitious, supportive and forward-looking. I would like to thank our students, staff, families and wider community for the role they play in creating the opportunities that allow our young people to flourish.



I hope you enjoy reading this edition of In The Loop and feel as proud as I do of all that our students continue to achieve as they strive to be better than they thought they could be.

Andy Dolinski, Co-Head of School

In This Edition of In the Loop

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Disneyland Paris Business Trip



Spending time outside the classroom is always a valuable part of the learning experience, and this year's trip to Disneyland Paris provided our Year 10 and Year 13 Business students with an unforgettable opportunity to see business theory brought to life.

Over the course of four exciting days, students enjoyed two full days in the parks, experiencing many of Disneyland Paris' world-famous attractions and rides. From thrilling roller coasters to immersive themed experiences, students had the chance to explore the creativity, innovation and customer experience that make Disney one of the most recognised brands in the world.



A particular highlight of the trip was an exclusive business seminar delivered by Disneyland Paris staff. During the session, students gained a fascinating insight into how Disney operates as a global business, exploring areas such as marketing, customer service, management structures, branding and operational planning.

The seminar helped students connect key concepts from their Business studies lessons to real-world practices, demonstrating how the theories they learn in the classroom are applied by one of the world's most successful organisations.

The experience allowed students to develop a deeper understanding of business operations while also appreciating the importance of delivering exceptional customer experiences on a large scale. They witnessed first-hand how Disney combines effective marketing, strong brand identity and attention to detail to create memorable experiences for millions of visitors each year.

Throughout the trip, our students were excellent ambassadors for the school, demonstrating maturity, enthusiasm and exemplary behaviour. The combination of educational enrichment and unforgettable experiences made the visit both enjoyable and highly beneficial for all involved.

We would like to thank all the staff who accompanied the trip and helped make it such a success. The visit to Disneyland Paris was a fantastic opportunity for our students to learn beyond the classroom and create memories that will last a lifetime.



Children in Need Bake Sale

A HUGE thank you!

Last week, we held our Children in Need bake sale and are delighted to share that we raised an amazing £375! 🎉

A massive thank you to everyone who baked, donated, bought cakes and supported the event. Your generosity is very much appreciated.



We have decided to split the money raised between Children in Need and purchasing presents for children who will be spending the festive period in hospital. 🎁

It's wonderful to know that our fundraising will help make a difference and bring a little extra happiness to others this Christmas.

Thank you again for your fantastic support!



Remembrance Reflections



“Bosworth has been doing its part to remember the service and sacrifice of Britain's armed forces personnel, as well as those who served from the British Empire. We paused for two minutes of quiet reflection on Wednesday, and Remembrance assemblies have been taking place throughout the last two weeks, supported by our wonderful cadets. It has been fantastic to see so many students wearing poppies and I thank those who wore their cadet uniforms to school on the 11th.

In tutor groups, students have been exploring this year's themes: "places of remembrance" and "community" by exploring different sites of remembrance and the history of Britain's efforts to remember its fallen. Finally, I would like to thank the students who showed tremendous courage in standing up at the front to support my assemblies this week: Daisy L, Divya N, Harry M, Nevaeh C, Dhruv P, Bella P, Hannah M, Emilija C, Robert T, Kory D, Alex A, Amara M, Imantas C, Jakub C and Oliwier S. You did an excellent job and you should be very proud of yourselves.

Mr. Hills"

Silver Success in Serbia!



Frank Z. travelled to Belgrade, Serbia, as part of the British team to participate in the Adaptive European Championships and the Triglav Get-Together competition.



It was a particularly exciting opportunity, as Belgrade hosted several major judo events over two days, bringing together athletes from across Europe. The events were also recognised as an important opportunity to promote judo and inspire more young people to get involved in the sport.

Being a part of an international team, meeting athletes from different countries and competing alongside other talented judoka was an incredibly valuable experience for Frank. He returned home with a silver medal as part of the GB team, and with wonderful memories and even greater enthusiasm for his next competition!

We are incredibly proud of how far he has come and look forward to seeing where his judo journey takes him next!

Year 10 Rugby Success

Congratulations to Year 10 students Frankie, Lola and Alexandra on their fantastic recent rugby achievements!

Frankie has been selected to represent UR7's U16 side in the forthcoming Lisbon 7s in Portugal this February. A squad of 13 girls has been selected to represent the Academy at this prestigious annual event that sees some of the best Junior Sevens players in the world battle it out to be crowned champions.

Following a rigorous selection process, Frankie, Lola and Alexandra (all Yr10) have been selected for the England PDG-f (Performance Development Group) U16 girls squad for Leicestershire, forming part of a 44-player squad. All three play for Leicester Forest Rugby Club who also have 10 other players selected to the squad.



Bosworth Maths Challenge

On Thursday 12th November, four of our most able Post-16 mathematicians travelled to Leicester Grammar School to take on the East Midlands' best students in the UK Maths Trust's Senior Team Maths Challenge and performed brilliantly.

Teams of 4 from 20 different schools competed over 3 rounds, a group round where all 4 worked together on 10 challenging problems. Next came a crossnumber, in which teams split into pairs and worked on the across or down clues separately, only able to communicate through the teacher allocated to their table. Finally came the shuttle round, which involved each pair working on a series of questions, where the answer to the first fed into the answer to the second, and so on.

A huge well done to Alfie and Sanchia from Year 12 and Thomas and Chloe from Year 13, who represented Bosworth brilliantly and did so well in the first two rounds that they got a shout-out from the organisers as one of the best-performing teams.



Example question:
Some motorways have chevrons painted on them with the instructions 'Keep apart 2 chevrons'. When going at 60mph it takes 1 second to go from one chevron to the next. How many feet apart are they?

Year 10 Police Talk

On Tuesday, Year 10 students took part in an informative assembly led by Rebecca Spilane, a Fraud Vulnerability Officer. Students learned about money laundering and the dangers of becoming a money mule, exploring how easily young people can be drawn into these situations.

The real-life case studies of two victims of a similar age to our students were particularly powerful and helped highlight the serious consequences of becoming involved in financial crime.

Rebecca shared valuable advice on how students can protect themselves, including never sharing bank details with people they do not know and being cautious of social media posts promising easy money.

The session provided students with important knowledge and practical advice to help them stay safe, recognise potential scams and make informed decisions both online and offline. If any students are worried about anything discussed during the session or would like further support, they are encouraged to speak to their Head of Year or a member of the Designated Safeguarding Lead (DSL) team.

More information is available at:
www.moneymules.co.uk



The Launch of Bosworth Societies

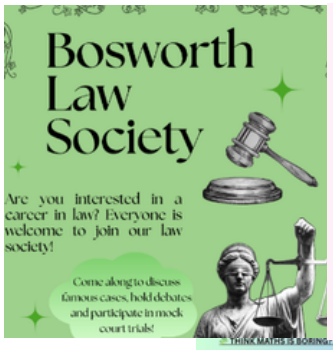
Opportunities to excel: planned by students, run by students, for students.

You may remember a few weeks ago we put a call out to anyone interested in developing societies at Bosworth.

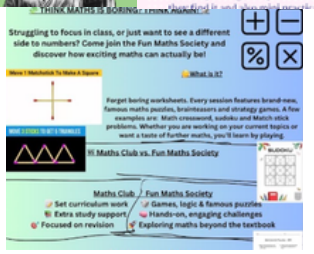
We had a great response and formed a steering committee with representatives from across the school - particularly years 8, 12 and 13. This committee has been hard at work planning societies they feel Bosworth students would find interesting and beneficial to their super-curricular enrichment: building academic experiences beyond the classroom.

So, we are delighted to announce the launch of the following societies this term:

Medicine, Dentistry and Veterinary Society
The Law Society
Maths Society
The Human Society (building skills beyond AI)
Engineering Society







The meetings will be advertised here and also on the clubs and societies rota, starting over the next few weeks, so keep your eyes peeled. For further information, please see the full adverts in this newsletter, in next week's In the Loop, and posters around school.

Like the sound of one or more of these? Come along and see what you think!

Everyone is welcome :)

Thank you to everyone on the Bosworth Societies Steering Committee.

Dr C Stephenson
Associate SLT

The Oaks Sixth Form Tours

Would you like to know more about what The Oaks at Bosworth Academy has to offer in the next stage of your education journey?



Join us for a small group tour of our sixth form and wider facilities to see us in action.

Click below to see the times and dates available and to book on:

https://www.ticketsource.com/life-multi-academy-trust/e-mgrplpr

Medicine, Dentistry and Veterinary Medicine Society



If you are interested in a career in medicine, dentistry or veterinary science, or would like to find out more about these careers and other jobs in the healthcare sector, then the Medicine, Dentistry and Veterinary Medicine Society might appeal to you!

We will be sharing any opportunities of potential work experience placements, competitions, olympiads etc. to help improve university applications for these careers.

In addition, we will have enriching conversations and debates about current themes that are relevant in healthcare. There will be chances to look into other professions in the healthcare sector (eg. nursing, optometry) if the main three aren't for you.

We may have guest speakers in to discuss their careers and how they find it and also mini practical activities can try to be arranged - for example, first aid training, topical debates/discussions in groups and manual dexterity tasks such as soap carving.

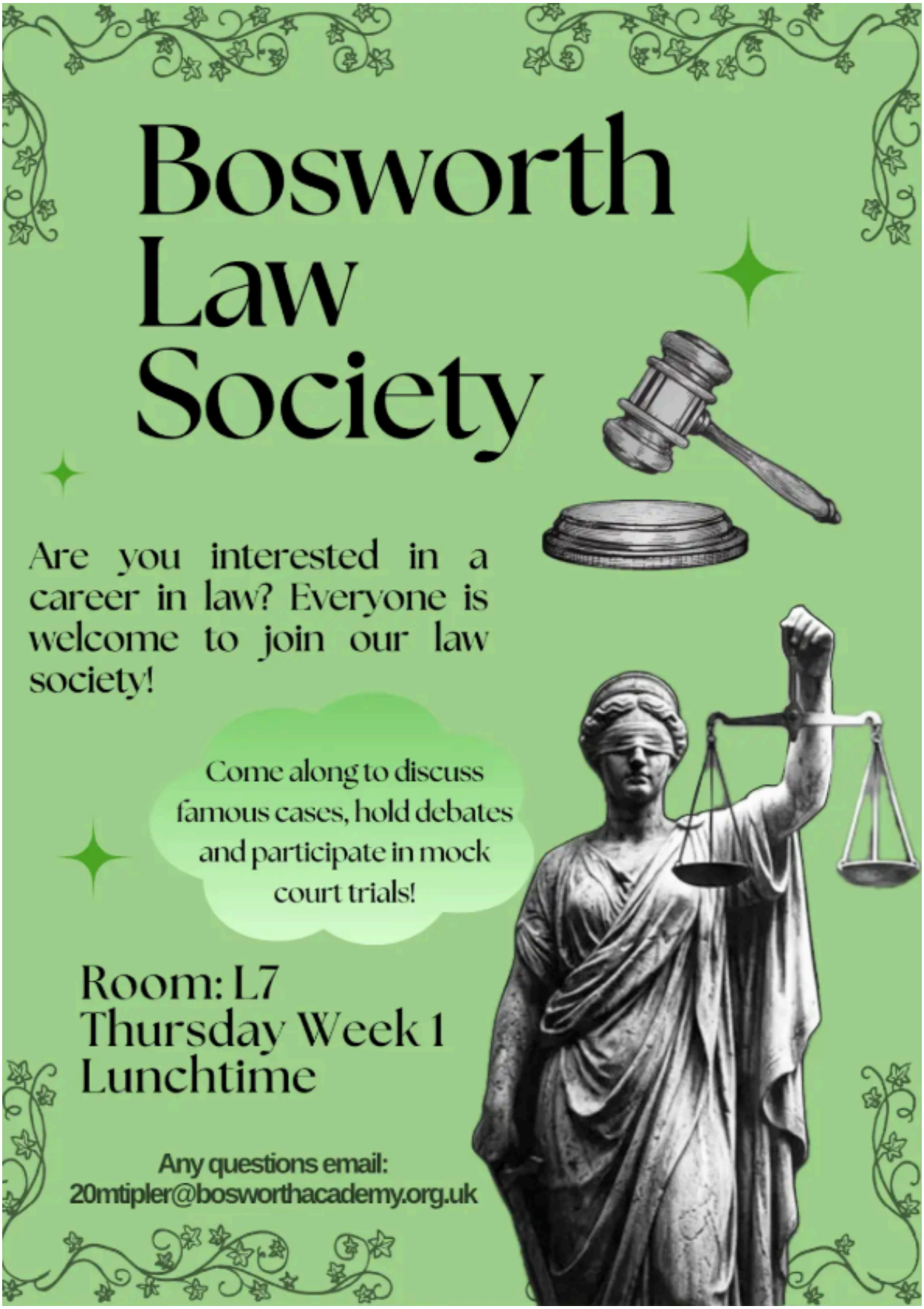
Even if you've only briefly considered a career in healthcare, come along to our society, everyone is welcome!

Time: Monday Week A, second break

Room: IT2



Any questions please email:
21ahardman@bosworthacademy.org.uk


Bosworth Law Society
Are you interested in a career in law? Everyone is welcome to join our law society!
Come along to discuss famous cases, hold debates and participate in mock court trials!
Room: L7
Thursday Week 1
Lunchtime
Any questions email:
20mtipler@bosworthacademy.org.uk

🧩 THINK MATHS IS BORING? THINK AGAIN! 🎲

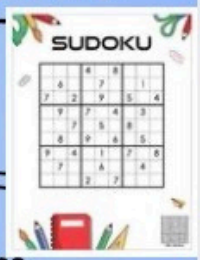
Struggling to focus in class, or just want to see a different side to numbers? Come join the Fun Maths Society and discover how exciting maths can actually be!





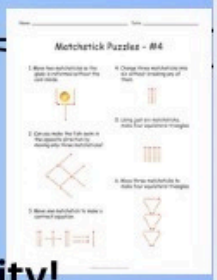
🤔 What is it?

Forget boring worksheets. Every session features brand-new, famous maths puzzles, brainteasers and strategy games. A few examples are: Math crossword, sudoku and Match stick problems. Whether you are working on your current topics or want a taste of further maths, you'll learn by playing.



VS Maths Club vs. Fun Maths Society

Maths Club	Fun Maths Society
📝 Set curriculum work	🎲 Games, logic & famous puzzles
📚 Extra study support	🧠 Hands-on, engaging challenges
🎯 Focused on revision	🚀 Exploring maths beyond the textbook

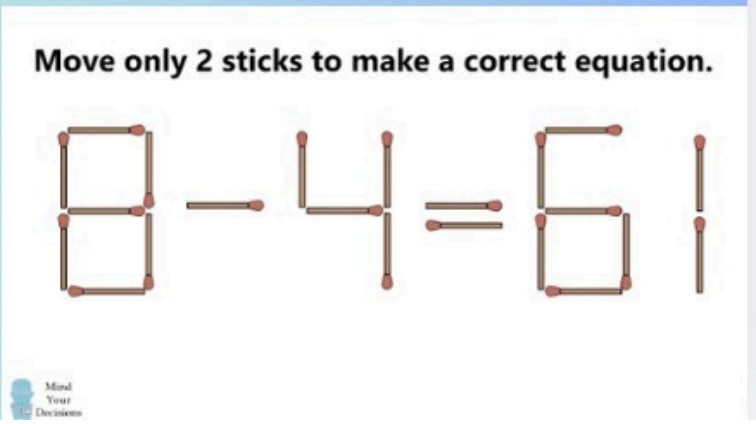


📍 WHEN & WHERE?

- When: Thursdays — 1st Break (Week A & Week B)
- Where: Room M4
- Who: Everyone is welcome — no matter your ability!

Bring your friends, test your brain, and come have some fun!





Dates For Your Diary

DATES	EVENT
Friday 27th November 2026	Disaggregated Day. **School Closed.**
Tuesday 8th December 2026	**Closed** at 2pm for all students.
Friday 18th December 2026	End of term.
Tuesday 5th January 2027	First day of Spring Term 2027.

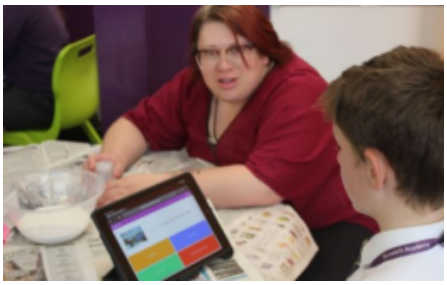
Full term dates can be found below:

Academic Year 2026/27

Academic Year 2027/28

SEND Information Report

We are happy to share details about our SEND provision in **Bosworth Academy's SEND Information Report.**



If you have any queries about the report please feel free to contact the SEND department.
Mrs Jones, SENDCo

Free School Meal Eligibility & Support

As you will now know, the Local Authority no longer checks eligibility for Free School Meals (FSM) and this is now completed at a school level. Thank you to those parents & carers who have already completed their check or contacted the school for help doing this.

It takes 2 minutes, you only need your Date of Birth and National Insurance number and it could result in extra support in school for your child through Pupil Premium Funding, Free School Meal Funding and help towards the cost of school buses, uniform, equipment and trips.

Please, if you have not done so already, use the link below to check your eligibility.

https://fsm.lgfl.net/

Pupil Premium: We now have a dedicated Pupil Premium email address. If you wish to get in touch, please email: **pupilpremium@bosworthacademy.org.uk**

Pantry: We also have a supply of food in our pantry. Please email: **pantry@bosworthacademy.org.uk** if you would like further details.



Christmas Rewards Trip



- **Year 7 & 8 trip to Boost in the last week of term.**
- **Year 9 & 10 trip ice-skating in the last week of term.**
- **Year 11, 12 and 13 trip ice-skating in the last week of term.**

In order to be eligible, students have to demonstrate over the next 3 weeks (**period from 2/11/26 - 20/11/26):**

- 97% or above attendance
- no more than one negative log per week
- follow the Bosworth Big 3
- no serious incidents

KS3 trip to Boost is £29
KS4 and 5 trip ice-skating is £19



Free Winter Holiday Clubs for Eligible Families

This winter, children aged **4–16** who receive targeted free school meals can enjoy **free holiday clubs and trips** worth up to £100 through the Holiday Activities and Food (HAF) programme.

Sessions run **during the winter school holiday period** and include:
🎨Craft activities
⚽Sports, games, and outdoor play
🍲A healthy meal each day
😊A chance to build confidence, make friends, and stay active
👉Book here from 24th November: https://eequ.org/leicestershirehaf



Teen Gym Membership (11–16s):
💥 **Teens can stay active this Christmas!**
Eligible young people aged 11–16 can use their HAF voucher for **free gym and swim sessions** at participating leisure centres.

A great way to stay fit, social, and confident over the holidays.
👉Find your local centre: https://eequ.org/leicestershirehaf

Between the Lines

STAFF SPOTLIGHT Mr Aston

Head of Maths



Flowers for Algernon - Daniel Keyes

"A science-fiction story about Charlie, a man with an IQ of 68 who is given genius-level intelligence via surgery. It's an incredibly sad book about empathy and kindness that made me reflect on how I treat others and helped me try harder to be kind. Every adult should set aside an afternoon to read it at some point."



1,276,002 WORDS READ IN A WEEK!



A massive congratulations to year 7 and 8 students who, in their first week of reading homework on Reading Plus read over a million words! We are really impressed with the comprehension skills they are showing and the vocabulary they are learning.

If you would like to find out more about what the students are doing, please click here to understand more about the programme: Introduction to Reading Plus for Parents

YEAR 9 AND 10 PARENTS...



Ask your child what they have been reading in our Form and Fiction sessions taking place in school. Maybe you have heard of them or even read them yourselves

THE WORD NERD CHALLENGE!

BOOK TITLE ANAGRAM

Rearrange these letters to reveal a famous book title:

FINAL RAM

Last week's answer: Lord of the Rings

READING FOR PLEASURE READING TO LEARN LEARNING TO READ

Curriculum Overview

What is your child studying next half-term?

Year 7

Year 8

Year 9

Year 10

Year 11

Keep an eye out at the end of each half-term for updated subject information!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about DOXING

WHAT ARE THE RISKS?

Doxing, or 'doxxing' (short for 'dropping documents'), is when someone's personal information is shared without their consent. This could include their phone number, home address, place of work or study, or sensitive information about their family, health, or other private matters. According to Ofcom, 5% of UK 13- to 17-year-olds say they've seen or experienced doxing online. It's often a malicious act and, depending on the circumstances, may be a crime.

REPEAT OR MULTIPLE ATTACKS

Doxing is rarely a one-off incident. Information may be shared across multiple sites or groups, meaning an instance of doxing can escalate quickly. Some victims experience targeted, coordinated campaigns instigated by several people at once, which can feel overwhelming. Even when the information is successfully removed from online platforms, it may reappear on different accounts or sites, making it difficult to escape repeated harassment.

CAMPAIGNS OF CONTROL

Doxing, or the threat of it, can be used to manipulate and control victims. It's a known tactic used by cybercriminals to exploit young people online and can also be used to punish or control victims of domestic abuse. Blackmail, threats, harassment, stalking, and coercive control can constitute criminal offences, so incidents may need to be reported to the police.

MENTAL HEALTH IMPACTS

Doxing is linked to mental health risks, including stress, depression, and anxiety. Having sensitive personal information exposed online can feel violating, leaving victims feeling powerless. Doxing can also be seen as an 'invitation' for others to harass or 'pile on' to a target, making them feel increasingly vulnerable. Victims may need support and safe spaces to discuss the impact of a doxing campaign on their wellbeing.

UNEQUAL IMPACTS

Doxing can disproportionately affect those who are already marginalised, including women and girls, racially minoritised groups, LGBTQ+ people, those with disabilities or health conditions, and people from lower socioeconomic backgrounds. While anyone can be a victim, research shows that women are more likely to experience image-based or sexualised harassment and online 'mobbing' alongside doxing. One study found that 10% of young women aged 16 to 24 reported being doxed.

OFFLINE RISKS

When doxing reveals someone's location or address, it can put them at risk of offline harm or harassment. Victims may face vandalism, unwanted contact from strangers, being recorded or followed, or receiving items they did not ask for. Others living with them, such as family members, may also be at risk. Limiting the personal information available online can help reduce exposure, while harassment can be reported to the police.

CRIMINAL CONSEQUENCES

There are risks for those who take part in doxing, too. Under UK law, teenagers have been prosecuted for targeting other young people online. 'Swatting', which involves making false emergency reports to trigger an armed police response, is also linked to doxing and can be a criminal offence. Hacking into others' online accounts is illegal, too. Young people need to understand what constitutes a crime online and where to seek advice.

Advice for Parents & Educators

KNOW THE LAW

Doxing sometimes overlaps with criminal offences, including hacking, harassment, stalking, threats, coercive control, exploitation, blackmail, and image-based abuse. Depending on the circumstances, some victims may also have grounds to bring legal action against the misuse of their private information. Make sure that young people understand the potential legal consequences, both as victims and perpetrators, and contact the police about any suspected criminal activity.

ACT SWIFTLY

If a child or young person has experienced doxing, take it seriously and act quickly. Keep a record of the posts and accounts involved, report the doxing content to the platform, and consider whether temporarily limiting account activity could help. Seek advice from online safety organisations such as Internet Matters or CEOP and report any criminal activity to the police. In educational settings, follow safeguarding procedures. Signpost young people to Childline or The Mix for confidential support.

EXPLORE PRIVACY SETTINGS

Talk through the various digital privacy and security settings available online with young people. Show them how to make their accounts private, limit who can see their posts or contact them, and manage any location sharing settings. Encourage them to review these settings regularly, particularly when joining new platforms, to help them stay in control of their personal information and reduce the risk of being doxed.

TALK INFORMATION SECURITY

Doxing becomes easier when a person's information security is weaker. Ask young people what might be unsafe or compromise their privacy when posting content publicly online. Parents and educators should likewise be cautious about what they share and should try to model good cybersecurity habits, such as updating their passwords and using two-factor authentication.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



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See full reference list on our website

@wake_up_weds /wuw.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.11.2026

Lunch Menu

We will now be having the lunch menu on a three-week rotation.
Please see below for the menu for next week which is the third week on rotation.
K.Ford



From The Archives



Want to look up an old article?
Our most recent 'In The Loop' Newsletters are available **here** for you to access.

Important Contact Details

KS3 Assistant Head Teacher:
Liam Grest lgrest@bosworthacademy.org.uk
Head of Year 7:
Kirsty Hayton khayton@bosworthacademy.org.uk
Assistant Head of Year 7:
Wendy Sessions wsessions@bosworthacademy.org.uk
Head of Year 8:
Omais Khalid okhalid@bosworthacademy.org.uk
Assistant Head of Year 8:
Gary Fox gfox@bosworthacademy.org.uk

KS4 Deputy Headteacher:
Amy Lidbury alidbury@bosworthacademy.org.uk
Head of Year 9:
David Mowbray dmowbray@bosworthacademy.org.uk
Assistant Head of Year 9:
Caroline Tallis ctallis@bosworthacademy.org.uk
Head of Year 10:
Georgia Devlin gdevlin@bosworthacademy.org.uk
Assistant Head of Year 10:
Ellen Wright ewright@bosworthacademy.org.uk
Head of Year 11:
Jenny Jacobs jjacobs@bosworthacademy.org.uk
Assistant Head of Year 11:
Laura McQuaid lmcquaid@bosworthacademy.org.uk

KS5 Assistant Head Teacher:
Louise Holdback lholdback@bosworthacademy.org.uk
Head of Year 12:
Alison Woolley awoolley1@bosworthacademy.org.uk
Head of Year 13:
Chloe Stephenson
cstephenson@bosworthacademy.org.uk

Designated Safeguarding Lead:
Nikki Whitaker nwhitaker@bosworthacademy.org.uk
Report a safeguarding concern:
DSL@bosworthacademy.org.uk
Student Support:
studentjusttalk@bosworthacademy.org.uk
Attendance Support:
attendance@bosworthacademy.org.uk